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New Events & Announcements

2022 Career Summit for Master's Students (09/26 - 09/30)



Job searching while completing your master's can feel like a huge, daunting task. It may seem like a far away goal, but it's also the most pressing. It's what you're most worried about and why you're doing this master's degree to begin with. By attending, you will learn:

1. How to create a job search plan while managing graduate school;
2. How to find the right role and organization for you;
3. How to pitch yourself to employers;
4. And how to job search during a recession.

The Career Summit is a one-of-a-kind event where you can receive job search advice specifically designed to meet the unique professional development needs of master's students. The seminars will help you build a foundation for

When: September 26th to 30th | Noon to 1 p.m. ET | Zoom Webinar

Cost: Free to attend live.

Learn more and register:

<https://www.beyondgradschool.com/career-summit/>

your job search, so that you can start planning for your job search early and land a job when you've finished your degree.

Career Exploration Series: UX Research (09/29)



GRADUATE
STUDENTS &
POSTDOCS

CAREER EXPLORATION SERIES

Join to learn about different career pathways for graduate students and postdocs. We will be hosting PhD alumni who have transitioned into various careers.

QUESTIONS?

tithi.basu-mallik@uky.edu



CAREERS IN CONSULTING

AUGUST 25, 2022

12-1 PM

REGISTER:

<https://tinyurl.com/39bzw4kr>

CAREERS IN UX RESEARCH

SEPTEMBER 29, 2022

12-1 PM

REGISTER:

<https://tinyurl.com/4emy9upm>

CAREERS IN DATA SCIENCE

OCTOBER 18, 2022

12-1 PM

REGISTER:

<https://tinyurl.com/mwdyyw64>



Fall 2022 GradResearchLive! Welcome Session (09/29)





GradResearch LIVE!

*A Public Research Showcase
& 3-Minute Thesis Competition
With Over \$3,000 in prizes*

UK GradResearch Live! offers you the opportunity as a current graduate student, professional student, or postdoctoral scholar/fellow to showcase your research and presentation skills to the university community. Communicating research succinctly and engagingly, especially to general audiences, is a critical but rare skill that can give you a boost in the competitive job market inside and outside academia. Participants will have 3 minutes and 1 slide to tell an appealing story about their research to a non-specialist audience.

Interested in learning more and hearing from past participants? Join the Graduate Student Professional Enhancement Team from **4 p.m.-5 p.m. on Sept. 29th via Zoom** at this link: <https://uky.zoom.us/j/8173334453>

Drs. Morris Grubbs and Ashley Sorrell will provide an overview of GradResearch Live! and facilitate a panel discussion with past winners who will share their experiences, as well as tips for turning your research into an engaging 3-minute presentation.

Coming up next...

1. **Preliminary Submission Deadline:** Wednesday, October 26, 2022, by 11:59 p.m. via Qualtrics
2. **Finals:** Thursday, November 10, 2022, at 5:00 p.m. EST (Esports Theater)

First-Gen Graduate Student Coffee Break (10/06)



FIRST-GEN GRAD STUDENT COFFEE BREAK

September 8th

October 6th

November 3rd

1pm in Gillis Building Conference Room 104

GSC Awards Cycle 1 (10/15)



The Graduate Student Congress (GSC) provides awards to University of Kentucky graduate and professional students to attend conferences, conduct research, engage in professional development, and purchase or rent graduation regalia. We do not place specific restrictions on the types of research, conferences, or professional development that we will fund. Successful applicants should be able to make a strong case for how their proposed research, conference, or professional development will contribute to their personal and professional growth. Due to the competitive nature of the awards, and our desire to fund as many students as possible, applicants are only eligible for funding once for each type of award per academic year.

See the GSC's [website](#) for more information and links to each application!

Notification of Intent to Schedule a Final Doctoral Examination (NOTIF)

There are times candidates change the possible defense date, which impacts the advisory committee, especially, the Outside Examiner (OE). If this occurs, the candidate should communicate with the Outside Examiner to insure the 'new' final examination date is viable. If the Outside Examiner can't participate due to the new exam date, then the candidate should re-submit the NOTIF which informs the Graduate School to begin the search for another faculty to serve as OE.

Doctoral Advisory Committee

When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean (gsdean@uky.edu), and include the names of all students affected.

UK Food, Energy & Water Symposium (12/08)



SAVE THE DATE

20 FOOD WATER 22

SYMPOSIUM

UNIVERSITY OF KENTUCKY

INFEWS ENERGY NSE

DECEMBER 8

8 a.m. - 5 p.m.

