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New Events & Announcements

Fall 2022 GradResearchLive! Preliminary Submission Deadline (10/26)

UK GradResearch Live! offers you the opportunity as a current graduate student, professional student, or postdoctoral scholar/fellow to showcase your research and presentation skills to the university community. Communicating research succinctly and engagingly, especially to general audiences, is a critical but rare skill that can give you a boost in the competitive job market inside and outside academia. Participants will have 3 minutes and 1 slide to tell an appealing story about their research to a non-specialist audience. If you were unable to attend the introductory session, you can watch a recording of the session here.

Preliminary Submission Deadline:
Wednesday, October 26, 2022, by 11:59 p.m. via Qualtrics

Coming up next...

Finals: Thursday, November 10, 2022, at 5:00 p.m. EST (Esports Theater)
CEL T Workshop on "'What is my problem?': Regulating Our Executive Functions" (10/11)

Tuesday, 10/11, 11:00-12:00 over Zoom

The ups and downs and unknowns of the last two years have increased stress and anxiety not just for students, but also instructors. Stress and anxiety have a profound effect on Executive Function, and we will talk about some strategies you can use to help you regulate yourself.

GSC International Student Concerns Committee Scavenger Hunt (10/14)

Friday, October 14, 2022, at 4:30 p.m. EST

All graduate students are invited to join members of the International Student Concerns Committee of the Graduate Student Congress for a photo scavenger hunt on the UK campus. Participants should meet at 4:30 pm on Friday, October 14th in front of Bradley Hall where they will be divided into teams and sent on their way to engage in this fun competition. You can also come with your own team (of no more than 4). Winners will be awarded prizes. There will be light snacks after the hunt is over.

(In the event of inclement weather, the scavenger hunt will begin at C229 in the Gatton Student Center.)

GSC Awards Cycle 1 (10/15)

The Graduate Student Congress (GSC) provides awards to University of Kentucky graduate and professional students to attend conferences, conduct research, engage in professional development, and purchase or rent graduation regalia. We do not place specific restrictions on the types of research, conferences, or professional development that we will fund. Successful applicants should be able to make a strong case for how their proposed research, conference, or professional development will contribute to their personal and professional growth. Due to the competitive nature of the awards, and our desire to fund as many students as possible, applicants are only eligible for funding once for each type of award per academic year.

See the GSC’s website for more information and links to each application!

CGPDI Writing Accountability Groups (WAGs) (10/28)
The Center for Graduate and Professional Diversity Initiatives (CGPDI) is excited to launch a 4-week Writing Accountability Group for all graduate and professional students working on Thesis and dissertations, research proposals, and research papers in general. This multi-disciplinary group gives graduates a space to write and find accountability among others from different programs and backgrounds.

First-Gen Graduate Student Coffee Break (11/03) 🌿
"Why You Should Join Your Graduate Student Organization" by Dr. Tithi Basu-Mallik

"You will miss out on a great opportunity if you pass up the chance to be involved with such a group..."

Click Here to Read More

UK Food, Energy & Water Symposium (12/08)

SAVE THE DATE

20 FOOD WATER 22

SYMPOSIUM

DECEMBER 8
8 am - 5 pm

UK INPEWS
ENERGY
JACOBS SCIENCE BLDG
Are you an undergraduate, graduate, or faculty of color, and need help preparing for the future?

Mentoring Matters.

The Start To Finish Mentoring Program

SCAN HERE TO LEARN MORE

Or email
David_Robinson@uky.edu

Center for Graduate and Professional Diversity Initiatives
tinyurl.com/Start-Finish

The Center for Graduate and Professional Diversity Initiatives (CGPDI) is excited to launch the Start-to-Finish mentoring program for the 2022 – 2023 academic year! STF is a mentorship initiative for historically underrepresented populations in undergraduate, graduate, and professional programs. Start-to-Finish is a joint effort between the Center for Graduate and Professional Diversity Initiatives, Graduate Student Congress, and the Graduate School to provide support for all levels of mentoring. The program has two tiers of engagement: faculty and staff will be able to mentor graduate and professional level students in tier one; graduate and professional students will be able to mentor undergraduates in tier two. This multi-tiered, intergenerational mentoring program seeks to provide participants with tools and resources for navigating higher education, developing professional mindsets, and achieving academic success. If you would like to be a mentor, or a mentee, you can fill out this form or email David Robinson for more information!
**Carl & Marilynn Thoma Art Foundation - Marilynn Thoma Fellowship in Art of the Spanish Americas**

**Description:** The Carl & Marilynn Thoma Foundation offers predoctoral and postdoctoral fellowships annually in support of projects and research initiatives that will advance study of the art of the Spanish Americas. The Marilynn Thoma Fellowship is the only unrestricted research funding in the United States devoted exclusively to the field of art of the Spanish Americas.

