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New Events & Announcements

Upcoming Events

Spring 2023 GradTeachLive! In-Person Finals Competition (04/06)



Teaching Philosophy in Practice

Monetary prizes, totaling over \$1,700 and sponsored by [The Graduate Student Congress](#), will be awarded to the first place, second place, third place, and people's choice award winners!

The [Office of Graduate Student Professional Enhancement](#) (GSPE) in the Graduate School invites all graduate and professional students, graduate faculty, and graduate education support staff to come out and cheer on this year's top submitters as they showcase their teaching philosophy and instructional skills to the university community in the 2023 [UK GradTeachLive!](#) in-person competition on **Thursday, April 6, 2023, @ 5:00 p.m. in the [UKFCU Esports Lounge in The Cornerstone](#)**. The event will feature people's choice voting and an announcement of winners.

Here are the finalists:

- Lukas Bullock, Doctoral Student, Gender and Women's Studies
- Jovita Ogechi Daraezinwa, Doctoral Student, Chemistry
- Daria Goncharova, Doctoral Student, English

- Eleanor Hudd, Doctoral Student, Communication and Information
 - Kathryn Kohls, Doctoral Student, English
 - Eric Luteyn, Doctoral Student, Integrated Plant and Soil Sciences
 - Rujeko Machinga, Doctoral Student, Social Work
 - Amanda Slone, Doctoral Student, Communication and Information
 - Pasquale Succi, Doctoral Student, Exercise Science
 - Ray Celeste Tanner, Doctoral Student Communication and Information
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Life After Graduate School (LAGS) Conference (04/03 - 04/06)





2023 LIFE AFTER GRAD SCHOOL CONFERENCE

Learn more about future career paths for graduate and professional students and how to prepare for success!

Monday, April 3rd
11 AM - 12 PM (EST) @ Zoom

Life in Industry:
Different Styles of Working

Tuesday, April 4th
11:30 AM - 1:30 PM (EST) @ Gatton Student Center Room 331

Life in Academia:
I: What is a postdoc?
II: What are alternatives to tenure track positions?

Wednesday, April 5th
11 AM - 12 PM (EST) @ Zoom
Entrepreneurship: Am I Suitable for It and Where to Start?

Thursday, April 6th
4 PM - 6 PM (EST) @ Good Barn
Dress code: Business casual
What to do in a Business Social Situation? - A Mocktail Night with the Career Center



APRIL 3RD - 6TH, 2023

Register using the QR Code:



Question? Contact:
deepti.adhikari@uky.edu
sara.qc@uky.edu



UNIVERSITY OF KENTUCKY
GRADUATE STUDENT CONGRESS



Gatton College of Business and Economics

Von Allmen Center for Entrepreneurship

The [Graduate Student Congress](#) (GSC) Professional Development and Networking Committee is hosting the "[Life After Graduate School](#)" (LAGS) Conference the first week of April (04/03- 04/06). The LAGS Conference aims to help graduate and professional students and postdocs learn about the skills they may need to acquire a job in their field of choice, especially if that position is outside of academia. This year's LAGS Conference will be delivered through virtual and in-person events at various times. Any graduate and professional students and postdocs at the University of Kentucky interested in attending one or more sessions are invited.

Here are the general themes for each day of the conference:

Monday, April 03, 2023, @ 11:00 a.m. EST via Zoom

- Life in Industry: Different Styles of Working

Tuesday, April 04, 2023, @ 11:30 a.m. EST in Gatton Student Center 331
***Lunch provided.**

- Life in Academia
- 11:30 a.m.: What is a postdoc?
- 12:30 p.m.: What are alternatives to tenure track positions?

Wednesday, April 05, 2023, @ 11:00 a.m. EST via Zoom

- Entrepreneurship: Am I Suitable for It and Where to Start?

Thursday, April 06, 2023, @ 4:00 p.m. EST in Good Barn

****Dinner provided.***

- What to Do in a Business Social Situation: A Mocktail Night With the Career Center

Please register one or more sessions through the GoogleForm

(<https://forms.gle/grvc7nWXYgLvf3dH6>) or by scanning the QR code on the flyer above.

If you have any questions, please contact the committee chair Deepti Adhikari

(deepti.adhikari@uky.edu).

An Introduction to Interstride: An Interactive Portal for International Employment (04/14)



[Click Here to Register](#)

As our world becomes more globally interconnected, it is more important than ever for students to be connected to a global workforce. [Interstride](#) is a market leader in technology that supports student navigation of industry-related visa processes and options, and expands global career opportunities for international students. Interstride offers international students the resources to have successful careers and provides domestic students the opportunity to discover resources for living and working abroad. Join this session to learn how to navigate the Interstride platform, network with international students across the globe, and get the most out of your international job search.

GradDegree+: Teaching and Learning Research Roundtable (04/21)



Teaching & Learning

Research Roundtable

Members of CELT's grad student and post-doc SoTL (scholarship of teaching and learning) learning community will discuss their research in progress, preliminary findings, and implications for the future of teaching and learning. University of Kentucky faculty, staff, and students are invited to hear about the community's work, engage in dialogue, and learn about the potential of SoTL work across the disciplines.

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Research topics include:

- gaming in first-year writing
- textbook usage in large biology courses
- threshold concepts in gender and women's studies
- and more!



FRIDAY • APRIL 21 • 1-2 PM
ESPORTS THEATER, CORNERSTONE BLDG

REFRESHMENTS WILL BE SERVED
REGISTER AT [BIT.LY/CELTSOTL](https://bit.ly/celtsotl)

Graduate School Reminders & Guidance

Fall 2023 ESL Courses

The following ESL courses will be offered in-person during Fall 2023. You can read more about each of these courses [here](#). If you are interested in taking one of these courses or if you have any questions, please contact [Angela Garner](#), Lecturer in the Center for English as a Second Language and Coordinator of International Graduate Student Initiatives in the Graduate School.

