What's In This Issue?

New Events & Announcements

Upcoming Events:
- Wildcat Style Event (09/18)
- Registration Open for 2022 SOPS Annual Research & Career Symposium (09/20)
- GSC Fall Ice Cream Social (09/20)
- CELT Workshop on Inclusive & Equitable Pedagogy: A Mindful Practice (09/20)
- Skill Building Series: Grant Writing (09/22)
- Fall 2022 GradResearchLive! Dates Announced
- First-Gen Graduate Student Coffee Break (10/06)

Graduate School Reminders & Guidance:
- Request for Degree Certification Letter

Campus-Wide Initiatives:
- Talkspace Open to Graduate and Professional Students
- Application for SGA Graduate and Professional Coordinator Positions (09/15)
- Sign Up for Mid-Semester Student Feedback
- Submit a Proposal to the 2022 Curiosity Fair

Fellowships & Other Funding Opportunities:
- American Psychological Foundation - Theodore Millon Award in Personality Psychology
- ACLS - The Robert H.N. Ho Family Foundation Dissertation Fellowships in Buddhist Studies
- ORAU - ORISE Virtual Career Fair Internship and Fellowship Opportunities with the U.S. Department of Defense
- NSF - Earth Sciences Postdoctoral Fellowships (EAR-PF)
- Sigma Xi - Grants-in-Aid of Research
- NIH - NIA Research and Entrepreneurial Development Immersion (REDI): Entrepreneurship Enhancement Award (R25 Independent Clinical Trial Not Allowed)
- Autism Science Foundation - Pre- and Postdoctoral Training Awards
- American Psychological Foundation - Scott and Paul Pearsall Grant Program
- SATB2 Gene Foundation - Research Grants
- American Psychological Foundation - Lizette Peterson-Homer Injury Prevention Grant
- Sexual Medicine Society of North America - SMSNA Scholars in Sexuality Research
- Infectious Diseases Society of America - Microbiol Pathogenesis in Alzheimer's Disease
- American Concrete Institute - ACI-James Instruments Student Award for Research on NDT of Concrete
- Matthew Isakowitz Fellowship Program
- American Psychological Foundation – Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship

Encore News
Events:
- 2022 Career Summit for Master's Students (09/26 - 09/30)
- Career Exploration Series: UX Research (09/29)

Graduate School Reminders & Guidance:
- For December 2022 Graduates
- Doctoral Advisory Committee Tips
- ETD Submitters Tip
- Pass-Fail Policy for Graduate Classes
- For Doctoral Candidates: Final Exam NOTIF
- For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Campus-Wide Initiatives:
- COVID-19 Testing & Vaccines
- Launching a Baseline Help Service at 859-218-YouK
- Launching a One-Stop, First-Stop Mental Health and Crisis Support Hub Called TRACS
- SGA Headspace Initiative
- My Brother's Keeper: Fall Meeting Dates
- Sister Circle: Fall Meeting Dates

Fellowships & Other Funding Opportunities:
- Graduate-Level Fellowship & Funding Opportunities Webpage

Recurring Reminders
- Responsible Conduct of Research
- Thomas D. Clark Graduate Study
- Graduate Student Success Pathways
- Key Dates for Fall 2022
- Essential Campus Resources

New Events & Announcements

Wildcat Style Event (09/18)
2022 SOPS ANNUAL RESEARCH & CAREER SYMPOSIUM

NON-ACADEMIC CAREER PANEL
POSTDOC RESEARCH TALKS
PI-POSTDOC PANEL
GLOBAL IMPACT POSTER SESSION
NURTURING CRAZY IDEAS PANEL

WHEN: TUESDAY, SEPTEMBER 20TH, 2022
WHERE: GATTON STUDENT CENTER

GSC Fall Ice Cream Social (09/20)
Building on previous discussions about fostering community and belonging in the learning environment, this workshop focuses on inclusion as a pedagogical practice and invites participants to explore mindfulness as a tool for sustaining work in inclusive and equitable pedagogical praxis.
SKILL BUILDING SERIES

Join these workshops to develop skills that will help you succeed in a variety of careers.

