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December Commencement Information

The University of Kentucky plans to hold an in-person ceremony for the December 2021 Commencement. The December 2021 Commencement Ceremonies will take place on Friday, Dec. 17, at Rupp Arena at Central Bank Center. Please visit the Commencement website for info on registration. The schedule of colleges is as follows:

Friday, Dec. 17

10 a.m.

- College of Agriculture, Food and Environment
- College of Education
- College of Engineering
- College of Fine Arts
- College of Medicine
- College of Pharmacy
- College of Public Health
- College of Social Work
- Martin School of Public Policy and Administration
- Patterson School of Diplomacy and International Commerce

3 p.m.

- College of Arts and Sciences
- College of Communication and Information
- College of Design
A virtual option will also be available for the December ceremonies.

The December ceremonies will also feature student speakers, per UK tradition. The deadline for student speaker applications is 5 p.m. Wednesday, Nov. 10. Students interested in applying must be an August or December 2021 graduate participating in person at the ceremonies. More details on submission materials can be found here.

GradResearchLive! Finals Competition (11/11)

Thursday, November 11, 2021
5:00 p.m. – 6:30 p.m.
Worsham Theater

Congratulations to our finalists who will be competing in UK GradResearch Live! this Thursday!

GradResearch Live! is a Three-Minute Thesis competition and graduate research showcase that challenges participants to present their research to a general audience, with a single slide, in three minutes or less. Finalists will be competing for monetary prizes, and the first and second place winners of the 3MT track will receive travel awards to compete in a regional 3MT competition. Plus, the audience will have the opportunity to vote on the People’s Choice Awards, so make sure to come out and support your graduate colleagues!

Below is a list of the finalists, their departments, and the working titles of their presentations.

Pre-3MT Research Showcase

- **Kelly Ferguson** (Hispanic Studies) - *Horror Revealed: Using the Horror Genre as a Modality for Understanding Histories of State Sanctioned Violence*
- **Grace Haring** (Educational, School, & Counseling Psychology) - *"It's Not a Big Deal": Combating Sexual Harassment and its Lasting Impact on Adolescent Girls*
- **Rayven Peterson** (Educational, School, & Counseling Psychology) - *Examining Mistrust: An Analysis of Cultural Mistrust Among Black Americans in Therapy Settings*
- **Anita Silwal** (Communication) - *Minimizing Male Mental Health Crisis Gap: Behavioral Change though Health Message*
- **Amanda Slone** (Communication) - *A "Communicable" Vaccine for Misinformation*

Three-Minute Thesis Competition
- **Robert E. Anderson III** (Nutrition and Food Systems) - *Maximal Strength Training Can Increase Metabolism in Adults, Classified as Obese*
- **Sung-Yuan Cheng** (Accounting) - *Do stock investors use firms’ climate risk information when making investment decisions?*
- **Priya Karna** (Chemistry) - *Let’s rub sunscreen all over our chemistry!*

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**Veterans Day Celebration (11/11)**

Organized by the [UK Veterans Resource Center](https://www.uky.edu/VeteransCenter) and the [UK Student Veterans Association](https://www.uky.edu/student-veterans), the ceremony will be held at **11:30 a.m. Thursday, Nov. 11**, in the [Gatton Student Center Harris Ballroom](https://www.uky.edu/gattonstudentcenter). Doors open at 11 a.m. The entire campus community is invited.

For those who cannot attend the in-person ceremony, **a virtual option is available** at [https://uky.zoom.us/j/89621104014](https://uky.zoom.us/j/89621104014).

A keynote will be delivered by Wesley Coffman, D.M.D., an assistant professor in the UK College of Dentistry. Before pursuing his career in dentistry, Coffman was honorably discharged after four years of service in the U.S. Army, where he served a one-year tour of duty in Vietnam as a helicopter pilot and earned the Bronze Star. In his talk on Thursday, Coffman will discuss his experience with the draft, the Vietnam war and the benefits of having served. He will also discuss patriotism and how everyone can do small things to make the country better.

Lapel pins representing the various branches of service will be distributed, and a chili lunch will follow the ceremony.

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**CGPDI Outgrads (11/12)**
OUTGRADS
FRIDAY,
November 12th
11:00 a.m.- 1:00 p.m. @ LGBTQ+ Office
Gatton Student Center

An opportunity for graduate and professional students to come together
and network. Free lunch provided.

Center for Graduate and Professional Diversity Initiatives
Office of LGBTQ* Resources

Graduate Career Conversations: Employer Perspectives (11/16)

The Graduate School

CAREER CONVERSATIONS
EMPLOYER PERSPECTIVES

Tuesday, November 16, 2021 | Noon - 1 p.m.
Via Zoom

Connect with employers and learn tips and insights from those who hire Masters’, PhDs, and postdocs.