ESL 095: Academic Writing for International Graduate Students

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic

honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines. Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper.

ESL 093: Academic Speaking/Listening for International Graduate Students

This class is designed to help international students develop their oral and aural English skills in a practical environment. Students' pronunciation patterns are analyzed at the beginning of the semester and time is spent developing a sense of American English sounds, rhythms, and intonation patterns. Course time will also be devoted to helping students develop communication strategies, prepare for and present short presentations, and lead small group as well as roundtable discussions.

Fall 2023 Graduate and Postdoctoral Professional Development Courses



In partnership with [CELT](#) and Educational Policy Studies and Evaluation ([EPE](#)), the Office of Graduate Student Professional Enhancement ([GSPE](#)) offers the follow professional development courses for fall 2023. Courses may be taken as individual stand-alones or as a set leading to a Graduate Certificate in College Teaching and Learning. You may register for these courses as you do for your degree courses. [Click here](#) for a brochure of The Graduate School's Preparing Future Faculty/Professionals Program. Full information about the 12-credit hour Graduate Certificate in College Teaching and Learning is here. If you have questions, please contact Dr. Morris Grubbs (morris.grubbs@uky.edu), Dr. Jeffery Bieber (jpbieb01@uky.edu) or any of the instructors teaching the courses below.

GS 610: College Teaching Seminar

Sec. 401; 1 credit hour. Thursday, 5:30-6:30 p.m. (location TBD)

Instructor: Dr. David Sacks

Addresses a wide range of teaching and learning issues in the college classroom. Examines pedagogical issues in a general format with opportunity for discipline-specific applications. This course can serve to augment any department-based pedagogy programs. Intended primarily for graduate students preparing for future academic careers and seeking to enhance current teaching activities. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 620: Teaching in the 21st Century: Universal Design for Learning

Section 001; 1 credit hour. Tuesday, 4:00-5:00 p.m. (location TBD)

Instructor: Dr. Jennifer Pusateri

Universal Design for Learning (UDL) is an evidence-based educational framework that seeks to address learner variability by removing barriers during the planning process. This course prepares graduate students to use design thinking to plan courses and activities that create an inclusive classroom environment. The course is framed within an inclusion-based, pedagogical lens and is designed to meet the needs of interdisciplinary graduate students. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 640: Grant Writing

Sec. 001; 3 credit hours. Wednesday, 4:00 – 6:30 p.m. (location TBD)

Instructor: Dr. Francisco Andrade

Prepares graduate students to identify competitive grants large and small and to craft clear and compelling grant applications. Content and skills developed in the course are useful to students across the disciplines. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 650: Preparing Future Faculty

Sec. 401; 2 credit hours. Monday, 6:00 – 8:00 p.m. (location TBD)

Instructor: Dr. Morris Grubbs

An introduction to the roles and responsibilities of faculty across the types of institutions (research universities, comprehensive master's universities, liberal arts and sciences colleges and universities, and community colleges). Through class discussions with visiting faculty and administrators, students learn the characteristics of the institutional types and the expectations of faculty across research, teaching, and service. Applying effectively to positions and achieving early and lasting success in faculty appointments will be addressed. No prerequisite other than graduate student standing. Also open to Postdocs.

Broader Campus Initiatives

CELT Campus Talk: Dr. Jeffrey Buller—Introverts as Leaders in Higher Education (04/04)

DR. JEFFREY BULLER

Introverts as Leaders in Higher Education

Most leadership training books and courses assume that leaders are extraverts. In fact, most leadership books suggest that there's a close overlap between the qualities of extraverts and the most desirable traits of leaders. But a significant portion of the faculty, staff, and administration in higher education consists of introverts. How are these introverts to succeed in leadership positions? This session, presented by a lifelong and confirmed introvert, offers practical advice on how introverts can build on their strengths and compensate for their weaknesses when in leadership positions.

TUESDAY APRIL 4 @ 3:30-4:30

WOODWARD HALL

GATTON COLLEGE OF BUSINESS & ECONOMICS

OPEN TO UK FACULTY, STAFF, AND STUDENTS

Jeffrey L. Buller is a senior partner in ATLAS: Academic Training, Leadership, and Assessment Services. He has served in administrative positions ranging from department chair to vice president for academic affairs at four very different institutions: Loras College, Georgia Southern University, Mary Baldwin College, and Florida Atlantic University. He is the author of twenty-five books on academic leadership, a textbook for first-year college students, two books of essays on the music dramas of Richard Wagner, a book of research on the Greek tragedian Sophocles, and several novels.



(click flyer image above to register)

Professionals with Passion: A Values Drive Exercise (04/11)



 Center for Graduate
and Professional
Diversity Initiatives
Office for Institutional Diversity

PROFESSIONALS

WITH

Passion
A VALUES DRIVEN EXERCISE
VIRTUAL PRESENTATION ON ZOOM
TUESDAY, APRIL 11, 2023
4:30-6:00 PM EST
REGISTER HERE
FACILITATED BY TE'ASIA MARTIN, ABD

Te'Asia A. Martin, the owner and founder of the education-centered multimedia development company Rooted Thinking, will be facilitating a dynamic virtual event for students of all levels to lead with their values and identify their passions. Join this workshop to gain practical skills, and value driven exercises to build a foundation for professional development profile.