JACOBS SCIENCE BLDG

CELT Workshop on " 'What is my problem?': Regulating Our Executive Functions" (10/11)



Click Here to Register

Tuesday, 10/11, 11:00-12:00 over Zoom

The ups and downs and unknowns of the last two years have increased stress and anxiety not just for students, but also instructors. Stress and anxiety have a profound effect on Executive Function, and we will talk about some strategies you can use to help you regulate yourself.

UK Sustainability Poster Competition (10/01)



UK SUSTAINABILITY RESEARCH POSTER COMPETITION

CALL FOR POSTERS: NOW OPEN
Deadline: Oct. 1, 2022
OUR.UKY.EDU/SSCPOSTER

Graduate & Undergraduate students are invited to submit their sustainability-related research as a poster for a general audience.

Maximum of 40 posters (20 undergraduate and 20 graduate)



FIRST PLACE - \$250
SECOND PLACE - \$150
PEOPLE'S CHOICE - \$100

Not sure how your research relates to sustainability? Look up faculty name on Scholars@UK - Scholars.uky.edu

University of Kentucky graduate and undergraduate students are invited to submit an abstract and poster in the **2nd annual Sustainability Research Poster Competition** held in conjunction with the annual UK Sustainability Showcase. The showcase will be held at the Healthy Kentucky Research Building on October 18, 2022 from 5 – 7 pm (EST).

Poster submissions are due on October 1, 2022, by 11:55 pm (EST). Maximum of 40 posters (20 undergraduate and 20 graduate).

Not sure how your research aligns with the [UN's 17 Sustainable Development Goals \(SDGs\)](#)? Search by faculty name on Scholars@UK to view how their work contributes towards the SDGs.

Awards for both Undergraduate and Graduate Student categories:

- 1st Place = \$250
- 2nd Place = \$150
- People's Choice Award = \$100

Judging will take place without student presentations. Students will have the opportunity to present their research during the UK Sustainability Showcase.

The People's Choice Award will be voted on during the Showcase event. Award winners will be announced during the UK Sustainability Showcase on October 18, 2022 at 5:00 pm in UK's Healthy Kentucky Research Building (HKRB) Atrium.

Submission link:

https://uky.az1.qualtrics.com/jfe/form/SV_abihxJYtoRf9Wbs

Poster Competition information can be found here:

<https://our.uky.edu/SSCposter>

Soros Fellowship for New Americans Information Session (10/03)

The Paul & Daisy Soros Fellowships for New Americans is a \$90,000 graduate and professional school fellowship for immigrants and children of immigrants in the U.S.

**Join us at an info session for UK students:
Oct. 3 at 12 p.m. ET on Zoom
Register to attend: tinyurl.com/UKSoros**

 **Nationally
Competitive Awards**



The NCI Predoctoral to Postdoctoral Fellow Transition Award (F99/K00 Clinical Trial Not Allowed) – RFA-CA-22-041

Purpose: The purpose of the National Cancer Institute (NCI) Predoctoral to Postdoctoral Fellow Transition Award (F99/K00) is to encourage and retain outstanding graduate students recognized

by their institutions for their high potential and strong interest in pursuing careers as independent cancer researchers. The award will facilitate the transition of talented graduate students into successful cancer research postdoctoral appointments and provide opportunities for career development activities relevant to their long-term career goals of becoming independent cancer researchers.

The F99/K00 award is meant to provide up to 6 years of support in two phases. The initial (F99) phase will provide support for 1-2 years of dissertation research (final experiments, dissertation preparation, and selection of a postdoctoral mentor). The second (K00) phase will provide up to 4 years of mentored postdoctoral research and career development support, contingent upon successful completion of the doctoral degree requirements and securing a cancer-focused postdoctoral position at a new institution.

Eligibility: An applicant must be a citizen or a noncitizen national of the United States, or lawfully admitted for permanent residence, or a non-U.S. citizen with a valid U.S. visa.

The applicant must have a baccalaureate degree and be currently enrolled as a graduate student in the third or fourth year of a mentored PhD or equivalent research degree program (e.g., DrPH, ScD) in the biomedical, behavioral, or clinical sciences at a domestic institution. F99 eligibility is determined from the date of enrollment as a graduate student at the PhD institution and includes the time spent to earn a MS degree unless there was a major change in research area and a change in research mentor. The applicant must be at the dissertation research stage of training at the time of award and must show evidence of high academic performance in the sciences and commitment to a career as an independent cancer research scientist.

