



Winter Thesis & Dissertation Writing Camp

The Graduate School's office of [Graduate Student Professional Enhancement](#) is hosting our annual Winter [Thesis & Dissertation Writing Camp](#) this January 4th through the 15th. Our [Writing Camp](#) provides a supportive environment for students at any stage of writing a master's thesis or doctoral dissertation. Due to the continued complications surrounding the COVID-19 pandemic, we will be hosting the camp in an exclusively virtual environment, but, thanks to the adjusted academic calendar, we have extended this [Winter Camp](#) to two full weeks.

[Click here](#) or on the video thumbnail above to watch a short video of the many benefits our camps have provided to past attendees.

[Click here to register today!](#) Registration closes on Friday, December 11, 2020.

Teaching or TAing this Winter Session? Sign Up for CELT's Graduate Student Teaching Mentor Program

At the Center for the Enhancement of Learning and Teaching (CELT), we know how hard you've been working to continue making progress in your programs during this difficult time. And, while teaching during a winter session is not a typical step in many graduate

students' journeys, we recognize that some students may indeed be teaching or TAing a winter class. For this session we look towards a compressed timeline and immersive learning environment following ten months of navigating remote, hybrid, and modified instruction, as well as the protracted effects of the pandemic and an increasingly tumultuous political landscape.

To supplement the outstanding mentorship in the colleges and departments and to support graduate instructors and TAs, CELT is coordinating a Graduate Student Teaching Mentor Program for the winter session. This program will assign an experienced CELT/TLAI staff member as a dedicated mentor for a graduate student. This mentor will serve as a resource and adviser for a graduate instructor or TA's planning leading up to the winter session, for their teaching during the winter session, and for reflection and debriefing afterwards. The specific experience will end up looking different for each person, but generally, teaching mentors will:

- check in and communicate regularly (via Zoom, email, and/or other methods)
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- provide ongoing and flexible advice on the planning and teaching of the course
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- connect graduate students with additional resources, expertise, and information

Graduate instructors and TAs who are interested in participating in this program can fill out a brief form at

https://docs.google.com/forms/d/e/1FAIpQLSdIDKu6jKA30b6rQyjc0gDMGSeXP4BQ4iWQ_QbosKsIXM1Y6DQ/viewform . We'll connect folks with a mentor who will reach out get the process started. If you have additional questions, please send them to Associate Director Trey Conatser at trey.conatser@uky.edu.

Muscle Activity Study: Enrolling Now!

Are you looking to get more involved in on-campus research? I am looking for UK students, faculty, and staff volunteers to participate in a research study looking to understand the role of muscle strength and weight both before and after a single bout of exercise in premenopausal females ages 20 to 40 years old. If you are interested and choose to participate, all three sessions will be on campus and we will work around your schedules!

You will get measurements such as:

- full body bone density scan
- body composition assessments
- muscle strength assessments
- a bonus \$40 compensation upon completion of the study!

The best part is you do not have to participate in regular exercise to volunteer (I am looking for volunteers who participate in minimal to no exercise).

Wondering if you will qualify? You will if you are:

- between the ages of 20-40 years old
- Premenopausal female
- Have maintained a stable weight for the past six months (+/- 10lbs)
- Have NOT had major surgery on your hip, knee, ankle, or spine
- Have NOT had an injury to your back or lower limbs within the past six months
- Do NOT participate in regular exercise more than 1 day per week for the past six months

Please ask any questions about the above qualifications. I'd like to hear your concerns about why you may or may not qualify for this study:

https://uky.az1.qualtrics.com/ControlPanel/File.php?F=F_3m2FQlqLSTBZ4MN

- **Rebekah Carpenter**, *Doctoral Student, Kinesiology and Health Promotion*

Internships for Graduate Research Fellowship Program (GRFP) Fellows

NSF is excited to announce the new INTERN NSF DCL 21-013, which provides funding for non-academic internships to all NSF-supported graduate students, including those supported by the Graduate Research Fellowship Program (GRFP) (<https://www.nsf.gov/pubs/2021/nsf21013/nsf21013.jsp>).

