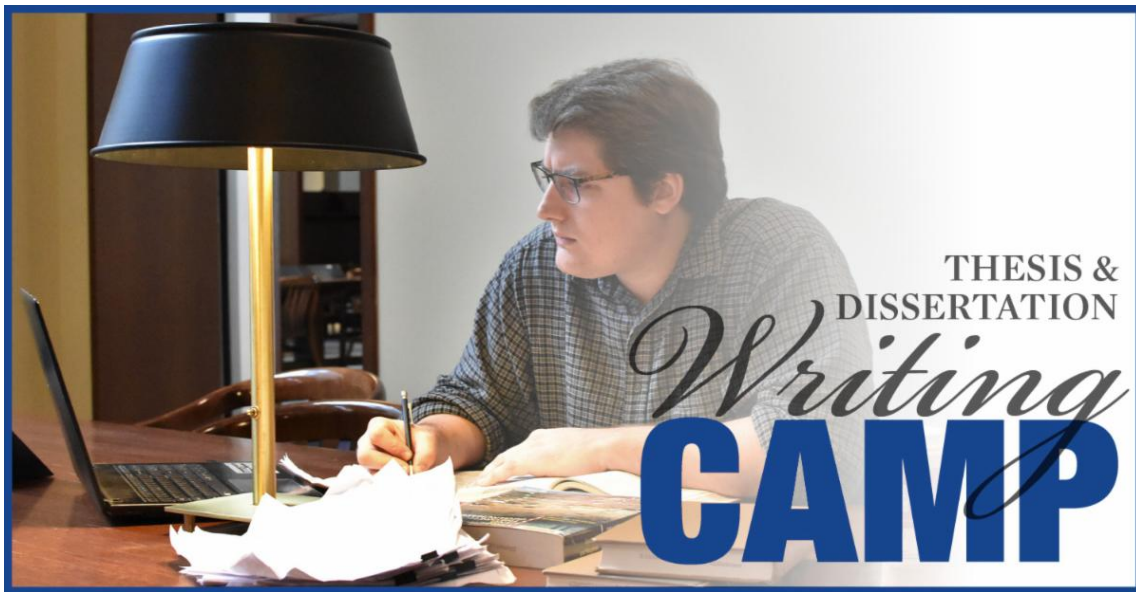


---

*The Graduate School wishes you a strong finish  
to a challenging semester*

---



**Summer Thesis & Dissertation Writing Camp  
May 24 - June 4**

The Graduate School's office of [Graduate Student Professional Enhancement](#) is hosting our annual Summer [Thesis & Dissertation Writing Camp](#) **May 24th through June 4th**. Our [Writing Camp](#) provides a supportive environment for students at any stage of writing a master's thesis or doctoral dissertation. This summer's camp will be **two weeks** and will be provided to students at **no cost**. However, due to the continued pandemic, we will be hosting the camp in an exclusively virtual environment.

[Click here](#) or on the video thumbnail above to watch a short video of the many benefits our camps have provided to past attendees.

[Click here to register today!](#) Registration closes on Friday, May 14, 2021.

---



## Fall 2021 Graduate Student Professional Enhancement Courses

### **GS 600: Special Topics: Career Paths in the Humanities and Social Sciences**

Sec. 401; 1 credit hour. Meets every other Thursday, 5:00 – 7:00 p.m., P.O.T., Rm. 0B7

Instructors: Dr. Sarah Lyon and Dr. Ashley Sorrell

*Graduate education in the humanities and social sciences develops and enhances many core skills and competencies that prepare master's and doctoral students for careers both within and outside of academia. In this course, you will explore diverse career pathways and learn from graduate alumni who have found success in a number of careers. You will also engage in discussions on how graduate school provides the skills and preparation needed for diverse careers, while identifying and further developing those skills that you see as vital to your own career goals. No prerequisite other than graduate student standing. Also open to Postdocs.*

### **GS 610: College Teaching Seminar**

Sec. 401; 1 credit hour. Thursday, 5:30 – 6:30 p.m., Jacobs Science Building, Rm. 114

Instructor: Dr. David Sacks

*Addresses a wide range of teaching and learning issues in the college classroom. Examines pedagogical issues in a general format with opportunity for discipline-specific applications. This course can serve to augment department-based programs. Intended primarily for graduate students preparing for future academic careers and seeking to enhance current teaching activities, although most teaching skills are transferable to careers outside of academia. No prerequisite other than graduate student standing. Also open to Postdocs.*