Note: *Applicants may not propose to lead an independent clinical trial but may propose research experience in a clinical trial led by a sponsor or co-sponsor.*

Funding Amount/ Project Period: stipends, tuition and fees, and institutional allowance for the F99 phase for up to 2 years

[Link to Funding Opportunity Announcement](#)

Institutional Limit: 1

Internal Competition: To participate in the university's selection process, please **upload the following**, assembled into a single PDF file, to the Office of the Vice President for Research via [this portal](#) with a copy to your Associate Dean for Research **by October 4, 2022:**

- Names and departments or affiliations of the PI and other key personnel or partners
- Title of program and/or funding opportunity announcement number;
- Brief project description (2 pages maximum)
- Brief biographical sketch

A committee will be convened to review the material and make a recommendation.

For questions, email Nathan Vanderford at nathan.vanderford@uky.edu, or call 323-2622.

Agency Deadline: November 18, 2022

Ford Foundation - Ford Fellowships



Description: Through its program of fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, maximize the educational benefits of diversity, and increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

Predocctoral, dissertation, and postdoctoral fellowships are awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine on behalf of the Ford Foundation.

Eligibility to apply for a Ford fellowship is limited to:

- All U.S. citizens, U.S. nationals, and U.S. permanent residents (holders of a Permanent Resident Card); individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program; 1 Indigenous individuals exercising rights associated with the Jay Treaty of 1794; individuals granted Temporary Protected Status; asylees; and refugees, regardless of race, national origin, religion, gender, age, disability, or sexual orientation;
- Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors or other designations); and
- Individuals committed to a career in teaching and research at the college or university level in the U.S.
- 1Eligibility includes individuals with current status under the DACA Program, as well as individuals whose status may have lapsed but who continue to meet all the USCIS guidelines for DACA.
- Please see the individual program for additional eligibility criteria.

Closing Date:

December 8, 2022 (Dissertation and Postdoctoral Fellowships)

December 15, 2022 (Predoctoral Fellowships)

Link to Full Announcement:

<https://sites.nationalacademies.org/PGA/FordFellowships/index.htm>

Contact Information:

FordApplications@nas.edu

School for Advanced Research (SAR) - Andrew W. Mellon Foundation Fellowship in Latino Studies

Description: The School for Advanced Research (SAR) is accepting applications for the Andrew W. Mellon Foundation Fellowship in Latino Studies. The successful applicant(s) for this fellowship will have, by the application deadline, completed a doctorate or all but their dissertation toward a PhD in anthropology, history, sociology, religious studies, Latino/Chicano studies, cultural studies, or in an interdisciplinary field that incorporates two or more of these disciplines.

Scholars with doctorates at the assistant professor level who plan to complete book-length projects and PhD candidates who plan to write their dissertations are eligible.

Closing Date:

November 7, 2022

Link to Full Announcement:

<https://sarweb.org/scholars/resident/>

Contact Information:

scholar@sarsf.org

American Psychological Association - Division 49 Richard Moreland Dissertation of the Year Award

Description: The APA/Division 49 Richard Moreland Dissertation of the Year Award honors a

recent dissertation by someone whose research on small groups seems especially promising. Only dissertations that were completed during the prior calendar year are eligible.

Closing Date:

December 31, 2022

Link to Full Announcement:

<https://www.apa.org/apf/funding/div-49-moreland?tab=1>

Contact Information:

foundation@apa.org

American Council of Learned Societies - Mellon/ACLS Dissertation Innovation Fellowships



Description: ACLS invites applications for Mellon/ACLS Dissertation Innovation Fellowships, which provide a year of support for doctoral students preparing to embark on innovative dissertation research projects. Mellon/ACLS Dissertation Innovation Fellowships support graduate students in the humanities and social sciences who show promise of leading their fields in important new directions. The fellowships are designed to intervene at the formative stage of dissertation development, before research and writing are advanced. The program seeks to expand the range of research methodologies, formats, and areas of inquiry traditionally considered suitable for the dissertation, with a particular focus on supporting scholars who can build a more diverse, inclusive, and equitable academy.

Applicants must:

- Be a PhD student in a humanities or social science department in the United States.
- Be able to take up a full year (9-12 months) of sustained specialized research and training, released from normal coursework, assistantships, and teaching responsibilities.
- Have completed at least two years and all required coursework in the PhD programs in which they are currently enrolled by the start of the fellowship term.
- As of September 2023 require at least two years remaining with their programs to complete the PhD degree.
- have not previously applied for this fellowship more than once.