INTERN offers expanded benefits to students seeking internship experiences, including more funding and more flexibility:

1. Up to \$55,000 of funding can be requested;
2. Besides travel support, funds can be requested for stipends (if the Fellow is on reserve), tuition, and health insurance;
3. Up to \$2,500 of the funding may be used for materials and supplies;
4. Indirect costs are permitted;
5. Collaboration arrangements with the internship host are confirmed before the request for funding;
6. While it is expected that internships will be on-site, specific exceptions may be granted;
7. Funding requests may be submitted at any time.

Because of the flexibility and benefits that INTERN now offers to Graduate Research Fellows and internship host organizations, NSF will suspend the next GRIP competition. Full information on INTERN funding for Graduate Research Fellows (GRFP) is available in the DCL (<https://www.nsf.gov/pubs/2021/nsf21013/nsf21013.jsp>). Additional information on specific terms and conditions for INTERN supplements to NSF GRFP awards can be requested by sending an email to GRFP INTERN: GRFPINTERN@nsf.gov.

Spring 2021 English as a Second Language (ESL) Courses for Graduate Students

ESL 095: ACADEMIC WRITING FOR INTERNATIONAL GRADUATE STUDENTS Fully online, asynchronous

Designed to improve the academic writing skills of graduate students for whom English is not the primary language. The class, taken at the beginning stages of the student's graduate studies in the United States, includes assignments that will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper. In this class, students will aim to:

- Explore what effective writing means in their specific disciplines and become more confident in completing writing assignments required for their departmental courses.
- Develop grammatical accuracy and stylistic variety through contextualized review of problematic areas of grammar.
- Increase accuracy and range of academic vocabulary.
- Become more independent language learners by improving the ability to revise and edit one's own work.
- Improve familiarity with American norms of academic honesty, including plagiarism and ways to avoid it.

ESL 093: ACADEMIC SPEAKING/LISTENING FOR INTERNATIONAL GRADUATE STUDENTS

Fully online with synchronous meetings occurring Tuesdays/Thursdays 11:00am-12:15pm

Designed to assist students for whom English is not the primary language to improve their oral and aural skills in a practical environment. Students' pronunciation patterns will be assessed at the beginning of the semester and time will be spent developing a sense of

American English sounds, rhythms, and intonation patterns. Other activities include helping students develop effective communication strategies, prepare for and deliver short presentations, and lead group discussions. More specifically, students in this class will aim to:

- Enhance their awareness of the sounds, rhythms, and intonation patterns of American English.
- Improve pronunciation and comprehensibility when speaking English.
- Develop fluency and confidence in speaking English.
- Deliver clear and effective academic presentations while incorporating appropriate nonverbal communication strategies.
- Improve their English listening skills.

ENG 098: ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (International Teaching Assistants II)

Fully online with synchronous meetings occurring Tuesdays/Thursdays 5:00-6:15pm

Focuses on oral and aural comprehensibility in English within the context of teaching in an American university classroom. Classroom instruction addresses pronunciation and speech patterns of American English, listening strategies for improving comprehension, and insights into American culture intended to improve a teaching assistant's ability to understand and interact with his/her students. Course assignments include delivering and reflecting on short lessons, facilitating and participating in class discussions, and pronunciation as well as listening practice.

Notes on tuition funding for Professional Development and ESL courses:

1. If you are a doctoral student who is pre-Qualifying Exam (not yet enrolled in your program's 767 course) or a master's student, and are already enrolled for 9 credits, there should normally not be an additional charge for tuition for taking additional courses. Please see the registrar's tuition page and consult your DGS to ensure that your program has that threshold for full tuition as some may not (<https://www.uky.edu/registrar/20-21TuitionandFees>) . It is the student's responsibility to obtain the approval of the faculty adviser or DGS before enrolling in additional coursework.
2. If you are post-Qualifying Exam (enrolled in your program's 767 course) and have an assistantship as a Teaching Assistant, your DGS should email Dr. Kevin Sarge in the Graduate School (kevin.sarge@uky.edu) to request approval for tuition coverage for professional development and ESL courses. If you have an assistantship as a Research Assistant or Graduate Assistant and have passed the Qualifying Exam so that you are enrolled in your program's 767 course, taking classes in addition to 767, within or outside a graduate certificate program, will result in more charges to your adviser's grant or department account. It is the student's responsibility to inform the DGS and department chair that the grant or department will be billed for an additional cost and get their approval before enrolling in any course in addition to the 767 course.