INNOVATION & COMMERCIALIZATION
CHRISTINE WILDES, PhD
UK innovate
Sept. 7, 2022
12-1 PM
REGISTER: https://tinyurl.com/2ekz6rtj

GRANT WRITING
LOU HURST, MA
UK Proposal Development Office
Sept. 22, 2022
12-1 PM
REGISTER: https://tinyurl.com/yckyybhw

COMMUNICATING RESEARCH
BRAD NEWSOME, PhD
National Institute of Health
Sept. 27, 2022
12-1 PM
REGISTER: https://tinyurl.com/ms2v86jp

QUESTIONS?
tithi.basu-malik@uky.edu

Fall 2022 GradResearchLive! Dates Announced
1. **Overview of GRL!**: Thursday, September 29, 2022, at 4:00 p.m. EST (via Zoom)
2. **Deadline for submission of videos for preliminary rounds**: Wednesday, October 26, 2022, at 11:59 p.m. EST (via Qualtrics)
3. **Finals**: Thursday, November 10, 2022, at 5:00 p.m. EST (Esports Theatre)

Stay tuned for more information about this exciting campus-wide competition! In the meantime, check out the winners from last year.

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**First-Gen Graduate Student Coffee Break (10/06)**

**FIRST-GEN GRAD STUDENT COFFEE BREAK**

*September 8th  
October 6th  
November 3rd*

1pm in Gillis Building Conference Room 104

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**Request for Degree Certification Letter**

There are 3 requirements that must be fulfilled to receive a degree certification letter:

1) Current Degree Application

2) The Final Examination card returned to GS and the exam is noted on the transcript

3) A final approved copy of the thesis or dissertation (where applicable)
Talkspace Open to Graduate and Professional Students

The University of Kentucky is partnering with Talkspace to bring you convenient, personal, and professional online messaging therapy. With Talkspace, you can regularly send text, audio, and video messages to a dedicated licensed therapist anytime, anywhere. Talkspace is confidential and secure.

Application for SGA Graduate and Professional Coordinator Positions (09/15)

The deadline for this application is September 15, 2022 at 11:59 PM.

If you have any questions regarding the application process please contact sga.deputy@uky.edu and sga.graduate@uky.edu

Sign Up for Mid-Semester Student Feedback

Every semester CELT facilitates a confidential midterm student feedback process that focuses on learning and actionable insights for the instructor. We can visit a class meeting in-person or virtually for 20-25 minutes or administer a survey for asynchronous classes and other situations where class time is not available. Over the past 2 academic years, CELT has facilitated mid-semester feedback for 302 course sections. Read more about the process and sign up here.

Submit a Proposal to the 2022 Curiosity Fair

Hosted by UK Libraries with partners across UK (including CELT!), the Curiosity Fair highlights the role of curiosity in education by inviting participants to engage in interactive demos from a variety of disciplines, from science to art to humanities. The fair is currently seeking proposals for interactive demo stations that will invite guests to explore and experience something interesting, compelling, and curious about your research, teaching, discipline, or other areas of work. Submit a proposal here and read more about the fair here.
Millon Award in Personality Psychology

The APF Theodore Millon Grant in Personality Psychology will fund research to advance the science of personality psychology, including the areas of personality theory, personality disorders, and personality assessment. Preference is given to work that improves the study, development, and the delivery of personality assessment, as represented by the work of Theodore Millon, PhD.

Applicants must be graduate students or psychologists with an EdD, PsyD, or PhD.

Closing Date:
November 30, 2022

Link to Full Announcement:
http://www.apa.org/afp/funding/millon.aspx

Contact Information:
foundation@apa.org

ACLS - The Robert H.N. Ho Family Foundation Dissertation Fellowships in Buddhist Studies

The American Council of Learned Societies is accepting applications for the Robert H.N. Ho Family Foundation Dissertation Fellowships in Buddhist Studies. The fellowships provide stipends to PhD candidates for full time preparation of dissertations. The ten-month fellowship period may be used for fieldwork, archival research, analysis of findings, or for writing after research is complete.

The applicant must have completed all requirements for the PhD degree except research and writing of the dissertation (the equivalent of ABD in the US system) by April 15, 2023. A successful applicant, before being named a Fellow, must provide confirmation of ABD status or equivalent from a university official.