### **GS 640: Grant Writing**

Sec. 001; 3 credit hours. Wednesday, 4:00 – 6:30 p.m., Jacob Science Building, Rm. 347

Instructor: Dr. Francisco Andrade

*Prepares graduate students to identify competitive grants large and small and to craft clear and compelling grant applications. Content and skills developed in the course are useful to students across the disciplines. No prerequisite other than graduate student standing. Also open to Postdocs.*

### **GS 650: Preparing Future Faculty**

Sec. 401; 2 credit hours. Monday, 6:00 – 8:00 p.m., Business and Economics Building, Rm 131

Instructor: Dr. Morris Grubbs

*Introduces graduate students to the roles and responsibilities of faculty across the variety of Carnegie- classified types of institutions. Students will learn faculty expectations, institutional identities, and particular policies and procedures that characterize the types of institutions of higher learning. Applying for positions and achieving early and lasting success in faculty appointments will be addressed. No prerequisite other than graduate student standing. Also open to Postdocs.*



## **Five Reasons Why You Should Close a Protocol Instead of Letting it Expire**

### ***A Message From The Office of Research Integrity***

1. Formally closing the protocol is an investigator responsibility. The process signals the date IRB oversight is no longer required. Allowing a protocol to expire is not an acceptable alternative to submitting a closure request.
2. When submitting a closure request, E-IRB asks a series of questions to determine whether the study meets regulatory criteria for closure. FDA, pre-2019 Common Rule, and 2019 Common Rule regulations differ in this regard.
3. The answers to the closure questions also tell you whether a Final Review is needed. Many studies will be able to close without completing a Final Review.
4. Closing the protocol allows the audit and records retention timelines to begin. UK IRB policy requires investigators to maintain their research records (signed documents and IRB records) for six years after completion of the study.
5. IRB closure records have been relied upon by investigators as a source of information for funding organizations, regulatory agencies, and reporting in [clinicaltrials.gov](http://clinicaltrials.gov).

To submit a closure request for your study, select “Continuation (CR) or Study Closure” on the PI/Researcher Dashboard under CREATE NEW.

See ORI's E-IRB Video Tutorial ["How to Create and Manage Study](#)

For questions, email: [IRBSubmission@uky.edu](mailto:IRBSubmission@uky.edu)

---

## Fall 2021 ESL Courses

In Fall 2021, the Graduate School and the Center for English as a Second Language will continue to offer classes in academic writing and pronunciation/speaking to graduate students for whom English is not the first language. These classes will be offered in-person.

For questions about the curriculum, please contact the instructor, Angela Garner ([angela.garner@uky.edu](mailto:angela.garner@uky.edu)).

### **ESL 095: ACADEMIC WRITING FOR INTERNATIONAL GRADUATE STUDENTS**

Section 001: MW 3:30-4:45pm

*This class is designed for non-native English-speaking students who are at the beginning stages of their graduate studies in the United States. Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper.*

### **ESL 093: ACADEMIC SPEAKING/LISTENING FOR INTERNATIONAL GRADUATE STUDENTS**

Section 001: TR 11:00am-12:15pm

*This class is designed to help non-native English-speaking graduate students improve their oral and aural skills in a practical environment. Students' pronunciation patterns will be assessed at the beginning of the semester and time will be spent developing a sense of American English sounds, rhythms, and intonation patterns. Other activities include helping students develop effective communication strategies, prepare for and deliver short presentations, and lead group discussions.*

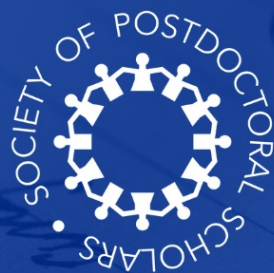
### **ESL 090: ENGLISH FOR INTERNATIONAL TEACHING ASSISTANTS**

Section 001: MW 5:00-5:50pm and R 5:00-8:00pm

*This course focuses on the English language skills needed for graduate teaching assistants to be successful in classroom teaching at the university level. Instruction in the course focuses on improving the communication and pronunciation skills of students with special emphases on listening/speaking skills, presentation skills, negotiation skills, and other classroom management tools such as interactive and pedagogical communication.*

These ESL classes should be taken in addition to the 9-credit hours required for full-time student status for visa purposes. Students may register for these classes through myUK.

