



Before enrolling in the PFF program, I was nervous about speaking in front of a classroom. However, the program helped build my confidence as I became more knowledgeable on pedagogy and instructional technology. Through my practicum, I was able to secure a full-time lectureship which led to a tenure-track faculty position. Without the PFF program, I doubt I would be where I am today.

Dr. Justin Yates

Associate Professor, Psychological Science, Northern Kentucky University (Highland Heights, Kentucky); May 2013 Graduate of the GCCTL



For a list of courses and guidance on applying to the GCCTL curriculum, contact Dr. Morris Grubbs at 859-257-9725 or morris.grubbs@uky.edu

As an international graduate student in the U.S., I had little or no idea about the education system here. The PFF program at UK not only introduced me to the various institutional types and job responsibilities of faculty, but also helped me gain useful insights about various fascinating ways of achieving pedagogical excellence.



Dr. M.T. Islam

Assistant Professor of Computer Science, Southern Connecticut State University (New Haven, CT); December 2016 Graduate of the GCCTL



PREPARING FUTURE FACULTY

gradschool.uky.edu/preparing-future-faculty

*detailed guidance for those
pursuing a faculty career
in higher education*



For anyone interested in teaching, completing the GCCTL is a wise choice. Even though I completed this certificate 10 years ago, I still continually use the pedagogical theories and practical, accessible information both inside and outside my classroom.

Dr. Sara Police

Assistant Professor, Pharmacology & Nutritional Sciences, University of Kentucky; May 2009 Graduate of the GCCTL

Morris A. Grubbs, Ph.D.
Assistant Dean, The Graduate School
Administrative Director, PFF and GCCTL

Jeffery P. Bieber, Ph.D.
Professor of Educational Policy
Studies and Evaluation
Faculty Director, GCCTL

Preparing Future Faculty

PFF provides in-depth guidance to graduate students and postdocs who wish to prepare holistically for a faculty position. Emphasis is on understanding the full spectrum of work across research, teaching, and service and discerning the key similarities and differences in institutional types:

- Research Universities
- Regional Comprehensive Universities
- Independent Colleges & Universities
- Community Colleges

Coursework

Students may take the following courses individually (except GS 699) or as part of a set (totaling 12 credit hrs) leading to a **Graduate Certificate in College Teaching and Learning (GCCTL)**.

Core Courses:

GS 650: Preparing Future Faculty (2 credit hrs)

The principal course offering students the background, language, and tools necessary for understanding and gauging individual and institutional fit.

GS 610: College Teaching Seminar (1 credit hr)

A hands-on course focusing on best practices in college teaching. (If available, an approved departmental pedagogy course can be taken instead.)

EPE 672: College Teaching and Learning (3 credit hrs)

Investigates the factors that affect postsecondary pedagogy and how these factors exert an influence on individuals, organizations, and academic disciplines.

GS 699: College Teaching Practicum (3 credit hrs)

A mentored teaching and/or extended shadowing experience at UK or a nearby institution.



Competition for tenured faculty positions can be brutal. However, the knowledge and experience garnered through PFF provides an edge above the competition during the hiring process.

Dr. Juanita Wallace

Assistant Professor, Exercise Science,
Transylvania University (Lexington);
December 2017 Graduate of GCCTL



Some Options for Elective Courses:

- GS 600: Special Topics
- GS 620: Seminar on Teaching in the 21st Century
- GS 630: Instructional Technology
- GS 640: Grant Writing
- CI 616: Foundations of Instructional Communication
- EPE 612: Introduction to Higher Education
- EPE 622: College and University Faculty
- EPE 674: Theories of Student Development
- Other GS and EPE courses may be used with approval

Considering Careers Beyond the Faculty Track?

For students who wish to explore or more fully prepare for a wider range of career paths, The Graduate School offers a course titled **Preparing Future Professionals**. Students have the opportunity to interact with a variety of guest speakers who are putting their PhD to work in a diverse range of careers. Workshops are also offered periodically on identifying and articulating transferable skills gained in research and teaching, sponsored by the Graduate School and the College of Arts & Sciences' Careers Beyond the Professoriate program.

Tuition Funding for PFF/P Courses

For graduate students funded as TAs/RAs/GAs, tuition coverage for PFF/P courses is included as part of a full-time enrollment package. Tuition coverage for PFF/P courses may also be available for funded students who are post-Qualifying Exam (enrolled in 767), with approval from their program and The Graduate School's funding office. Questions? Contact gsas@email.uky.edu.



In PFF I learned in depth about other types of institutions where most new faculty land. Looking back now after three years in my position, PFF prepared me well for the challenges I face as a faculty member. I also gained skills that many of my peers do not have.

Dr. Amber Hale

Associate Professor of Biology, McNeese State
University (Lake Charles, LA); May 2014 Graduate of the GCCTL

Recent Disciplines Represented

Animal and Food Sciences
Anthropology
Biology
Chemical Engineering
Civil Engineering
Clinical Psychology
Communication
Computer Science
Creative Writing
Education Sciences
Educational Policy Studies
and Evaluation
English
Exercise Science
Family Sciences
Geological Sciences
German
Higher Education
Hispanic Studies
History

Integrated Plant and Soil
Sciences
Interior Design
Kinesiology and Health
Promotion
Mathematics
Mechanical Engineering
Musical Arts
Nursing
Nutritional Sciences
Pharmacy Practice and
Sciences
Philosophy
Political Science
Psychology
Public Health
Rehabilitation Sciences
Social Work
Sociology
Veterinary Science