Closing Date:

November 2, 2022

Link to Full Announcement:

<https://www.acls.org/programs/mellon-acls-dissertation-innovation-fellowships/>

Contact Information:

fellowships@acls.org

Fannie & John Hertz Foundation - 2023 Hertz Fellowship Program



Description: The Fannie and John Hertz Foundation invites applications for the 2023 Hertz Fellowship program. The Hertz Fellowship provides financial and lifelong professional support to graduate students pursuing a PhD in the applied physical and biological sciences, mathematics, or engineering. The foundation does not award fellowships based on an applicant's field of study; however, it requires that applicants direct their work toward understanding and solving major, near-term societal problems. For each applicant, that could mean something different inventing a new technology, developing a business, or applying their interests in innovative ways.

The fellowship includes up to five years of funding, valued at up to \$250,000, and the freedom to pursue innovative projects wherever they lead. In addition, fellows participate in ongoing mentoring, symposia, and workshops with the vibrant community of more than 1200 fellows, a set of peers who span disciplines, generations, and geography.

Applicants must be college seniors, first-year graduate students, or individuals in a gap year preparing to apply to graduate school who intend to pursue a PhD in the applied physical and biological sciences, mathematics, or engineering. Applicants must be citizens or permanent residents of the United States. Additionally, the foundation asks all applicants to make a moral commitment to make their skills available to the United States in times of national emergency.

Closing Date:

October 28, 2022

Link to Full Announcement:

<https://www.hertzfoundation.org/the-fellowship/apply-for-fellowship/>

Contact Information:

fellowshipinfo@hertzfoundation.org

Robert Wood Johnson Foundation - Robert Wood Johnson Foundation Health Policy Fellows



Description: The Robert Wood Johnson Foundation Health Policy Fellows program provides the nation's most comprehensive learning experience at the intersection of health, science, and policy in Washington, D.C. It is an outstanding opportunity for exceptional midcareer health professionals and behavioral/social scientists with an interest in health and healthcare policy. Fellows participate in the policy process at the federal level and use that leadership experience to improve health equity, healthcare, and health policy. The fellowship requires a full-time commitment with a minimum 12-month residence in Washington, D.C., which prepares individuals to influence the future of health and healthcare in the nation.

Closing Date

November 7, 2022

Link to Full Announcement

<https://www.rwjf.org/en/library/funding-opportunities/2022/robert-wood-johnson-foundation-health-policy-fellows-2023-2024.html>

Contact Information

info@healthpolicyfellows.org

Samuel H. Kress Foundation – History of Art Institutional Fellowships



Purpose: The Samuel H. Kress Foundation is accepting applications for the History of European Art Institutional Fellowships. Advanced training in European art history requires direct exposure to the object of study, prolonged access to key information resources such as libraries and photographic archives, the development of professional relationships with colleagues abroad, and sustained immersion in European cultures. These related needs are often best satisfied by extended engagement with a European art research center. The Kress History of Art Institutional Fellowships are intended to provide promising emerging art historians with the opportunity to experience just this kind of immersion.

Six pre-doctoral Kress Institutional Fellowships in the History of European Art will be awarded each year. Each fellowship provides a two-year research appointment hosted by one of the following European art history research centers:

- *Florence* Kunsthistorisches Institut / Institute for Art History
- *Leiden* Leiden University Centre for the Arts in Society (LUCAS)
- *London* Courtauld Institute of Art & Warburg Institute (jointly administered)
- *Munich* Zentralinstitut für Kunstgeschichte / Central Institute for Art History
- *Paris* Institut national d'histoire de l'art (INHA) / National Institute for the History of Art
- *Rome* Bibliotheca Hertziana

Eligibility: Applicant must be a predoctoral candidate in the history of art and related disciplines (such as archaeology, architecture, or classics). Applicants must be ABD by the time their fellowship begins. Dissertation research must focus on European art from antiquity to the early 19th century.

Funding Amount/ Project Period: \$30,000 per year for 2 years

[Link to Funding Opportunity Announcement](#)

Institutional Limit: 2 per academic department, each applying for a different European research center

Internal Competition: Internal coordination will be handled at the department level. Individuals interested in this program should contact their department chair **by October 11, 2022** or as soon as possible.

For questions, email the limited submission mailbox (limitedsubmissions@uky.edu), or call 257-2861.

