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## Research Internship Program for Graduate Students at the Kentucky Council on Postsecondary Education

This unpaid research internship program is designed to provide graduate level (masters and Ph.D.) students with an opportunity to work on evaluation and research projects focused on educational policy. The internship also provides valuable experience working for a Kentucky state government agency.

For more information about the qualifications, timeline, and application instructions for this internship, [click here](#).

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## Muscle Activity Study: Enrolling Now!

Are you looking to get more involved in on-campus research? I am looking for UK students, faculty, and staff volunteers to participate in a research study looking to understand the role of muscle strength and weight both before and after a single bout of exercise in premenopausal females ages 20 to 40 years old. If you are interested and choose to participate, all three sessions will be on campus and we will work around your schedules!

You will get measurements such as:

- full body bone density scan
- body composition assessments
- muscle strength assessments
- a bonus \$40 compensation upon completion of the study!

The best part is you do not have to participate in regular exercise to volunteer (I am looking for volunteers who participate in minimal to no exercise).

Wondering if you will qualify? You will if you are:

- between the ages of 20-40 years old
- Premenopausal female
- Have maintained a stable weight for the past six months (+/- 10lbs)
- Have NOT had major surgery on your hip, knee, ankle, or spine
- Have NOT had an injury to your back or lower limbs within the past six months
- Do NOT participate in regular exercise more than 1 day per week for the past six months

Please ask any questions about the above qualifications. I'd like to hear your concerns about why you may or may not qualify for this study! View the flyer for the study [here](#).

- **Rebekah Carpenter**, *Doctoral Student, Kinesiology and Health Promotion*,  
[rebekah.seay@uky.edu](mailto:rebekah.seay@uky.edu)



GradResearch  
**LIVE!**

**UK GradResearch Live!  
Winners Announced via  
UKNow**

## Spring 2021 English as a Second Language (ESL) Courses for Graduate Students

The Graduate School and the Center for English as a Second Language are offering the following ESL courses for graduate students in Spring 2021. All courses are fully online, in a combination of synchronous and asynchronous design. For questions about the course, please contact the instructor, Angela Garner ([angela.garner@uky.edu](mailto:angela.garner@uky.edu)).

### **ESL 095: ACADEMIC WRITING FOR INTERNATIONAL GRADUATE STUDENTS** Fully online, asynchronous

Designed to improve the academic writing skills of graduate students for whom English is not the primary language. The class, taken at the beginning stages of the student's graduate studies in the United States, includes assignments that will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper. In this class, students will aim to:

- Explore what effective writing means in their specific disciplines and become more confident in completing writing assignments required for their departmental courses.
- Develop grammatical accuracy and stylistic variety through contextualized review of problematic areas of grammar.
- Increase accuracy and range of academic vocabulary.
- Become more independent language learners by improving the ability to revise and edit one's own work.
- Improve familiarity with American norms of academic honesty, including plagiarism and ways to avoid it.

### **ESL 093: ACADEMIC SPEAKING/LISTENING FOR INTERNATIONAL GRADUATE STUDENTS** Fully online with synchronous meetings occurring Tuesdays/Thursdays 11:00am-12:15pm

Designed to assist students for whom English is not the primary language to improve their oral and aural skills in a practical environment. Students' pronunciation patterns will be assessed at the beginning of the semester and time will be spent developing a sense of American English sounds, rhythms, and intonation patterns. Other activities include helping students develop effective communication strategies, prepare for and deliver short presentations, and lead group discussions. More specifically, students in this class will aim to:

- Enhance their awareness of the sounds, rhythms, and intonation patterns of American English.
- Improve pronunciation and comprehensibility when speaking English.
- Develop fluency and confidence in speaking English.
- Deliver clear and effective academic presentations while incorporating appropriate nonverbal communication strategies.
- Improve their English listening skills.

### **ENG 098: ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (International Teaching Assistants II)** Fully online with synchronous meetings occurring Tuesdays/Thursdays 5:00-6:15pm

Focuses on oral and aural comprehensibility in English within the context of teaching in an American university classroom. Classroom instruction addresses pronunciation and speech patterns of American English, listening strategies for improving comprehension, and insights into American culture intended to improve a teaching assistant's ability to understand and interact with his/her students. Course assignments include delivering and reflecting on short lessons, facilitating and participating in class discussions, and

pronunciation as well as listening practice.

Notes on tuition funding for Professional Development and ESL courses:

1. If you are a doctoral student who is pre-Qualifying Exam (not yet enrolled in your program's 767 course) or a master's student, and are already enrolled for 9 credits, there should normally not be an additional charge for tuition for taking additional courses. Please see the registrar's tuition page and consult your DGS to ensure that your program has that threshold for full tuition as some may not (<https://www.uky.edu/registrar/20-21TuitionandFees>). It is the student's responsibility to obtain the approval of the faculty adviser or DGS before enrolling in additional coursework.
2. If you are post-Qualifying Exam (enrolled in your program's 767 course) and have an assistantship as a Teaching Assistant, your DGS should email Dr. Kevin Sarge in the Graduate School ([kevin.sarge@uky.edu](mailto:kevin.sarge@uky.edu)) to request approval for tuition coverage for professional development and ESL courses. If you have an assistantship as a Research Assistant or Graduate Assistant and have passed the Qualifying Exam so that you are enrolled in your program's 767 course, taking classes in addition to 767, within or outside a graduate certificate program, will result in more charges to your adviser's grant or department account. It is the student's responsibility to inform the DGS and department chair that the grant or department will be billed for an additional cost and get their approval before enrolling in any course in addition to the 767 course.