Details and Registration: uky.joinhandshake.com/events/872803
Questions/Accommodations: tithi.basu-mallik@uky.edu

The Stuckert Career Center
Office for Student Affairs
If you are a graduate student or postdoc join us for this session to connect with employers who hire Masters’, PhDs, and postdocs. You will learn about:

- What employers in various job sectors seek in candidates they hire
- The job application process
- Interviewing tips from employers
- Networking strategies
- And a lot more.

Confirmed employers include Alltech, Medpace, and the Government Accountability Office.

Participants will have the opportunity to connect with individual employers in breakout rooms after the panel concludes.

For more information or disability accommodations contact Tithi Basu Mallik at tithi.basu-mallik@uky.edu.

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**OSU PostDoc Position in Immunology & Infectious Diseases**

**Expected Hire Date:** Immediate

**Job Description and Responsibilities:** The postdoctoral researcher will participate in the planning and managing of research on human immunodeficiency virus (HIV) pathogenesis. The Funderburg lab focuses on potential mechanisms that contribute to increased cardiovascular disease (CVD) risk in people with HIV (PWH). This R01 project was recently funded by NHLBI and will explore the role of monocytes and monocyte derived macrophages (MDMs) on vascular inflammation and atherosclerosis in people with and without HIV who are at high or low risk for CVD events. Monocyte/macrophage activation is related to CVD risk and progression; this study will explore the relationships among cellular activation profiles, the concentration and composition of lipid classes and species (the lipidome) and antiretroviral therapy exposure with markers of atherosclerosis.

**Required Qualifications and Expectations:** Candidates with expertise in immunology and microbiology/infectious diseases are preferred. The ideal candidate will have a consistent record of publications, and excellent communication and laboratory skills, including Ph.D. training in immunology, microbiology, or a related field. Salary based on awarded budget and up to 3 years of experience, based on NIH NRSA stipend guidelines.

**Contact:** Nicholas Funderburg, Associate Professor (nicholas.funderburg@osumc.edu)

**How To Apply:** Submit required application materials – curriculum vitae, personal statement related to career goals and objectives, and three references – here.

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**Two Postdoc Positions in Biomedical Research at OSU**

Two postdoctoral positions in the lab of Dr. Sun will be available to highly motivated candidates to study cardiac metabolism or the mechanisms of mitophagy in aging.
Qualified candidates must hold a PhD, MD, or equivalent degree, and we are seeking highly motivated individuals trained in the field of biomedical research. The successful candidates will utilize molecular, genetic, and pharmacological approaches to decipher the role of metabolism and mitochondrial biology in age related diseases. Candidates with your own brilliant ideas are encouraged to apply.

The Sun lab offers a unique, dynamic environment encompassing both basic science and translational research funded by the NIH. You will receive advanced training from the PI and the research team to enhance your professional skills and academic career development. Compensation and benefits will be commensurate with the applicant's experience.

Interested candidates please submit a CV, a cover letter describing your research interest or experience, and contact details of three references to: Dr. Nuo Sun (Nuo.sun@osumc.edu).

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**OSU Postdoc Position in Microbial Infection & Immunity**

*Haitao Wen, PhD* ([Haitao.Wen@osumc.edu](mailto:Haitao.Wen@osumc.edu))

Immunology postdoctoral position available in the laboratory of Dr. Haitao Wen in the Department of Microbial Infection & Immunity at the Ohio State University, to investigate cellular metabolism of the innate immune system (innate immunometabolism) and its implications in sepsis, host-microbial interactions and cancer. Metabolic pathways have been documented to be inextricably connected to immunity and cancer. Understanding these connections allows us to gain new insights into fundamental mechanisms and disease targets. We are particularly interested in understanding the metabolic pathways such as glucose and mitochondrial metabolism in reprogramming the functions of innate immune cells. To this end, we employ interdisciplinary strategies by integrating immunological and genetic approaches with cutting-edge systems immunology tools, including single-cell transcriptomics, proteomics, and metabolomics. Please see several recent publications for more information (Nat Microbiol. PMID: 33462436; Immunity PMCID: PMC6426684; Cell Host Microbe PMCID: PMC6296827; J Exp Med PMCID: PMC5379975).

**Qualifications:** Highly motivated individuals with a recent PhD in Immunology or cell biology; ability to interact in a highly multidisciplinary environment; experience with biochemistry, molecular biology or cell biology desired; mice handling experience desired.

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**Responsible Conduct of Research**

Did you know that all graduate students are required to take the on-line **Responsible Conduct of Research (RCR) course**? You may have gotten emails from the Vice President for Research or RCR reminding you about this training. If you are new to the university, you may not have seen these yet, but they will be coming, and they do apply to you!

