

*Good luck with finals, stay warm, and have a restful  
winter break!*



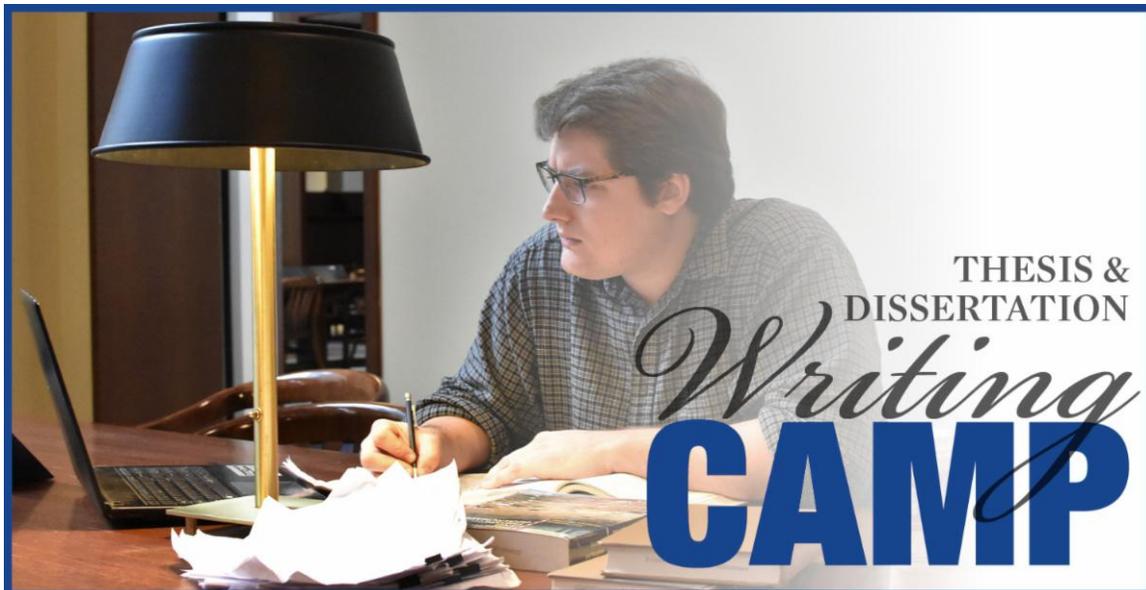
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## Spring 2022 Winter Thesis & Dissertation Writing Camp



The Graduate School's [Office of Graduate Student Professional Enhancement](#) (GSPE), in partnership with the [Cooperative for the Humanities and Social Sciences](#) (CHSS), will be hosting the annual Winter Thesis & Dissertation Writing Camp from **Monday, January 3, 2022, through Friday, January 7, 2022**. The Thesis & Dissertation Writing Camp provides a supportive environment for graduate students at any stage of writing their master's thesis or doctoral dissertation. Due to the continued complications surrounding the COVID-19 pandemic, we will be hosting the camp in an exclusively virtual environment.

Click [here](#) to watch a short video of the many benefits our camps have provided to past attendees.

Click [here](#) for a draft of the week's schedule.

Click [here](#) to register today! **Registration closes on Friday, December 17, 2021.**

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## December Commencement Information

The University of Kentucky plans to hold an in-person ceremony for the December 2021 Commencement. The December 2021 Commencement Ceremonies will take place on **Friday, Dec. 17, at Rupp Arena** at Central Bank Center. A virtual option will also be available for the December ceremonies. Please visit the [Commencement website](#) for info on registration and a schedule of events.

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## Academic Services & Records Reminders

**1. December 10 is the last day for candidates for a December 2021 degree to submit their electronic thesis/dissertation (ETD) for format review to the Graduate School via UKnowledge.** If your first submission is not received by December 10, you will not be

eligible for a December 2021 degree. **This only applies to Doctoral students and Master's Plan A students.**

**2. When completing the submission form in UKnowledge and are required to provide an email address for future notifications, you are encouraged to use an email address other than your uky.edu.** Upon completion of your degree requirements, at some point in time your uky.edu email will expire after graduation, and you won't receive download count notifications by e-mail.