UK Black Alumni Reunion (04/13 - 04/15)





SAVE the DATE

UK BLACK ALUMNI REUNION

APRIL 13-15, 2023

UK Black Alumni Reunion 2023

Current students can attend! Sign-up for any of the 10 events during the reunion weekend! Students have the option to use promo code "STUDENT" to register for the Alumni & Student mixer for FREE!!!

Markey Cancer Center Research Day (05/12)



MARKEY CANCER CENTER RESEARCH DAY

PRESENTED BY THE MARKEY CANCER FOUNDATION

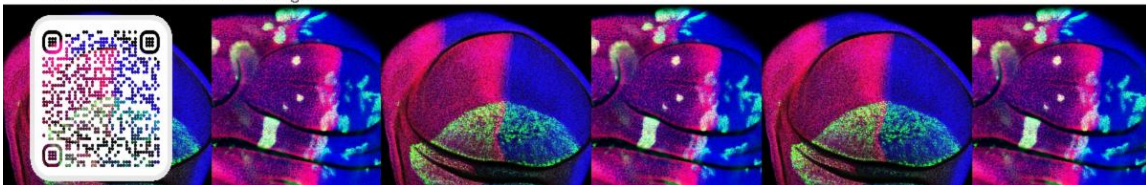
Discover the Latest Advances in Cancer Research

May 12, 2023 | 8 a.m. – 5 p.m.

UK Singletary Center for the Arts

- Poster Sessions
- Oral Presentations
- Exhibit Hall/Lunch

Scan the QR code or visit ukhealthcare.uky.edu/mccrd for more information and to register.



Susan B. Lester
Memorial Lecture



Edward Chu, MD, MMS
Professor and Interim Chair, Oncology
Professor, Medicine
Professor, Molecular Pharmacology
Director, Albert Einstein Cancer Center

Gilbert H. Friedell, MD
Memorial Lecture



Marvella E. Ford, PhD
Professor, Public Health Sciences
Associate Director, Population Sciences
Director, Community Outreach Engagement
Hollings Cancer Center/Medical University
of SC

Fellowships & Other Funding Opportunities

Van Andel Institute Postdoc Preview





APPLY TODAY
**POSTDOC
PREVIEW**

ARE YOU A SENIOR GRADUATE STUDENT EXPLORING YOUR POSTDOC OPTIONS?

Postdoc Preview provides selected applicants the opportunity to visit Van Andel Institute to learn more about our postdoctoral program, meet one-on-one with our internationally recognized faculty and explore our extensive scientific resources.

VAI labs conduct world-class biomedical research in epigenetics, neurodegeneration, metabolism, cell biology and structural biology – all supported by outstanding Core Technologies and Services. VAI postdocs receive highly competitive salaries, **which start at \$70,000** per year, and comprehensive benefits, including low-cost health insurance for self and family, paid parental leave, and much more.

VAI provides transportation, lodging and meals for selected Postdoc Preview applicants. Family care grants also are available.



Eligibility

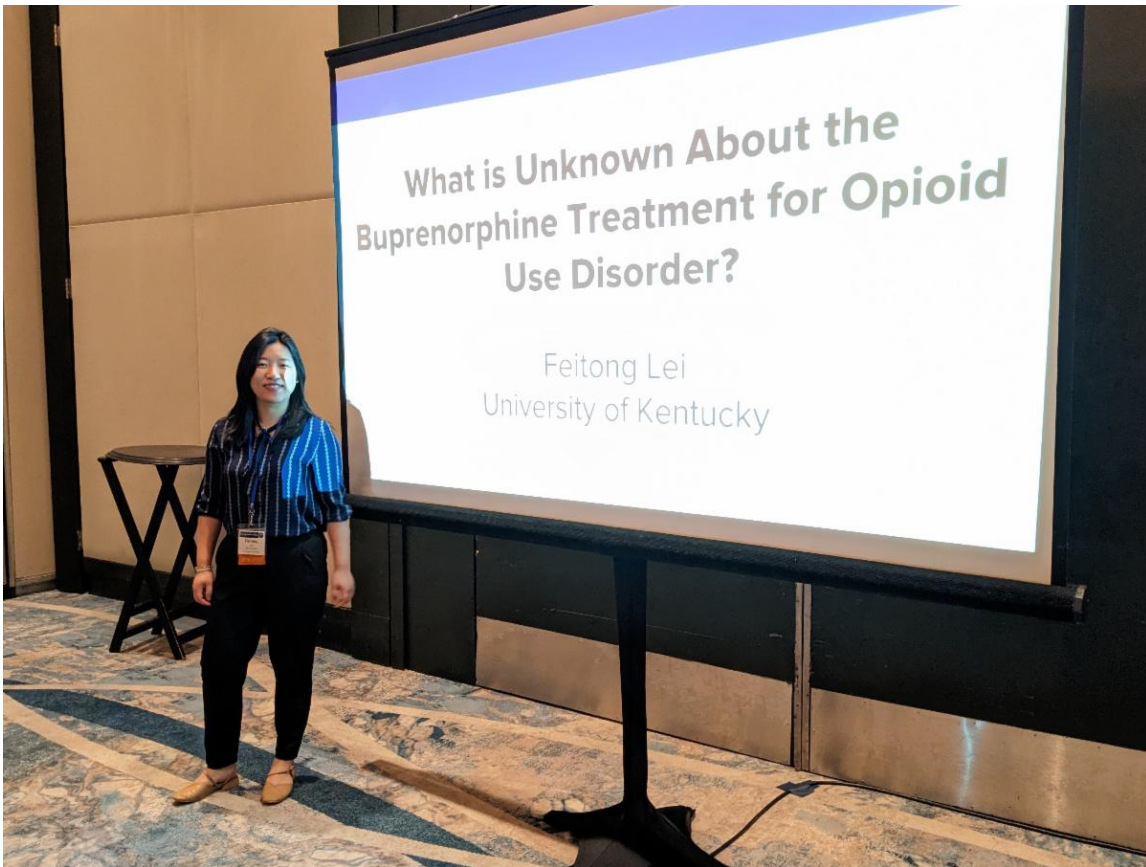
- Current graduate student at U.S. institution
- Anticipate beginning a postdoc in the next year