Agency Deadline: November 30, 2022

Agency for Healthcare Research and Quality (AHRQ)-sponsored National Research Service Award (NRSA) Individual Postdoctoral Fellowship (F32) (PA-22-251)



Description: The purpose of the Agency for Healthcare Research and Quality-sponsored Ruth L. Kirschstein National Research Service Award Individual Postdoctoral Fellowship is to support promising applicants during their mentored postdoctoral training under the guidance of outstanding faculty sponsors. The integrated program of research and training should enhance the individual's potential to develop into a productive, independent researcher. The training plan should document the need for, and the anticipated value of, the proposed mentored training in relationship to the individual's research career goals. The training plan should also facilitate the fellow's transition to the next stage of their career.

Announcement Number

PA-22-251

Closing Date

August 8, 2025

Link to Full Announcement

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=343491>

Contact Information

Kathryn Marron, PhD

Receipt and Referral Officer Agency for Healthcare Research and Quality, HHS

Office: (301) 427-1554

Email: Kathryn.Marron@ahrq.hhs.gov

HRSA - Preventive Medicine Residency (HRSA-23-004)



Description: The purpose of this program is to increase the number, quality, and diversity of preventive medicine residents and physicians to support access to preventive medicine and to integrate population health with primary care to improve the health of communities.

The goals of the PMR program are to: 1) increase the supply and diversity of the preventive medicine physicians; and 2) enhance the quality of the preventive medicine residencies through residents having one of their rotations be a longitudinal rotations in a Federally Qualified Health Center (FQHC) in rural and/or medically underserved communities

Announcement Number

HRSA-23-004

Closing Date

November 21, 2022

Link to Full Announcement

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=341202>

Contact Information

Richard Stahlhut, MD, MPH

(301)287-0058

PMRProgram@hrsa.gov

Encore News

For December 2022 Graduates

To be eligible to receive a degree, master's/specialist/doctoral students **must** submit an on-line "Application for Degree" form via myUK. Timelines for applying for the degree are found in the [key dates](#) (Graduate School) and the [University of Kentucky Academic Calendar](#).

ETD Submitters Tip

We recommend that each day you work on your thesis or dissertation, you save your document under a brief name that ends with the current date. For example, "Ch One 24-Mar-2012", then tomorrow, "Ch One 25-Mar-2012." You will have a chronological archive of your work in case you make an inadvertent change or even lose the file on which you are currently working. It's well worth the expense of buying removable media such as a flash drives, or saving your work to the cloud. It's also a good idea to have copies in multiple places. It takes a bit more time, but sensible backup procedures can save you from a lot of heartbreak and many hours of lost time down the road.

Pass-Fail Policy for Graduate Classes

Graduate students are **not** allowed to take classes P/F per Graduate School Policy, which states: "Graduate courses (400G-799) may not be taken Pass/ Fail."

For Doctoral Candidates: Final Exam NOTIF

Tuesday, September 20 is the last day for December 2022 degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School. Doctoral candidates can place information in the Comments section of the NOTIF to identify a faculty member to serve as the Outside Examiner (OE). Provide possible date(s) for the final examination, or any other information or special circumstance that might assist the Graduate School with the appointment of the OE. It serves the candidate and the Graduate School well when NOTIFs are submitted *before* the deadline.

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a [degree audit](#) is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.

Request for Degree Certification Letter

There are 3 requirements that must be fulfilled to receive a degree certification letter:

- 1) Current Degree Application
- 2) The Final Examination card returned to GS and the exam is noted on the transcript
- 3) A final approved copy of the thesis or dissertation (where applicable)

[Check Sheet for Master's Thesis \(Plan A\)](#)

[Check Sheet for Master's Non-Thesis \(Plan B\)](#)

COVID-19 Testing & Vaccines



For the latest information about COVID-19, UK protocols and resources for support, visit the [official coronavirus website](#). Some highlights of UK's response and places for support include:

- Anyone who is eligible to receive a COVID-19 vaccine is strongly encouraged to do so and can request one [here](#).
- Wearing masks — while optional on our campus (except for required UK HealthCare spaces as identified by signage) — is encouraged as an added layer of protection.
- Masks and hand sanitizer will be available in classrooms and other facilities, such as the W.T. Young Library, to start the academic year. We also will be delivering supplies of masks to our residence halls.
- [UK Health Corps](#) continues to support our students and employees through

contact tracing, providing crucial resources and helping them navigate current public health and safety guidelines from the CDC.

