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New Events & Announcements

Fall 2022 GradResearchLive! In-Person Finals Competition (11/10)

UK GradResearch Live! offers you the opportunity as a current graduate student, professional student, or postdoctoral scholar/fellow to showcase your research and presentation skills to the university community. Communicating research succinctly and engagingly, especially to general audiences, is a critical but rare skill that can give you a boost in the competitive job market inside and outside academia. Participants will have 3 minutes and 1 slide to tell an appealing story about their research to a non-specialist audience.

In-Person Finals Competition:
Thursday, November 10, 2022, at 5:00 p.m. EST (Esports Theater)

The Competitors

Pre-3MT Track
- Courtney Martin – Master’s – Kinesiology and Health Promotion
- Joshua Nowacki – Doctoral – Microbiology, Immunology and Molecular Genetics
- Jordan Parker – Master’s – Veterinary Science
- Meet Patel – Doctoral – Biology
- Kasey Vigil – Doctoral – Educational, School, and Counseling Psychology

3MT Track
- Gertrude Arthur – Doctoral – Nutritional Sciences
Join CELT and the Office for Student Success's First-Generation Student Services for a first-gen student panel designed for an audience of faculty, instructors, and instructional support staff. Listening to the students' candid reflections about their learning at UK, we'll hear about things instructors have done that have been particularly helpful, barriers that instructors may not always be aware of, and experiences both in and out of the classroom that are important to keep in mind for students' learning and success.

CGPDI Writing Accountability Groups (WAGs) (11/11)
The Center for Graduate and Professional Diversity Initiatives (CGPDI) is excited to launch a 4-week Writing Accountability Group for all graduate and professional students working on Thesis and dissertations, research proposals, and research papers in general. This multi-disciplinary group gives graduates a space to write and find accountability among others from different programs and backgrounds.

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**CELT Assignment Design Lab (11/16)**

Click Here to Register

*Wednesday, November 16 from 3:00-4:30 in 502 King Library*

When the deadline approaches for a major assignment, have you been barraged by students asking clarifying questions or requesting extensions? Have you been perplexed by what students submitted? We have all been there where we realize that something about the assignment isn't translating well but we're unsure of what to do about it. For this 'collaboratory,' we ask that you bring an assignment so that together we will apply Design Thinking and Universal Design for Learning principles to make the assignment more transparent.

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**The Dark Side of Development: When Mentoring**
"Career Traps or Pathways?" by Morris Grubbs and Austin Trantham

Morris Grubbs and Austin Trantham explore the conundrum of contingent faculty jobs for academics seeking tenure-track positions.
GS Professional Development Courses for Spring 2023

The following GS courses may be taken as standalone courses or as part of a set leading to a Graduate Certificate in College Teaching during Spring 2023. You can read more about each of these courses [here](#). If you are interested in taking one of these courses or if you have any questions, please contact Dr. Morris Grubbs, Assistant Dean and Director of the Office of Graduate Student Professional Enhancement (GSPE) in the Graduate School.

- GS 600: Special Topics: CAREERS BEYOND ACADEMIA (2 credit hours)
- GS 610: SEMINAR IN COLLEGE TEACHING (1 credit hour)
- GS 630: INSTRUCTIONAL TECHNOLOGY (1 credit hour)
- GS 650: PREPARING FUTURE FACULTY (1 credit hour)

ESL Courses for Spring 2023

The following ESL courses will be offered in-person during Spring 2023. You can read more about each of these courses [here](#). If you are interested in taking one of these courses or if you have any questions, please contact Angela Garner, Lecturer in the Center for English as a Second Language and Coordinator of International Graduate Student Initiatives in the Graduate School.

**ESL 095: Academic Writing for International Graduate Students**  
*Tuesdays and Thursdays, 9:30-10:45am*

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines. Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper.

**ESL 093: Academic Speaking/Listening for International Graduate Students**  
*Tuesdays and Thursdays, 11:00am-12:15pm*

This class is designed to help international students develop their oral and aural English skills in a practical environment. Students’ pronunciation patterns are analyzed at the beginning of the semester and time is spent developing a sense of American English sounds, rhythms, and intonation patterns. Course time will also be devoted to helping students develop communication strategies, prepare for and present short presentations, and lead small group as well as roundtable discussions.
Interstride Connects UK Students to a Global Workforce

All currently enrolled students have access to Interstride and can sign up to create a unique profile by using their myUK login credentials.