## Here to Stay: TOEFL and GRE at Home Testing

"In response to the needs expressed by institutions and test takers, ETS is pleased to announce that the at home TOEFL iBT® test and GRE® General Test are here to stay and will become a continuing part of each brand's product portfolios. The TOEFL iBT Special Home Edition will also get an updated name: TOEFL iBT Home Edition. At home testing appointments are currently available around the clock for both tests through the end of January, and future appointments will be available soon."

For more information for students, please visit ETS's websites for [TOEFL test takers](#) and [GRE test takers](#).

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## First Generation Student Conference Support

"The Power of One, First Generation Student Conference" hosted by the University of Kentucky on November 7, 2020 had three (3) Lyman T Johnson Fellows share and discuss topics important for navigating graduate school as a first-generation student. The fellows who participated and shared their experiences were: Tara Rojas, Alisia Taylor, and Adam Tristan. Thank you for supporting this event!

## Other Reminders

- [November 19 Update on Classes and Campus Operations from President Capilouto](#)
- [Test Prep Tips for Online Proctored Testing](#)
- [How To Stay Healthy At Home](#)

- [Keep Your Loved Ones Safe This Season](#)



## UNIVERSITY OF KENTUCKY GRADUATE STUDENT CONGRESS

### News from The Graduate Student Congress

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#### Third “Civic Engagement Saturdays” Conversation Rescheduled

**Invited Guest:** Representative Charles Booker

**Moderator:** Erome Hankore

**Date:** Saturday, December 5, 2020, from 1:00 p.m. to 2:30 p.m. EST via Zoom webinar

**Registration Form:** <https://forms.gle/fwB8AUBQSKBL1ZKF8>

The Graduate Student Congress (GSC) at the University of Kentucky (UK) has started a new series of events this semester called “Civic Engagement Saturdays.” On Saturdays during the academic year, the GSC invites prominent BIPOC politicians and activists to campus to speak with all undergraduate students, graduate and professional students, and postdocs about recognizing yourself in politics, how to get involved in politics, and effecting change in your community(ies). The third invited guest this semester is Representative Charles Booker from Louisville, KY. Representative Booker serves in the Kentucky House of Representatives for the 43rd District and he is currently Kentucky’s youngest Black state lawmaker. The moderator for this conversation will be Erome Hankore (Ph.D., University of Nebraska, Lincoln), a postdoctoral scholar in UK’s College of Pharmacy. Erome serves as Representative for Postdocs on the GSC and as an Executive Committee member in the Society of Postdoctoral Scholars (SoPS).

*Check out the GSC’s [website](#) for more information!*

#### GSC Awards Cycle 3 Closes on 11/30

**Deadline:** Monday, November 30, 2020, at 11:59 p.m. EST

**Awards Committee Chair:** Lan Jiang ([lan.jiang@uky.edu](mailto:lan.jiang@uky.edu))

##### Awards Available During Cycle 3:

- 7 Conference Awards (\$500 each)
- 2 Research Awards (\$500 each)
- 1 Professional Development Award (\$250 each)
- 6 Graduation Regalia Awards:
- 3 M.A. Awards (\$100 each)
- 6 Ph.D. Awards (\$220 each)

The Graduate Student Congress (GSC) provides awards to University of Kentucky graduate and professional students to attend conferences, conduct research, engage in professional development, and purchase or rent graduation regalia. We do not place specific restrictions on the types of research, conferences, or professional development that we will fund. Successful applicants should be able to make a strong case for how their proposed research, conference, or professional development will contribute to their

personal and professional growth. Due to the competitive nature of the awards, and our desire to fund as many students as possible, applicants are only eligible for funding once for each type of award per academic year.

*See the GSC's [website](#) for more information and links to each application!*

## **GSC December General Assembly Meeting on 12/03**

**President:** Katherine Counts

**Thursday, December 3, 2020, from 11:00 a.m. to 12:30 p.m. EST via Zoom**

**Zoom Link:** <https://uky.zoom.us/j/91588452854?pwd=ak5jbUF2Vk8vQVNOVk9QZDVpRzQzQT09>

**Password:** 856780

The Graduate Student Congress's (GSC's) General Assembly Meetings take place on the first Thursday of the month during the academic year. The purpose of the General Assembly Meetings is to bring together the GSC Executive Board and Leadership Team members with all GSC Representatives from across UK to discuss matters affecting our quality of life, and to provide updates and seek feedback from our constituents on the GSC's outreach programming, advocacy, and community enhancement efforts. All graduate and professional students, postdoctoral scholars, and graduate faculty are invited to attend.

*Visit the GSC's [website](#) for a copy of the agenda!*