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Responsible Conduct of Research

Did you know that all graduate students are required to take the on-line Responsible Conduct of Research (RCR) course? You may have gotten emails from the Vice President for Research or RCR reminding you about this training. If you are new to the university, you may not have seen these yet, but they will be coming, and they do apply to you!

All active faculty, all employees paid on grants or on research protocols, and all current graduate students are required to take the basic courses and then an annual refresher course. The sections of the basic course include: Mentoring, Peer Review, Research Misconduct, Conflicts of Interest, Data Management and Reproducibility of Research Results. These are general topics that apply to all areas of research and creative activities at the university.

An introductory video about the courses, why they are required and how the system works can be found at: https://rwebmedia.ad.uky.edu/ORI/RCR/story.html. The RCR Page to get started with your training is: https://www.research.uky.edu/responsible-conduct-research

Spring 2022 Preparing Future Faculty/Professional Courses

The following courses (ranging from 1 to 2 credit hours) may be taken as stand-alones or as a selected set leading to a Graduate Certificate in College Teaching and Learning.
GS 600: Special Topics: PREPARING FUTURE PROFESSIONALS (2 credit hours)

Instructor: Dr. Nathan Vanderford
Day/Time: Thursdays, 5:00-7:00 p.m.
Location: Jacobs Science Building, Rm. 203

Introduces graduate students and postdoctoral trainees to various career paths. Students develop an understanding of what is needed to transition into selected careers, identify resources that can aid in obtaining a job within a chosen career path, and create action plans that will prepare them to transition into a career path of interest. Students have the opportunity to interact with guest speakers from a variety of different career paths or who are career development experts. Prerequisite: Graduate student standing.

GS 610: SEMINAR IN COLLEGE TEACHING (1 credit hour)

Instructor: Dr. David Sacks
Day/Time: Wednesdays, 5:30-6:30 p.m.
Location: Jacobs Science Building, Rm. 139
Prerequisite: Graduate student standing.

Addresses a wide range of teaching and learning issues in the college classroom. Intended for graduate students who want to prepare for future academic careers and enhance current teaching activities. Focus is on making teaching and learning more effective, efficient, and creative. Developing effective teaching strategies early in one’s career can reduce the time and stress associated with teaching, free up time for other scholarly work and collegial interactions, produce positive student evaluations, and, most importantly, enhance student learning.

GS 620: TEACHING IN THE 21ST CENTURY: RESISTANCE TO LEARNING (1 credit hour)

Instructor: Dr. David Sacks
Day/Time: Mondays, 4:00-5:00 p.m.
Location: TBD

This 1-credit hour seminar is a book discussion group focusing on Why Students Resist Learning: A Practical Model for Understanding and Helping Students, edited by Anton Tolmand and Janine Kremling. Of particular interest is the impact of institutional culture on student resistance to learning and societal influences that shape student motivation. Prerequisite: Graduate student standing.

GS 630: INSTRUCTIONAL TECHNOLOGY (1 credit hour)

Instructor: Dr. Mike Wallace
Day/Time: Tuesdays, 4:00-5:00 p.m.
Location: TBD

Addresses pedagogically sound and effective applications of instructional technologies (IT) in college teaching. Course goals include examining the impact of IT on learning outcomes, teaching strategies, and instructional assessments; developing proficiency in creating slide decks, designing and managing instructional websites, and facilitating digital dialogue; and considering how IT affects faculty roles and responsibilities, the nature of the college classroom, and the future of higher education.

GS 650: PREPARING FUTURE FACULTY (2 credit hours)

Instructor: Dr. Jeffery Bieber
Day/Time: Thursdays, 6:00 to 8:00 p.m.
Location: Gatton Business and Economics, Rm. 127

Introduces graduate students and postdoctoral trainees to the roles and responsibilities of faculty members. Students develop an understanding of what is needed to transition into selected academic careers, identify resources that can aid in obtaining a job within a chosen academic path, and create action plans that will prepare them to transition into an academic path of interest. Students have the opportunity to interact with guest speakers from a variety of different academic paths or who are career development experts. Prerequisite: Graduate student standing.
Focus is on the academic expectations, institutional identities and cultures, and particular policies and procedures that characterize the institutional types. Applying for faculty positions and achieving early success in faculty appointments will be addressed. Prerequisite: Graduate student standing.