Closing Date:
November 16, 2022

Link to Full Announcement:

Contact Information:
BuddhistStudies@acls.org

ORAU - ORISE Virtual Career Fair Internship and Fellowship Opportunities with the U.S. Department of Defense

Date:
August 31, 2022

Link to Full Announcement:
https://app.brazenconnect.com/events/pPKL6

Contact Information:
ExperienceORISE@oru.org

Join the Oak Ridge Institute for Science and Education (ORISE) on Wednesday, Aug. 31, from 12 to 3 p.m. ET for a virtual career fair showcasing STEM internship and fellowship opportunities at U.S. Department of Defense (DoD) research facilities around the country. Attendees
Keynote Presentation:
Dr. Debra Yourick, director of Science Education and Fellowship Programs at the Walter Reed Army Institute of Research, will give a live presentation at the event.

will have the chance to:
- Explore paid internships and fellowships with DoD research facilities
- Learn about DoD host facilities that host ORISE participants
- Connect with ORISE program staff in 1-on-1 chats

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**NSF - Earth Sciences Postdoctoral Fellowships (EAR-PF)**

The Division of Earth Sciences (EAR) awards Postdoctoral Fellowships to recent recipients of doctoral degrees to conduct an integrated program of independent research and professional development. Fellowship proposals must address scientific questions within the scope of EAR disciplinary programs and must align with the overall theme for the postdoctoral program. Fellowship proposals that address questions at the intersections of several EAR disciplinary programs, such as interdisciplinary critical zone (CZ) science or topics related to Cooperative Studies of Earth's Deep Interior (CSEDI), are also appropriate. The program supports researchers for a period of up to two years with fellowships that can be taken to the institution of their choice (including institutions abroad). The program is intended to recognize beginning investigators of significant potential, and provide them with research experience, mentorship, and training that will establish them in leadership positions in the Earth Sciences community. Because the fellowships are offered only to postdoctoral scientists early in their career, doctoral advisors are encouraged to discuss the availability of EAR postdoctoral fellowships with their graduate students early in their doctoral programs.

**Closing Date:** November 02, 2022

**Link to Full Announcement:** [https://www.nsf.gov/pubs22625/nsf22625.htm](https://www.nsf.gov/pubs22625/nsf22625.htm)

**Contact Information:**
Aisha R. Morris
(703) 292-7081

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**Sigma Xi - Grants-in-Aid of Research**

Since 1922, the Sigma Xi Grants in Aid of Research (GIAR) program has provided undergraduate and graduate students with valuable educational experiences. By encouraging close working relationships between students and mentors, the program promotes scientific excellence and achievement through hands-on learning.

The program awards grants of up to $1,000 to students from all disciplines. The program seeks to support creative, independent, and original research that demonstrates an understanding of scientific principles, methods, and procedures. The program is designed to help students develop critical thinking and problem-solving skills, promote scientific inquiry, and encourage students to pursue careers in science, technology, engineering, and mathematics.

**Closing Date:** October 1, 2022

**Link to Full Announcement:** [https://www.sigmaxi.org/programs/gr](https://www.sigmaxi.org/programs/gr)
NIH - NIA Research and Entrepreneurial Development Immersion (REDI): Entrepreneurship Enhancement Award (R25 Independent Clinical Trial Not Allowed)

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The overarching goal of this R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation’s biomedical, behavioral and clinical research needs. To accomplish the stated overarching goal, this FOA will support creative educational activities with a primary focus on: Courses for Skills Development.

This FOA invites applications to the Research and Entrepreneurial Development Immersion (REDI) Award program. The program promotes the development of entrepreneurial education programs that are designed to broaden the skillset of graduate students and postdoctoral researchers, as well as early-career master's, Ph.D., and Dr.P.H. scientists, in fields relevant to the mission of NIA, including aging and Alzheimer's disease (AD) research. The goal of the program is to prepare trainees for a wide-range of career paths, including those that are outside the traditional research environment.

Autism Science Foundation - Pre- and Postdoctoral Training Awards

The Autism Science Foundation invites applications for its Pre- and Postdoctoral Training Awards from graduate students, medical students and postdoctoral fellows interested in pursuing careers in basic and clinical research relevant to autism spectrum disorders.
The proposed training should be scientifically linked to autism but may be broadened to include training in a closely related area of scientific research. Autism Science Foundation will consider all areas of related basic and clinical research including but not limited to: human behavior across the lifespan (language, learning, behavior, communication, social function, motor skills & planning, epilepsy, sleep, repetitive disorders), neurobiology (anatomy, development, neuroimaging), pharmacology, behavioral intervention, neuropathology, genetics and gene/environment interactions, epigenetics, genomics, epigenomics, immunology, molecular and cellular mechanisms, studies employing model organisms and systems, and studies of treatment and service delivery, and dissemination of research findings.

