

What's In This Issue?

New Events & Announcements

Upcoming Events:

- 2023 GradTeachLive! Winners
- GSC Mental Health and Wellbeing Fit2U Dance Party (04/18)
- Beyond the Professoriate Webinar: Why you can't convert a CV into a resume (04/19)
- GradDegree+: Teaching and Learning Research Roundtable (04/21)
- Summer 2023 Thesis & Dissertation Writing Camp (05/15 - 05/26)

Graduate School Reminders & Guidance:

- Outside Examiner, Doctoral Final Examination
- Fall 2023 ESL Courses
- Fall 2023 Graduate and Postdoctoral Professional Development Courses

Broader Campus Initiatives:

- CELT Workshop: Inclusive Teaching with Universal Design for Learning (04/18)
- CELT Workshop: Teaching Portfolios and Philosophy Statements (04/25)
- Markey Cancer Center Research Day (05/12)

Fellowships & Other Funding Opportunities:

- Postdoc Houston Virtual Event (04/18)
- Seeking Data Collectors for Community Health Advocacy Interventions Generating Equity (CHANGE) Team
- HHS Behavioral Interventions Scholars (HHS-2023-ACF-OPRE-PD-0242) (06/05)
- USDA NIFA Food and Agricultural Sciences National Needs Graduate and Postgraduate Fellowship (USDA-NIFA-HEP-009754) (06/08)

Encore News

Events:

- Feitong Lei Presents at Regional 3MT in Tampa, FL Thanks to GSC Sponsorship

Graduate School Reminders & Guidance:

- Graduate Certificates Processing and Administration
- Policy on Oral Graduate Committee-Based Defenses and Exams
- Online Form Submissions for Doctoral Students
- Thesis/Non-Thesis Options (Master's Degree)
- Beyond the Professoriate Quick Tips: Video Interviews
- Pass-Fail Policy for Graduate Classes
- For Doctoral Candidates: Final Exam NOTIF
- For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit
- Request for Degree Certification Letter
- Doctoral Advisory Committee

Broader Campus Initiatives:

- 2023 UNITE Research Showcase (04/18)
- Call for Participants: UK Sleep Study

- Optional Practical Training Workshops for F-1 International Students
- Call for Participants: FeMALE Mentorship Survey

Fellowships & Other Funding Opportunities:

- Graduate-Level Fellowship & Funding Opportunities Webpage

Recurring Reminders

- Responsible Conduct of Research
- Thomas D. Clark Graduate Study
- Graduate Student Success Pathways
- Key Dates for Spring 2023
- Essential Campus Resources

New Events & Announcements

Upcoming Events

2023 GradTeachLive! Winners



Congratulations to the following winners of the 2022 GradTeachLive! competition at UK!



Left to Right: Jovita Ogechi Daraezinwa, Ray Celeste Tanner, and Daria Goncharova

First Place Winner: Daria Goncharova, "Dream Teams: Teaching Effective Communication Through Group Contract and Reflection"

Second Place Winner: Ray Celeste Tanner, "A Question a Day"

Third Place & People's Choice Winner: Jovita Ogechi Daraezinwa, "Leading with the Human Element in Chemistry Labs"

GSC Mental Health and Wellbeing Fit2U Dance Party (04/18)



**GRADUATE
STUDENT DANCE
PARTY**


**FREE
GIVEAWAYS**

April 18
5-6pm

WORKOUT

Johnson Center White
Room

**HIGH ENERGY
FUN
ENVIRONMENT
DANCE CLASS**



Beyond the Professoriate Webinar: Why You Can't Convert a CV Into Resume (04/19)



So you're looking to make the transition out of academia and into a professional career.

And **you've found a job that you're excited about, but the job ad asks for a resume** when all you have is your academic CV.

But it's okay if you just send your CV instead, right? Wrong!

A CV and a resume are two different documents, each with a different audience and a different purpose.

If you're a PhD or a postdoc who is applying to non-academic jobs and wondering what a resume is or how to write an effective one, **Beyond the Prof's April 19th live webinar is designed to help you avoid making this all-too-common error** of sending a CV when an employer has asked for a resume.

Entitled "Why you can't convert a CV into a resume," this webinar is designed to help PhD students, PhDs, and postdocs from all academic disciplines who are wondering:

- Why I can't just convert my academic CV into a resume for professional jobs?
- What should I include in my professional resume?
- What are nonacademic employers going to be looking for in my resume?
- How can I effectively talk about all of my skills and value to employers in a 2-page resume?

This webinar is sponsored by the Global Higher Education division of ETS®.

The webinar is **FREE to attend** for all Beyond the Prof members.

Advanced **registration is required**, and you can take care of that here: <https://institutions.beyondprof.com/webinar-why-you-cant-convert-a-cv-into-a-resume/>

Replays of this webinar will be available on Beyond the Prof's PhD Career Training platform, and folks who register for the event will receive an email letting them know when the replay is posted.

GradDegree+: Teaching and Learning Research Roundtable (04/21)



Teaching & Learning

Research Roundtable

Members of CELT's grad student and post-doc SoTL (scholarship of teaching and learning) learning community will discuss their research in progress, preliminary findings, and implications for the future of teaching and learning. University of Kentucky faculty, staff, and students are invited to hear about the community's work, engage in dialogue, and learn about the potential of SoTL work across the disciplines.