The University of Kentucky is partnering with Interstride, a market leader in technology that supports student navigation of industry-related visa processes and options and expands global career opportunities for international students, offering them the resources to have successful careers and providing domestic students the opportunity to discover resources for living and working abroad.

Click Here to Read More

CGPDI Start-to-Finish Mentoring Program
Are you an undergraduate, graduate, or faculty of color, and need help preparing for the future?

Mentoring Matters.

The Start To Finish Mentoring Program

SCAN HERE TO LEARN MORE

Or email David_Robinson@uky.edu
dnyurl.com/Start-Finish

The Center for Graduate and Professional Diversity Initiatives (CGPDI) is excited to launch the Start-to-Finish mentoring program for the 2022 – 2023 academic year! STF is a mentorship initiative for historically underrepresented populations in undergraduate, graduate, and professional programs. Start-to-Finish is a joint effort between the Center for Graduate and Professional Diversity Initiatives, Graduate Student Congress, and the Graduate School to provide support for all levels of mentoring. The program has two tiers of engagement: faculty and staff will be able to mentor graduate and professional level students in tier one; graduate and professional students will be able to mentor undergraduates in tier two. This multi-tiered, intergenerational mentoring program seeks to provide participants with tools and resources for navigating higher education, developing professional mindsets, and achieving academic success. If you would like to be a mentor, or a mentee, you can fill out this form or email David Robinson for more information!
**Description:** This travel award encourages increased participation of underrepresented minority (URM) groups in ASM Microbe. ASM will select faculty, post-doctoral scholars or graduate students from URM groups in the microbiological sciences or faculty from Minority Serving Institutions.

Underrepresented Minority (URM) Groups are U.S. citizens of racial and ethnic minority groups that are underrepresented in biomedical research, such as African Americans, Hispanics or Latinos, American Indians or Alaskan Natives, and Native Hawaiians and other Pacific Islanders.

To qualify for consideration the applicant must be:
- A current ASM member at the time of ASM Microbe.
- From one of the targeted groups:
  - Faculty from a Minority Serving Institution (MSI), such as Historically Black Colleges and Universities (HBCU), Hispanic Serving Institutions (HSI), and Tribal Colleges and Universities (TCU).
  - Faculty from community colleges.
  - URM Faculty regardless of institutional type.
  - URM Postdoctoral Scholars.
  - URM Graduate Students.
  - A U.S. citizen.
  - Positioned to have access to students from URM groups pursuing areas related to the microbiological sciences.
  - Experienced in training and mentoring minority students (URM postdoctoral fellows can be selected in this category because of their potential to serve as role models and mentors for URMs training at their institutions).
  - Committed to research in microbiology and related sciences, diversity and volunteer services.

**Closing Date:** January 25, 2023

**Link to Full Announcement:** [https://www.asm.org/Travel-Award/ASM-Microbe-Minority-Travel-Award](https://www.asm.org/Travel-Award/ASM-Microbe-Minority-Travel-Award)

**Contact Information:** service@asmusa.org

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**BLM-National Interagency Fire Center (NIFC)**

**Joint Fire Science Program (JFSP) Graduate Research Innovation (GRIN) (One Task Statement)**

(12/20)

**Description:** The Joint Fire Science Program (JFSP) invites current master and doctoral students enrolled at colleges or universities within the US in the field of wildland fire and related physical, biological, and social sciences to apply for a Graduate Research Innovation (GRIN) award. The purpose of a GRIN award is to enhance student exposure to the management and policy relevance of their research to achieve beneficial outcomes of funded work.

Specific objectives related to management are to enhance student exposure to and interaction with fire and fuels managers, develop appreciation and understanding of fire and fuels managers information and research needs, and augment already planned and funded master or doctoral research to develop information and/or products useful to managers. The JFSP also is interested in understanding the science needs of decision-makers, which provides an opportunity for students to enhance their understanding of how science can be used to inform fire-related policy. As a result, these awards are intended to enable graduate students to conduct research that will supplement and enhance the quality, scope, or applicability of their thesis or dissertation to develop information and products useful to managers and decision-makers. Only proposals that supplement student thesis or dissertations will be considered. Proposals must demonstrate relevance
to fire, fuels, or resource management and include means to directly communicate with managers, when applicable, regarding project outcomes.