Applicants should propose projects that exhibit original scholarship and/or will make a significant contribution to the understanding of the art of the Spanish Americas and its history. Fellowships range in duration from one to two years and eventuate in major measurable outcomes, including museum exhibitions, dissertations, book publications, scholarly essays, and lecture series. Projects will be considered from all of Spanish colonial Latin America and the Caribbean; however, the Foundation will give strong preference to projects that make specific contributions to the history of painting and sculpture in viceregal South America.

Scholars may come from any discipline, but all projects must relate to the study of art and art history. Exceptionally accomplished scholars holding an MA may also apply. International scholars, particularly from Latin America, are strongly encouraged to apply.

**Closing Date:** December 15, 2022

**Link to Full Announcement:**  

**Contact Information:** grants@thomafoundation.org

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**Aniara Diagnostica - Coagulation Research Grants**

**Description:** Aniara Diagnostica distributes diagnostic and research reagents to various customers and seeks to shape the future with innovative solutions.

Through its Coagulation Research Grant program, the company will award a single grant of $10,000 to an established investigator (e.g., faculty at an academic institution) or a student/trainee supporting innovative coagulation and hematology research.

To be eligible, applicants are expected to have advanced degrees (PhD or equivalent) and be associated with an educational organization or institution. Independent researchers or those pursuing a PhD-level degree may apply, but awards to non-PhD applicants are rare. Generally, all applicants are expected to have published a minimum of three articles in peer-reviewed scientific journals. Funding is restricted to North America, South America, Latin America, and Nordic countries.

**Closing Date:** November 1, 2022

**Link to Full Announcement:**  
[https://www.aniara.com/aniara-grant.html](https://www.aniara.com/aniara-grant.html)

**Contact Information:** Contact Form

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**American Association of University Women - American Fellowships**
**Description:** Since 1881, the American Association of University Women has worked as a national grassroots organization to improve the lives of millions of women and their families. To that end, it invites applications for its American Fellowships program, which will provide grants in support of women scholars who are working on completing dissertations, conducting postdoctoral research full time, or preparing research for publication for eight consecutive weeks. American Fellowships are open to women scholars in all fields of study, and three categories of awards are supported through the program.

**American Dissertation Fellowships:** Grants of up to $25,000 will be awarded to offset a scholar’s living expenses while she completes her dissertation. The fellowship must be used for the final year of writing the dissertation. Applicants must have completed all course work, passed all preliminary exams, and had the dissertation research proposal or plan approved by the preceding November. While open to applicants in all fields of study, scholars interested in science, technology, engineering, and math or researching gender issues are encouraged to apply.

**American Postdoctoral Research Leave Fellowships:** The program seeks to increase the number of women in tenure-track faculty positions and to promote equity for women in higher education. Grants of up to $50,000 will be awarded to help scholars obtain tenure and other promotions by enabling them to spend a year pursuing independent research. Tenured professors are not eligible. Open to applicants in all fields of study. Scholars engaged in science, technology, engineering, and math fields or those researching gender issues are especially encouraged to apply. Applicants must hold a PhD, EdD, DBA, MFA, JD, MD, DMD, DVM, DSW, or MPH at the time of application.

**American Short-Term Research Publication Grants:** Grants of up to $8,000 will be awarded to scholars to prepare research for publication. Preference will be given to applicants whose work supports the vision of AAUW: to break through educational and economic barriers so that all women have a fair chance. These fellowships can be awarded to tenure-track, part-time faculty, and new and established researchers. The fellowships are designed to assist the candidate in obtaining tenure and promotions. Tenured professors are not eligible. Open to applicants in all fields of study. Scholars engaged in science, technology, engineering, and math fields or those researching gender issues are especially encouraged to apply. Applicants must hold a PhD, EdD, DBA, MFA, JD, MD, DMD, DVM, DSW, or MPH at the time of application.