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Research topics include:

- gaming in first-year writing
- textbook usage in large biology courses
- threshold concepts in gender and women's studies
- and more!

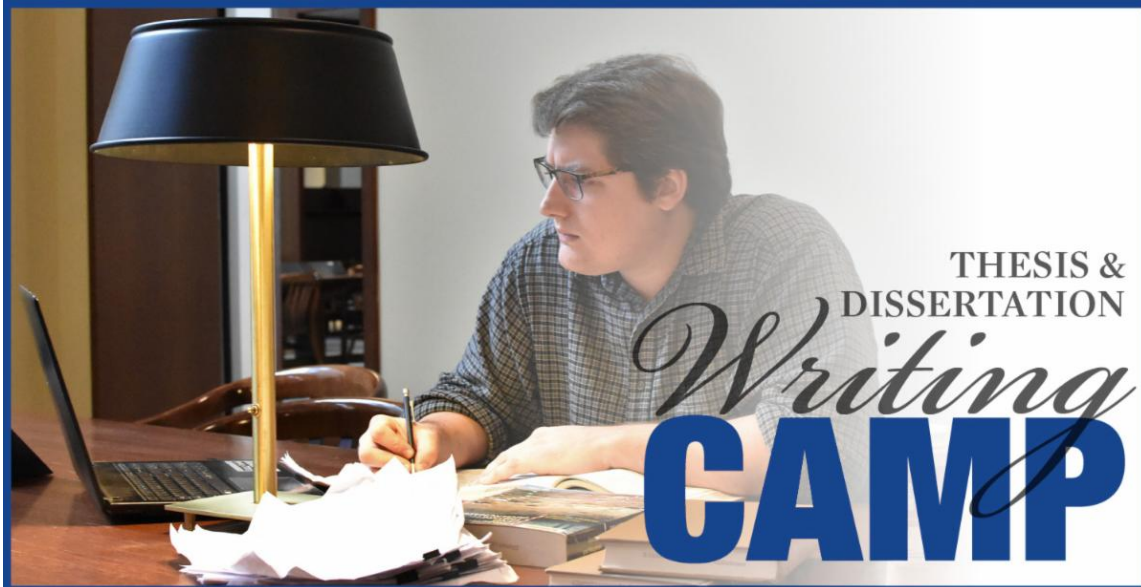


FRIDAY • APRIL 21 • 1-2 PM
ESPORTS THEATER, CORNERSTONE BLDG

REFRESHMENTS WILL BE SERVED
REGISTER AT [BIT.LY/CELTSOTL](https://bit.ly/celtsotl)

**Summer 2023 Thesis & Dissertation Writing
Camp (05/15 - 05/26)**





Click Here to Register

Monday, May 16, 2022, through Friday, May 27, 2022
(weekends optional)

Location: Online via Zoom

Registration Deadline: Friday, May 5, 2022 at 11:59 p.m. EST

The purpose of The Graduate School's [Thesis & Dissertation Writing Camps](#) is to provide dedicated writing time and a supportive environment for graduate students who are in the process of actively writing their master's thesis or doctoral dissertation. The Graduate School offers structure to help schedule your time as well as programming meant to motivate and encourage you as you work. The camps are intended for graduate students who have completed their research or are nearing completion and are engaged in writing their theses or dissertations, as much of the time is self-directed writing time. Since our camps are very popular and we hold two to three of them per year, we ask those students who are pre-quals or still in the data collection phase of their theses or dissertations to please consider waiting to apply for one of our future camps.

Questions?

Contact Morris Grubbs at morris.grubbs@uky.edu (859-257-9725) or Chad Gilpin at chadwick.gilpin@uky.edu (859-257-4137).

Graduate School Reminders & Guidance

Outside Examiner, Doctoral Final Examination

The Graduate School assigns a UK faculty member to serve as the Outside Examiner (required by GS regulations) for the Doctoral Final Examination. It is the responsibility of the candidate to coordinate with the entire advisory committee (which includes the Outside Examiner) to find an agreed upon date and time in which the examination will be held.

It is suggested that the candidate send a 'save the date' to each of the advisory committee members, especially the Outside Examiner. Additionally, it is recommended the candidate communicate (via phone, text, or email) with the Outside Examiner the week leading up to the final examination to ensure that person is still available to serve.

Fall 2023 ESL Courses

The following ESL courses will be offered in-person during Fall 2023. You can read more about each of these courses [here](#). If you are interested in taking one of these courses or if you have any questions, please contact [Angela Garner](#), Lecturer in the Center for English as a Second Language and Coordinator of International Graduate Student Initiatives in the Graduate School.

ESL 095: Academic Writing for International Graduate Students

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines. Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper.

ESL 093: Academic Speaking/Listening for International Graduate Students

This class is designed to help international students develop their oral and aural English skills in a practical environment. Students' pronunciation patterns are analyzed at the beginning of the semester and time is spent developing a sense of American English sounds, rhythms, and intonation patterns. Course time will also be devoted to helping students develop communication strategies, prepare for and present short presentations, and lead small group as well as roundtable discussions.