Applications accepted year-round.
vai.org/postdoc-preview



Encore News

Feitong Lei Presents at Regional 3MT in Tampa, FL Thanks to GSC Sponsorship



Feitong Lei, Doctoral Candidate in Public Health, and first-place winner of the Late-Stage Research Track in UK's Fall 2022 [GradResearchLive! 3MT Competition](#), was able to present over the weekend at the [Conference of Southern Graduate School](#) (CSGS) Regional 3MT Competition in Tampa, FL, thanks to sponsorship from the Graduate Student Congress, which also funds the monetary prizes for GradResearchLive!. The CSGS Regional 3MT Competition was fierce with 52 universities and only two participants from each of the four heats advancing to the finals competition. While Feitong did not advance to the finals competition, she gave an excellent presentation and we are

extremely proud of her efforts! Click [here](#) to watch a recording of Feitong's presentation from the Fall 2022 GradResearchLive! Competition.

Winning Universities at the 2023 CSGSS Regional 3MT Competition:

- **First Place:** Auburn
- **Second Place:** University of Florida
- **People's Choice:** University of Alabama

IGEN Emotional Intelligence Workshops (04/12)



IGEN

Inclusive Graduate Education Network

The Inclusive Graduate Education Network (IGEN) will be holding a workshop series that focuses on the development of social-emotional competencies that are essential for success in graduate education and future career performance. Emotional Intelligence (EI) is critical for professional success, these workshops will address professional development for students, and help them develop the skills to aid persistence in graduate school. Workshops are also suitable for faculty and staff. *All sessions will be offered from 12:00pm-1:00pm Eastern Time (9:00am-10:00am Pacific Time) OR 5:00pm-6:00pm Eastern Time (2:00pm-3:00pm Pacific Time).*

[Click here for more information and registration details](#)

~~Social Awareness Session – January 11, 2023~~
Relationship Management Session - April 12, 2023

These workshops are open to all, please feel free to forward the information to your colleagues. For any questions/concerns regarding these workshops, please email IPHub@igenetwork.org

Graduate Certificates Processing and Administration

1) Each student who is eligible to be awarded a certificate must be officially admitted into the certificate program (contact our admission office for assistance if needed).

2) All students will now be required to apply for certificate in MyUK, same process as when students apply for degrees: <https://myuk.uky.edu/irj/portal> (Click on Student Services /myRecords / Graduate Degree Application).

3) Please be aware of the deadlines for applying for degree/certificate are as follows:

- December: November 1
- May: April 1
- August: April 1

4) If a student is admitted to the certificate beginning Summer Session 2023 and want to graduate in August, they will have to fill out the attached form and return to Meghan in place of the online form.

5) We are no longer using the certificate completion forms (the audit will be used to certify graduate certificates). If there are exceptions/substitutions, you will still need to seek assistance from Meghan Herschelman, meghan.duffy@uky.edu.

Policy on Oral Graduate Committee-Based Defenses and Exams

All members of a student's graduate committee are expected to attend and participate in any oral examination as part of the student's graduate (Master's or Doctoral) degree program. Traditionally, oral examinations are conducted with the student meeting with their committee while gathered in one physical location on campus. However, the need occasionally arises for virtual participation in the oral examination.

If a department or program chooses to allow virtual participation in oral examinations, in addition to the exam policy guidelines described under the degree requirement sections, they must also ensure adherence to the following technical requirements. Departments or programs may enforce stricter guidelines than those outlined, including an on-campus-only policy if deemed necessary and appropriate.

It is the responsibility of the Director of Graduate Studies for each program to ensure that the student and their full committee all agree on any type of exam format other than the standard in-person exam.

The Graduate School must be notified of the modality by which the oral exam will be conducted: in-person, virtual or hybrid. This information must be included in the Comment field of the request for the QE or Final exam form and does not need to be approved in advance of the exam.

Technical Requirements

In cases where departments or programs allow any level of virtual participation, from one virtual member to a fully virtual event, they must adhere to the following requirements:

1. Prior to any oral exam, the student and Committee Chair coordinate with other committee members regarding the protocol for the exam.
2. All participants must join using university-adopted videoconferencing tools that allow for fully interactive audio and video communications along with screen-sharing capabilities, which must be maintained throughout the examination and any related discussion.
3. The use of audio-only communications is not permitted.
4. Participation merely by viewing a recording of the oral examination is specifically prohibited.
5. All members of the committee, on- or off-site, must participate in the final evaluation of the examination or defense; provisions must be made to record their votes and collect their signatures as necessary using the system approved by the Graduate School. This must be submitted to the Graduate School as soon as possible, but within 7 days of the exam.
6. The Committee Chair, or another non-student designee, shall be the host of the virtual meeting. A co-host may be assigned so that the event will not be interrupted by technical difficulties. The host should mute all participants (or ask participants to mute themselves) and ask the student to share their screen, if a presentation is

involved, in order to make the presentation visible to all attendees. The host must also ensure that appropriate security precautions are taken to prevent any interruptions of the event.