**Closing Date:** November 1, 2022

**Link to Full Announcement:**
https://www.aauw.org/resources/programs/fellowships-grants/current-opportunities/american/

**Contact Information:** Contact Form

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**American Philosophical Society - Lewis & Clark Fund for Exploration and Field Research**

**Description:** Founded in 1743 by Benjamin Franklin to “promote useful knowledge,” the American Philosophical Society is the oldest learned society in the United States. Today, the society sustains its mission by honoring and engaging leading scholars, scientists, and professionals, supporting research and discovery; and serving scholars through a research library of manuscripts and other collections internationally recognized for their enduring historical value.

To that end, the society invites applications for its Lewis and Clark Fund for Exploration and Field Research grants program, which will provide grants of up to $5,000 in support of exploratory field studies for the collection of specimens and data and to provide the imaginative stimulus that accompanies direct observation. Proposals that are archival in nature or museum-based will typically not be considered. Budgets should be limited to travel and related expenses, including personal field equipment.

Applications from disciplines heavily dependent on field studies, such as archaeology, anthropology, biology, ecology, geography, geology, linguistics, paleontology, and population
Applicants must be doctoral students, and programs are open to U.S. citizens and residents wishing to conduct research globally. Foreign applicants must either be based at a U.S. institution or plan to carry out their work in the United States.

**Closing Date:** November 15, 2022 (Full Proposals); November 11, 2022 (Letters of Support)

**Link to Full Announcement:**
https://www.amphilsoc.org/grants/lewis-and-clark-fund-exploration-and-field-research

**Contact Information:**
Linda Musumeci, Director of Grants and Fellowships
LMusumeci@amphilsoc.org
215-440-3429

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**NSF - Atmospheric and Geospace Sciences**

**Postdoctoral Research - NSF 22-639**

**Description:** The Division of Atmospheric and Geospace Sciences (AGS) awards Postdoctoral Research Fellowships (PRF) to highly qualified early career investigators to carry out an independent research program. The research plan of each Fellowship must address scientific questions within the scope of AGS disciplines. These disciplines include Atmospheric Chemistry (ATC), Climate and Large-Scale Dynamics (CLD), Paleoclimate (PC), and Physical and Dynamic Meteorology (PDM) in the Atmospheric Sciences, and Aeronomy (AER), Magnetospheric Physics (MAG), Solar Terrestrial (ST), and Space Weather Research (SWR) in the Geospace Sciences.

The AGS-PRF program supports researchers (also known as Fellows) for a period of up to 24 months with Fellowships that can be taken to the institution of their choice. The program is intended to recognize beginning investigators of significant potential and provide them with experiences in research that will broaden perspectives, facilitate interdisciplinary interactions, and help establish them in leadership positions within the Atmospheric and Geospace Sciences community. Fellowships are awards to individual Fellows, not institutions, and are administered by the Fellows.

Any research plan whose focus falls within the scope of any of the AGS disciplines is eligible for support. The research must fit within one of the two AGS sections:

**Sciences that align with the following programs within the Atmospheric Sciences section:**

- The Atmospheric Chemistry (ATC) program supports research on gases and aerosols in the atmosphere, including their concentration, distribution, sources/sinks, transport, and reactivity.
- The Climate and Large-scale Dynamics (CLD) program supports research to advance knowledge about the processes that force and regulate the atmosphere's synoptic and planetary circulation, weather, and climate.
- The Paleoclimate program (PC) supports research on the natural evolution of Earth's climate with the goal of providing a baseline for present variability and future trends through improved understanding of the physical, chemical, and biological processes that influence climate over the long-term.
- The Physical and Dynamic Meteorology (PDM) program supports research on sub-synoptic meteorological phenomena, including severe and hazardous weather, cloud physics, atmospheric electricity, and boundary layer research.

**Sciences that align with the following programs within the Geospace Sciences section:**

- The Aeronomy program supports research on the mesosphere, thermosphere and ionosphere of the Earth, with a focus on momentum within and between these regions, ionization, recombination, chemical reaction, photo-emission, and the transport of energy.
• The Magnetospheric Physics program supports research on the magnetized plasma envelope of the outer atmosphere, including energization by the solar wind; the origin of geomagnetic storms and sub-storms; the population by solar and ionospheric sources; the origin of electric fields; the coupling among the magnetosphere, ionosphere, and atmosphere; and waves and instabilities in the natural plasma.
• The Solar Terrestrial program supports research on the processes by which energy in diverse forms is generated by the Sun, transported to the Earth, and ultimately deposited in the terrestrial environment. Proposers interested in the topic of space weather should select from the most relevant one of the three disciplinary programs above in Geospace Sciences when submitting proposals. The Space Weather Research supports fundamental research on, and predictive capabilities for, the state of the connected Sun-Earth system as well as space weather impacts on our technological society.

