

Issue 7, Fall 2020

Holiday Greetings: Thank you from The Graduate School

Dear Graduate Students, Faculty, and Staff:

Thank you for your good work during difficult times and for keeping our campus community and your loved ones safe.

Our offices will be closed December 19th through January 3rd. We wish you a healthy, safe, and restorative holiday season!



Fellowship Opportunities for the 2021-2022 Academic Year will open January 1, 2021

Dear Directors of Graduate Studies: Please remind your students seeking funding to check out the [Graduate School Fellowship website](#) to view opportunities and application deadlines.

2021 UK Student Travel Grants Available!

The 2021 UK Student Travel Grants are now available for UK students to apply. The 2021 UKCI Student Travel Grants include:

- **2021 UKCI Undergraduate Student Study in China Travel Grant:** \$1000 (limit per grant) : to support 30 UK students to travel to China on UK's faculty directed travel courses with UK Education Abroad or a UKCI organized trip to China.
- **2021 UKCI Graduate Student Research Travel Grant:** \$1,500 (limit per grant): to support 10 UK graduate students for China-related research, including trips to conferences.

Please visit the following website for grant and application information:

<https://international.uky.edu/UKCI/Students/Scholarships/TravelGrant>

The application deadline is **January 15, 2021**.



ETS R&D Internship and Fellowship Programs

The Research and Development (R&D) division of the Educational Testing Service (ETS) organization is now accepting applications for their Summer 2021 Remote Internship and Fellowship programs. Graduate students who are interested in research opportunities in the following areas are encouraged to apply:

- **Assessment, Measurement and Psychometrics:** assessment design, validity, fairness, contextualized assessment and reporting, and psychometric modeling
- **Education:** higher education, career and technical education, teacher education and English as a second language
- **Educational Technology:** research engineering or back, front and full stack software development
- **Learning Science and Design:** the science of how individuals learn most effectively and impactful instructional design
- **Natural Language Processing:** speech recognition and computational linguistics
- **Psychology:** cognitive psychology, educational psychology and industry-organizational psychology
- **Statistics and Data Science:** machine learning, causal inference, computational statistics and hierarchical modeling
- **User Experience:** User experience research and/or design

For more detailed information about each internship, please visit the [ETS Internship, Fellowship and Visiting Scholar Programs in Research web page.](#)

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New Locations for Office for Student Success Services

Several services of the University of Kentucky Office for Student Success will move to long-term, temporary locations while Frazee Hall is closed for renovations. All occupants will be out of Frazee Hall by December 18, 2020.

Fencing will be placed around Frazee at the start of January. Signs on the fencing will direct students to the temporary locations of the UK Counseling Center; Office of Equity, Inclusion and Social Justice; the VIP Center; and Student Wellness and the Collegiate Recovery Community. The signs will include maps and contact information for each program, as well as a QR code to access the UK interactive map.

Websites will be updated with correct contact information as each program moves to temporary facilities.

UK Counseling Center has moved to Mandrell Hall.

Mandrell Hall, Room 104
635 S Limestone
Lexington, KY 40508-0651
859-257-8701

<https://www.uky.edu/counselingcenter/>

<https://maps.uky.edu/campusmap/>

Office of Equity, Inclusion and Social Justice has moved to Mandrell Hall.

Mandrell Hall, Rooms 127, 129
635 S Limestone
Lexington, KY 40508-0651
859-562-0848

<https://maps.uky.edu/campusmap/>

The VIP Center has moved to Bosworth Hall.

Bosworth Hall
635 S Limestone
Lexington, KY 40508-0652
859-257-3574

<https://www.uky.edu/vipcenter/>
<https://maps.uky.edu/campusmap/>

Student Wellness and the Collegiate Recovery Community have moved to the Boone Center.

Boone Center
500 Rose Street
Lexington, KY 40506-0014
859-323-7516

<https://www.uky.edu/recwell/wellness/CRC>
<https://maps.uky.edu/campusmap/>

Graduate Student Professional Development Courses SPRING 2021

The following courses may be taken as stand-alone courses or can be stacked for a Graduate Certificate in College Teaching and Learning. Information about Preparing Future Faculty/Professionals, including comments from alumni, can be found here: https://gradschool.uky.edu/sites/gradschool.uky.edu/files/PFF%20Brochure_SCREEN%20VIEW.pdf. Further details about the Graduate Certificate in College Teaching and Learning curriculum are here: <http://gradschool.uky.edu/graduate-certificate-college-teaching-learning>. See notes at bottom about requesting concurrent enrollment with XXX767.

GS 610: SEMINAR IN COLLEGE TEACHING (1 credit hour)

Wednesdays, 5:30-6:30 p.m., Online (via Zoom)

Instructor: Dr. Ashley Sorrell

Addresses a wide range of teaching and learning issues in the college classroom. Intended for graduate students who want to prepare for future academic careers and enhance current teaching activities. Focuses on making teaching and learning more effective, efficient, and creative. Developing effective teaching strategies early in one's career can reduce the time and stress associated with teaching, free up time for other scholarly work and collegial interactions, produce positive student evaluations, and, most importantly, enhance student learning. Prerequisite: Graduate student standing.