Applicants for Predoctoral Awards must be enrolled students in good standing in a program leading to a research doctorate, such as a Ph.D. or Sc.D., or a dual degree, such as an M.D./Ph.D., in an academic department at an accredited university or health/medical institution. Medical school students are also eligible. Applicants for Postdoctoral Awards must have completed their doctoral or medical degree and have been accepted as a postdoctoral fellow in good standing in a program as of the award start date (July - September 2023). Medical residents are also eligible for Postdoctoral Training Awards. 

American Psychological Foundation - Scott and Paul Pearsall Grant Program

Closing Date: October 1, 2022

Link to Full Announcement: https://www.apa.org/apf/funding/pearsall?tab=1

Contact Information: foundation@apa.org

The American Psychological Foundation, the philanthropic arm of the American Psychological Association, invites applications for its Scott and Paul Pearsall Grant program. Through the program, a single grant of $10,000 will be awarded in support of graduate and early-career work designed to increase the public’s understanding of the psychological pain and stigma experienced by adults with visible physical disabilities, such as cerebral palsy.

Applicants must be full-time graduate students in good standing at an accredited university or early career psychologists (no more than 10 years post-doctoral) and have received Institutional Review Board approval before funding can be awarded if human participants are involved.

SATB2 Gene Foundation - Research Grants

Closing Date: October 10, 2022

Link to Full Announcement: https://satb2genefoundation.org/apply-for-a-predoc-post-doc-fellowship/

Contact Information: Alycia Halladay, Chief Science Officer

The foundation invites applications for its 2022 research grant program. The SATB2 Gene Foundation Board is highly interested in research proposals that would create pilot data to support larger-scale grant submissions to other funding sources to drive research momentum. Grants of up to $30,000 will be awarded.

The SATB2 Gene Foundation prioritizes the following areas in SAS research based on high-impact needs identified by a recent independent scientific analysis and caregiver input: speech and
language, behavior, sleep, and global developmental delays. Additional research priorities include projects on SATB2 function and expression, variations in clinical phenotypes, and symptomatic and/or curative therapeutic interventions. We support projects that gather foundational knowledge about SATB2 function and projects that aim for tangible and immediate clinical applicability. In addition, the SATB2 Gene Foundation has previously supported other research resources, such as iPSCs for various precise SATB2 mutations.

To be eligible, investigators must be affiliated with an academic institution, hospital system, nonprofit institution, or other accredited research institution based in the United States or internationally. Eligible applicants include post-doctoral fellows, clinical fellows, researchers, physicians, or other associated research professionals with faculty appointments or research positions.

American Psychological Foundation - Lizette Peterson-Homer Injury Prevention Grant

The American Psychological Foundation invites applications for the Lizette Peterson-Homer Injury Prevention Grant.

A $5,000 grant will be awarded in support of research into psychological and behavioral aspects of preventing injuries in children and adolescents through accidents, violence, abuse, or suicide, as reflected in the activities and interests within pediatric psychology of the late Lizette Peterson-Homer. About her commitment to improving the status of children facing the most significant threats to their health and development.

Applicants must be a student and/or faculty at an accredited university to be eligible.

Sexual Medicine Society of North America - SMSNA Scholars in Sexuality Research

SMSNA invites applications for the SMSNA Scholars in Sexuality Research grants program, which offers early-career investigators interested in sexuality research the opportunity to obtain funding to support their research while engaged in qualifying study in sexuality. Grants of up to $5,000 for undergraduate/medical/graduate school students and $7,500 for resident or post-doctoral/fellows will be awarded.

Applications will be accepted from researchers representing diverse backgrounds, including but not limited to urology, psychology, psychiatry, gynecology, internal medicine, geriatrics, public
Eligible applicants include graduate or medical students, residents in graduate medical education training programs, and post-doctoral/post-residency fellows. Research projects must be carried out within the United States or Canada, and the applicant's mentor must be an SMSNA member.

Closing Date: October 10, 2022
Link to Full Announcement: https://www.smsna.org/grants/smsna-scholars-in-sexuality-research-grants-program
Contact Information: info@smsna.org

Infectious Diseases Society of America - Microbiol Pathogenesis in Alzheimer's Disease

The Infectious Diseases Society of America Foundation (IDSA Foundation) invites applications for its Microbial Pathogenesis in Alzheimer's Disease grant.