**Sampling of spring elective courses:**

- EPE 622: College and University Faculty (3 credit hours)
- EPE 653: History of Higher Education (3 credit hours)
- EPE 676: Organization and Administration of Higher Education (3 credit hours)

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**New Students Admitted with Conditions**

Students who need to provide official transcripts to remove conditions on admission may choose one of the following methods:

1. Students may send transcripts through the National Student Clearinghouse, or electronically from the sending institution to gradtranscripts@uky.edu

2. Students may mail physical transcripts to:
   
   Graduate Admissions  
   202 Gillis Building  
   Lexington, KY 40506-0033

*If you are mailing your transcripts, please include a cover sheet with your name, mailing address, Student ID and whether you need your hard copy transcripts returned to you.

3. If you wish to drop off your transcripts, please set up an appointment with your assigned admission officer.

4. Remember conditions **must** be cleared before students can register for Spring 2022.

   Priority registration starts November 1, 2021.

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**Graduate Certificates Awarded Fall 2021**

1. Each student who is eligible to be awarded a certificate **must** be officially admitted into the certificate program (contact GS admission office for assistance).

2. Ensure you have met **all** the graduate certificate requirements.

3. Contact your graduate certificate director who will complete the **Graduate Certificate Request form** to process the completion of the certificate.

4. Apply for the graduate certificate by **November 1st**.

5. Access your **myUK** account (myuk.uky.edu) and click on **Student Services**. Click on the **myRecords** tab and then click **Apply for Certificate** on the left side of the screen.

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**CESJ Event: Inclusivity after Graduate School – Individuals with Disabilities (10/29)**
The Center for Equality and Social Justice (CESJ) has invited Dr. Phillip Rumrill to speak regarding inclusivity for individuals with disabilities after graduate school. Dr. Rumrill will speak to the current state of inclusivity efforts of workplaces for individuals with disabilities and how allies can make a workplace more inclusive for their coworkers. This event will be hosted in the Alumni Gallery in the WTY Library on 10/29 at noon. Food will be provided.

GradResearchLive! Submission Deadline Extended (10/31)

The deadline to submit a video of your Three-Minute Thesis (with one static slide) has been extended to midnight on Sunday, Oct. 31, 2021. All master’s and doctoral students, as well as postdocs, are invited to participate, regardless of the stage of your research. Details about the three tracks (early research, nearing completion, and postdoctoral) of UK GradResearch Live!, preparing your video and slide, and submitting are here: https://gradschool.uky.edu/uk-gradresearch-live

Finalists will be selected to advance to the in-person competition on November 11 in Worsham Cinema. Prizes range from $250 to $750 (provided by the Graduate Student Congress).

Attendance at previous workshops is not required for participation in the competition.
About the Fellowship: Humanities Without Walls (HWW) is inviting applications from doctoral students pursuing degrees in the humanities and humanistic social sciences for the two-week summer workshop.

The workshop utilizes a cohort-based approach to assisting humanities PhD students with the development of their careers. It is designed for doctoral students interested in learning about diverse careers for humanists. Through a series of workshops, talks, and site visits, participants will learn how to imagine possible futures and leverage their skills and humanities training towards careers in the private sector, the nonprofit world, arts administration, public media and many other fields.

For more information on the workshop see https://lsa.umich.edu/humanities/news-events/all-news/search-news/call-for-applications--2022-hww-national-predoctoral-career-dive.html

Fellowship Award: Each Fellow from outside the Ann Arbor/Detroit Metro area will receive a $4,500 award; Ann Arbor resident Fellow will receive a $3,500 award.

Where: Ann Arbor, Michigan will serve as the primary location for workshop activities. The location will provide students with the opportunity to experience the vibrant humanities ecosystem that exists in the region, including Detroit.

When: June 17 - July 1, 2022. Students selected as fellows are expected to arrive Friday, June 17 and by 4:00 pm (EDT) and depart no sooner than Friday, July 1 after 4:00 pm (EDT).

Please note that eligible doctoral students must be nominated for this fellowship by their home institutions and each university can submit only one nomination to HWW for consideration. At this stage, we are seeking submissions to select an institutional (University of Kentucky) nominee.