## Do You Know?: UHS vs. SHP

### Two Part Student Health Care Tips for 2021-2022

- UK students have access to a two-part health care system:**
- 1. University Health Service (UHS) through the mandatory Health Fee**
  - 2. UK Student Health Plan offered by Academic HealthPlans**

#### 1. University Health Service/Health Fee

If you are a full-time UK student, you have access to unlimited, free medical visits at the campus medical clinic, University Health Service (UHS), through your tuition and mandatory fees.

##### Unlimited office visits for:

- Injury or illness
- Allergy injections
- Well-patient physical exams
- Women's care (gynecology)
- Observation room care
- Behavioral Health office visits

##### Health education and wellness services:

- Nutrition counseling
- Tobacco treatment counseling
- Sexual health education session

##### Why should you choose UHS?

- Least expensive option for medical care
- Same-day or next-day appointments
- UHS clinicians understand the unique health needs of students and can coordinate with the other campus resources



**University Health Service:**  
Information:  
(859) 323-5823  
Appointments:  
(859) 323-2778  
[ukhealthcare.uky.edu/uhs/](http://ukhealthcare.uky.edu/uhs/)

#### 2. UK Student Health Plan (UK SHP)

UK SHP is customized to work well with the services provided at UHS. This health plan is intended for medical care beyond your health fee in relation to a specific injury or illness, including diagnostic testing, hospitalization, and prescription benefits.

**Students eligible for UK SHP are divided into enrollment types** (See more details online):

- 1) Funded Graduate Students** are automatically enrolled in UK SHP. Each fall and spring semester you must be: A) Degree-seeking, B) Enrolled in the Graduate School (professional programs do not qualify), and C) Fully-funded by the University with a full-time research, teaching, or graduate assistantship or qualifying fellowship. Eligibility is determined by the UK SHP Office. *Changes in your status may affect your eligibility.*
- 2) International Students** are required to have medical coverage and are automatically enrolled in the plan. The cost of the plan is charged to your tuition bill. To complete the enrollment process, simply pay your student bill.
- 3) Other UK students and dependents (spouse/children) of insured students** are eligible to purchase UK SHP. See eligibility guidelines and enroll at [uky.myahpcare.com](http://uky.myahpcare.com).

##### Understanding UK SHP:

- **This health plan is a Preferred Provider Organization (PPO).** The health care providers you choose will affect your out-of-pocket expenses. *Remember:* using UK providers will save you money. See the policy online for details.
- **Participating in this student health plan does not mean all of your health care is free.** There are medical expenses you are responsible to pay, including an annual deductible, copay or coinsurance charges, and costs related to services limited or excluded by the plan.
- **It is your responsibility to familiarize yourself with this plan.** The best way to make this coverage (or any health plan) work for you is to be informed and proactive. If possible, check the covered benefits *before* you receive medical care. Read the policy online and contact the SHP Office with your questions.



**Academic HealthPlans:**  
Eligibility and enrollment: 1-855-856-2385  
UK SHP Office: [studenthealthplan@uky.edu](mailto:studenthealthplan@uky.edu)  
[uky.myahpcare.com](http://uky.myahpcare.com)

This guide is an overview designed to assist you in seeking additional information and is not a guarantee of coverage. 06/2021 CLM

**REMINDER FOR 767 STUDENTS:** Post-qualifying students who are enrolled in 2 credit hours of 767 are not automatically charged the Student Health Fee, which provides access to University Health Service. To have this access, post-qualifying students must contact [Student Account Services](#) and ask to have the fee added to their account.

## Spring 2022 CHSS Graduate Internship

The [Cooperative for the Humanities and Social Sciences](#) (CHSS) of the UK College of Arts and Sciences is seeking a graduate student intern interested in exploring non-profit administration, project management, event planning, public relations, and/or philanthropy for the Spring 2022 Semester. This internship is available for EXP 651 Experiential Learning Credit. (48 work hours per credit hour, for up to three credit hours) and there is an additional stipend of \$500 for the semester. The work is project-based, so hours are flexible and most of the work will be remote. Depending on Covid conditions, there might be some on-site hours at the CHSS building (641 South Limestone Street) later in the semester.