Fall 2023 Graduate and Postdoctoral Professional Development Courses



In partnership with [CELT](#) and Educational Policy Studies and Evaluation ([EPE](#)), the Office of Graduate Student Professional Enhancement ([GSPE](#)) offers the follow professional development courses for fall 2023. Courses may be taken as individual stand-alones or as a set leading to a Graduate Certificate in College Teaching and Learning. You may register for these courses as you do for your degree courses. [Click here](#) for a brochure of The Graduate School's Preparing Future Faculty/Professionals Program. Full information about the 12-credit hour Graduate Certificate in College Teaching and Learning is here. If you have questions, please contact Dr. Morris Grubbs (morris.grubbs@uky.edu), Dr. Jeffery Bieber (jpbieb01@uky.edu) or any of the instructors teaching the courses below.

GS 610: College Teaching Seminar

Sec. 401; 1 credit hour. Thursday, 5:30-6:30 p.m. (location TBD)

Instructor: Dr. David Sacks

Addresses a wide range of teaching and learning issues in the college classroom. Examines pedagogical issues in a general format with opportunity for discipline-specific applications. This course can serve to augment any department-based pedagogy programs. Intended primarily for graduate students preparing for future academic careers and seeking to enhance current teaching activities. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 620: Teaching in the 21st Century: Universal Design for Learning

Section 001; 1 credit hour. Tuesday, 4:00-5:00 p.m. (location TBD)

Instructor: Dr. Jennifer Pusateri

Universal Design for Learning (UDL) is an evidence-based educational framework that seeks to address learner variability by removing barriers during the planning process. This course prepares graduate students to use design thinking to plan courses and activities that create an inclusive classroom environment. The course is framed within an inclusion-based, pedagogical lens and is designed to meet the needs of interdisciplinary graduate students. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 640: Grant Writing

Sec. 001; 3 credit hours. Wednesday, 4:00 – 6:30 p.m. (location TBD)

Instructor: Dr. Francisco Andrade

Prepares graduate students to identify competitive grants large and small and to craft clear and compelling grant applications. Content and skills developed in the course are useful to students across the disciplines. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 650: Preparing Future Faculty

Sec. 401; 2 credit hours. Monday, 6:00 – 8:00 p.m. (location TBD)

Instructor: Dr. Morris Grubbs

An introduction to the roles and responsibilities of faculty across the types of institutions (research universities, comprehensive master's universities, liberal arts and sciences colleges and universities, and community colleges). Through class discussions with visiting faculty and administrators, students learn the characteristics of the institutional types and the expectations of faculty across research, teaching, and service. Applying effectively to positions and achieving early and lasting success in faculty appointments will be addressed. No prerequisite other than graduate student standing. Also open to Postdocs.

Broader Campus Initiatives

CELT Workshop: Inclusive Teaching with Universal Design for Learning (04/18)



[Click Here to Register](#)

Tuesday, April 18, 502 King Library, 3:00-4:00

When you hear UDL, what do you think of? Captions on videos? Screen reader-accessible documents? While those things are most definitely a small part of Universal Design for Learning (UDL), the UDL framework includes 26 other teaching practices designed to support teaching for all students, not just student with disabilities. This session will introduce participants to the basics of Universal Design (UD) and UDL. Participants will discuss and share strategies for designing and implementing instruction that promotes inclusion and access for all.

CELT Workshop: Teaching Portfolios and Philosophy Statements (04/25)



[Click Here to Register](#)

Tuesday, April 25, 502 King Library, 3:00-4:15

In this session, we will think through the task of putting together a teaching portfolio and a teaching philosophy statement. This workshop will provide tips on how to create a standout portfolio in the first half. In the second half, we will review the expectations of a teaching philosophy statement, an important component of a portfolio. A teaching statement is more than just a document for the job market and for tenure. A teaching statement is a reflection of our thoughts, experiences, and beliefs about how we teach.



MARKEY CANCER CENTER RESEARCH DAY

PRESENTED BY THE MARKEY CANCER FOUNDATION

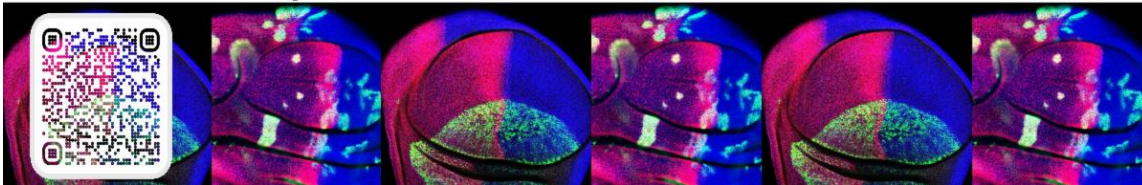
Discover the Latest Advances in Cancer Research

May 12, 2023 | 8 a.m. – 5 p.m.

UK Singletary Center for the Arts

- Poster Sessions
- Oral Presentations
- Exhibit Hall/Lunch

Scan the QR code or visit ukhealthcare.uky.edu/mccrd for more information and to register.