To apply complete this submission form. You will need to submit the following:

1. A narrative (1,000 words maximum) explaining your intended career trajectory and addressing the following questions:
   - What does “career diversity” mean to you and what do you know about career diversity in graduate education?
   - Why are you interested in attending the workshop?
   - What kinds of knowledge and skills are you seeking from the workshop?
   - How do you envision sharing what you learn at the workshop with your colleagues, department, campus, and beyond?
   - What experiences have you had in applied or public humanities or public engagement?
   - What do you hope to achieve as a result of attending the workshop?
2. CV or resume (two pages maximum)

Deadline for internal applications is November 1. Application Form: https://uky.az1.qualtrics.com/jfe/form/SV_d73vQP8mv1w2w8m

If your application is selected, you will be notified by November 12. You will then need to submit additional documents including two confidential letters of recommendation. One letter should be from your primary adviser/dissertation chair; both should emphasize your strengths and fit for this workshop.

If you have questions, please email Dr. Morris Grubbs at morris.grubbs@uky.edu.
Contact Person: Matt Post, Research Recruiter (matt.post@osumc.edu)

Postdoctoral scholar to pursue specialized research training and experience under the guidance of a scientific mentor in a research laboratory within the Department of Internal Medicine, Division of Endocrinology, Diabetes and Metabolism; collaborates, designs and conducts research on adrenal hormones, diabetes and cardiovascular disease under the guidance of a faculty mentor; participates in research activities; performs analysis of data and prepares results of research for publication; actively participates in the recruitment and interview of prospective study participants; plans and designs research to test hypotheses; creates materials and performs testing of human subjects; assists PI with grant proposals to obtain outside funding from state and federal agencies; develops, adopts and implements new research methods. Ph.D in Epidemiology, Molecular Biology, Biochemistry, Physiology or related program required; strong computer skills preferred; Requires successful completion of a background check. Qualified candidates may be asked to complete a pre-employment physical, including a drug screen.

Graduate Education Research Grant Application

Submission Deadline: Tuesday, November 2, 2021

NAGAP offers the Graduate Education Research Grant to encourage and support exploration of topics specific to graduate education and the field of graduate enrollment management (GEM). Topic areas include (but are not limited to) alumni outreach, student retention, campus support services, underrepresented student experiences, diversity and inclusion, faculty advising, technology, leadership, financial aid, internationalization, holistic admissions, recruitment, etc. The NAGAP Research Committee will select up to two Gold Awards and two Silver Awards for the 2022-23 award year. See a list of previous recipients and their research topics here. More information, eligibility requirements, and the application are available here.

Global Health Lecture: “Climate Changes Health” (11/05)
Climate Changes Health

Dr. Perry Sheffield, MD, MPH

Dr. Perry Sheffield is an Associate Professor in Environmental Medicine and Public Health and Pediatrics at the Icahn School of Medicine at Mount Sinai in New York City where she co-leads the children's environmental health team.

As Deputy Director of the U.S. EPA Region 2 Pediatric Environmental Health Specialty Unit serving New Jersey, New York, Puerto Rico, and the U.S. Virgin Islands, she leads the Caribbean initiative including the 2017 hurricane recovery program.

Her research focuses on the health effects of climate change and adaptation strategies with a focus on children and climate justice.

She completed her medical degree from the Medical College of Georgia, a Pediatrics residency at Johns Hopkins, and a Pediatric Environmental Health fellowship and Masters of Public Health at Mount Sinai.

Scan the QR Code or click here to register!

CGPDI Outgrads
Academic Services & Records Reminders

Master Students – Master Final Examination Committee Composition

The examining committee should consist of at least three qualified faculty members recommended by the Director of Graduate Studies and appointed by the Dean of the Graduate School. At least two committee members (including the chair or co-chair) must be members of the Graduate Faculty, and at least one of the two must be a Full member of the Graduate Faculty. It is expected that at least two members of the committee will be from the student’s program/department.

Doctoral Students – Advisory Committee Composition

The advisory committee has a core of four members. This core must include a minimum of two faculty members from the graduate program (with one being the major professor as chair or co-chair), and one representative from outside the graduate program. All members of the core must be members of the Graduate Faculty of the University of Kentucky and three (including the major professor) must possess full Graduate Faculty status.
Graduate Student Success Pathways is a new initiative designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience. Click here to get started!

Key Dates for Fall 2021

November

- **Monday, November 1** – Last day for filing an application for a December 2021 undergraduate or graduate degree online in myUK.
- **Monday, November 1 through Tuesday, November 23** – Priority registration for the 2022 Spring Semester.
- **Wednesday, November 3** – Last day to withdraw from the University or reduce course load, except for “urgent non-academic reasons.”
- **Thursday, November 11** – Last day candidates for a December 2021 graduate degree can schedule a final examination in the Graduate School.
- **Wednesday, November 24** – Last day candidates for a December 2021 graduate degree can sit for a final examination.
- **Wednesday, November 24 through Sunday, November 27** – Thanksgiving (Academic Holidays)
- **Monday, November 29, 2021, through Sunday, January 9, 2022** – Registration for new program graduate students for Spring 2022.
- Monday, November 29, 2021, through Sunday, January 9, 2022 – Add/Drop for registered students and for students who have not registered for Spring 2022.