7. Following any public portion of the defense, the host shall ask all non-committee members to leave the meeting, or the host may manually remove them. In programs where the defense has both a public and a private portion, the committee may then continue the event as outlined in their program protocols.
8. Once the committee has completed the examination of the student, the host shall place the student into the waiting room (or have the committee members use a breakout room) so the committee can conduct their deliberations in private.
9. The Committee Chair must have a secondary videoconferencing system available as a back-up in in the case of technical difficulties. Cancellation of the examination should only occur in the case where both the primary and secondary back-up systems fail. If an examination must be rescheduled, it will be done without prejudice to the student. Since committee deliberations are an essential aspect of the examination, completing the examination and final discussion via email or other non-audiovisual means is not an option.
10. If the student or any committee member(s) have a disability that will be impacted by virtual participation, accommodations for participation must be provided.

Online Form Submissions for Doctoral Students

[Click Here to Submit a Form](#)

A web-based process is used for submitting the following forms required for doctoral students:

- Advisory committee formation.
- Modifications to advisory committee composition.
- Request to schedule the Qualifying Examination.
- Notification of Intent to Schedule the Final Examination.
- Request for Final Examination**.

Form submission is initiated by the student. Pressing the “Submit” button sends the form to the DGS for review. If changes are required, pressing the “Reject” button will send an e-mail to the student asking them to consult with the DGS. Pressing the “Submit” button forwards the form to the Graduate School for review. All subsequent correspondence from the Graduate School will then be via e-mail. Students can access the forms through a password-protected portal. Please contact the Assistant Dean for Graduate Academic Services with any questions regarding this process.

Interstride Connects UK Students to a Global Workforce



All currently enrolled students have access to Interstride and can sign up to create a unique profile by using their myUK login credentials.

The University of Kentucky is partnering with Interstride, a market leader in technology that supports student navigation of industry-related visa processes and options and expands global career opportunities for international students, offering them the resources

to have successful careers and providing domestic students the opportunity to discover resources for living and working abroad.

[Click Here to Read More](#)

Thesis/Non-Thesis Options (Master's Degree)

The Graduate Faculty authorizes graduate programs to satisfy requirements for the master's degree by either of two options, thesis (Plan A) or non-thesis, (Plan B). **Both options require a minimum of 30 credit hours.**

The thesis option (Plan A) requires a minimum of 24 hours of course work plus a thesis, which is produced under the direction of a full or associate member of the Graduate Faculty. While working on the thesis, master's candidates should register for 6 credits of XXX-768 (Residence Credit for Master's Degree) in the appropriate department. After meeting coursework and 768 requirements, Plan A master's degree candidates who are in residence and receiving financial support from the University and/or utilizing University resources while working on the thesis must be enrolled in their departments XXX-768 or XXX-748 (Master's Thesis Research; 0 credit hours) each semester through to the defense. Registration in 748 guarantees that a student is in full-time status for the purposes of student financial aid and loan deferments. The DGS must certify that the student is working at least halftime (i.e., 20 hours per week) on the thesis. Registration in 748 is limited to a maximum of six semesters (not counting the summer semester).

The Graduate School processes all 748 registrations. The non-thesis option (Plan B) requires six or more graduate credit hours of course work in lieu of a thesis.

Beyond the Professoriate Quick Tips: Video Interviews



Given the now-widespread use of video conferencing, it's not unusual for job interviews to take place online these days, via Zoom or Teams or some other platform. On the academic job market, first-round interviews are increasingly done via video conferencing, and many non-academic jobs use the format as well.

So here are some tips for creating a good impression of yourself on a video interview:

- Elevate your webcam so that it's looking at you straight on (and not shooting you from underneath, an angle that looks flattering on exactly no one).
 - Think about lighting! You want to be illuminated from the front and/or the side, not from behind (which will turn you into a shadow).
 - Dress like yourself, but the most professional version of yourself (think about your favorite politician: they convey who they are while also navigating professional dress codes).
 - And yes, dress the lower half of your body as well! Something unexpected might happen, causing you to need to stand, and no one needs to see your pajamas (no matter how comfortable they might be)! Plus, fully dressing the part will help you come off like you deserve the part.
 - Double- and triple-check your tech. Do a test call with a friend or partner. Make sure you know how to use the particular video conferencing platform your interview will take place on, and make sure automatic updates on your computer are turned off.
-

Pass-Fail Policy for Graduate Classes

Graduate students are **not** allowed to take classes P/F per Graduate School Policy, which states: “Graduate courses (400G-799) may not be taken Pass/ Fail.”

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a **degree audit** is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.

Request for Degree Certification Letter

There are 3 requirements that must be fulfilled to receive a degree certification letter:

- 1) Current Degree Application
- 2) The Final Examination card returned to GS and the exam is noted on the transcript
- 3) A final approved copy of the thesis or dissertation (where applicable)

[Check Sheet for Master's Thesis \(Plan A\)](#)

[Check Sheet for Master's Non-Thesis \(Plan B\)](#)

Notification of Intent to Schedule a Final Doctoral Examination (NOTIF)

There are times candidates change the possible defense date, which impacts the advisory committee, especially, the Outside Examiner (OE). If this occurs, the candidate should communicate with the Outside Examiner to insure the ‘new’ final examination date is viable. If the Outside Examiner can't participate due to the new exam date, then the candidate should re-submit the NOTIF which informs the Graduate School to begin the search for another faculty to serve as OE.