Susan B. Lester
Memorial Lecture



Edward Chu, MD, MMS
Professor and Interim Chair, Oncology
Professor, Medicine
Professor, Molecular Pharmacology
Director, Albert Einstein Cancer Center

Gilbert H. Friedell, MD
Memorial Lecture



Marvella E. Ford, PhD
Professor, Public Health Sciences
Associate Director, Population Sciences
Director, Community Outreach Engagement
Holdings Cancer Center/Medical University
of SC

Fellowships & Other Funding Opportunities

Postdoc Houston Virtual Event (04/18)



POSTDOC Houston

A free virtual info session for prospective postdocs about opportunities in Houston's Texas Medical Center

Thursday
May 18, 2023

11 a.m. - 2 p.m. (CT)
postdochoouston.org

Recruiting Institutions:



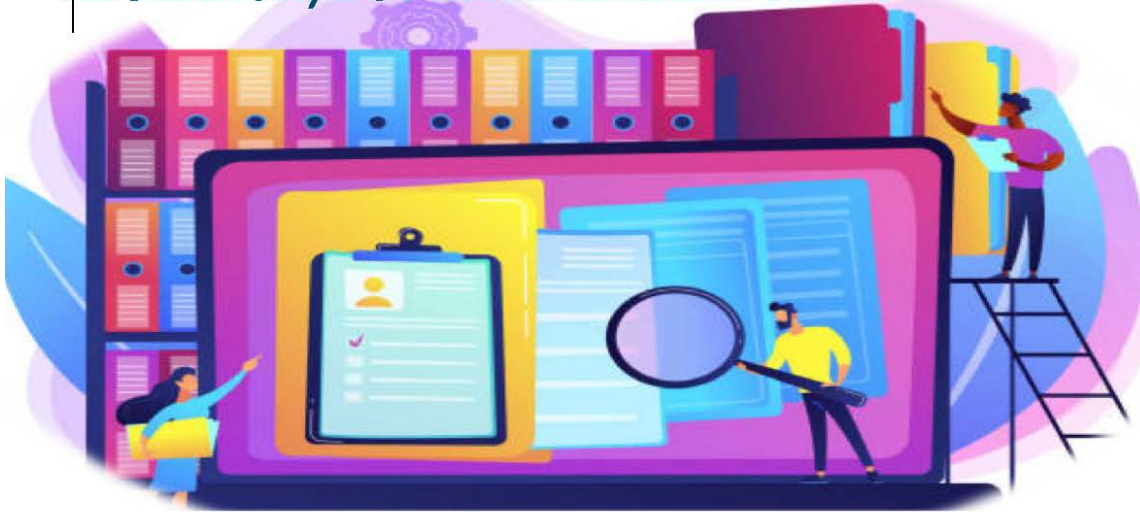
11:00 a.m. - 11:10 a.m.	Opening Remarks
11:10 a.m. - 11:30 a.m.	Get to Know Houston Hosted by: VisitHouston
11:30 a.m. - 12:00 p.m.	Research in Houston Hosted by: Texas Medical Center
<i>Break</i>	
12:05 p.m. - 12:55 p.m.	Postdoctoral Training Highlights Hosted by: Baylor College of Medicine, Houston Methodist, The University of Texas MD Anderson Cancer Center, UTHealth Houston
<i>Break</i>	
1:00 p.m. - 1:50 p.m.	Current Postdocs Panel
1:50 p.m. - 2:00 p.m. (Optional)	Opening Remarks
2:00 p.m. - 2:30 p.m.	Q&A Session for Postdoc Offices Hosted by: Baylor College of Medicine, Houston Methodist, The University of Texas MD Anderson Cancer Center, UTHealth Houston

www.postdochoouston.org

Seeking Data Collectors for Community Health
Advocacy Interventions Generating Equity
(CHANGE) Team



WANT TO BE INVOLVED IN COMMUNITY RESEARCH, BUT HAVE LIMITED TIME?



BECOME A DATA COLLECTOR!

The Community Health Advocacy Interventions Generating Equity (CHANGE) Team needs data collection support for a community engaged research project.

The CHANGE Team is looking for intermittent data collectors, who are interested in community-based research and:

- 18 years or older
- Available in the evenings
- Able to travel to community sites (mostly churches)
- Willing to complete IRB required online trainings
- Willing to complete 2hrs of in-person data collection training

Data Collectors will be paid & receive gas mileage reimbursement!



Interested?
Contact Erika Karle today!
Erika.karle@uky.edu



HHS Behavioral Interventions Scholars (HHS-2023-ACF-OPRE-PD-0242) (06/05)



Description: The Administration for Children and Families (ACF), Office of Planning, Research, and Evaluation (OPRE) is soliciting applications for Behavioral Interventions Scholars grants to support dissertation research by advanced graduate students who are using approaches grounded in behavioral science or behavioral economics to examine research questions of relevance to social services programs and policies. These grants are meant to build capacity in the research field to apply a behavioral science or behavioral economics lens to issues facing families in the United States with low incomes, and to foster faculty mentorship of high-quality doctoral students. Applicants are required to demonstrate how their research is grounded in behavioral economics/behavioral science and the applicability of their research to practices or policies serving children, adults, and families with low incomes, especially those that seek to improve their well-being.