Proposals must be directly related to the mission and goals of JFSP to be considered. Applicants are encouraged to search the JFSP website (www.firescience.gov) to learn more about the scope of JFSP activities. In addition, proposals must directly address management- or policy-related questions related to one or more of the following topic areas:

- Fuels management and fire behavior
- Changing fire environment
- Emissions and air quality
- Fire effects and post-fire recovery
- Relative impacts of prescribed fire versus wildfire
- Human dimensions of fire

Proposals on topics not listed above will not be reviewed. Proposals must describe new, unfunded work that extends ongoing or planned research that is the subject of a thesis or dissertation that has been approved by the graduate student’s advisory committee. For example, GRIN funding might allow a graduate student to add an additional related area of inquiry to an already planned thesis project. Proposals that are unconnected to ongoing or planned research, or that appear to describe an entire thesis/doctoral project rather than an add-on, will not be funded. In addition, students that previously received a GRIN award are not eligible for additional GRIN awards. Only one GRIN proposal per student will be accepted.

**Announcement Number:** FA-NOFO0023-001

**Closing Date:** December 20, 2022

**Link to Full Announcement:**
https://www.firescience.gov/JFSP_funding_announcements.cfm

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**Encore News**

**Lyman T. Johnson Awards Recognize More Than 60 Alumni, Students**
More than 60 alumni and students were honored during the 31st annual Lyman T. Johnson Awards program Friday, Oct. 14 at the Gatton Student Center.

The University of Kentucky Alumni Association Lyman T. Johnson African American Alumni Constituency Group and the UK Office for Institutional Diversity hosted the awards luncheon as part of the 2022 Lyman T. Johnson Homecoming Celebration. The 2021 ceremony was postponed due to COVID-19 concerns, leading to a combined ceremony this year.

Click Here to Read More

"Why You Should Join Your Graduate Student Organization" by Dr. Tithi Basu-Mallik

"You will miss out on a great opportunity if you pass up the chance to be involved with such a group..."

Click Here to Read More

For December 2022 Graduates

To be eligible to receive a degree, master's/specialist/doctoral students must submit an on-line “Application for Degree” form via myUK. Timelines for applying for the degree are found in the key dates (Graduate School) and the University of Kentucky Academic Calendar.

ETD Submitters Tip

We recommend that each day you work on your thesis or dissertation, you save your document under a brief name that ends with the current date. For example, "Ch One 24-Mar-2012", then tomorrow, "Ch One 25-Mar-2012." You will have a chronological archive of your work in case you make an inadvertent change or even lose the file on which you are currently working. It’s well worth the expense of buying removable media such as a flash drives, or saving your work to the cloud. It’s also a good idea to have copies in multiple places. It takes a bit more time, but sensible backup procedures can save you from a lot of heartbreak and many hours of lost time down the road.

Pass-Fail Policy for Graduate Classes

Graduate students are not allowed to take classes P/F per Graduate School Policy, which states: “Graduate courses (400G-799) may not be taken Pass/ Fail.”

For Doctoral Candidates: Final Exam NOTIF
Tuesday, September 20 is the last day for December 2022 degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School. Doctoral candidates can place information in the Comments section of the NOTIF to identify a faculty member to serve as the Outside Examiner (OE). Provide possible date(s) for the final examination, or any other information or special circumstance that might assist the Graduate School with the appointment of the OE. It serves the candidate and the Graduate School well when NOTIFs are submitted before the deadline.

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**For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit**

Conducting a [degree audit](#) is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.

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**Request for Degree Certification Letter**

There are 3 requirements that must be fulfilled to receive a degree certification letter:

1) Current Degree Application

2) The Final Examination card returned to GS and the exam is noted on the transcript

3) A final approved copy of the thesis or dissertation (where applicable)

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**Check Sheet for Master’s Thesis (Plan A)**

**Check Sheet for Master’s Non-Thesis (Plan B)**

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**Notification of Intent to Schedule a Final Doctoral Examination (NOTIF)**

There are times candidates change the possible defense date, which impacts the advisory committee, especially, the Outside Examiner (OE). If this occurs, the candidate should communicate with the Outside Examiner to insure the ‘new’ final examination date is viable. If the Outside Examiner can’t participate due to the new exam date, then the candidate should re-submit the NOTIF which informs the Graduate School to begin the search for another faculty to serve as OE.