Doctoral Advisory Committee

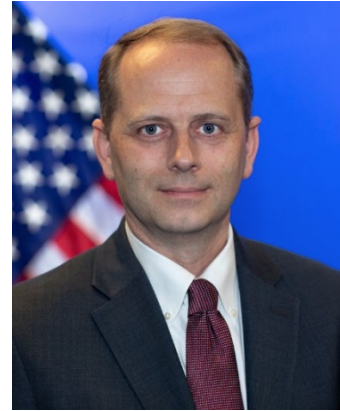
When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean (gsdean@uky.edu), and include the names of all students affected.

Life in the Foreign Service: A Career Chat with UK Alumnus Paul R. Houston (04/04)



Click Here to RSVP

Next month, on **Tuesday, April 4th**, the [Stuckert Career Center](#) will be hosting Paul R. Houston, Deputy Assistant Secretary and Assistant Director of the Diplomatic Security Service for Threat Investigations and Analysis in the U.S. State Department. DAS Houston will be presenting from **2 - 3 p.m. in the Gatton Student Center Brockman Senate Chamber**. His presentation will detail his career in the US Foreign Service and insights on careers in public service. Students, faculty, staff, and the full campus community are encouraged to attend this presentation.



Nietzel Visiting Distinguished Faculty Seminar with Deborah Nelson (04/07)



[Deborah Nelson](#) is the Helen B. and Frank L. Sulzberger Professor of English and chair of the department of English. Her book [Tough Enough: Arbus, Arendt, Didion, McCarthy, Sontag, Weil](#) won the Modern Language Association's James Russell Lowell Prize for Best Book of 2017 and the Gordan Laing Prize in 2019 for the most distinguished contribution to the University of Chicago Press by a faculty member. Professor Nelson will be discussing her award-winning book at **2:00 p.m., Friday April 7, in room 375 of the Gatton Student Center**. This meeting is open to the public.

The Myrle E. and Verle D. [Nietzel Visiting Distinguished Faculty Endowment](#) was established in 2004 by UK's former Provost Michael T. Nietzel, Ph.D. in honor of his parents. The goals of the Visiting Distinguished Faculty (VDF) program are to enrich the dissertation experience for selected doctoral candidates whose dissertations are judged to be especially meritorious, and to publicize for academic leaders at other institutions the high quality of scholarship achieved by our doctoral students. This program also serves to enhance the overall intellectual and research environment at the University of Kentucky through colloquia offered by some of the nation's most outstanding scholars.

Emily Naser-Hall, a doctoral candidate in English, is a 2022-2023 recipient of the Nietzel Endowment. Dr. Alan Nadel, William T. Bryan Chair in American Literature and Culture at UK, and one of Emily's mentors, says of her work:

"While teaching two courses per term and writing a dissertation, Emily has accumulated a publication record that compares favorably to junior faculty at any of the most elite institutions in America... and she won the English Department's Ellershaw Award for Outstanding Ph.D. Candidate, along with seven other highly competitive Kentucky fellowship awards, as well as the very prestigious Provost's Teaching Award.... Her dissertation, titled "Conceive and Control: Cultural-Legal Narratives of American Privacy and Reproductive Politics," is an important, timely, highly original, and exceptionally well-researched and well-argued project ... [that interrogates] the cultural genealogy of privacy laws in the decades following WWII."

The Nietzel endowment supports up to four awards per year. Interested doctoral candidates and their advisers will find all information about applying/nominating [here](#).

McCracken Webinar: "Telescope, Stethoscope, Kaleidoscope: The Multivalent Art of Narrative Pedagogy" (04/13)



[Click Here to Register](#)

Thursday, April 13, 2023, @ 6:00 p.m. via Zoom

How we see ourselves in relation to others tends to determine how we center our place in the world writ large: activist, anarchist, anthropologist, artist – the list goes on and on. But what if we chose a multivalent perspective, one that connects our art-and-science self with a through line of narrative? In this interactive webinar, Derek McCracken, a New York-based narrative activist, shows how contemporary narrative pedagogy thrives in the multiverse of art, literature, theater, medicine, social justice, music, architecture...and pasta.

Derek McCracken is a lecturer in Narrative Medicine at Columbia University. He earned a BA and MA in English/Creative Writing from the University of Missouri-Kansas City, and an MS in Narrative Medicine from Columbia. Since 2018, he has taught Narrative Medicine Pedagogy: Goals, Methods Contexts to students from around the world who are seeking to improve their narrative competency. He also serves on the School of Professional Studies faculty DEIA committee and is a member of the Social Justice in Narrative Medicine group. Derek is the board president of SayAh! (a New York-based health literacy non-profit) and is a member of the Clear Health Communications task force at Intellus Worldwide, a leading organization for healthcare analytics. Earlier this year, Derek was featured in The Content Strategist article “4 Ways Storytelling Powers Health Tech and Saves Lives” in the National Patient Advocate Foundation podcast episode “Using Narrative Medicine to Have Agency Over Your Healthcare Journey” and wrote “Tell Me Your Story: How Narrative Medicine Fosters Trust” for the Society for Participatory Medicine.

Hosted by [Rita Basuray](#), PhD, College of Arts & Sciences with support from the UK [Gaines Center for the Humanities](#).

Spring 2023 WRD Writing Workshops



Spring Writing Workshops

The Department of Writing, Rhetoric, and Digital Studies

invites you to join us for two spring writing workshops. These workshops are designed to help graduate students or upper-level undergraduates improve their professional writing skills.

Reserve your spot!

Space is limited! To reserve a spot, e-mail:

Brandy Scalise
brandy.scalise@uky.edu



Writing a Successful Academic Article

Thursday, March 23

3:30-4:30 pm

1345 Patterson Office Tower

Are you writing your first article presenting original research? This workshop will help you frame your research for a professional audience, addressing introductions and conclusions and using secondary research effectively.