Announcement Number: HHS-2023-ACF-OPRE-PD-0242

Closing Date: June 5, 2023

Link to Full Announcement: <https://www.grants.gov/web/grants/view-opportunity.html?oppld=344226>

Contact Information

Elizabeth Karberg

Elizabeth.Karberg@acf.hhs.gov

UDSA NIFA Food and Agricultural Sciences National Needs Graduate and Postgraduate Fellowship (USDA-NIFA-HEP-009754) (06/08)



Description: The purpose of the Food and Agricultural Sciences National Needs Graduate and Postgraduate Fellowship (NNF) Grants Program, Assistance Listing 10.210, is to provide funding to support graduate student training and completion of master's and/or doctoral degree programs in identified national need areas within the food and agricultural sciences. The overarching goals and objectives of these graduate fellowships are to encourage outstanding students to pursue and complete graduate degrees in the areas of food and agricultural sciences designated by NIFA as national needs. Awards made by the NNF program are specifically intended to support traineeship programs that engage outstanding students to pursue and complete their degrees in areas where there is a national need for the development of scientific and professional expertise in the food and agricultural sciences. NNF awards invest in graduate training and relevant international experiential learning for diverse individuals who demonstrate their potential to successfully complete graduate degree programs in disciplines relevant to the mission of the USDA. **This funding opportunity is open to eligible institutions. Individuals are not eligible to apply.**

Indigenous Traditional ecological knowledge is considered an acceptable topic of research, education, and extension for projects funded by this RFA, in pursuit of the aforementioned priorities, goals, and objectives.

For this award cycle, NIFA intends to support graduate Fellowship training grants for both master's and doctoral levels of study only. **Post-doctoral Fellowships will not be awarded** under this grant announcement.

Awards are specifically intended to support traineeship programs that engage outstanding students to pursue and complete their degrees in USDA mission areas. Applicants provide clarity about the philosophy of their graduate training, and relevance to USDA mission sciences, NIFA priorities and national science education policies and statistics. Applications are being solicited from institutions that confer a graduate degree in at least one of the following Targeted Expertise Shortage Areas: 1) animal and plant production; 2) forest resources; 3) agricultural educators and communicators; 4) agricultural management and economics; 5) food science and human nutrition; 6) sciences for agricultural biosecurity; and 7) training in integrative biosciences for sustainable food and agricultural systems.

NIFA is soliciting NNF applications in the following areas:

1. Graduate Fellowships to support the training for and completion of master's and doctoral degree programs in the food and agricultural sciences; and
2. Special International Study or Thesis/Dissertation Research Travel Allowances (IRTA) for NEW eligible master's and doctoral USDA Fellows.

Working collaboratively with eligible institutions, the objectives of the NNF program are to:

- a. Support the training of NEW students at the master's and doctoral levels, in order to fill nationally identified expertise shortage areas in the food and agricultural sciences.

b. Increase the number, quality, and diversity of students in the food, agricultural and related sciences by recruiting outstanding students, particularly those from traditionally underrepresented groups to enter and complete graduate training in these areas.

c. Ensure that the National Needs Fellows build science competencies through research and extension activities, and experience and engagement in an international setting within the Targeted Expertise Shortage Area (TESA) in the food and agricultural sciences through the IRTA awards.

Announcement Number: USDA-NIFA-HEP-009754

Closing Date: Jun 08, 2023

Link to Full Announcement: <https://www.nifa.usda.gov/grants/programs/educational-scholarship-programs/food-agricultural-sciences-national-needs-graduate-postgraduate-fellowship-nnf-grants-program>

Contact Information: ray.ali@usda.gov

Encore News

Feitong Lei Presents at Regional 3MT in Tampa, FL Thanks to GSC Sponsorship



Feitong Lei, Doctoral Candidate in Public Health, and first-place winner of the Late-Stage Research Track in UK's Fall 2022 [GradResearchLive! 3MT Competition](#), was able to present over the weekend at the [Conference of Southern Graduate School](#) (CSGS) Regional 3MT Competition in Tampa, FL, thanks to sponsorship from the Graduate Student Congress, which also funds the monetary prizes for GradResearchLive!. The CSGS Regional 3MT Competition was fierce with 52 universities and only two participants from each of the four heats advancing to the finals competition. While Feitong did not advance to the finals competition, she gave an excellent presentation and we are extremely proud of her efforts! Click [here](#) to watch a recording of Feitong's presentation from the Fall 2022 GradResearchLive! Competition.

- **First Place:** Auburn
 - **Second Place:** University of Florida
 - **People's Choice:** University of Alabama
-

Graduate Certificates Processing and Administration

- 1) Each student who is eligible to be awarded a certificate must be officially admitted into the certificate program (contact our admission office for assistance if needed).
 - 2) All students will now be required to apply for certificate in MyUK, same process as when students apply for degrees: <https://myuk.uky.edu/irj/portal> (Click on Student Services /myRecords / Graduate Degree Application).
 - 3) Please be aware of the deadlines for applying for degree/certificate are as follows:
 - December: November 1
 - May: April 1
 - August: April 1
 - 4) If a student is admitted to the certificate beginning Summer Session 2023 and want to graduate in August, they will have to fill out the attached form and return to Meghan in place of the online form.
 - 5) We are no longer using the certificate completion forms (the audit will be used to certify graduate certificates). If there are exceptions/substitutions, you will still need to seek assistance from Meghan Herschelman, meghan.duffy@uky.edu.
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Policy on Oral Graduate Committee-Based Defenses and Exams

All members of a student's graduate committee are expected to attend and participate in any oral examination as part of the student's graduate (Master's or Doctoral) degree program. Traditionally, oral examinations are conducted with the student meeting with their committee while gathered in one physical location on campus. However, the need occasionally arises for virtual participation in the oral examination.

If a department or program chooses to allow virtual participation in oral examinations, in addition to the exam policy guidelines described under the degree requirement sections, they must also ensure adherence to the following technical requirements. Departments or programs may enforce stricter guidelines than those outlined, including an on-campus-only policy if deemed necessary and appropriate.