#### Qualifications:

- Must be a skilled writer
- Must be detail-oriented and dependable

- Must be a self-starter
- Must be collaborative and interested in teamwork
- Must create social media and web content; familiarity with website building and social media is a plus
- Must be interested in developing professional networking skills
- Must be interested in developing leadership and management skills

#### **Responsibilities:**

- Support the work of the Cooperative Director and Steering Committee
  - Help to create the Cooperative's Digital Presence through Social Media webpage
  - Help to organize and publicize events
  - Conduct outreach to community partners and other UK and community centers
  - Assist in outreach to prospective donors
  - Supervise undergraduate interns
- Other tasks as assigned

If you are interested, please send a resume and a letter of interest to Karen Petrone at [petrone@uky.edu](mailto:petrone@uky.edu).

## **Spring 2022 ESL Courses for Graduate Students**

The Graduate School and the Center for English as a Second Language are offering the following academic ESL courses in-person for Spring 2022. For questions about any of these classes, please contact Angela Garner ([angela.garner@uky.edu](mailto:angela.garner@uky.edu)).

### **ESL 095: Academic Writing for International Graduate Students**

#### **Section 001: Tuesdays & Thursdays, 9:30-10:45am**

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines.

Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper. In this class, students will aim to:

- Explore what effective writing means in their specific disciplines and become more confident in completing writing assignments required for their departmental courses.
- Develop grammatical accuracy and stylistic variety through contextualized review of problematic areas of grammar.
- Increase accuracy and range of academic vocabulary.
- Become more independent language learners by improving the ability to revise and edit one's own work.
- Improve familiarity with American norms of academic honesty, including plagiarism and ways to avoid it.

### **ESL 093: Academic Speaking/Listening for International Graduate Students**

#### **Section 001: Tuesdays & Thursdays, 11:00am-12:15pm**

This class is designed to help international students develop their oral and aural skills in a practical environment. Students' pronunciation patterns are assessed at the beginning of

the semester and time is spent developing a sense of American English sounds, rhythms, and intonation patterns. Course time will also be devoted to helping students develop communication strategies, prepare for and present short presentations, and lead group as well as roundtable discussions. Instruction is often individualized to meet the specific needs of the students and some class time is planned to enable all students to develop better listening strategies and confidence when speaking.

More specifically, students in this class will aim to:

- Enhance awareness of the sounds, rhythms, and intonation patterns of American English.
- Improve pronunciation and comprehensibility when speaking English.
- Develop fluency and confidence in speaking English.
- Deliver clear and effective academic presentations while incorporating appropriate nonverbal communication strategies.
- Improve English listening skills.

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## Spring 2022 Preparing Future Faculty/Professionals Courses

**Attention PhD students!** Want to learn more about a range of careers outside of academia? How to identify and develop transferable skills? How to search and apply for PhD-level jobs effectively? Consider enrolling in the Graduate School's 2-credit-hour Preparing Future Professionals course (GS 600) this spring. For more information about this and other GS courses, click [here](#), or contact Dr. Morris Grubbs ([morris.grubbs@uky.edu](mailto:morris.grubbs@uky.edu)).

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## Postdoc Research Position in Early Childhood Education at OSU

**Job ID: R31986**

The Ohio State University is looking for a Post-Doctoral Researcher to support the Department of Defense Virtual Lab School (DoDVLS) team within the Department of Human Sciences!

### **About the Virtual Lab School**

Created by experts at The Ohio State University, the Virtual Lab School (VLS) addresses a critical need for an easy to navigate on-line professional development and resource system that empowers professionals to build their knowledge and skills around research-based practices in childcare and youth development. Supported by an extensive repository of professional development videos, research-based content, and relevant, interactive learning materials, the VLS simulates the enriching learning experiences found in university lab school settings.

The VLS system offers distinct tracks for center-based professionals including direct-care providers (infant/toddler, preschool, and school-age), training and curriculum specialists (coaches), and management personnel, as well as a track for home-based care providers who typically care for mixed-age groups. Anchored by 15 Foundational courses that include the 13 Functional Areas of the Child Development Associate competency standards used in early care settings around the world, the Foundational Content covers research-based developmentally appropriate practices for working with children from birth to age 12 across all the functional roles in child and youth care and education settings. In addition to the Foundational Courses, the VLS features a series of focused topics and other resources that support the development of a highly trained and effective workforce.