All active faculty, all employees paid on grants or on research protocols, and all current graduate students are required to take the basic courses and then an **annual refresher course**. The sections of the basic course include: Mentoring, Peer Review, Research Misconduct, Conflicts of Interest, Data Management and Reproducibility of Research Results. These are general topics that apply to all areas of research and creative activities at the university.

An introductory video about the courses, why they are required and how the system works can be found at: [https://rwebmedia.ad.uky.edu/ORI/RCR/story.html](https://rwebmedia.ad.uky.edu/ORI/RCR/story.html). The RCR Page to get started with your training is: [https://www.research.uky.edu/responsible-conduct-research](https://www.research.uky.edu/responsible-conduct-research)
Spring 2022 Preparing Future Faculty/Professional Courses

The following courses (ranging from 1 to 2 credit hours) may be taken as stand-alones or as a selected set leading to a Graduate Certificate in College Teaching and Learning.

**GS 600: Special Topics: PREPARING FUTURE PROFESSIONALS (2 credit hours)**

*Instructor:* Dr. Nathan Vanderford  
*Day/Time:* Thursdays, 5:00-7:00 p.m.  
*Location:* Jacobs Science Building, Rm. 203

Introduces graduate students and postdoctoral trainees to various career paths. Students develop an understanding of what is needed to transition into selected careers, identify resources that can aid in obtaining a job within a chosen career path, and create action plans that will prepare them to transition into a career path of interest. Students have the opportunity to interact with guest speakers from a variety of different career paths or who are career development experts. Prerequisite: Graduate student standing.

**GS 610: SEMINAR IN COLLEGE TEACHING (1 credit hour)**

*Instructor:* Dr. David Sacks  
*Day/Time:* Wednesdays, 5:30-6:30 p.m.  
*Location:* Jacobs Science Building, Rm. 139  
*Prerequisite:* Graduate student standing.

Addresses a wide range of teaching and learning issues in the college classroom. Intended for graduate students who want to prepare for future academic careers and enhance current teaching activities. Focus is on making teaching and learning more effective, efficient, and creative. Developing effective teaching strategies early in one’s career can reduce the time and stress associated with teaching, free up time for other scholarly work and collegial interactions, produce positive student evaluations, and, most importantly, enhance student learning.

**GS 620: TEACHING IN THE 21ST CENTURY: RESISTANCE TO LEARNING (1 credit hour)**

*Instructor:* Dr. David Sacks  
*Day/Time:* Mondays, 4:00-5:00 p.m.  
*Location:* TBD

This 1-credit hour seminar is a book discussion group focusing on Why Students Resist Learning: A Practical Model for Understanding and Helping Students, edited by Anton Tolmand and Janine Kremling. Of particular interest is the impact of institutional culture on student resistance to learning and societal influences that shape student motivation. Prerequisite: Graduate student standing.

**GS 630: INSTRUCTIONAL TECHNOLOGY (1 credit hour)**

*Instructor:* Dr. Mike Wallace  
*Day/Time:* Tuesdays, 4:00-5:00 p.m.  
*Location:* TBD

Addresses pedagogically sound and effective applications of instructional technologies (IT) in college teaching. Course goals include examining the impact of IT on learning outcomes, teaching strategies, and instructional assessments; developing proficiency in creating slide decks, designing and managing instructional websites, and facilitating digital dialogue; and considering how IT affects faculty roles and responsibilities, the nature of
GS 650: PREPARING FUTURE FACULTY (2 credit hours)

Instructor: Dr. Jeffery Bieber
Day/Time: Thursdays, 5:00 to 7:00 p.m.
Location: Gatton Business and Economics, Rm. 127

Introduces graduate students and postdoctoral trainees to the roles and responsibilities of college and university faculty across the range of institutional types (from teaching intensive to research intensive). Focus is on the academic expectations, institutional identities and cultures, and particular policies and procedures that characterize the institutional types. Applying for faculty positions and achieving early success in faculty appointments will be addressed. Prerequisite: Graduate student standing.

Sampling of spring elective courses:

- EPE 622: College and University Faculty (3 credit hours)
- EPE 653: History of Higher Education (3 credit hours)
- EPE 676: Organization and Administration of Higher Education (3 credit hours)

New Students Admitted with Conditions

Students who need to provide official transcripts to remove conditions on admission may choose one of the following methods:

1. Students may send transcripts through the National Student Clearinghouse, or electronically from the sending institution to gradtranscripts@uky.edu
2. Students may mail physical transcripts to:
   Graduate Admissions
   202 Gillis Building
   Lexington, KY 40506-0033
   *If you are mailing your transcripts, please include a cover sheet with your name, mailing address, Student ID and whether you need your hard copy transcripts returned to you.
3. If you wish to drop off your transcripts, please set up an appointment with your assigned admission officer.
4. Remember conditions must be cleared before students can register for Spring 2022.
   Priority registration starts November 1, 2021.