Announcement Number
NSF 22-639

Closing Date
Proposals accepted anytime

Link to Full Announcement

Contact Information
Soumaya Belmecheri
(703) 292-8527
sbelmech@nsf.gov

The Marfan Foundation – Victor McKusick Fellowship

Description: The Marfan Foundation’s Victor A. McKusick Research Fellowship Grant is intended to provide the opportunity for career development with formal education and experience in research methodologies. The fellow should work in an active and progressive research environment that intimately involves the fellow in the conception, planning, execution and reporting of research related to Marfan syndrome, VEDS, EDS, LDS, and other related conditions. It is expected that the fellow receive formal education in such topics as biomedical statistics, research design, grant writing, and safety, regulatory and ethical concerns. At the end of the granting period, the fellow should have a firm foundation in the fundamentals that will prepare him/her to conduct independent research and compete effectively for extramural funding. The goal of The Marfan Foundation’s Victor A. McKusick Research Fellowship Program is to advance research in the care of patients with Marfan syndrome, VEDS, EDS, LDS, and other related conditions and to facilitate the academic growth and development of future researchers and clinicians. Eligibility is up to post graduate year 6.

Amount: $50,000 per year for PhDs, $75,000 per year for MDs for 2 years

Deadline: January 31, 2023

Link to Announcement: https://marfan.org/resource-library/11068/

Contact Information:
Lauren May, MPH
Email: lmay@marfan.org

EPA - 20th Annual P3 Awards: A National Student Design Competition Focusing on People, Prosperity and the Planet (EPA-G2023-P3-Q…)
The U.S. Environmental Protection Agency (EPA) seeks applications proposing to take a holistic approach, grounded in research and innovation, to develop and demonstrate solutions to real world challenges. The People, Prosperity, and the Planet (P3) Program highlights the use of scientific principles in creating innovative technology-based projects that achieve the mutual goals of improved quality of life, economic prosperity and environmental protection. P3 encourages interdisciplinary collaborations across STEM (science, technology, engineering, and mathematics) disciplines to devise innovative solutions to environmental and public health challenges in the U.S., including those in small, rural, tribal and/or underserved communities.

P3 supports STEM education through hands-on experience and training that brings their classroom learning to life, while also allowing student teams to create tangible changes in their communities. To the extent practicable, applicants should describe the STEM education ecosystem in their project. A STEM education ecosystem consists of partners united by a collective vision of supporting participation in STEM through the creation of accessible, inclusive STEM learning opportunities spanning all education stages and career pathways. A STEM education ecosystem continuously evaluates its activities and adapts as needed, plans for the long-term, and communicates its work to build broad support and advance best-practices.

1. Clean and Healthy Air (EPA-G2023-P3-Q1),
2. Clean and Safe Water (EPA-G2023-P3-Q2),
3. Safeguard and Revitalize Communities (EPA-G2023-P3-Q3), or
4. Ensure Safety of Chemicals (EPA-G2023-P3-Q4).

Announcement Number
EPA-G2019-P3-Q1 - Clean and Healthy Air
EPA-G2019-P3-Q2 - Clean and Safe Water
EPA-G2019-P3-Q3 - Safeguard and Revitalize Communities
EPA-G2019-P3-Q4 - Ensure Safety of Chemicals

Amount: $75,000 for 2 years

Closing Date: February 1, 2023

Link to Full Announcement
https://www.epa.gov/research-grants/20th-annual-p3-awards-national-student-design-competition-focusing-people

Contact Information
Angela Page
(202)-564-7957
page.angelad@epa.gov

Wenner-Gren Foundation - Post-PhD Research Grants Program

Description: The Wenner-Gren Foundation is committed to playing a leadership role in anthropology and works to help anthropologists advance anthropological knowledge, build sustainable careers, and amplify the impact of anthropology on the broader world.

To that end, the foundation invites applications for its Post-PhD Research grants program. Through the program, grants of up to $25,000 will be awarded to support individual research projects undertaken by doctorates in anthropology or a closely related field. The program’s goal is to support vibrant and significant work that furthers the understanding of what it means to be human. There is no preference for any methodology, research location, topic, or subfield, and the foundation welcomes proposals that integrate two or more subfields and pioneer new approaches and ideas.