GS 630: INSTRUCTIONAL TECHNOLOGY (1 credit hour)

Tuesdays, 4:00-5:00 p.m., Online (via Zoom)

Instructor: Dr. Mike Wallace

Addresses pedagogically sound and effective applications of instructional technologies (IT) in college teaching. Course goals include examining the impact of IT on learning outcomes, teaching strategies, and instructional assessments; developing proficiency in creating slide decks, designing and managing instructional websites, facilitating digital dialogue, and conducting distance learning courses; and considering how IT affects faculty roles and responsibilities, the nature of the college classroom, and the future of higher education.

GS 650: PREPARING FUTURE FACULTY (2 credit hours)

Thursdays, 5:00 to 7:00 p.m., Online (via Zoom)

Instructor: Dr. Jeffery Bieber

Offers an in-depth exploration of the roles and responsibilities of college and university faculty across the spectrum of institutional types. Focuses on the academic expectations, institutional identities, and particular policies and procedures that characterize different types of institutions of higher learning. Students in this course engage in discussion with an array of faculty and administrators. Applying for faculty positions and achieving early success in faculty appointments will be addressed. Prerequisite: Graduate student standing.

Spring 2021 English as a Second Language (ESL) Courses for Graduate Students

The Graduate School and the Center for English as a Second Language are offering the following ESL courses for graduate students in Spring 2021. All courses are fully online, in a combination of synchronous and asynchronous design. For questions about the course, please contact the instructor, Angela Garner (angela.garner@uky.edu).

ESL 095: ACADEMIC WRITING FOR INTERNATIONAL GRADUATE STUDENTS Fully online, asynchronous

Designed to improve the academic writing skills of graduate students for whom English is not the primary language. The class, taken at the beginning stages of the student's graduate studies in the United States, includes assignments that will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper. In this class, students will aim to:

- Explore what effective writing means in their specific disciplines and become more confident in completing writing assignments required for their departmental courses.
- Develop grammatical accuracy and stylistic variety through contextualized review of problematic areas of grammar.
- Increase accuracy and range of academic vocabulary.
- Become more independent language learners by improving the ability to revise and edit one's own work.
- Improve familiarity with American norms of academic honesty, including plagiarism and ways to avoid it.

ESL 093: ACADEMIC SPEAKING/LISTENING FOR INTERNATIONAL GRADUATE STUDENTS

Fully online with synchronous meetings occurring Tuesdays/Thursdays 11:00am-12:15pm

Designed to assist students for whom English is not the primary language to improve their oral and aural skills in a practical environment. Students' pronunciation patterns will be assessed at the beginning of the semester and time will be spent developing a sense of American English sounds, rhythms, and intonation patterns. Other activities include helping students develop effective communication strategies, prepare for and deliver short presentations, and lead group discussions. More specifically, students in this class will aim to:

- Enhance their awareness of the sounds, rhythms, and intonation patterns of American English.
- Improve pronunciation and comprehensibility when speaking English.
- Develop fluency and confidence in speaking English.
- Deliver clear and effective academic presentations while incorporating appropriate nonverbal communication strategies.
- Improve their English listening skills.

ENG 098: ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (International Teaching Assistants II)

Fully online with synchronous meetings occurring Tuesdays/Thursdays 5:00-6:15pm

Focuses on oral and aural comprehensibility in English within the context of teaching in an American university classroom. Classroom instruction addresses pronunciation and speech patterns of American English, listening strategies for improving comprehension, and insights into American culture intended to improve a teaching assistant's ability to understand and interact with his/her students. Course assignments include delivering and reflecting on short lessons, facilitating and participating in class discussions, and pronunciation as well as listening practice.

Notes on tuition funding for Professional Development and ESL courses:

1. If you are a doctoral student who is pre-Qualifying Exam (not yet enrolled in your program's 767 course) or a master's student, and are already enrolled for 9 credits, there should normally not be an additional charge for tuition for taking additional courses. Please see the registrar's tuition page and consult your DGS to ensure that your program has that threshold for full tuition as some may not (<https://www.uky.edu/registrar/20-21TuitionandFees>) . It is the student's responsibility to obtain the approval of the faculty adviser or DGS before enrolling in additional coursework.
2. If you are post-Qualifying Exam (enrolled in your program's 767 course) and have an assistantship as a Teaching Assistant, your DGS should email Dr. Kevin Sarge in the Graduate School (kevin.sarge@uky.edu) to request approval for tuition coverage for professional development and ESL courses. If you have an assistantship as a Research Assistant or Graduate Assistant and have passed the Qualifying Exam so that you are enrolled in your program's 767 course, taking classes in addition to 767, within or outside a graduate certificate program, will result in more charges to your adviser's grant or department account. It is the student's responsibility to inform the DGS and department chair that the grant or department will be billed for an additional cost and get their approval before enrolling in any course in addition to the 767 course.

Other Helpful Links

- [Student Resources Available During Winter Intercession](#)
- [Office of Financial Wellness](#)
- [Office of Financial Aid](#)
- [Center for Support and Intervention \(formerly Community of Concern\)](#)
- [UKY Basic Needs Program](#)