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**Doctoral Advisory Committee**

When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate
Call for Participants: UK Research Sleep Study

Researchers led by Dr. Lauren Whitehurst in the Dept. of Psychology at the University of Kentucky are conducting a study to examine how sleep impacts cognition.

In this study, you will:
- Complete surveys and computer-based learning tasks
- Visit the UK Sleep Research Lab
  - Address: 1509 Bull Lea Rd, Lexington, KY 40511
- Be involved in the study for 2 weeks total
  - This will include spending 2 nights in the sleep lab.
- Be compensated for your time and effort

If interested, please contact:
uksleepstudy@gmail.com

UK Food, Energy & Water Symposium (12/08)
COVID-19 Testing & Vaccines

For the latest information about COVID-19, UK protocols and resources for support, visit the official coronavirus website. Some highlights of UK's response and places for support include:

- Anyone who is eligible to receive a COVID-19 vaccine is strongly encouraged to do so and can request one here.

- Wearing masks — while optional on our campus (except for required UK HealthCare spaces as identified by signage) — is encouraged as an added layer of protection.

- Masks and hand sanitizer will be available in classrooms and other facilities, such as the W.T. Young Library, to start the academic year. We also will be delivering supplies of masks to our residence halls.

- UK Health Corps continues to support our students and employees through contact tracing, providing crucial resources and helping them navigate current public health and safety guidelines from the CDC.

- To provide documentation of COVID-19 vaccines or test results to UK Health Corps, please use the self-report tool.

Launching a Baseline Help Service at 859-218-YouK

Building on the great work of 859-218-SAFE for all questions regarding COVID, we are launching a new general service line for all students, faculty and staff, who have questions about our student services. Anyone can call 859-218-YouK (859-218-9685) or fill out a form via an online general questions form. This service is staffed by Health Corps employees, who have been trained to answer questions or direct inquiries appropriately. Depending on the question, the team can connect individuals to a student service or resource or refer them to another campus partner. They are equipped to answer or assess any general question: from where to go for a specific tutoring service to how to apply for a university parking pass.

This is a baseline-level hotline. If you, your colleague, or your student knows which
service to access or where to find the answer to a question, then there is no need to call this number or fill out the form. However, if someone is unsure of how best to help a student or if a student does not know where to go to seek help or pose a question, then this is a new service people can access to help them find what they need. All inquiries will be logged and a feedback system will be in place so that faculty and staff who make referrals without talking to a live staff member will know the student they put forward has been helped. Eventually, we will integrate with academic alerts, behavioral alerts and other systems for a seamless system.

We will be interested in hearing your feedback as we “soft launch” this service this semester. The idea to do this came from multiple people saying there was not one place people could go when they were not sure of where to access help, whether it was a student seeking help or a faculty or staff member wanting to refer a student who needed help.

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**Launching a One-Stop, First-Stop Mental Health and Crisis Support Hub Called TRACS**

TRACS (Triage, Referral, Assistance, and Crisis Support) is a new unit in Student Success that is a physical and virtual one-stop shop where students can come for a quick referral to mental health and well-being support services or receive direct clinical support for a range of mental health and crisis needs, including access to our longstanding Basic Needs supports. TRACS will be the entry point for all students who are seeking mental health support within Student Success. It is staffed by licensed clinical social workers who can be reached in person on the third floor of the Gatton Student Center’s East Wing (the newest addition to the building closest to the UK Art Museum), via phone at 859-218-7227, or through this online intake form.

The purpose of this unit is to better connect students with the resources they need, reducing the time it takes for them to connect with a support person and also reduce pressure on other key units—like the Counseling Center—that can focus more time on seeing the students who need their intensive services. TRACS will help augment the work of many units by helping provide additional capacity and support to students within this new unit or refer them directly for support to units that include Transformative Learning, Financial Wellness, the Counseling Center, or many more.

TRACS is modeled off a similar unit at Georgia Tech, wherein they were able to assess student needs, directing students who needed counseling to the Counseling Center and directing students who needed other university services to those respective offices. Faculty and staff should point students to TRACS as a first stop toward mental health needs. It is being “soft launched” this semester to ensure we have all the appropriate processes and procedures in place. Similar to 859-218-YouK, we are interested in any “user experiences” you have to improve our services over the next several months.