Applicants must hold a PhD or equivalent degree and may apply regardless of institutional affiliation, country of residence, or nationality. There is no time limit on the grant duration, and
Omohundro Institute of Early American History and Culture - Omohundro Institute-NEH Postdoctoral Fellowship

**Description:** The Omohundro Institute of Early American History and Culture annually offers a two-year residential postdoctoral fellowship in any area of early American studies. A principal criterion for selection is that the candidate's dissertation or other manuscript has significant potential as a distinguished, book-length contribution to scholarship. A substantial portion of the work must be submitted with the application. The Omohundro Institute holds first claim on publishing the appointed fellow’s completed manuscript.

The OI’s scope encompasses the history and cultures of North America's indigenous and immigrant peoples during the colonial, Revolutionary, and early national periods of the United States and the related histories of Canada, the Caribbean, Latin America, the British Isles, Europe, and Africa to approximately 1820.

**Closing Date:** November 1, 2022

**Link to Full Announcement:** [https://oieahc.wm.edu/fellowships/neh/](https://oieahc.wm.edu/fellowships/neh/)

**Contact Information:** oieahc@wm.edu

AERA - Minority Dissertation Fellowship Program in Education Research

**Description:** The American Educational Research Association (AERA) Council in 1991 established the AERA Minority Dissertation Fellowship in Education Research to enhance the racial and ethnic diversity of faculty, scholars, and researchers who study topics in education research. This fellowship is targeted for members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders).

The Fellowship Program aims to provide support for doctoral dissertation research, to advance education research by outstanding minority graduate students, and to enhance these students competitiveness for academic appointments at major research universities. It supports fellows conducting education research and provides mentoring, capacity building activities, and guidance toward the completion of their doctoral studies.

Awards are up to $25,000 for 1-year projects. The budget must include funds to attend the AERA Annual Meeting. The funds can be used for research-related expenses such as tuition, living expenses, travel to secure data enclaves or scholarly conferences, books, computer equipment, and other expenses directly related to conducting this research.

AERA encourages all potential applicants to join the Informational Webinar for AERA Minority Dissertation Fellowship recorded on **Thursday, October 6, 2022** to learn more about program.
goals, the application process, and details about the competition. You can register for the Informational Webinar [HERE](https://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Minority-Dissertation-Fellowship-Program).

**Closing Date:** December 1, 2022

**Link to Full Announcement**
[https://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Minority-Dissertation-Fellowship-Program](https://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Minority-Dissertation-Fellowship-Program)

**Contact Information:** fellowships@aera.net

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**Parkinson's Foundation - Parkinson's Early Career Research Grants**

**Description:** The Parkinson’s Foundation aims to improve life for people with Parkinson’s disease (PD) by improving care and advancing research toward a cure. To that end, the foundation has issued a request for a research application. The following programs have letters of intent due at the November 1, 2022, deadline.

*Postdoctoral Fellowships for Basic Scientists and Clinical Neurologists:* The Postdoctoral Fellowships for Basic Scientists are two-year fellowships for young scientists to study at major research institutions. The foundation seeks research proposals from promising early-career scientists directly impacting the understanding of Parkinson’s disease or its treatment. This program grants $124,000 over two years. Applicants must be within five years of receiving their PhD at the time the award starts and must name an individual who will serve as their research mentor and supervisor.

*Postdoctoral Fellowships for Clinical Neurologists:* are fellowships for young clinicians who have completed their neurology residency and are seeking clinical research experience. This program grants two-year awards of $140,000. Applicants must possess an MD or equivalent and be within three years of having completed a residency in neurology at the time the award starts. Applicants may not have their lab and must name an individual who will serve as their mentor and supervisor.

*Launch Awards:* This award will enable outstanding postdoctoral researchers to complete needed mentored training and transition promptly to independent research careers in the Parkinson’s disease field. This award is a two-stage program. The strongest applicants will propose a well-conceived plan for one to two years of mentored research training and career development to help them become competitive candidates for independent faculty positions, preparing them to launch robust, separate research programs studying Parkinson’s disease. The award provides a total of $400,000 for up to four years. Applicant must possess a PhD, MD, or equivalent degree within 18 months to six years of completing that degree or clinical training at the time of application, including resubmission. Applicant must currently be in a postdoctoral or other mentored position and must name and provide a letter of support from an established investigator who will serve as the mentor and supervisor.