Writing Personal Statements

Thursday, April 13

3:30-4:30 pm

1345 Patterson Office Tower

Do you need to write a personal statement for an application for graduate study, funding, or a professional position? This workshop will offer rhetorical strategies for best reaching your audience of readers.



2023 UNITE Research Showcase (04/18)



[Click Here for More Information & to Register](#)

The UNITE In True racial Equity (UNITE) Research Priority Area was established as part of the University of Kentucky's Diversity, Equity, and Inclusion Master Plan to bring together diverse groups of investigators, trainees, colleges, and research groups with a focus on research surrounding racial equity. Since its inception, UNITE has centered its efforts on promoting impactful research on racial equity.

On Tuesday, April 18, 2023, UNITE will host the 2023 UNITE Research Showcase - centered around elevating and promoting the importance of racial equity research at the University of Kentucky, across the Commonwealth, and beyond. This event is free and

open to faculty, staff, students, and community members - registration is required to attend.

Join the UNITE RPA as we:

- Host keynote addresses from national leaders in their fields
- Conduct breakout sessions presented by local researchers
- Highlight the impactful work of our faculty and students through a poster session

Call for Participants: UK Sleep Study



**COME GET
SOME
ZZZZZZZZ**

Researchers led by
Dr. Lauren Whitehurst in the Dept. of
Psychology at the University of Kentucky are
conducting a study to examine
how **sleep** impacts **cognition**.

In this study, you will:

- Complete surveys and computer-based learning tasks
- Visit the UK Sleep Research Lab
 - Address: 1509 Bull Lea Rd, Lexington, KY 40511
- Be involved in the study for 2 weeks total
 - This will include spending 2 nights in the sleep lab.
- Be compensated for your time and effort

If interested, please contact:

uksleepstudy@gmail.com

Income Tax Webinars for International Students



[International Student & Scholar Services](#) (ISSS) at UK is pleased to announce the

following webinars for J-1 scholars and F-1/J-1 international students to learn more about filing a tax return for federal, state tax income or other tax filing forms (1040NR, 8843, W-7 etc.). Webinars will be hosted by our provider [Sprintax](#). Sprintax is a tax preparation service used only for F and J visas who cannot use other tax services for U.S. residents. All F and J students and scholars must file a tax form 8843 even if you didn't work in 2022 but were physically present in 2022.

These tax webinars will provide general information and explain **how to file your tax forms using a free tax discount code or embedded link**. UK provides tax preparation software to help you file **one** federal for FREE. International students and scholars are responsible to pay for any additional forms such as state tax forms, ITIN or other tax related forms, if applicable. A discount will apply for J-2/F-2 dependents when filing the Form 8843 together as a family. For these additional services you may also choose to use the services of UK's Legal Tax Clinic offered through the law school which opens on February 21st.

ISSS Spring 2023 Tax Webinar Schedule

- Friday, April 7 @ 12:00 p.m. EST – Webinar 4 – [Register Here](#)

Other PUBLIC Webinar Dates for Spring 2023

Public webinars offer general information but will not explain how to obtain access using the special discount codes which are made available to you by ISSS. However, they can be useful to understand how to use Sprintax software and complete the forms properly. Students may be unable to ask individual questions as it's open to anyone.

- Thursday, April 6 @ 3:00 p.m. EST – [Register Here](#)
- Wednesday, April 12 @ 12:00 p.m. EST – [Register Here](#)
- Friday, April 14 @ 2:00 p.m. EST – [Register Here](#)

Optional Practical Training Workshops for F-1 International Students



Are you an F-1 student looking for training or work experience towards your degree? You may want to consider Optional Practical Training (OPT). OPT allows you to receive 12 months of training towards your degree program before or after you graduate. OPT is a benefit granted to F-1 students who have been lawfully enrolled on a full-time basis for at least one academic year. If you are interested in applying or would like to find out more information about OPT, please join us for one of the workshops below:

- OPT Workshop #4 - Monday, 4/10/23 at 2:00 p.m. - Bradley Hall 207
- OPT Workshop #5 - Tuesday, 5/1/23 at 3:00 p.m. - Bradley Hall 207

Find more information about OPT [here](#).

Call for Participants: FeMALE Mentorship Survey

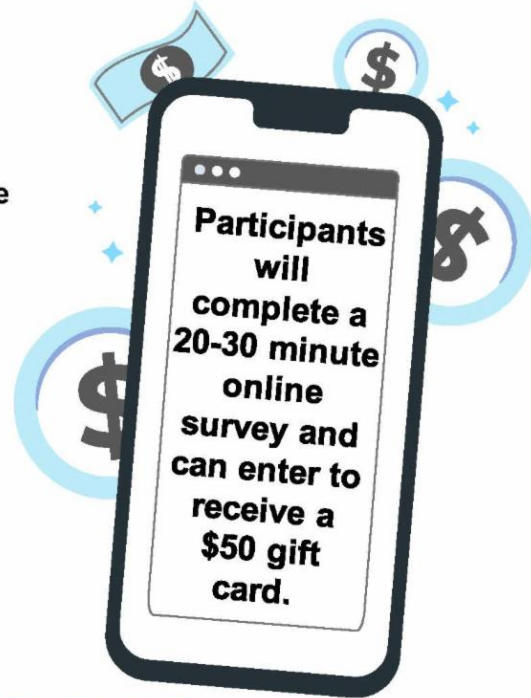


FeMALE MENTORSHIP SURVEY

University of Kentucky is interested in understanding the impact of female mentorship on trainees in the health care and science professions.