Academic Services & Records Reminders

Master Students – Master Final Examination Committee Composition

The examining committee should consist of at least three qualified faculty members recommended by the Director of Graduate Studies and appointed by the Dean of the Graduate School. At least two committee members (including the chair or co-chair) must be members of the Graduate Faculty, and at least one of the two must be a Full member of the Graduate Faculty. It is expected that at least two members of the committee will be from the student’s program/department.

Doctoral Students – Advisory Committee Composition

The advisory committee has a core of four members. This core must include a minimum of two faculty members from the graduate program (with one being the major professor as chair or co-chair), and one representative from outside the graduate program. All members of the core must be members of the Graduate Faculty of the University of Kentucky and three (including the major professor) must possess full Graduate Faculty status.
Graduate Student Success Pathways is a new initiative designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience. Click [here](#) to get started!

**Key Dates for Fall 2021**

**November**

- **Monday, November 1 through Tuesday, November 23** – Priority registration for the 2022 Spring Semester.
- **Wednesday, November 3** – Last day to withdraw from the University or reduce course load, except for “urgent non-academic reasons.”
- **Thursday, November 11** – Last day candidates for a December 2021 graduate degree can schedule a final examination in the Graduate School.
- **Wednesday, November 24** – Last day candidates for a December 2021 graduate degree can sit for a final examination.
- **Wednesday, November 24 through Sunday, November 27** – Thanksgiving
December

- **Monday, December 6** – Deadline for applying for admission to the Graduate School for the 2022 Spring Semester
- **Monday, December 6, 2021 – Sunday, January 9, 2022** – Registration for new post-baccalaureate students for Spring 2022
- **Monday, December 6 – Wednesday, December 8** – Prep Days - Classes DO meet
- **Monday, December 6 – Monday, December 20** – Final Grading window is open.
- **Wednesday, December 8** – Last day of classes
- **Thursday, December 9 – Friday, December 10** – Reading Days - Classes do NOT meet
- **Friday, December 10** – Last day candidates for December 2021 degree to submit thesis/dissertation (ETD) for format review to the Graduate School via UKnowledge
- **Monday, December 13 – Thursday, December 16** – Final Examinations
- **Friday, December 17** – End of 2021 Fall Semester
- **Friday, December 17** – Last day for candidates for a December 2021 degree to submit final revised thesis/dissertation (EDT) for acceptance by the Graduate School for those students who first submitted December 10.
- **Monday, December 20** – Final deadline for submission of grades using Faculty Services in myUK is 5:00 p.m.

*Find more key dates for the rest of the semester on the [Registrar's website](#).*

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**Thomas D. Clark Graduate Study Open**

The Thomas D. Clark Graduate Study is a dedicated study space exclusively for graduate students (master’s and PhD/EdD) and postdoctoral fellows/scholars! The study includes six desktop computers, sixteen study bays, and twelve private study "pods" with outlets for your personal devices, along with eight lounge chairs for reading, a large table for group work, and a stunning view looking west over the campus. Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing. The Clark Study is accessible via UK ID card tap. All graduate students' and postdocs' IDs should be programmed to grant access. If your ID does not work or you have any trouble accessing the study, please contact Melissa Barlow with UK Libraries for assistance.
Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- Academic Ombud
- Admissions Officers
- Big Blue Pantry
- Center for Graduate and Professional Diversity Initiatives (CGPDI)
- Center for Support and Intervention
- Center for the Enhancement of Learning and Teaching (CELT)
- Counseling Center
- Disability Resource Center
- Graduate Student Congress
- International Student & Scholar Services
- Main UK COVID-19 Page
- Office of Diversity and Inclusion
- Office of Graduate Student Professional Enhancement
- Office of Institutional Equity & Equal Opportunity
- Office of Postdoctoral Affairs
- Office of Student Conduct
- Stuckert Career Center
- Student Organizations & Activities
MHAW Imposter Syndrome Workshop (11/10)

Wednesday, November 10, 2021
6:00 p.m. – 7:00 p.m. EST
Location: Zoom
Meeting ID: 896 6359 1793
Passcode: 972130

This workshop is for students who are struggling with imposter syndrome in graduate school–the feeling that you do not belong, that you are not smart enough, and that one day soon someone will notice this and ask you to leave! Please join us for an open discussion with Dr. Amanda Bloom, a UKCC staff psychologist, for a discussion on this extremely common mental state that graduate students face and how to cope with these feelings, as well as additional resources that are available for UK graduate students.

MHAW In-Person Yoga Session with Leanna Hartsough (11/11)

Thursday, November 11, 2021
10:00 a.m. – 11:00 a.m. EST
Location: Alumni Gym: Group Fitness Room A (first floor)

Come enjoy an hour of relaxing yoga with certified instructor (and grad student!) Leanna Hartsough. This session is beginner friendly - no yoga experience required! Please provide your own mat.