### **Position Overview**

The Post-Doctoral Researcher - DoDVLS is an expert in early childhood development and education and will serve as the main coordinator of research and user feedback efforts relative to the DoD Child Development Virtual Laboratory School project (DoDVLS). This position will assist in grant development and conduct research related to the DoDVLS, which may include pilot testing of tracks and courses or pre/post-tests of efficacy in a community-based setting. This opportunity plays a pivotal role in research coordination which includes the conceptualization of projects, drafting of grant and IRB documents stewarding proposals through the approval process, as well as helping to hire, train, and oversee research assistants. The selected candidate will collect and analyze data, as well as write manuscripts with the projects' Principal Investigator (PI) and co-PI for publishing and presentations.

Additionally, a variety of interdisciplinary research experiences will be incorporated into individualized research mentoring plans. Opportunities can be provided for teaching and for research as well as practicum supervision. This position will require the candidate to establish and maintain working relationships with project sponsors and stakeholders.

### **Position Environment**

The Post-Doctoral Research - DoDVLS reports to the project's Principal Investigator and co-Principal Investigator. The position is an active team member and works closely with University faculty and staff as well as professionals seeking continued development. The team is customer focused and each member of the team is cross trained to support one another as needed.

### **Performance Objectives**

In the first 60 to 90 days of employment, the successful candidate for this position will accomplish the following:

- Develop a comprehensive understanding of DoDVLS, college and university policies and procedures
- Establish pivotal relationships within the DoDVLS client groups, college, and across the university's child development and research resource units
- Develop an in-depth understanding of current DoDVLS data collection and analysis processes as well as the current research project management practices
- A long-term goal of this role is to write manuscripts for publishing in alignment with PI and project needs.

### **Experience Requirements**

The selected candidate for this position will have demonstrated success in several areas, including:

- A Doctoral Degree in child development, development psychology, human development and family science, early childhood education, or an appropriate area or an equivalent combination of education and experience
- Demonstrate expert-level knowledge in early childhood development and education
- Experience conducting social science research, including a demonstrated ability to analyze data, write for the purposes of scientific study and conduct presentations is required.
- Demonstrate extensive knowledge and experience with instructional technology or e-learning
- Experience providing professional development to practicing child development professionals and knowledge of practice-based coaching
- Knowledge of a variety of research methods
- Knowledge of the CLASS or other observational tools for early childhood classroom teaching practices is preferred
- Strong statistical skills, ability to perform HLM and SEM
- Knowledge of appropriate statistical software such as SAS, SPSS, STATA, M+, etc. preferred

### **Additional Information:**

- The Targeted Hiring Range for this position is \$50,000 to \$57,000
- Location: Bevis Hall (0307)

- Position Type: Term (Fixed Term)
- Scheduled Hours: 40
- Shift: First Shift
- Salary Grade: Negotiable Grade Profile Annual

***Final candidates are subject to successful completion of a background check. A drug screen or physical may be required during the post offer process.***

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## Presidential Postdoctoral Fellows Program at Rutgers

Rutgers University welcomes applications for its inaugural cohort of Presidential Postdoctoral Fellows Program. **All applications are due by January 7, 2022, at 11:59 p.m.** Appointment is for a **two-year term starting July 1, 2022**, with the possibility of subsequent appointment to a tenure-track faculty position at one of four Rutgers locations. Fellows will receive a **\$65,000 annual salary, \$10,000 in discretionary research funds per year, an office, computer, health benefits, and a dedicated mentor.** Fellows will typically teach one class or equivalent during the academic year. More info here: <https://academicaffairs.rutgers.edu/presidential-postdoctoral-fellows-program-at-rutgers>

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## Postdoc Scholar Position in Diversity and Inclusion at OSU

### Job Requisition: R23904

The Office of Diversity and Inclusion (ODI) is looking for a Post-Doctoral Scholar with a PhD in education or a related field to fill a position within the Bell National Resource Center on the African American Male.