- To provide documentation of COVID-19 vaccines or test results to UK Health Corps, please use the [self-report tool](#).

Launching a Baseline Help Service at 859-218-YouK



Building on the great work of 859-218-SAFE for all questions regarding COVID, we are launching a new general service line for all students, faculty and staff, who have questions about our student services. Anyone can call 859-218-YouK (859-218-9685) or fill out a form via an online [general questions form](#). This service is staffed by Health Corps employees, who have been trained to answer questions or direct inquiries appropriately. Depending on the question, the team can connect individuals to a student service or resource or refer them to another campus partner. They are equipped to answer or assess any general question: from where to go for a specific tutoring service to how to apply for a university parking pass.

This is a baseline-level hotline. If you, your colleague, or your student knows which service to access or where to find the answer to a question, then there is no need to call this number or fill out the form. However, if someone is unsure of how best to help a student or if a student does not know where to go to seek help or pose a question, then this is a new service people can access to help them find what they need. All inquiries will be logged and a feedback system will be in place so that faculty and staff who make referrals without talking to a live staff member will know the student they put forward has been helped. Eventually, we will integrate with academic alerts, behavioral alerts and other systems for a seamless system.

We will be interested in hearing your feedback as we “soft launch” this service this semester. The idea to do this came from multiple people saying there was not one place people could go when they were not sure of where to access help, whether it was a student seeking help or a faculty or staff member wanting to refer a student who needed help.

Launching a One-Stop, First-Stop Mental Health and Crisis Support Hub Called TRACS



TRACS (Triage, Referral, Assistance, and Crisis Support) is a new unit in Student Success that is a physical and virtual one-stop shop where students can come for a quick referral to mental health and well-being support services or receive direct clinical support for a range of mental health and crisis needs, including access to our longstanding Basic Needs supports. TRACS will be the entry point for all students who are seeking mental health support within Student Success. It is staffed by licensed clinical social workers who can be reached in person on the third floor of the Gatton Student Center’s East Wing (the newest addition to the building closest to the UK Art Museum), via phone at 859-21-TRACS (859-218-7227), or through this [online intake form](#).

The purpose of this unit is to better connect students with the resources they need, reducing the time it takes for them to connect with a support person and also reduce pressure on other key units—like the Counseling Center—that can focus more time on seeing the students who need their intensive services. TRACS will help augment the work of many units by helping provide additional capacity and support to students within this new unit or refer them directly for support to units that include Transformative Learning, Financial Wellness, the Counseling Center, or many more.

TRACS is modeled off a similar unit at Georgia Tech, wherein they were able to assess student needs, directing students who needed counseling to the Counseling Center and

directing students who needed other university services to those respective offices. Faculty and staff should point students to TRACS as a first stop toward mental health needs. It is being “soft launched” this semester to ensure we have all the appropriate processes and procedures in place. Similar to 859-218-YouK, we are interested in any “user experiences” you have to improve our services over the next several months.

Difference Between 859-218-YouK and TRACS

These two new initiatives are both “one-stop” service entry points. It might be confusing in terms of how they are different. 859-218-YouK is a catchall, baseline inquiry/alert “portal” that anyone can access if they need help being linked to the multitude of services and offices the university offers students. It is designed to be a “connector” – linking the student, faculty or staff member to the service provider. It does not provide services itself – it documents the question/issue, helps triage the inquiry, and links the person(s) to our providers.

On the other hand, TRACS is a service provider – specializing in mental health and crisis needs. Thus, as a staff member, if I have a student that I believe needs to see a mental health clinician, I should refer that student directly to TRACS so that the student can be seen by a clinician in short order. These TRACS clinicians will also serve as front door triage experts for more significant mental health needs that the TRACS team member will refer to the Counseling Center.

However, if I have a student who I am not exactly sure where I should refer them to, I just know something does not seem right – the student’s behavior might have changed or perhaps the student has not been showing up to meetings, I can call 859-218-YouK and they can help triage and reach out to the appropriate service provider(s) to connect the student to our collective services. Similarly, if a student asks me a question that I do not know the answer to, I can refer them to 859-218-YouK and they can help. It could be a question, such as “How do I start a new student organization?” or it could be a question such as “I have a lot of anxiety about college and I do not know what to do.”

SGA Headspace Initiative



Be kind to your mind

Complete this form to receive your voucher!