It is the responsibility of the Director of Graduate Studies for each program to ensure that the student and their full committee all agree on any type of exam format other than the standard in-person exam.

The Graduate School must be notified of the modality by which the oral exam will be conducted: in-person, virtual or hybrid. This information must be included in the Comment field of the request for the QE or Final exam form and does not need to be approved in advance of the exam.

Technical Requirements

In cases where departments or programs allow any level of virtual participation, from one virtual member to a fully virtual event, they must adhere to the following requirements:

1. Prior to any oral exam, the student and Committee Chair coordinate with other committee members regarding the protocol for the exam.
2. All participants must join using university-adopted videoconferencing tools that allow for fully interactive audio and video communications along with screen-sharing capabilities, which must be maintained throughout the examination and any related discussion.
3. The use of audio-only communications is not permitted.
4. Participation merely by viewing a recording of the oral examination is specifically prohibited.
5. All members of the committee, on- or off-site, must participate in the final evaluation of the examination or defense; provisions must be made to record their votes and collect their signatures as necessary using the system approved by the Graduate School. This must be submitted to the Graduate School as soon as possible, but within 7 days of the exam.
6. The Committee Chair, or another non-student designee, shall be the host of the virtual meeting. A co-host may be assigned so that the event will not be interrupted by technical difficulties. The host should mute all participants (or ask participants to mute themselves) and ask the student to share their screen, if a presentation is involved, in order to make the presentation visible to all attendees. The host must also ensure that appropriate security precautions are taken to prevent any interruptions of the event.
7. Following any public portion of the defense, the host shall ask all non-committee members to leave the meeting, or the host may manually remove them. In programs where the defense has both a public and a private portion, the committee may then continue the event as outlined in their program protocols.
8. Once the committee has completed the examination of the student, the host shall place the student into the waiting room (or have the committee members use a breakout room) so the committee can conduct their deliberations in private.
9. The Committee Chair must have a secondary videoconferencing system available as a back-up in the case of technical difficulties. Cancellation of the examination should only occur in the case where both the primary and secondary back-up systems fail. If an examination must be rescheduled, it will be done without prejudice to the student. Since committee deliberations are an essential aspect of the examination, completing the examination and final discussion via email or other non-audiovisual means is not an option.
10. If the student or any committee member(s) have a disability that will be impacted by virtual participation, accommodations for participation must be provided.

Online Form Submissions for Doctoral Students

[Click Here to Submit a Form](#)

A web-based process is used for submitting the following forms required for doctoral students:

- Advisory committee formation.
- Modifications to advisory committee composition.
- Request to schedule the Qualifying Examination.
- Notification of Intent to Schedule the Final Examination.
- Request for Final Examination**.

Form submission is initiated by the student. Pressing the “Submit” button sends the form to the DGS for review. If changes are required, pressing the “Reject” button will send an e-mail to the student asking them to consult with the DGS. Pressing the “Submit” button forwards the form to the Graduate School for review. All subsequent correspondence from the Graduate School will then be via e-mail. Students can access the forms through a password-protected portal. Please contact the Assistant Dean for Graduate Academic Services with any questions regarding this process.



All currently enrolled students have access to Interstride and can sign up to create a unique profile by using their myUK login credentials.

The University of Kentucky is partnering with Interstride, a market leader in technology that supports student navigation of industry-related visa processes and options and expands global career opportunities for international students, offering them the resources to have successful careers and providing domestic students the opportunity to discover resources for living and working abroad.

[Click Here to Read More](#)

Thesis/Non-Thesis Options (Master's Degree)

The Graduate Faculty authorizes graduate programs to satisfy requirements for the master's degree by either of two options, thesis (Plan A) or non-thesis, (Plan B). **Both options require a minimum of 30 credit hours.**

The thesis option (Plan A) requires a minimum of 24 hours of course work plus a thesis, which is produced under the direction of a full or associate member of the Graduate Faculty. While working on the thesis, master's candidates should register for 6 credits of XXX-768 (Residence Credit for Master's Degree) in the appropriate department. After meeting coursework and 768 requirements, Plan A master's degree candidates who are in residence and receiving financial support from the University and/or utilizing University resources while working on the thesis must be enrolled in their departments XXX-768 or XXX-748 (Master's Thesis Research; 0 credit hours) each semester through to the defense. Registration in 748 guarantees that a student is in full-time status for the purposes of student financial aid and loan deferments. The DGS must certify that the student is working at least halftime (i.e., 20 hours per week) on the thesis. Registration in 748 is limited to a maximum of six semesters (not counting the summer semester).

The Graduate School processes all 748 registrations. The non-thesis option (Plan B) requires six or more graduate credit hours of course work in lieu of a thesis.

Beyond the Professoriate Quick Tips: Video Interviews



Given the now-widespread use of video conferencing, it's not unusual for job interviews to take place online these days, via Zoom or Teams or some other platform. On the academic job market, first-round interviews are increasingly done via video conferencing, and many non-academic jobs use the format as well.

So here are some tips for creating a good impression of yourself on a video interview:

- Elevate your webcam so that it's looking at you straight on (and not shooting you from underneath, an angle that looks flattering on exactly no one).
- Think about lighting! You want to be illuminated from the front and/or the side, not

from behind (which will turn you into a shadow).