*Stanley Fahn Junior Faculty Awards:* This program honors longtime Parkinson’s Foundation Scientific Director Stanley Fahn, MD, renowned for his clinical abilities and commitment to training the next generation of Parkinson’s scientists. The foundation seeks clinical, pre-clinical, or basic research proposals that will directly impact the understanding of Parkinson’s or its treatment from promising early career scientists. Successful projects should include novel research hypotheses and be inventive in methodology or approach. Each award provides $300,000 in total costs. Junior faculty members possessing a PhD, MD, or equivalent are eligible to apply. Applicants must meet the National Institutes of Health (NIH) definition of a “new investigator.”

**Closing Date:** November 1, 2022 (LOIs); February 24, 2023 (Full Proposal)

**Link to Full Announcement:**
[https://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Minority-Dissertation-Fellowship-Program](https://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Minority-Dissertation-Fellowship-Program)
Encore News

For December 2022 Graduates

To be eligible to receive a degree, master’s/specialist/doctoral students must submit an on-line “Application for Degree” form via myUK. Timelines for applying for the degree are found in the key dates (Graduate School) and the University of Kentucky Academic Calendar.

ETD Submitters Tip

We recommend that each day you work on your thesis or dissertation, you save your document under a brief name that ends with the current date. For example, "Ch One 24-Mar-2012", then tomorrow, "Ch One 25-Mar-2012." You will have a chronological archive of your work in case you make an inadvertent change or even lose the file on which you are currently working. It’s well worth the expense of buying removable media such as a flash drives, or saving your work to the cloud. It’s also a good idea to have copies in multiple places. It takes a bit more time, but sensible backup procedures can save you from a lot of heartbreak and many hours of lost time down the road.

Pass-Fail Policy for Graduate Classes

Graduate students are not allowed to take classes P/F per Graduate School Policy, which states: “Graduate courses (400G-799) may not be taken Pass/ Fail.”

For Doctoral Candidates: Final Exam NOTIF

Tuesday, September 20 is the last day for December 2022 degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School. Doctoral candidates can place information in the Comments section of the NOTIF to identify a faculty member to serve as the Outside Examiner (OE). Provide possible date(s) for the final examination, or any other information or special circumstance that might assist the Graduate School with the appointment of the OE. It serves the candidate and the Graduate School well when NOTIFs are submitted before the deadline.

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a degree audit is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.
Request for Degree Certification Letter

There are 3 requirements that must be fulfilled to receive a degree certification letter:

1) Current Degree Application
2) The Final Examination card returned to GS and the exam is noted on the transcript
3) A final approved copy of the thesis or dissertation (where applicable)

Check Sheet for Master’s Thesis (Plan A)

Check Sheet for Master’s Non-Thesis (Plan B)

Notification of Intent to Schedule a Final Doctoral Examination (NOTIF)

There are times candidates change the possible defense date, which impacts the advisory committee, especially, the Outside Examiner (OE). If this occurs, the candidate should communicate with the Outside Examiner to insure the ‘new’ final examination date is viable. If the Outside Examiner can’t participate due to the new exam date, then the candidate should re-submit the NOTIF which informs the Graduate School to begin the search for another faculty to serve as OE.

Doctoral Advisory Committee

When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean (gsdean@uky.edu), and include the names of all students affected.

COVID-19 Testing & Vaccines

For the latest information about COVID-19, UK protocols and resources for support, visit the official coronavirus website. Some highlights of UK's response and places for support include:

- Anyone who is eligible to receive a COVID-19 vaccine is strongly encouraged to do so and can request one [here](#).
- Wearing masks — while optional on our campus (except for required UK HealthCare spaces as identified by signage) — is encouraged as an added layer of protection.
- Masks and hand sanitizer will be available in classrooms and other facilities, such as the W.T. Young Library, to start the academic year. We also will be delivering supplies of masks to our residence halls.
- UK Health Corps continues to support our students and employees through contact tracing, providing crucial resources and helping them navigate current public health challenges.
To provide documentation of COVID-19 vaccines or test results to UK Health Corps, please use the self-report tool.

Launching a Baseline Help Service at 859-218-YouK

Building on the great work of 859-218-SAFE for all questions regarding COVID, we are launching a new general service line for all students, faculty and staff, who have questions about our student services. Anyone can call 859-218-YouK (859-218-9685) or fill out a form via an online general questions form. This service is staffed by Health Corps employees, who have been trained to answer questions or direct inquiries appropriately. Depending on the question, the team can connect individuals to a student service or resource or refer them to another campus partner. They are equipped to answer or assess any general question: from where to go for a specific tutoring service to how to apply for a university parking pass.