December

- **Monday, December 6** – Deadline for applying for admission to the Graduate School for the 2022 Spring Semester
- **Monday, December 6, 2021 – Sunday, January 9, 2022** – Registration for new post-baccalaureate students for Spring 2022
- **Monday, December 6 – Wednesday, December 8** – Prep Days - Classes DO meet
- **Monday, December 6 – Monday, December 20** – Final Grading window is open.
- **Wednesday, December 8** – Last day of classes
- **Thursday, December 9 – Friday, December 10** – Reading Days - Classes do NOT meet
- **Friday, December 10** – Last day candidates for December 2021 degree to submit thesis/dissertation (ETD) for format review to the Graduate School via UKnowledge
- **Monday, December 13 – Thursday, December 16** – Final Examinations
- **Friday, December 17** – End of 2021 Fall Semester
- **Friday, December 17** – Last day for candidates for a December 2021 degree to submit final revised thesis/dissertation (EDT) for acceptance by the Graduate School for those students who first submitted December 10.
- **Friday, December 17** – December Commencement
- **Monday, December 20** – Final deadline for submission of grades using Faculty Services in myUK is 5:00 p.m.

*Find more key dates for the rest of the semester on the [Registrar's website](#).*

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**Thomas D. Clark Graduate Study Open**

The Thomas D. Clark Graduate Study is *a dedicated study space exclusively for graduate students (master's and PhD/EdD) and postdoctoral fellows/scholars!* The study includes six desktop computers, sixteen study bays, and twelve private study "pods" with outlets for your personal devices, along with eight lounge chairs for reading, a large table for group work, and a stunning view looking west over the campus. Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing. The Clark Study is accessible via UK ID card tap. All graduate students' and postdocs' IDs should be programmed to grant access. If your ID does not work or you have any trouble accessing the study, please contact Melissa Barlow with UK Libraries for assistance.
Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- Academic Ombud
- Admissions Officers
- Big Blue Pantry
- Center for Graduate and Professional Diversity Initiatives (CGPDI)
- Center for Support and Intervention
- Center for the Enhancement of Learning and Teaching (CELT)
- Counseling Center
- Disability Resource Center
- Graduate Student Congress
- International Student & Scholar Services
- Main UK COVID-19 Page
- Office of Diversity and Inclusion
- Office of Graduate Student Professional Enhancement
- Office of Institutional Equity & Equal Opportunity
- Office of Postdoctoral Affairs
- Office of Student Conduct
- Stuckert Career Center
- Student Organizations & Activities
November General Assembly Meeting (11/04)

President: Staci McGill

Thursday, November 4, 2021, from 5:30 p.m. to 7:00 p.m. EST

Location: Alumni Gallery, WT Young Library

Zoom Link: https://uky.zoom.us/j/82027166681

The Graduate Student Congress’s (GSC’s) General Assembly Meetings take place on the first Thursday of the month during the academic year. The purpose of the General Assembly Meetings is to bring together the GSC Executive Board and Leadership Team members with all GSC Representatives from across UK to discuss matters affecting our quality of life, and to provide updates and seek feedback from our constituents on the GSC’s outreach programming, advocacy, and community enhancement efforts. All graduate and professional students, postdoctoral scholars, and graduate faculty are invited to attend.

Visit the GSC’s website for a copy of the agenda!

Mental Health Awareness Week (11/08 - 11/12)

Monday, November 8, 2021– Friday, November 12, 2021

The Graduate Student Congress will be hosting a series of events during the second week of November to celebrate “Mental Health Awareness Week” (MHAW). The GSC understands the importance of graduate students’, professional students’, and postdoctoral scholars’ mental health, especially given that these individuals are 6 times more likely to experience symptoms of depression or anxiety than the general population. The purpose of MHAW is to educate graduate and professional students and postdocs on the mental health resources available to them at UK, to provide opportunities for these individuals to engage in self-care and find support among peers, and to encourage everyone at UK to prioritize their mental health needs.

More information coming soon!