Grants will provide funding to identify a potential microbial link to Alzheimer's disease. All awards must focus narrowly on elucidating the possible roles of infectious agents in the causation of Alzheimer's disease. This includes proposals that span the breadth of the microbial world, including bacteria, fungi, parasites, viruses, and microbial synergy, among other possibilities. The grant awards will support innovative research, including basic, clinical, and/or non-traditional approaches. Interdisciplinary research is encouraged, including collaborations between Alzheimer's research and infectious diseases experts.

Grants of up to $250,000 will be awarded to established investigators (assistant professor to professor) who have already launched/developed initial research; grants of $100,000 will be awarded to senior/mid-career investigators (assistant professor to professor) to obtain preliminary data to facilitate the development of a research proposal for submission to the NIH and/or other institutions to continue their research; grants of $50,000 will be awarded to current investigators (past grant awardees) who have demonstrated significant progress in initial research findings and are looking to further their research. Grants of $30,000 will be awarded to fellows/early-career investigators (including instructors, assistant professors, and senior trainees/fellows) to obtain preliminary data to develop a research proposal to submit at the $100,000 level.

Both members and non-members of IDSA are encouraged to apply; this includes established investigators and academic and health professionals in all disciplines and health-related professions. PhDs and MDs are invited to apply, and clinical and basic scientists are encouraged to apply. International applications and non-U.S. citizens are also invited.

American Concrete Institute - ACI-James Instruments Student Award for Research on NDT of Concrete

American Concrete Institute - ACI-James Instruments Student Award for Research on NDT of Concrete
Applications are invited for the ACI-James Instruments Student Award for Research on NDT of Concrete for original research on nondestructive testing of concrete. The award is sponsored by James Instruments, Inc., a Chicago-based manufacturer and distributor of NDT systems, and it will be given by ACI Committee 228, Nondestructive Testing.

The objectives of the award are:
- To stimulate student interest in the area of nondestructive testing (NDT) of concrete materials and structures.
- To recognize meritorious and innovative research in concrete and concrete materials using NDT methods.
- To publicize the field of NDT and the work of ACI Committee 228.
- To recognize the support given by the sponsor to students working on NDT research.

The research work shall have been performed by a student while enrolled in a degree program (graduate or undergraduate) at an accredited institution of higher education. The research should be on a topic related to nondestructive testing of concrete. Research must focus on or possibly lay the foundation for the development of an NDT method for concrete. The applicant need not be enrolled at time of submission, but the work must have been performed (completed) within two years of the date of submission. Work shall be both original and innovative. The submission consists of a technical paper conforming to the style and standards of the ACI Journal. The student shall be the primary author of the paper. The student must have an ACI Student Membership. The faculty advisor must also be a member of the ACI Faculty Network.

**Matthew Isakowitz Fellowship Program**
The Matthew Isakowitz Fellowship is an internship, mentorship, and networking opportunity awarded to exceptional college juniors, seniors, and graduate students pursuing careers in the commercial spaceflight industry.

The Matthew Isakowitz Fellowship Program is open to any student who:

- At the time of application, is a college junior, college senior, or graduate student who intends to pursue a full-time career in the commercial spaceflight industry.
- Has earned an engineering or science degree, or is working towards one at the time the Fellowship begins.
- Has a diversity in experience and academic interests such as in engineering, science, management, business, and other related fields that can be related to commercial space.
- Is a U.S. citizen or U.S. permanent resident (green card holder) due to export control regulations at the host companies.
- Must be available to participate in a full-time internship during Summer 2023.

Closing Date: October 14, 2022

Link to Full Announcement: https://www.matthewisakowitzfellowship.org/

Contact Information: apply@matthewfellowship.org

American Psychological Foundation – Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship

Internal Competition: To participate in the university’s selection process, please upload the following, assembled into a

Purpose: The American Psychological Foundation is accepting applications for the Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship. The fellowship provides
$25,000 to a graduate student in child psychology with the goal of 1) nurturing excellent young scholars for careers in areas of child psychology, such as child-clinical, pediatric, school, educational and developmental psychopathology; and 2) supporting scholarly work contributing to the advancement of knowledge in these areas.

