UK GRADTEACH LIVE!

Presenter: _______________________________________________________

JUDGING CRITERIA

Scale: 5 = very effective—needs little or no strengthening
       4 = effective—may consider ways of strengthening
       3 = moderately effective—needs attention
       2 = not very effective—priority for improvement
       1 = not addressed or absent—priority for improvement

TEACHING PHILOSOPHY

Does the presentation clearly convey central elements of the presenter’s teaching philosophy?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Does the presentation clearly describe how the teaching philosophy advances learning in their discipline?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not Very Effective – 2 ☐ Absent – 1

Does the presentation articulate the value of the teaching philosophy?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not Very Effective – 2 ☐ Absent – 1

TEACHING PHILOSOPHY IN PRACTICE

Does the presentation use a clear and engaging classroom example to illustrate the teaching philosophy in practice?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Does the presentation coherently explain how the specific classroom example relates to the teaching philosophy?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Does the presenter avoid disciplinary or educational jargon, explain terminology and provide adequate background information to illustrate points?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Does the example inspire a curiosity to know more about the subject and/or the presenter’s teaching philosophy?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1
COMMUNICATION AND PRESENCE

Does the presenter convey enthusiasm in their teaching?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Does the presenter have sufficient stage presence, eye contact and vocal range; maintain a steady pace; and have a confident stance?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Does the presenter spend adequate time on each element of the presentation (as opposed to rushing through some key elements)?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Do the slides enhance the presentation—-are they clear, legible, and concise?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

UKGRADTEACH LIVE! RULES

- The competition is limited to graduate students who are currently, or recently have been, teaching assistants or in primary instructor roles. This includes recitation and lab leaders, instructors teaching from a common syllabus, and instructors teaching their own course in the department.
- One presentation slide is allowed.
- Additional electronic media (sound and video files) are permitted but will be counted in the three-minute time limit.
- Additional props (costumes, musical instruments, laboratory equipment, models, etc.) are permitted.
- Presentations are limited to 3 minutes maximum; competitors exceeding 3 minutes are disqualified.
- Presentations are considered to have commenced when a presenter starts the presentation through movement or speech.
- The decision of the judges is final.