We are thankful for all graduate students, professional students, and postdocs at UK!

Happy THANKSGIVING

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Congratulations to the following winners of the Fall 2021 GradResearchLive! Competition at UK!

**3MT Track (late-stage research)**

**First Place:** Robert Anderson III (Master's program in Nutrition and Food Systems)

**Second Place:** Sung-Yuan Cheng (PhD program in Accounting)

**Third Place:** Priya Karna (PhD Program in Chemistry)

**People's Choice:** Robert Anderson III (Master's program in Nutrition and Food Systems)

**Pre-3MT Track (early-stage research)**

**First Place:** Amanda Slone (PhD program in Communication)

**Second Place:** Rayven Peterson (PhD program in Educational, School, & Counseling Psychology)
Third Place: Anita Silwal (PhD program in Communication)
People’s Choice: Kelly Ferguson (PhD program in Hispanic Studies)

Videos of the first-place and People’s Choice winners will be available soon on the GradLive! webpage.

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**December Commencement Information**

The University of Kentucky plans to hold an in-person ceremony for the December 2021 Commencement. The December 2021 Commencement Ceremonies will take place on Friday, Dec. 17, at Rupp Arena at Central Bank Center. A virtual option will also be available for the December ceremonies. Please visit the Commencement website for info on registration and a schedule of events.

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**Academic Services & Records Reminders**

1. **All examinations should be conducted in person unless prior approval is granted.**
   An appeal to have an examination take place remotely/virtually should be directed to gsdean@uky.edu.

2. **Result of the examination** (doctoral, qualifying, or master) **is required to be reported promptly**. The examination card must be returned to the GS no later than two weeks after the examination has been completed.

3. **December 10 is the last day for candidates for a December 2021 degree to submit their electronic thesis/dissertation (ETD) for format review to the Graduate School via UKnowledge.** If your first submission is not received by December 10, you will not be eligible for a December 2021 degree. **This only applies to Doctoral students and Master’s Plan A students.**

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**New Students Admitted with Conditions**

Students who need to provide official transcripts to remove conditions on admission may choose one of the following methods:

1. Students may send transcripts through the National Student Clearinghouse, or electronically from the sending institution to gradtranscripts@uky.edu

2. Students may mail physical transcripts to:

   Graduate Admissions
   202 Gillis Building
   Lexington, KY 40506-0033

   *If you are mailing your transcripts, please include a cover sheet with your name, mailing address, Student ID and whether you need your hard copy transcripts returned to you.

3. If you wish to drop off your transcripts, please set up an appointment with your assigned admission officer.

4. Remember conditions **must** be cleared before students can register for Spring 2022.

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**Key Dates for Fall 2021**
November

- **Wednesday, November 24** – Last day candidates for a December 2021 graduate degree can sit for a final examination.
- **Wednesday, November 24 through Sunday, November 27** – Thanksgiving (Academic Holidays)
- **Monday, November 29, 2021, through Sunday, January 9, 2022** – Registration for new program graduate students for Spring 2022.
- **Monday, November 29, 2021, through Sunday, January 9, 2022** – Add/Drop for registered students and for students who have not registered for Spring 2022.

December

- **Monday, December 6** – Deadline for applying for admission to the Graduate School for the 2022 Spring Semester
- **Monday, December 6, 2021 – Sunday, January 9, 2022** – Registration for new post-baccalaureate students for Spring 2022
- **Monday, December 6 – Wednesday, December 8** – Prep Days - Classes DO meet
- **Monday, December 6 – Monday, December 20** – Final Grading window is open.
- **Wednesday, December 8** – Last day of classes
- **Thursday, December 9 – Friday, December 10** – Reading Days - Classes do NOT meet
- **Friday, December 10** – Last day candidates for December 2021 degree to submit thesis/dissertation (ETD) for format review to the Graduate School via UKnowledge
- **Monday, December 13 – Thursday, December 16** – Final Examinations
- **Friday, December 17** – End of 2021 Fall Semester
- **Friday, December 17** – Last day for candidates for a December 2021 degree to submit final revised thesis/dissertation (EDT) for acceptance by the Graduate School for those students who first submitted December 10.
- **Friday, December 17** – December Commencement
- **Monday, December 20** – Final deadline for submission of grades using Faculty Services in myUK is 5:00 p.m.