<https://uky.campuslabs.com/engage/submitter/form/start/524435>



Mindfulness has been shown to help people stress less, increase focus, and sleep more soundly. Meditation helps you to be more mindful - and Headspace is your personal guide with hundreds of meditations and exercises for sleep, focus, and movement.

UK's Student Government Association and Student Success have collaborated and are excited to launch a new partnership with Headspace. You'll have free access to the entire Headspace library. Click [here](#) to get started!

High Performance Brain Training Sessions



Fall
2022

High Performance Brain Training

Welcome to a program that provides students with state-of-the-art information about high performance brain functioning. We have assembled faculty from the Colleges of Medicine, Nursing, and Law as well as experts from the Center for the Enhancement of Learning and Teaching. This program is designed to provide graduate and professional students with the biology behind high performance brain functioning and specific things you can do to enhance your brain functioning. The program will consist of four sessions during the fall semester. You will get to meet other graduate and professional students and learn techniques you can use every day.

4 Virtual Sessions 12-12:50pm

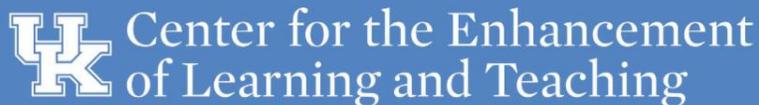
Session #1 (10/14): The Science behind High Performance Brain Functioning (Dr. Connie Jennings, Director Integrative Medicine)

Session #2 (10/21): More on Brain Science & Neuroplasticity (Dr. Mike Wallace, Faculty Instructional Consultant, CELT)

Session #3 (10/28): The Science behind Gratitude (Dr. Lee Anne Walmsley, Associate Professor, College of Nursing)

Session #4 (11/4): The Science behind Ecotherapy (Dr. Dan Stone, Professor, Gatton College of Business)

If you are interested in participating or have any questions, please email Jane Gris , Professor at the College of Law: jane.grise@uky.edu. We will send out the zoom link in early September.



Talkspace Open to Graduate and Professional Students



[Click Here for More Information](#)

The University of Kentucky is partnering with Talkspace to bring you convenient, personal, and professional online messaging therapy. With Talkspace, you can regularly send text, audio, and video messages to a dedicated licensed therapist anytime, anywhere. Talkspace is confidential and secure.

Sign Up for Mid-Semester Student Feedback



Every semester CELT facilitates a confidential midterm student feedback process that focuses on learning and actionable insights for the instructor. We can visit a class meeting in-person or virtually for 20-25 minutes or administer a survey for asynchronous classes and other situations where class time is not available. Over the past 2 academic years, CELT has facilitated mid-semester feedback for 302 course sections. [Read more about the process and sign up here.](#)

Submit a Proposal to the 2022 Curiosity Fair



Hosted by UK Libraries with partners across UK (including CELT!), the Curiosity Fair highlights the role of curiosity in education by inviting participants to engage in interactive demos from a variety of disciplines, from science to art to humanities. The fair is currently seeking proposals for interactive demo stations that will invite guests to explore and experience something interesting, compelling, and curious about your research, teaching, discipline, or other areas of work. [Submit a proposal here](#) and [read more about the fair here.](#)

My Brother's Keeper: Fall Meeting Dates



FALL MEETING DATES

8/29	Kickoff Event
9/1	1st Meeting
9/20	2nd Meeting
10/4	3rd Meeting
10/18	4th Meeting
11/8	Joint Meeting
12/2	Brunch

All meetings (except for the brunch) will occur from 4:30–6pm in the MLK Center

Sister Circle: Fall Meeting Dates





FALL MEETING DATES

8/29	Kickoff Event
9/1	1st Meeting
9/20	2nd Meeting
10/4	3rd Meeting
10/18	4th Meeting
11/8	Joint Meeting
12/2	Brunch

All meetings (except for the brunch) will occur from 4:30–6pm in the MLK Center

Graduate-Level Fellowship & Funding Opportunities Webpage

[Click Here to Visit Webpage](#)

To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.

Recurring Reminders

Responsible Conduct of Research



Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found [here](#).

The RCR Page to get started with your training is [here](#).