This is a baseline-level hotline. If you, your colleague, or your student knows which service to access or where to find the answer to a question, then there is no need to call this number or fill out the form. However, if someone is unsure of how best to help a student or if a student does not know where to go to seek help or pose a question, then this is a new service people can access to help them find what they need. All inquiries will be logged and a feedback system will be in place so that faculty and staff who make referrals without talking to a live staff member will know the student they put forward has been helped. Eventually, we will integrate with academic alerts, behavioral alerts and other systems for a seamless system.

We will be interested in hearing your feedback as we “soft launch” this service this semester. The idea to do this came from multiple people saying there was not one place people could go when they were not sure of where to access help, whether it was a student seeking help or a faculty or staff member wanting to refer a student who needed help.

Launching a One-Stop, First-Stop Mental Health and Crisis Support Hub Called TRACS

TRACS (Triage, Referral, Assistance, and Crisis Support) is a new unit in Student Success that is a physical and virtual one-stop shop where students can come for a quick referral to mental health and well-being support services or receive direct clinical support for a range of mental health and crisis needs, including access to our longstanding Basic Needs supports. TRACS will be the entry point for all students who are seeking mental health support within Student Success. It is staffed by licensed clinical social workers who can be reached in person on the third floor of the Gatton Student Center’s East Wing (the newest addition to the building closest to the UK Art Museum), via phone at 859-218-TRACS (859-218-7227), or through this online intake form.

The purpose of this unit is to better connect students with the resources they need, reducing the time it takes for them to connect with a support person and also reduce pressure on other key units—like the Counseling Center—that can focus more time on seeing the students who need their intensive services. TRACS will help augment the work of many units by helping provide additional capacity and support to students within this new unit or refer them directly for support to units that include Transformative Learning, Financial Wellness, the Counseling Center, or many more.

TRACS is modeled off a similar unit at Georgia Tech, wherein they were able to assess student needs, directing students who needed counseling to the Counseling Center and directing students who needed other university services to those respective
offices. Faculty and staff should point students to TRACS as a first stop toward mental health needs. It is being “soft launched” this semester to ensure we have all the appropriate processes and procedures in place. Similar to 859-218-YouK, we are interested in any “user experiences” you have to improve our services over the next several months.

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**Difference Between 859-218-YouK and TRACS**

These two new initiatives are both “one-stop” service entry points. It might be confusing in terms of how they are different. 859-218-YouK is a catchall, baseline inquiry/alert “portal” that anyone can access if they need help being linked to the multitude of services and offices the university offers students. It is designed to be a “connector” – linking the student, faculty or staff member to the service provider. It does not provide services itself – it documents the question/issue, helps triage the inquiry, and links the person(s) to our providers.

On the other hand, TRACS is a service provider – specializing in mental health and crisis needs. Thus, as a staff member, if I have a student that I believe needs to see a mental health clinician, I should refer that student directly to TRACS so that the student can be seen by a clinician in short order. These TRACS clinicians will also serve as front door triage experts for more significant mental health needs that the TRACS team member will refer to the Counseling Center.

However, if I have a student who I am not exactly sure where I should refer them to, I just know something does not seem right – the student’s behavior might have changed or perhaps the student has not been showing up to meetings, I can call 859-218-YouK and they can help triage and reach out to the appropriate service provider(s) to connect the student to our collective services. Similarly, if a student asks me a question that I do not know the answer to, I can refer them to 859-218-YouK and they can help. It could be a question, such as “How do I start a new student organization?” or it could be a question such as “I have a lot of anxiety about college and I do not know what to do.”

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**SGA Headspace Initiative**
Mindfulness has been shown to help people stress less, increase focus, and sleep more soundly. Meditation helps you to be more mindful - and Headspace is your personal guide with hundreds of meditations and exercises for sleep, focus, and movement.

UK's Student Government Association and Student Success have collaborated and are excited to launch a new partnership with Headspace. You'll have free access to the entire Headspace library. Click [here](https://uky.campuslabs.com/engage/submitter/form/start/524435) to get started!

High Performance Brain Training Sessions
Welcome to a program that provides students with state-of-the-art information about high performance brain functioning. We have assembled faculty from the Colleges of Medicine, Nursing, and Law as well as experts from the Center for the Enhancement of Learning and Teaching. This program is designed to provide graduate and professional students with the biology behind high performance brain functioning and specific things you can do to enhance your brain functioning. The program will consist of four sessions during the fall semester. You will get to meet other graduate and professional students and learn techniques you can use every day.