*Find more key dates for the rest of the semester on the [Registrar’s website](#).*

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**Do You Know?: UHS vs. SHP**
REMINDER FOR 767 STUDENTS: Post-qualifying students who are enrolled in 2 credit hours of 767 are not automatically charged the Student Health Fee, which provides access to University Health Service. To have this access, post-qualifying students must contact Student Account Services and ask to have the fee added to their account.

Spring 2022 ESL Courses for Graduate Students

The Graduate School and the Center for English as a Second Language are offering the following academic ESL courses in-person for Spring 2022. For questions about any of these classes, please contact Angela Garner (angela.garner@uky.edu).

ESL 095: Academic Writing for International Graduate Students

Section 001: Tuesdays & Thursdays, 9:30-10:45am

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines.

Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper. In this class, students will aim to:

- Explore what effective writing means in their specific disciplines and become more confident in completing writing assignments required for their departmental courses.
- Develop grammatical accuracy and stylistic variety through contextualized review of problematic areas of grammar.
- Increase accuracy and range of academic vocabulary.
Become more independent language learners by improving the ability to revise and edit one’s own work.

Improve familiarity with American norms of academic honesty, including plagiarism and ways to avoid it.

**ESL 093: Academic Speaking/Listening for International Graduate Students**

**Section 001: Tuesdays & Thursdays, 11:00am-12:15pm**

This class is designed to help international students develop their oral and aural skills in a practical environment. Students’ pronunciation patterns are assessed at the beginning of the semester and time is spent developing a sense of American English sounds, rhythms, and intonation patterns. Course time will also be devoted to helping students develop communication strategies, prepare for and present short presentations, and lead group as well as roundtable discussions. Instruction is often individualized to meet the specific needs of the students and some class time is planned to enable all students to develop better listening strategies and confidence when speaking.

More specifically, students in this class will aim to:

- Enhance awareness of the sounds, rhythms, and intonation patterns of American English.
- Improve pronunciation and comprehensibility when speaking English.
- Develop fluency and confidence in speaking English.
- Deliver clear and effective academic presentations while incorporating appropriate nonverbal communication strategies.
- Improve English listening skills.

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**Spring 2022 Preparing Future Faculty/Professional Courses**

Seats are still available in the following courses (ranging from 1 to 2 credit hours), which may be taken as stand-alones or as a selected set leading to a [Graduate Certificate in College Teaching and Learning](#).

**GS 600: Special Topics: PREPARING FUTURE PROFESSIONALS (2 credit hours)**

**Instructor:** Dr. Nathan Vanderford  
**Day/Time:** Thursdays, 5:00-7:00 p.m.  
**Location:** Jacobs Science Building, Rm. 203

Introduces graduate students and postdoctoral trainees to various career paths. Students develop an understanding of what is needed to transition into selected careers, identify resources that can aid in obtaining a job within a chosen career path, and create action plans that will prepare them to transition into a career path of interest. Students have the opportunity to interact with guest speakers from a variety of different career paths or who are career development experts. Prerequisite: Graduate student standing.

**GS 610: SEMINAR IN COLLEGE TEACHING (1 credit hour)**

**Instructor:** Dr. David Sacks  
**Day/Time:** Wednesdays, 5:30-6:30 p.m.  
**Location:** Jacobs Science Building, Rm. 139  
**Prerequisite:** Graduate student standing.

Addresses a wide range of teaching and learning issues in the college classroom. Intended for graduate students who want to prepare for future academic careers and enhance current teaching activities. Focus is on making teaching and learning more...
effective, efficient, and creative. Developing effective teaching strategies early in one's career can reduce the time and stress associated with teaching, free up time for other scholarly work and collegial interactions, produce positive student evaluations, and, most importantly, enhance student learning.

**GS 620: TEACHING IN THE 21ST CENTURY: RESISTANCE TO LEARNING (1 credit hour)**

**Instructor:** Dr. David Sacks  
**Day/Time:** Mondays 5:30-6:30  
**Location:** P.O.T. 108

This 1-credit hour seminar is a book discussion group focusing on Why Students Resist Learning: A Practical Model for Understanding and Helping Students, edited by Anton Tolmand and Janine Kremling. Of particular interest is the impact of institutional culture on student resistance to learning and societal influences that shape student motivation. Prerequisite: Graduate student standing.