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**Difference Between 859-218-YouK and TRACS**

These two new initiatives are both “one-stop” service entry points. It might be confusing in terms of how they are different. 859-218-YouK is a catchall, baseline inquiry/alert “portal” that anyone can access if they need help being linked to the multitude of services and offices the university offers students. It is designed to be a “connector” – linking the student, faculty or staff member to the service provider. It does not provide services itself—it documents the question/issue, helps triage the inquiry, and links the person(s) to our providers.

On the other hand, TRACS is a service provider – specializing in mental health and crisis needs. Thus, as a staff member, if I have a student that I believe needs to see a mental health clinician, I should refer that student directly to TRACS so that the student can be
seen by a clinician in short order. These TRACS clinicians will also serve as front door triage experts for more significant mental health needs that the TRACS team member will refer to the Counseling Center.

However, if I have a student who I am not exactly sure where I should refer them to, I just know something does not seem right – the student’s behavior might have changed or perhaps the student has not been showing up to meetings, I can call 859-218-YouK and they can help triage and reach out to the appropriate service provider(s) to connect the student to our collective services. Similarly, if a student asks me a question that I do not know the answer to, I can refer them to 859-218-YouK and they can help. It could be a question, such as “How do I start a new student organization?” or it could be a question such as “I have a lot of anxiety about college and I do not know what to do.”

SGA Headspace Initiative
Mindfulness has been shown to help people stress less, increase focus, and sleep more soundly. Meditation helps you to be more mindful - and Headspace is your personal guide with hundreds of meditations and exercises for sleep, focus, and movement.

UK’s Student Government Association and Student Success have collaborated and are excited to launch a new partnership with Headspace. You’ll have free access to the entire Headspace library. Click here to get started!

Talkspace Open to Graduate and Professional Students

Click Here for More Information
The University of Kentucky is partnering with Talkspace to bring you convenient, personal, and professional online messaging therapy. With Talkspace, you can regularly send text, audio, and video messages to a dedicated licensed therapist anytime, anywhere. Talkspace is confidential and secure.

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**My Brother's Keeper: Fall Meeting Dates**

![My Brother's Keeper Logo]

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<td>1st Meeting</td>
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<td>9/20</td>
<td>2nd Meeting</td>
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<td>Joint Meeting</td>
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<td>12/2</td>
<td>Brunch</td>
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All meetings (except for the brunch) will occur from 4:30–6pm in the MLK Center

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**Sister Circle: Fall Meeting Dates**

![Sister Circle Logo]

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All meetings (except for the brunch) will occur from 4:30–6pm in the MLK Center
Graduate-Level Fellowship & Funding Opportunities Webpage

Click Here to Visit Webpage

To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.

Recurring Reminders

Responsible Conduct of Research

Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found here.

The RCR Page to get started with your training is here.

Thomas D. Clark Graduate Study

EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

If your ID does not work or you have any trouble accessing the study, please contact Melissa Barlow with UK Libraries for assistance.

Click Here for More Information

Graduate Student Success Pathways

Chart Your Path to Success!
This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

Click here to get started!

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**Key Dates for Fall 2022**

**November**

- **R 11/17** - Last day candidates for a December 2022 graduate degree can schedule a final examination in the Graduate School.
- **T 11/22** - Monthly payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **W 11/23 - Sa 11/26** - Academic Holiday - Thanksgiving Break (NO CLASSES)
- **M 11/28 - Su 01/08** - Add/Drop begins for registered students and students who have not registered for Spring 2023.
- **M 11/28 - F 12/16** - Ad/Drop for registered students and for students who have not registered for Winter 2022.
- **M 11/28 - Su 01/08** - Registration open for new program graduate students for Spring 2023.

**December**

- **R 12/01** - Last day candidates for a December 2022 graduate degree can sit for a final examination.
- **M 12/05 - M 12/19** - The window for faculty to submit final grades for their classes.
- **M 12/05 - Su 01/08** - Registration open for new post-baccalaureate students for Spring 2023.
- **M 12/05 - W12/07** - UK offices are open and classes meet normally. No major assignments, quizzes, or exams may be scheduled during Prep Days.
- W 12/07 - Last day of classes before final exams.

Find more key dates for the rest of the semester on the Registrar's website.

Check us out on social media!