- Dress like yourself, but the most professional version of yourself (think about your favorite politician: they convey who they are while also navigating professional dress codes).
- And yes, dress the lower half of your body as well! Something unexpected might happen, causing you to need to stand, and no one needs to see your pajamas (no matter how comfortable they might be)! Plus, fully dressing the part will help you come off like you deserve the part.
- Double- and triple-check your tech. Do a test call with a friend or partner. Make sure you know how to use the particular video conferencing platform your interview will take place on, and make sure automatic updates on your computer are turned off.

Pass-Fail Policy for Graduate Classes

Graduate students are **not** allowed to take classes P/F per Graduate School Policy, which states: "Graduate courses (400G-799) may not be taken Pass/ Fail."

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a [degree audit](#) is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.

Request for Degree Certification Letter

There are 3 requirements that must be fulfilled to receive a degree certification letter:

- 1) Current Degree Application
- 2) The Final Examination card returned to GS and the exam is noted on the transcript
- 3) A final approved copy of the thesis or dissertation (where applicable)

[Check Sheet for Master's Thesis \(Plan A\)](#)

[Check Sheet for Master's Non-Thesis \(Plan B\)](#)

Notification of Intent to Schedule a Final Doctoral Examination (NOTIF)

There are times candidates change the possible defense date, which impacts the advisory committee, especially, the Outside Examiner (OE). If this occurs, the candidate should communicate with the Outside Examiner to insure the 'new' final examination date is viable. If the Outside Examiner can't participate due to the new exam date, then the candidate should re-submit the NOTIF which informs the Graduate School to begin the search for another faculty to serve as OE.

Doctoral Advisory Committee

When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean (gsdean@uky.edu), and include the names of all students affected.

2023 UNITE Research Showcase (04/18)



[Click Here for More Information & to Register](#)

The UNITE In True racial Equity (UNITE) Research Priority Area was established as part of the University of Kentucky's Diversity, Equity, and Inclusion Master Plan to bring together diverse groups of investigators, trainees, colleges, and research groups with a focus on research surrounding racial equity. Since its inception, UNITE has centered its efforts on promoting impactful research on racial equity.

On Tuesday, April 18, 2023, UNITE will host the 2023 UNITE Research Showcase - centered around elevating and promoting the importance of racial equity research at the University of Kentucky, across the Commonwealth, and beyond. This event is free and open to faculty, staff, students, and community members - registration is required to attend.

Join the UNITE RPA as we:

- Host keynote addresses from national leaders in their fields
 - Conduct breakout sessions presented by local researchers
 - Highlight the impactful work of our faculty and students through a poster session
-

Call for Participants: UK Sleep Study





**COME GET
SOME
ZZZZZZZZ**

Researchers led by
Dr. Lauren Whitehurst in the Dept. of
Psychology at the University of Kentucky are
conducting a study to examine
how **sleep** impacts **cognition**.

In this study, you will:

- Complete surveys and computer-based learning tasks
- Visit the UK Sleep Research Lab
 - Address: 1509 Bull Lea Rd, Lexington, KY 40511
- Be involved in the study for 2 weeks total
 - This will include spending 2 nights in the sleep lab.
- Be compensated for your time and effort

If interested, please contact:
uksleepstudy@gmail.com

Optional Practical Training Workshops for F-1 International Students



Are you an F-1 student looking for training or work experience towards your degree? You may want to consider Optional Practical Training (OPT). OPT allows you to receive 12 months of training towards your degree program before or after you graduate. OPT is a benefit granted to F-1 students who have been lawfully enrolled on a full-time basis for at least one academic year. If you are interested in applying or would like to find out more information about OPT, please join us for one of the workshops below:

- OPT Workshop #5 - Tuesday, 5/1/23 at 3:00 p.m. - Bradley Hall 207

Find more information about OPT [here](#).

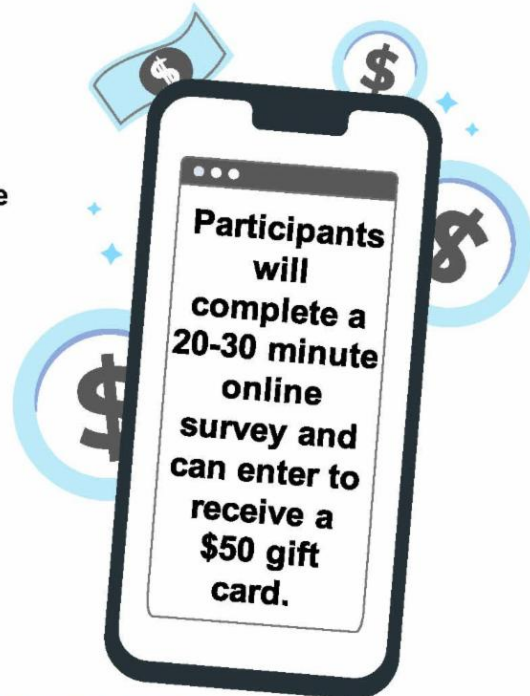
UNIVERSITY OF KENTUCKY RESEARCH

FeMALE MENTORSHIP SURVEY

University of Kentucky is interested in understanding the impact of female mentorship on trainees in the health care and science professions.

You are eligible to participate if you:

- Are a current faculty, trainee, or student in a health care or science department
- Are an adult between 18-100 years of age
- Have access to a smartphone, tablet, or computer



SCAN or CLICK TO [ACCESS THE SURVEY](https://redcap.uky.edu/redcap/surveys/?s=1LEYJ4JXE7ECHKKY):



For more information, contact: Amanda Glueck, PhD
amanda.glueck@uky.edu

Graduate-Level Fellowship & Funding Opportunities Webpage

[Click Here to Visit Webpage](#)

To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.