**GS 630: INSTRUCTIONAL TECHNOLOGY (1 credit hour)**

**Instructor:** Dr. Mike Wallace  
**Day/Time:** Tuesdays, 4:00-5:00 p.m.  
**Location:** White Hall Classroom Building, Rm. 331

Addresses pedagogically sound and effective applications of instructional technologies (IT) in college teaching. Course goals include examining the impact of IT on learning outcomes, teaching strategies, and instructional assessments; developing proficiency in creating slide decks, designing and managing instructional websites, and facilitating digital dialogue; and considering how IT affects faculty roles and responsibilities, the nature of the college classroom, and the future of higher education.

**GS 650: PREPARING FUTURE FACULTY (2 credit hours)**

**Instructor:** Dr. Jeffery Bieber  
**Day/Time:** Thursdays, 5:00 to 7:00 p.m.  
**Location:** Gatton Business and Economics, Rm. 127

Introduces graduate students and postdoctoral trainees to the roles and responsibilities of college and university faculty across the range of institutional types (from teaching intensive to research intensive). Focus is on the academic expectations, institutional identities and cultures, and particular policies and procedures that characterize the institutional types. Applying for faculty positions and achieving early success in faculty appointments will be addressed. Prerequisite: Graduate student standing.

**Sampling of spring elective courses:**

- EPE 622: College and University Faculty (3 credit hours)  
- EPE 653: History of Higher Education (3 credit hours)  
- EPE 676: Organization and Administration of Higher Education (3 credit hours)

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**Presidential Postdoctoral Fellows Program at Rutgers**

Rutgers University welcomes applications for its inaugural cohort of Presidential Postdoctoral Fellows Program. All applications are due by January 7, 2022, at 11:59 p.m. Appointment is for a two-year term starting July 1, 2022, with the possibility of subsequent appointment to a tenure-track faculty position at one of four Rutgers locations. Fellows will receive a $65,000 annual salary, $10,000 in discretionary research funds per year, an office, computer, health benefits, and a dedicated mentor. Fellows will typically teach one class or equivalent during the academic year. More info here:
Postdoc Scholar Position in Diversity and Inclusion at OSU

Job Requisition: R23904 Post-Doctoral Scholar

The Office of Diversity and Inclusion (ODI) is looking for a Post-Doctoral Scholar with a PhD in education or a related field to fill a position within the Bell National Resource Center on the African American Male.

This post-doctoral scholar will be responsible for: conducting and writing literature reviews and contributing to the writing of research and scholarly papers, conference presentations, and other scholarly outputs; assisting with coding and analyzing quantitative/qualitative data: co-teaching courses with the Bell Center executive director and/or assisting with course development and execution; writing and submitting IRB and grant proposals, co-presenting research findings at conferences, symposia and/or other meetings; and assisting with mentoring and offering success coaching to specific undergraduate mentees.

ODI is looking for applicants with the following skills: competency in educational research and research methods, including qualitative, quantitative, and/or mixed; strong writing, verbal, presentation and technological skills; and experience using and/or familiarity with different research software packages. The ideal candidate should have a career goal to someday obtain a tenure-track faculty position.

For any questions, please contact Grace Johnson at johnson.136@osu.edu.

5th Annual Sister Circle Forum: EmpowHER (02/25)

The University of Kentucky’s Martin Luther King (MLK) Center & Center for Graduate & Professional Diversity Initiatives (CGPDI) are excited to cordially invite you to save the date for our 5th annual Sister Circle Forum: EmpowHER. The forum is a full-day conference experience designed to create a space of belonging, growth, and community for students, faculty, staff, and community members who identify as women of color through interactive workshops, poster presentations, and a dynamic keynote address, conference attendees will. The 2022 Sister Circle forum will take place at the University of Kentucky on Friday, February 25, 2022.