Thomas D. Clark Graduate Study

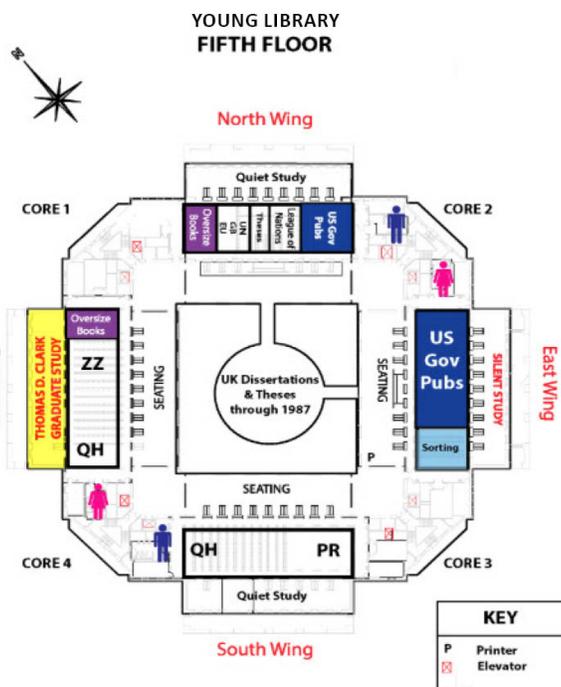
**EXCLUSIVELY for
Graduate Students
and Postdocs**

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

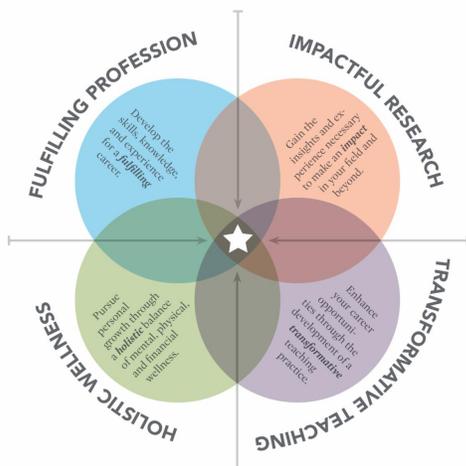
If your ID does not work or you have any trouble accessing the study, please contact [Melissa Barlow](#) with UK Libraries for assistance.

[Click Here for More Information](#)



Graduate Student Success Pathways

Chart Your Path to Success!



This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

[Click here to get started!](#)

Key Dates for Fall 2022

September

- **T 09/20** - Last day for December degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School.
- **W 09/21** - Last day to fully withdraw or reduce course load and receive a 50% refund for full-term classes.
- **W 09/21** - Deadline for submission of application and all required documents to appeal residency

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- [Academic Ombud](#)
- [Admissions Officers](#)
- [Big Blue Pantry](#)
- [Center for Graduate and Professional Diversity Initiatives \(CGPDI\)](#)
- [Center for Support and Intervention](#)
- [Center for the Enhancement of](#)

status for Fall 2022.

- **R 09/22** - Monthly payment deadline. If the total amount is not paid, a late payment fee of 1.5% of the amount past due will be assessed.

October

- **10/10 - 10/24** - Midterm Grading Window
- **10/10 - 11/22** - Spring 2023 registration opens for new students in the following categories: online certificate, non-degree, certificate non-degree, visiting, and online degree seeking.
- **Sa 10/22** - Monthly payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **10/24 - 10/25** - Academic Holiday: Fall Break. University offices will be open. Classes do not meet.
- **M 10/24** - Midterm of Fall 2022 (end of the ninth week of classes).
- **10/31 - 11/22** - Priority registration opens for Spring 2023 and Winter 2022.

Find more key dates for the rest of the semester on the [Registrar's website](#).

- [Learning and Teaching \(CELT\)](#)
- [Counseling Center](#)
- [Disability Resource Center](#)
- [Graduate Student Congress](#)
- [International Student & Scholar Services](#)
- [Main UK COVID-19 Page](#)
- [Office of Diversity and Inclusion](#)
- [Office of Graduate Student Professional Enhancement](#)
- [Office of Institutional Equity & Equal Opportunity](#)
- [Office of Postdoctoral Affairs](#)
- [Office of Student Conduct](#)
- [Stuckert Career Center](#)
- [Student Government Association](#)
- [Student Organizations & Activities](#)
- [UK Healthcare COVID-19](#)
- [UK Libraries Graduate Student Survival Kit](#)
- [University Health Services \(UHS\)](#)
- [Veterans Resource Center](#)
- [VIP Center](#)
- [Wildcat Wardrobe](#)

Check us out on social media!



Icon Glossary



Fulfilling Profession



Impactful Research



Transformative Teaching



Holistic Wellness

The Graduate School | Gillis Building, 502 Administration Drive, Lexington, KY 40506

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