This post-doctoral scholar will be responsible for: conducting and writing literature reviews and contributing to the writing of research and scholarly papers, conference presentations, and other scholarly outputs; assisting with coding and analyzing quantitative/qualitative data; co-teaching courses with the Bell Center executive director and/or assisting with course development and execution; writing and submitting IRB and grant proposals, co-presenting research findings at conferences, symposia and/or other meetings; and assisting with mentoring and offering success coaching to specific undergraduate mentees.

ODI is looking for applicants with the following skills: competency in educational research and research methods, including qualitative, quantitative, and/or mixed; strong writing, verbal, presentation and technological skills; and experience using and/or familiarity with different research software packages. The ideal candidate should have a career goal to someday obtain a tenure-track faculty position.

For any questions, please contact Grace Johnson at [johnson.136@osu.edu](mailto:johnson.136@osu.edu).

View job details: [https://www.myworkday.com/osu/d/inst/15\\$158872/9925\\$39745.html](https://www.myworkday.com/osu/d/inst/15$158872/9925$39745.html)

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## 5th Annual Sister Circle Forum: EmpowHER (02/25)

The University of Kentucky's Martin Luther King (MLK) Center & Center for Graduate & Professional Diversity Initiatives (CGPDI) are excited to cordially invite you to save the date for our 5th annual Sister Circle Forum: EmpowHER. The forum is a full-day conference experience designed to create a space of belonging, growth, and community

for students, faculty, staff, and community members who identify as women of color through interactive workshops, poster presentations, and a dynamic keynote address, conference attendees will. The 2022 Sister Circle forum will take place at the University of Kentucky on **Friday, February 25, 2022**.

If you have any questions related to the Sister Circle Forum you can contact Jasmine Prince, Associate Director of the MLK Center at [jasmine.prince@uky.edu](mailto:jasmine.prince@uky.edu). For questions related specifically related to Sister Circle Forum Program Proposals you can contact Letitia Tajuba, Assistant Director of Outreach & Recruitment for CGPDI at [letitia.tajuba@uky.edu](mailto:letitia.tajuba@uky.edu).



## Graduate Student Regional Research Conference (GSRRC) at UofL (03/24 - 03/25)

The University of Louisville's (UofL) Graduate Student Council (GSC) invites all graduate students from the University of Kentucky to attend the 15th annual Graduate Student Regional Research Conference (GSRRC) at the University of Louisville on **March 24-25, 2022**.

This conference features graduate student research and creative activities from across the region through oral talks, poster presentations, and the three-minute thesis competition. In addition, there are workshops for students focused on research and professional development. **The call for abstracts is open for presenters at this [link](#) with a deadline of February 25, 2022, at 11:59pm EST.** Conference registration will also open for presenters and attendees.

To ensure our conference remains accessible for all, there is no fee for anyone to attend or present. Please feel free to contact GSC President, Beverly Granger ([beverly.granger@louisville.edu](mailto:beverly.granger@louisville.edu)), or the Director of Professional Development, Nancy Ngo ([nancy.ngo@louisville.edu](mailto:nancy.ngo@louisville.edu)), with any questions.

For more details, visit <https://louisville.edu/graduate/gsc/research-conference>

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## Responsible Conduct of Research

**Did you know that all graduate students are required to take the on-line Responsible Conduct of Research (RCR) course?** You may have gotten emails from the Vice President for Research or RCR reminding you about this training. If you are new to the university, you may not have seen these yet, but they will be coming, and they do apply to you!

**All active faculty, all employees paid on grants or on research protocols, and all current graduate students are required to take the basic courses and then an annual refresher course.** The sections of the basic course include: Mentoring, Peer Review, Research Misconduct, Conflicts of Interest, Data Management and Reproducibility of Research Results. These are general topics that apply to all areas of research and creative activities at the university.