Additionally, if you are interested in leading a workshop session during this year’s forum, we encourage you to submit a program proposal as well. Proposals are 50 min interactive sessions that are connected to one of the Forum’s three sub-themes:

1. Glow Up
2. Grow Up
3. Show Up

Applications are due by Friday, December 3rd at 5:00pm. Selected presenters will be notified of their selection by Mid-December. You can click the image below to submit your program proposal TODAY.

If you have any questions related to the Sister Circle Forum you can contact Jasmine Prince, Associate Director of the MLK Center at jasmine.prince@uky.edu. For questions related specifically related to Sister Circle Forum Program Proposals you can contact Letitia Tajuba, Assistant Director of Outreach & Recruitment for CGPDI at letitia.tajuba@uky.edu.
Graduate Student Regional Research Conference (GSRRC) at UofL (03/24 - 03/25)

The University of Louisville’s (UofL) Graduate Student Council (GSC) invites all graduate students from the University of Kentucky to attend the 15th annual Graduate Student Regional Research Conference (GSRRC) at the University of Louisville on **March 24-25, 2022**.

This conference features graduate student research and creative activities from across the region through oral talks, poster presentations, and the three-minute thesis competition. In addition, there are workshops for students focused on research and professional development. **The call for abstracts is open for presenters at this [link](#) with a deadline of February 25, 2022, at 11:59pm EST.** Conference registration will also open for presenters and attendees.

To ensure our conference remains accessible for all, there is no fee for anyone to attend or present. Please feel free to contact GSC President, Beverly Granger ([beverly.granger@louisville.edu](mailto:beverly.granger@louisville.edu)), or the Director of Professional Development, Nancy Ngo ([nancy.ngo@louisville.edu](mailto:nancy.ngo@louisville.edu)), with any questions.

For more details, visit [https://louisville.edu/graduate/gsc/research-conference](https://louisville.edu/graduate/gsc/research-conference)
Did you know that all graduate students are required to take the on-line Responsible Conduct of Research (RCR) course? You may have gotten emails from the Vice President for Research or RCR reminding you about this training. If you are new to the university, you may not have seen these yet, but they will be coming, and they do apply to you!

All active faculty, all employees paid on grants or on research protocols, and all current graduate students are required to take the basic courses and then an annual refresher course. The sections of the basic course include: Mentoring, Peer Review, Research Misconduct, Conflicts of Interest, Data Management and Reproducibility of Research Results. These are general topics that apply to all areas of research and creative activities at the university.

An introductory video about the courses, why they are required and how the system works can be found at: https://rwebmedia.ad.uky.edu/ORI/RCR/story.html. The RCR Page to get started with your training is: https://www.research.uky.edu/responsible-conduct-research

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**Essential Campus Resources**

Below are links to some essential campus resources for graduate and professional students and postdocs:

- Academic Ombud
- Admissions Officers
- Big Blue Pantry
- Center for Graduate and Professional Diversity Initiatives (CGPDI)
- Center for Support and Intervention
- Center for the Enhancement of Learning and Teaching (CELT)
- Counseling Center
- Disability Resource Center
- Graduate Student Congress
- International Student & Scholar Services
- Main UK COVID-19 Page
- Office of Diversity and Inclusion
- Office of Graduate Student Professional Enhancement
- Office of Institutional Equity & Equal Opportunity
- Office of Postdoctoral Affairs
- Office of Student Conduct
- Stuckert Career Center
- Student Organizations & Activities
- UK Healthcare COVID-19
- UK Libraries Graduate Student Survival Kit
- University Health Services (UHS)
- Veterans Resource Center
- VIP Center
- Wildcat Wardrobe

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**News & Updates from the**

**UNIVERSITY OF KENTUCKY GRADUATE STUDENT CONGRESS**

December General Assembly Meeting (12/02)

*President:* Staci McGill
The Graduate Student Congress’s (GSC’s) General Assembly Meetings take place on the first Thursday of the month during the academic year. The purpose of the General Assembly Meetings is to bring together the GSC Executive Board and Leadership Team members with all GSC Representatives from across UK to discuss matters affecting our quality of life, and to provide updates and seek feedback from our constituents on the GSC’s outreach programming, advocacy, and community enhancement efforts. All graduate and professional students, postdoctoral scholars, and graduate faculty are invited to attend.

*Visit the GSC's website for a copy of the agenda!*