---



# Popular Science Writing Competition

2021

## Vote Online for Your Favorite Entry Today!

Entries for the **2021 SOPS Popular Science Writing Competition** can now be read online here: [2021 SOPS Popular Science Writing Competition](#).

**We invite everyone to show support for postdocs by reading the entries and voting for your favorite!** The popular vote winner will be awarded a prize of \$200. We have also convened a panel of judges who will determine 1<sup>st</sup> (\$500), 2<sup>nd</sup> (\$200), and 3<sup>rd</sup> (\$100) place using this [Scoring Rubric](#), and winners will be announced on May 17<sup>th</sup>, 2021.

**In the spirit of disseminating this work to the general public, please share this broadly with your non-scientist friends, spouses, family members, and anyone else you think might be interested.**

Finally, we want to extend a special thanks to all of the postdocs who submitted articles for the competition. Writing a compelling story from a research paper is not an easy feat and this competition wouldn't exist without you.

## Other Reminders

[Graduating? What to Do With Your UK Accounts and Mail Before You Go](#)

[What You Need to Know About the Johnson & Johnson Vaccine Available to Students](#)



UNIVERSITY OF KENTUCKY  
GRADUATE STUDENT CONGRESS

## News from The Graduate Student Congress

### Introducing the 2021 – 2022 GSC Executive Board

Congratulations to the following individuals on their election into a GSC Executive Board position for the 2021 – 2022 academic year:

**President:** Amanda Slone, Ph.D. Candidate in Communication

**Vice President:** Staci McGill, Ph.D. Student in Biosystems & Agricultural Engineering

**Chief of Staff and Operations:** Sam Glick, Ph.D. Student in Economics

**Secretary:** K.C. Vick, Ph.D. Student in Sociology

**Treasurer:** Rachel Davis, Ph.D. Student in Sociology

**External Affairs Officer:** Abigail Stephens, M.A. Student in History

**Internal Affairs Officer:** Ryan McCoy, Ph.D. Student in Philosophy

**Professional Student Affairs Officer:** Smaran Bhaktawara, Pharm.D. Student

The incoming Executive Board will be officially sworn in at the May General Assembly Meeting!

## **Robert E. Hemenway Writing Center Services Available to Graduate Students**

**Director:** Judith Gatton Prats ([judithgprats@uky.edu](mailto:judithgprats@uky.edu))

**Dates:** January 25th – May 7th

**Hours:** Monday-Thursday 10am-9pm & Friday 10am-3pm

### **REMOTE ONLY**

The Writing Center offers free and friendly help to all UK students (graduate and undergraduate), faculty, and staff. The Writing Center assists with writing assignments across the curriculum, offering advice on academic, creative, and professional projects.

The Writing Center can help clients:

- begin, develop, and/or review their projects
- fulfill assignment requirements
- communicate effectively in specific disciplines
- document sources fairly and correctly
- learn and practice academic standards of edited written English
- develop and polish their writing style

The Writing Center is committed to helping clients learn editing and proofreading strategies, as well as documentation skills. In response to the COVID-19 pandemic, the UK Writing Center offers virtual appointments (E-tutoring or Online Synchronous) for Spring 2021.

*Check out the [Writing Center's website](#) for more information!*

## **Survey on Confucius Institute Closing at UK**

**Sponsor:** Asian/Asian American Club

**President:** Yan Wang ([yan.wang80@uky.edu](mailto:yan.wang80@uky.edu))

**Anonymous Survey Link:**

[https://uky.az1.qualtrics.com/jfe/form/SV\\_0NZxaYcTVte86G2](https://uky.az1.qualtrics.com/jfe/form/SV_0NZxaYcTVte86G2)

The current anti-Asian hate crimes, especially the massive shooting in Atlanta, has seriously damaged the Asian and Asian American community. Closing the Confucius Institute, which has been a comfort zone for the Asian community and intercultural learning, has also damaged the Asian community and other community that has been

benefitted from the Confucius Institute on campus. The survey invites the UK community to share their thoughts on the closure of the Confucius Institute and to provide suggestions to the university to continue supporting student sense of belonging and intercultural learning. It will be very helpful for the university to hear from the community and provide support that the community needs the most. Thank you in advance for your support.

Visit the [Asian/Asian American Club's webpage](#) to get involved!

## Upcoming Spring Semester Events

### May

05/06: General Assembly Meeting (Executive Board Transitions)

05/13: Graduation Celebration

Follow the GSC on Facebook, Instagram, and Twitter below!