4 Virtual Sessions 12-12:50pm

Session #1 (10/14): The Science behind High Performance Brain Functioning (Dr. Connie Jennings, Director Integrative Medicine)

Session #2 (10/21): More on Brain Science & Neuroplasticity (Dr. Mike Wallace, Faculty Instructional Consultant, CELT)

Session #3 (10/28): The Science behind Gratitude (Dr. Lee Anne Walmsley, Associate Professor, College of Nursing)

Session #4 (11/4): The Science behind Ecotherapy (Dr. Dan Stone, Professor, Gatton College of Business)

If you are interested in participating or have any questions, please email Jane Grisé, Professor at the College of Law: jane.grise@uky.edu. We will send out the zoom link in early September.

Talkspace Open to Graduate and Professional Students

The University of Kentucky is partnering with Talkspace to bring you convenient, personal, and professional online messaging therapy. With Talkspace, you can regularly send text, audio, and video messages to a dedicated licensed therapist anytime, anywhere. Talkspace is confidential and secure.

Sign Up for Mid-Semester Student Feedback
Every semester CELT facilitates a confidential midterm student feedback process that focuses on learning and actionable insights for the instructor. We can visit a class meeting in-person or virtually for 20-25 minutes or administer a survey for asynchronous classes and other situations where class time is not available. Over the past 2 academic years, CELT has facilitated mid-semester feedback for 302 course sections. Read more about the process and sign up here.

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**Submit a Proposal to the 2022 Curiosity Fair**

Hosted by UK Libraries with partners across UK (including CELT!), the Curiosity Fair highlights the role of curiosity in education by inviting participants to engage in interactive demos from a variety of disciplines, from science to art to humanities. The fair is currently seeking proposals for interactive demo stations that will invite guests to explore and experience something interesting, compelling, and curious about your research, teaching, discipline, or other areas of work. Submit a proposal here and read more about the fair here.

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**My Brother's Keeper: Fall Meeting Dates**

![My Brother's Keeper Fall Meeting Dates](image)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>8/29</td>
<td>Kickoff Event</td>
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<tr>
<td>9/1</td>
<td>1st Meeting</td>
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<td>9/20</td>
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<td>Joint Meeting</td>
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<td>12/2</td>
<td>Brunch</td>
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All meetings (except for the brunch) will occur from 4:30–6pm in the MLK Center.

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**Sister Circle: Fall Meeting Dates**
To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.

Recurring Reminders

Responsibility Conduct of Research

Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found here.

The RCR Page to get started with your training is here.

Thomas D. Clark Graduate Study

EXCLUSIVELY for Graduate Students and Postdocs
Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

If your ID does not work or you have any trouble accessing the study, please contact Melissa Barlow with UK Libraries for assistance.

Click Here for More Information

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Graduate Student Success Pathways

Chart Your Path to Success!

This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

Click here to get started!

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Key Dates for Fall 2022

October

- **10/10 - 10/24** - Midterm Grading Window
- **10/10 - 11/22** - Spring 2023 registration opens for new students in the following categories: online certificate, non-degree, certificate non-degree, visiting, and online degree seeking.
- **Sa 10/22** - Monthly payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.

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Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- Academic Ombud
- Admissions Officers
- Big Blue Pantry
- Center for Graduate and Professional Diversity Initiatives (CGPDI)
- Center for Support and Intervention
- Center for the Enhancement of
- **10/24 - 10/25** - Academic Holiday: Fall Break. University offices will be open. Classes do not meet.
- **M 10/24** - Midterm of Fall 2022 (end of the ninth week of classes).
- **M 10/31 - T 11/22** - Priority registration opens for Spring 2023 and Winter 2022.

**November**

- **T 11/01** - Last day to apply for a December 2022 graduate degree in myUK.
- **W 11/02** - Last day to fully withdraw or reduce course load from full-term classes. After this date students are only permitted to withdraw for urgent non-academic reasons.
- **R 11/17** - Last day candidates for a December 2022 graduate degree can schedule a final examination in the Graduate School.
- **T 11/22** - Monthly payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **W 11/23 - Sa 11/26** - Academic Holiday - Thanksgiving Break (NO CLASSES)

*Find more key dates for the rest of the semester on the Registrar’s website.*

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**Icon Glossary**

- Fulfilling Profession
- Impactful Research
- Transformative Teaching
- Holistic Wellness

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The Graduate School | Gillis Building, 502 Administration Drive, Lexington, KY 40506

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