Recurring Reminders

Responsible Conduct of Research



Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found [here](#).

The RCR Page to get started with your training is [here](#).

Thomas D. Clark Graduate Study

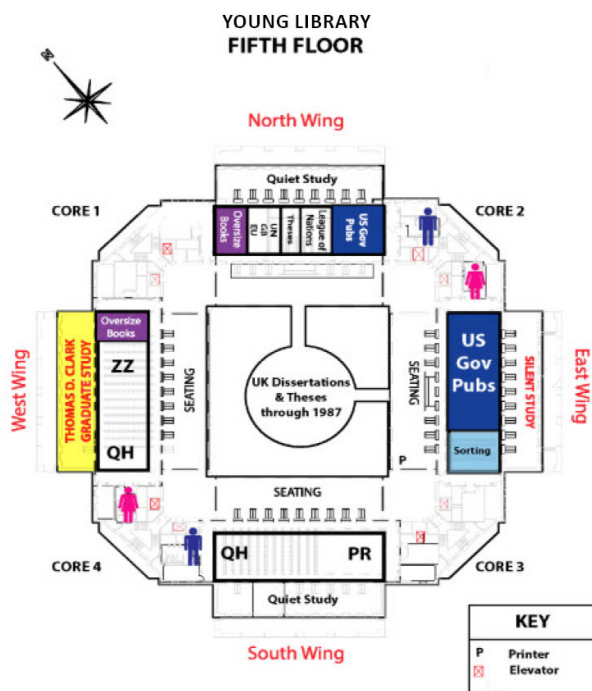
EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

If your ID does not work or you have any trouble accessing the study, please contact [Melissa Barlow](#) with UK Libraries for assistance.

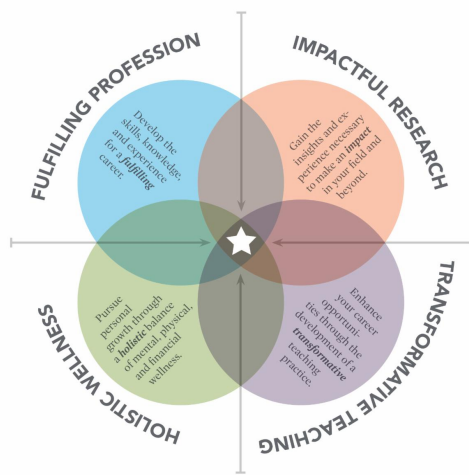
[Click Here for More Information](#)



Graduate Student Success Pathways

Chart Your Path to Success!

This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.



Key Dates for Spring 2023

April

- **W 04/19 - F 05/12** - Summer 2023 registration and add/drop continues for students enrolled in Spring 2023.
- **R 04/20** - Last day candidates for a May 2023 graduate degree can sit for a final examination.
- **Sa 04/22** - Monthly payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **M 04/24 - M 05/08** - The window for faculty to submit final grades for their classes.
- **M 04/24 - R 06/15** - Registration is open for new program graduate students.
- **M 04/24 - W 04/26** - University of Kentucky offices are open and classes meet normally. No major assignments, quizzes, or events may be scheduled during Prep Days.
- **W 04/26** - Last day of classes before final exams.
- **R 04/27 - F 04/28** - University of Kentucky offices are open. Classes do not meet.
- **F 04/28** - Last day for May 2023 degree candidates to submit thesis/dissertation (ETD) for format review to the Graduate School via UKnowledge.

May

- **M 05/01 - R 05/04** - Final examination week for all classes.

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- [Academic Ombud](#)
- [Admissions Officers](#)
- [Big Blue Pantry](#)
- [Center for Graduate and Professional Diversity Initiatives \(CGPDI\)](#)
- [Center for Support and Intervention](#)
- [Center for the Enhancement of Learning and Teaching \(CELT\)](#)
- [Counseling Center](#)
- [Disability Resource Center](#)
- [Graduate Student Congress](#)
- [International Student & Scholar Services](#)
- [Main UK COVID-19 Page](#)
- [Office of Diversity and Inclusion](#)
- [Office of Graduate Student Professional Enhancement](#)
- [Office of Institutional Equity & Equal Opportunity](#)
- [Office of Postdoctoral Affairs](#)
- [Office of Student Conduct](#)
- [Stuckert Career Center](#)
- [Student Government Association](#)
- [Student Organizations & Activities](#)
- [UK Healthcare COVID-19](#)
- [UK Libraries Graduate Student Survival Kit](#)
- [University Health Services \(UHS\)](#)
- [Veterans Resource Center](#)
- [VIP Center](#)
- [Wildcat Wardrobe](#)

- **M 05/01 - R 06/15** - Registration is open for new post-baccalaureate students.

Find more key dates for the rest of the semester on the [Registrar's website](#).

Check us out on social media!



Icon Glossary



Fulfilling Profession



Impactful Research



Transformative Teaching



Holistic Wellness

The Graduate School | Gillis Building, 502 Administration Drive, Lexington, KY 40506

[Unsubscribe chadwick.gilpin@uky.edu](mailto:chadwick.gilpin@uky.edu)

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Sent by amanda.slone@uky.edu