**Eligibility:** Applicants must have 1) completed doctoral candidacy at the time of application (documentation required); 2) demonstrated research competence and area commitment; and 3) received IRB approval from the host institution before funding is awarded if human participants are involved.

**Matching Funds:** Home institution must provide tuition waiver/coverage

**Funding Amount/ Project Period:** $25,000 for one year

**Institutional Limit:** 1

**Link to Full Announcement:** [https://www.apa.org/apf/funding/koppitz?tab=1](https://www.apa.org/apf/funding/koppitz?tab=1)

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**Encore News**

**2022 Career Summit for Master's Students (09/26 - 09/30)**

Job searching while completing your master’s can feel like a huge, daunting task. It may seem like a far away goal, but it’s also the most pressing. It’s what you’re most worried about and why you’re doing this master’s degree to begin with. By attending, you will learn:

1. How to create a job search plan while managing graduate school;
2. How to find the right role and organization for you;
3. How to effectively network;
4. How to prepare for the interview process;
5. How to negotiate your offer.

**When:** September 26th to 30th | Noon to 1 p.m. ET | Zoom Webinar

**Cost:** Free to attend live.
3. How to pitch yourself to employers;
4. And how to job search during a recession.

The Career Summit is a one-of-a-kind event where you can receive job search advice specifically designed to meet the unique professional development needs of master’s students. The seminars will help you build a foundation for your job search, so that you can start planning for your job search early and land a job when you’ve finished your degree.

Learn more and register: https://www.beyondgradschool.com/career-summit/

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Career Exploration Series: UX Research (09/29)

GRADUATE STUDENTS & POSTDOCS

CAREER EXPLORATION SERIES

Join to learn about different career pathways for graduate students and postdocs. We will be hosting PhD alumni who have transitioned into various careers.

QUESTIONS?
tithi.basu-mallik@uky.edu

CAREERS IN CONSULTING
AUGUST 25, 2022
12-1 PM
REGISTER:
https://tinyurl.com/39bzw4kr

CAREERS IN UX RESEARCH
SEPTEMBER 29, 2022
12-1 PM
REGISTER:
https://tinyurl.com/4emy9upm

CAREERS IN DATA SCIENCE
OCTOBER 18, 2022
12-1 PM
REGISTER:
https://tinyurl.com/mwdyyw64
For December 2022 Graduates

To be eligible to receive a degree, master’s/specialist/doctoral students must submit an on-line “Application for Degree” form via myUK. Timelines for applying for the degree are found in the key dates (Graduate School) and the University of Kentucky Academic Calendar.

Doctoral Advisory Committee Tips

When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean (gsdean@uky.edu), and include the names of all students affected.

ETD Submitters Tip

We recommend that each day you work on your thesis or dissertation, you save your document under a brief name that ends with the current date. For example, ”Ch One 24-Mar-2012”, then tomorrow, ”Ch One 25-Mar-2012.” You will have a chronological archive of your work in case you make an inadvertent change or even lose the file on which you are currently working. It’s well worth the expense of buying removable media such as a flash drives, or saving your work to the cloud. It’s also a good idea to have copies in multiple places. It takes a bit more time, but sensible backup procedures can save you from a lot of heartbreak and many hours of lost time down the road.

Pass-Fail Policy for Graduate Classes

Graduate students are not allowed to take classes P/F per Graduate School Policy, which states: “Graduate courses (400G-799) may not be taken Pass/ Fail.”

For Doctoral Candidates: Final Exam NOTIF

Tuesday, September 20 is the last day for December 2022 degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School. Doctoral candidates can place information in the Comments section of the NOTIF to identify a faculty member to serve as the Outside Examiner (OE). Provide possible date(s) for the final examination, or any other information or special circumstance that might assist the Graduate School with the appointment of the OE. It serves the candidate and the Graduate School well when NOTIFs are submitted before the deadline.

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a degree audit is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will
COVID-19 Testing & Vaccines

For the latest information about COVID-19, UK protocols and resources for support, visit the official coronavirus website. Some highlights of UK’s response and places for support include:

- Anyone who is eligible to receive a COVID-19 vaccine is strongly encouraged to do so and can request one [here](#).

- Wearing masks — while optional on our campus (except for required UK HealthCare spaces as identified by signage) — is encouraged as an added layer of protection.