Other Reminders

[Search open for associate provost, dean of the Graduate School](#)
[What You Need to Know About Move-out and Move-in](#)
[You've Gotten Your Flu Shot, Now What?](#)



UNIVERSITY OF KENTUCKY
GRADUATE STUDENT CONGRESS

News from The Graduate Student Congress

Third “Civic Engagement Saturdays” Conversation POSTPONED

Invited Guest: Representative Charles Booker

Moderator: Erome Hankore

Date: TBA

Due to an unforeseen emergency, the GSC's third "Civic Engagement Saturdays" Conversation with Charles Booker and UK's Erome Hankore was postponed until further notice. Although we were looking forward to this conversation, the GSC hopes Representative Booker and his family are safe and healthy, and we look forward to rescheduling this event at the earliest available date.

Stay tuned for more information!

PDN Committee “Networking Hangout” on 11/12

Thursday, November 12, 2020, from 5:00 p.m. to 6:00 p.m. EST via Zoom

Registration Form: <https://forms.gle/DMK2cmoe8c81jBAp9>

PDN Committee Chair: Parul Suri (parul.suri@uky.edu)

The GSC's Professional Development & Networking (PDN) Committee has started a new series of events this semester called "Networking Hangouts." The purpose of these events is to provide graduate and professional students and postdocs the opportunity to network and practice networking in a supportive and low-stakes environment. Each “Networking Hangouts” event has a specific theme or topic of discussion. The topic of discussion for the November event will be the job search and “How to find a career that fits your personality?” Also, the first 30 people to sign up will receive a free meal from BurgerFi!

Visit the GSC's [website](#) for more information!

GSC Awards Cycle 3 Closes on 11/30

Deadline: Monday, November 30, 2020, at 11:59 p.m. EST

Awards Committee Chair: Lan Jiang (lan.jiang@uky.edu)

Awards Available During Cycle 3:

7 Conference Awards (\$500 each)

2 Research Awards (\$500 each)

1 Professional Development Award (\$250 each)

6 Graduation Regalia Awards:

3 M.A. Awards (\$100 each)

6 Ph.D. Awards (\$220 each)

The Graduate Student Congress (GSC) provides awards to University of Kentucky graduate and professional students to attend conferences, conduct research, engage in professional development, and purchase or rent graduation regalia. We do not place specific restrictions on the types of research, conferences, or professional development that we will fund. Successful applicants should be able to make a strong case for how their proposed research, conference, or professional development will contribute to their personal and professional growth. Due to the competitive nature of the awards, and our desire to fund as many students as possible, applicants are only eligible for funding once for each type of award per academic year.

See the GSC's [website](#) for more information and links to each application!

GSC December General Assembly Meeting on 12/03

President: Katherine Counts

Thursday, December 3, 2020, from 11:00 a.m. to 12:30 p.m. EST via Zoom

Zoom Link: <https://uky.zoom.us/j/91588452854?pwd=ak5jbUF2Vk8vQVNOVk9QZDVpRzQzQT09>

Password: 856780

The Graduate Student Congress's (GSC's) General Assembly Meetings take place on the first Thursday of the month during the academic year. The purpose of the General Assembly Meetings is to bring together the GSC Executive Board and Leadership Team members with all GSC Representatives from across UK to discuss matters affecting our quality of life, and to provide updates and seek feedback from our constituents on the GSC's outreach programming, advocacy, and community enhancement efforts. All graduate and professional students, postdoctoral scholars, and graduate faculty are invited to attend.

Visit the GSC's [website](#) for a copy of the agenda!