You are eligible to participate if you:

- Are a current faculty, trainee, or student in a health care or science department
- Are an adult between 18-100 years of age
- Have access to a smartphone, tablet, or computer



SCAN or CLICK TO [ACCESS THE SURVEY](#):



For more information, contact: Amanda Glueck, PhD
amanda.glueck@uky.edu

Graduate-Level Fellowship & Funding Opportunities Webpage

[Click Here to Visit Webpage](#)

To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.

Recurring Reminders

Responsible Conduct of Research



Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found [here](#).

The RCR Page to get started with your training is [here](#).

Thomas D. Clark Graduate Study

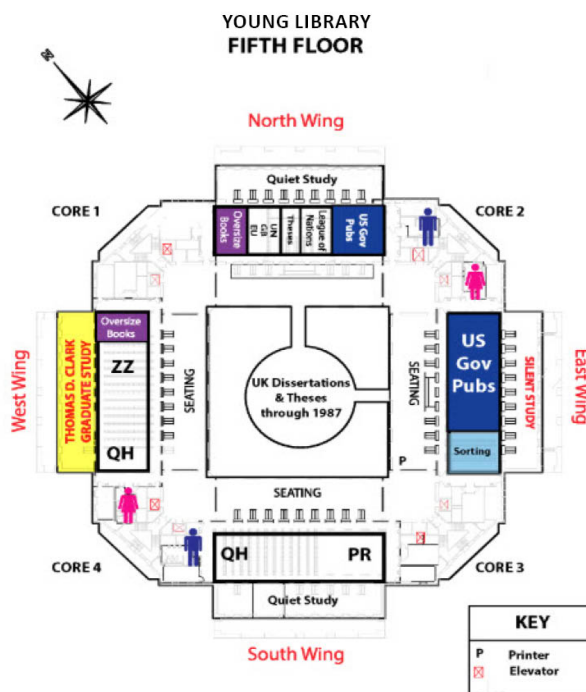
EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

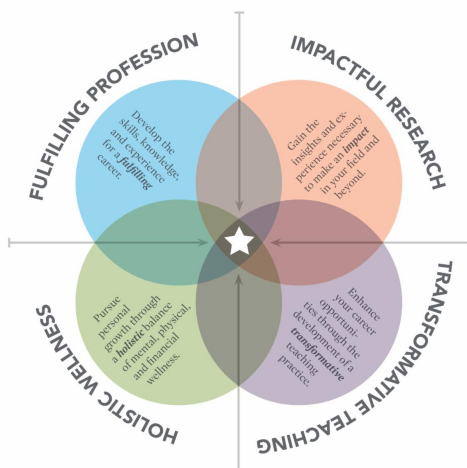
If your ID does not work or you have any trouble accessing the study, please contact [Melissa Barlow](#) with UK Libraries for assistance.

[Click Here for More Information](#)



Graduate Student Success Pathways

Chart Your Path to Success!



This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

[Click here to get started!](#)

Key Dates for Spring 2023

April

- **Sa 04/01** - Last day to apply for a May 2023 or August 2023 undergraduate or graduate degree in myUK.
- **R 04/06** - Last day candidates for a May 2023 graduate degree can schedule a final examination in the Graduate School.
- **Sa 04/15** - Deadline for applications to be submitted to The Graduate School
- **Sa 04/15** - Deadline for international applications to be submitted to The Graduate School.
- **W 04/19 - F 05/12** - Summer 2023 registration and add/drop continues for students enrolled in Spring 2023.
- **R 04/20** - Last day candidates for a May 2023 graduate degree can sit for a final examination.
- **Sa 04/22** - Monthly payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **M 04/24 - M 05/08** - The window for faculty to submit final grades for their classes.
- **M 04/24 - R 06/15** - Registration is open for new program graduate students.
- **M 04/24 - W 04/26** - University of Kentucky offices are open and classes meet normally. No major assignments, quizzes, or events may be scheduled during Prep Days.
- **W 04/26** - Last day of classes before final exams.
- **R 04/27 - F 04/28** - University of Kentucky offices are open. Classes do not meet.

Find more key dates for the rest of the semester on the [Registrar's website](#).

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- [Academic Ombud](#)
- [Admissions Officers](#)
- [Big Blue Pantry](#)
- [Center for Graduate and Professional Diversity Initiatives \(CGPDI\)](#)
- [Center for Support and Intervention](#)
- [Center for the Enhancement of Learning and Teaching \(CELT\)](#)
- [Counseling Center](#)
- [Disability Resource Center](#)
- [Graduate Student Congress](#)
- [International Student & Scholar Services](#)
- [Main UK COVID-19 Page](#)
- [Office of Diversity and Inclusion](#)
- [Office of Graduate Student Professional Enhancement](#)
- [Office of Institutional Equity & Equal Opportunity](#)
- [Office of Postdoctoral Affairs](#)
- [Office of Student Conduct](#)
- [Stuckert Career Center](#)
- [Student Government Association](#)
- [Student Organizations & Activities](#)
- [UK Healthcare COVID-19](#)
- [UK Libraries Graduate Student Survival Kit](#)
- [University Health Services \(UHS\)](#)
- [Veterans Resource Center](#)
- [VIP Center](#)
- [Wildcat Wardrobe](#)

Check us out on social media!



Icon Glossary



Fulfilling Profession



Impactful Research



Transformative Teaching



Holistic Wellness

The Graduate School | Gillis Building, 502 Administration Drive, Lexington, KY 40506

[Unsubscribe chadwick.gilpin@uky.edu](mailto:chadwick.gilpin@uky.edu)

[Update Profile](#) | [Constant Contact Data Notice](#)

Sent by byamanda.slone@uky.edu