- Masks and hand sanitizer will be available in classrooms and other facilities, such as the W.T. Young Library, to start the academic year. We also will be delivering supplies of masks to our residence halls.

- [UK Health Corps](#) continues to support our students and employees through contact tracing, providing crucial resources and helping them navigate current public health and safety guidelines from the CDC.

- To provide documentation of COVID-19 vaccines or test results to UK Health Corps, please use the self-report tool.

Launching a Baseline Help Service at 859-218-YouK

Building on the great work of 859-218-SAFE for all questions regarding COVID, we are launching a new general service line for all students, faculty and staff, who have questions about our student services. Anyone can call 859-218-YouK (859-218-9685) or fill out a form via an online general questions form. This service is staffed by Health Corps employees, who have been trained to answer questions or direct inquiries appropriately. Depending on the question, the team can connect individuals to a student service or resource or refer them to another campus partner. They are equipped to answer or assess any general question: from where to go for a specific tutoring service to how to apply for a university parking pass.

This is a baseline-level hotline. If you, your colleague, or your student knows which service to access or where to find the answer to a question, then there is no need to call this number or fill out the form. However, if someone is unsure of how best to help a student or if a student does not know where to go to seek help or pose a question, then this is a new service people can access to help them find what they need. All inquiries will be logged and a feedback system will be in place so that faculty and staff who make referrals without talking to a live staff member will know the student they put forward has been helped. Eventually, we will integrate with academic alerts, behavioral alerts and other systems for a seamless system.

We will be interested in hearing your feedback as we “soft launch” this service this semester. The idea to do this came from multiple people saying there was not one place people could go when they were not sure of where to access help, whether it was a student seeking help or a faculty or staff member wanting to refer a student who needed help.

Launching a One-Stop, First-Stop Mental Health
and Crisis Support Hub Called TRACS

TRACS (Triage, Referral, Assistance, and Crisis Support) is a new unit in Student Success that is a physical and virtual one-stop shop where students can come for a quick referral to mental health and well-being support services or receive direct clinical support for a range of mental health and crisis needs, including access to our longstanding Basic Needs supports. TRACS will be the entry point for all students who are seeking mental health support within Student Success. It is staffed by licensed clinical social workers who can be reached in person on the third floor of the Gatton Student Center’s East Wing (the newest addition to the building closest to the UK Art Museum), via phone at 859-21-TRACS (859-218-7227), or through this online intake form.

The purpose of this unit is to better connect students with the resources they need, reducing the time it takes for them to connect with a support person and also reduce pressure on other key units—like the Counseling Center—that can focus more time on seeing the students who need their intensive services. TRACS will help augment the work of many units by helping provide additional capacity and support to students within this new unit or refer them directly for support to units that include Transformative Learning, Financial Wellness, the Counseling Center, or many more.

TRACS is modeled off a similar unit at Georgia Tech, wherein they were able to assess student needs, directing students who needed counseling to the Counseling Center and directing students who needed other university services to those respective offices. Faculty and staff should point students to TRACS as a first stop toward mental health needs. It is being "soft launched" this semester to ensure we have all the appropriate processes and procedures in place. Similar to 859-218-YouK, we are interested in any "user experiences" you have to improve our services over the next several months.

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**Difference Between 859-218-YouK and TRACS**

These two new initiatives are both "one-stop" service entry points. It might be confusing in terms of how they are different. 859-218-YouK is a catchall, baseline inquiry/alert “portal” that anyone can access if they need help being linked to the multitude of services and offices the university offers students. It is designed to be a “connector” – linking the student, faculty or staff member to the service provider. It does not provide services itself – it documents the question/issue, helps triage the inquiry, and links the person(s) to our providers.

On the other hand, TRACS is a service provider – specializing in mental health and crisis needs. Thus, as a staff member, if I have a student that I believe needs to see a mental health clinician, I should refer that student directly to TRACS so that the student can be seen by a clinician in short order. These TRACS clinicians will also serve as front door triage experts for more significant mental health needs that the TRACS team member will refer to the Counseling Center.

However, if I have a student who I am not exactly sure where I should refer them to, I just know something does not seem right – the student’s behavior might have changed or perhaps the student has not been showing up to meetings, I can call 859-218-YouK and they can help triage and reach out to the appropriate service provider(s) to connect the student to our collective services. Similarly, if a student asks me a question that I do not know the answer to, I can refer them to 859-218-YouK and they can help. It could be a question, such as “How do I start a new student organization?” or it could be a question such as “I have a lot of anxiety about college and I do not know what to do.”