An introductory video about the courses, why they are required and how the system works can be found at: <https://rwebmedia.ad.uky.edu/ORI/RCR/story.html>. The RCR Page to get started with your training is: <https://www.research.uky.edu/responsible-conduct-research>

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## New Students Admitted with Conditions

Students who need to provide official transcripts to remove conditions on admission may choose one of the following methods:

1. Students may send transcripts through the National Student Clearinghouse, or electronically from the sending institution to [gradtranscripts@uky.edu](mailto:gradtranscripts@uky.edu)
2. Students may mail physical transcripts to:

Graduate Admissions  
202 Gillis Building  
Lexington, KY 40506-0033

\*If you are mailing your transcripts, please include a cover sheet with your name, mailing address, Student ID and whether you need your hard copy transcripts returned to you.

3. If you wish to drop off your transcripts, please set up an appointment with your assigned [admission officer](#).
  4. Remember conditions **must** be cleared before students can register for Spring 2022.
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## Key Dates for Fall 2021

### December

- **Wednesday, December 8** – Last day of classes
- **Thursday, December 9 – Friday, December 10** – Reading Days - Classes do NOT meet

- **Friday, December 10** – Last day candidates for December 2021 degree to submit thesis/dissertation (ETD) for format review to the Graduate School via UKnowledge
- **Monday, December 13 – Thursday, December 16** – Final Examinations
- **Friday, December 17** – End of 2021 Fall Semester
- **Friday, December 17** – Last day for candidates for a December 2021 degree to submit final revised thesis/dissertation (EDT) for acceptance by the Graduate School for those students who first submitted December 10.
- **Friday, December 17** – December Commencement
- **Monday, December 20** – Final deadline for submission of grades using Faculty Services in myUK is 5:00 p.m.

*Find more key dates for the rest of the semester on the [Registrar's website](#).*

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## Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- [Academic Ombud](#)
- [Admissions Officers](#)
- [Big Blue Pantry](#)
- [Center for Graduate and Professional Diversity Initiatives \(CGPDI\)](#)
- [Center for Support and Intervention](#)
- [Center for the Enhancement of Learning and Teaching \(CELT\)](#)
- [Counseling Center](#)
- [Disability Resource Center](#)
- [Graduate Student Congress](#)
- [International Student & Scholar Services](#)
- [Main UK COVID-19 Page](#)
- [Office of Diversity and Inclusion](#)
- [Office of Graduate Student Professional Enhancement](#)
- [Office of Institutional Equity & Equal Opportunity](#)
- [Office of Postdoctoral Affairs](#)
- [Office of Student Conduct](#)
- [Stuckert Career Center](#)
- [Student Government Association](#)
- [Student Organizations & Activities](#)
- [UK Healthcare COVID-19](#)
- [UK Libraries Graduate Student Survival Kit](#)
- [University Health Services \(UHS\)](#)
- [Veterans Resource Center](#)
- [VIP Center](#)
- [Wildcat Wardrobe](#)

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## News & Updates from the



UNIVERSITY OF KENTUCKY  
GRADUATE STUDENT CONGRESS

Coffee & Hot Cocoa Social (12/15)

Join us for Graduate Student & Postdoc Social



# Coffee meet Hot Cocoa

Hosted by GSC Professional Development & Networking  
Committee

**Wed, December 15, 2021 | 12 PM**

**Gatton Student Center Harris Ball room (3rd floor)**

We hope to see you there!  
RSVP through QR code



RSVP

**Wednesday, December 15, 2021, from 12:00 p.m. to 1:00 p.m. EST**

**Location:** Harris ball room at Gatton Student Center (3rd floor)

All graduate students, professional students, and postdoctoral scholars are invited to attend the Graduate Student Congress's (GSC) Coffee and Hot Cocoa Social, which is a great opportunity to meet and network with other graduate and professional students and postdocs across campus. Come and enjoy free hot drinks, desserts, and snacks!

## Hooding Ceremony (12/16)

The Graduate Student Congress will be hosting a walk-up Hooding Ceremony in front of the Ezra Gillis Building on **Thursday, December 16, 2021, from 10:00 a.m. to 1:00 p.m.** Any graduating master's, doctoral, certificate or professional student is welcome to participate and sign up for a free professional photo. No pre-registration required. Photos available on a first come, first serve basis. Parking is available at the Student Center Garage. Masks are required. Only 2 guests can accompany each student. A guest counts as someone over the age of 5. Advisors and mentors can attend as part of the 2 people per student. Please bring your Student ID and your own hood/regalia.