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**SGA Headspace Initiative**
Mindfulness has been shown to help people stress less, increase focus, and sleep more soundly. Meditation helps you to be more mindful - and Headspace is your personal guide with hundreds of meditations and exercises for sleep, focus, and movement.

UK's Student Government Association and Student Success have collaborated and are excited to launch a new partnership with Headspace. You'll have free access to the entire Headspace library. Click here to get started!

High Performance Brain Training Sessions
Welcome to a program that provides students with state of the art information about high performance brain functioning. We have assembled faculty from the Colleges of Medicine, Nursing, and Law as well as experts from the Center for the Enhancement of Learning and Teaching. This program is designed to provide graduate and professional students with the biology behind high performance brain functioning and specific things you can do to enhance your brain functioning. The program will consist of four sessions during the fall semester. You will get to meet other graduate and professional students and learn techniques you can use every day.

4 Virtual Sessions 12-12:50pm

Session #1 (10/14): The Science behind High Performance Brain Functioning (Dr. Connie Jennings, Director Integrative Medicine)

Session #2 (10/21): More on Brain Science & Neuroplasticity (Dr. Mike Wallace, Faculty Instructional Consultant, CELT)

Session #3 (10/28): The Science behind Gratitude (Dr. Lee Anne Walmsley, Associate Professor, College of Nursing)

Session #4 (11/4): The Science behind Ecotherapy (Dr. Dan Stone, Professor, Gatton College of Business)

If you are interested in participating or have any questions, please email Jane Grisé, Professor at the College of Law: jane.grise@uky.edu. We will send out the zoom link in early September.
To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.
Recurring Reminders

**Responsible Conduct of Research**

Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found [here](#).

The RCR Page to get started with your training is [here](#).

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**Thomas D. Clark Graduate Study**

EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

If your ID does not work or you have any trouble accessing the study, please contact Melissa Barlow with UK Libraries for assistance.

[Click Here for More Information](#)

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**Graduate Student Success Pathways**

Chart Your Path to Success!

This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

[Click here to get started!](#)
Key Dates for Fall 2022

September

- **T 09/20** - Last day for December degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School.
- **W 09/21** - Last day to fully withdraw or reduce course load and receive a 50% refund for full-term classes.
- **W 09/21** - Deadline for submission of application and all required documents to appeal residency status for Fall 2022.
- **R 09/22** - Monthly payment deadline. If the total amount is not paid, a late payment fee of 1.5% of the amount past due will be assessed.

October

- **10/10 - 10/24** - Midterm Grading Window
- **10/10 - 11/22** - Spring 2023 registration opens for new students in the following categories: online certificate, non-degree, certificate non-degree, visiting, and online degree seeking.
- **Sa 10/22** - Monthly payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **10/24 - 10/25** - Academic Holiday: Fall Break. University offices will be open. Classes do not meet.
- **M 10/24** - Midterm of Fall 2022 (end of the ninth week of classes).

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- Academic Ombud
- Admissions Officers
- Big Blue Pantry
- Center for Graduate and Professional Diversity Initiatives (CGPDI)
- Center for Support and Intervention
- Center for the Enhancement of Learning and Teaching (CELT)
- Counseling Center
- Disability Resource Center
- Graduate Student Congress
- International Student & Scholar Services
- Main UK COVID-19 Page
- Office of Diversity and Inclusion
- Office of Graduate Student Professional Enhancement
- Office of Institutional Equity & Equal Opportunity
- Office of Postdoctoral Affairs
- Office of Student Conduct
- Stuckert Career Center
- Student Government Association
- Student Organizations & Activities
- UK Healthcare COVID-19
- UK Libraries Graduate Student Survival Kit
- University Health Services (UHS)
- Veterans Resource Center
- VIP Center
- Wildcat Wardrobe

Find more key dates for the rest of the semester on the Registrar’s website.

Check us out on social media!

Icon Glossary

| Fulfilling Profession | Impactful Research | Transformative Teaching | Holistic Wellness |

The Graduate School | Gillis Building, 502 Administration Drive, Lexington, KY 40506

Unsubscribe chadwick.gilpin@uky.edu
Update Profile | Constant Contact Data Notice
Sent by amanda.slone@uky.edu