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New Events & Announcements

Upcoming Events

GradScholar Registration Open

"A good dissertation is a done dissertation, a great dissertation is a published dissertation, a perfect dissertation is neither."



Click Here for More Information & to Register

The UK Graduate School's <u>Office of Graduate Student Professional Enhancement</u> (<u>GSPE</u>) is excited to announce a brand new event for the Spring 2023 semester titled **GradScholar: A Doctoral Re-Orientation.** Intended for graduate students who have recently entered the candidacy stage of their doctoral degree, or those who are close to completing their qualifying/comprehensive exams, GradScholar will assist doctoral candidates in navigating the difficult transition from graduate student to independent scholar.

- Date/Time: Friday, March 31, 2023, from 8:30 a.m. to 4:00 p.m. EST
- Location: TBD

• Eligibility Requirement: Doctoral students who have completed, or will complete, their qualifying/comprehensive exam between May 2022 and May 2023.

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Call for Nominations for 2023 Sturgill Award & Kirwan Prize (02/24)

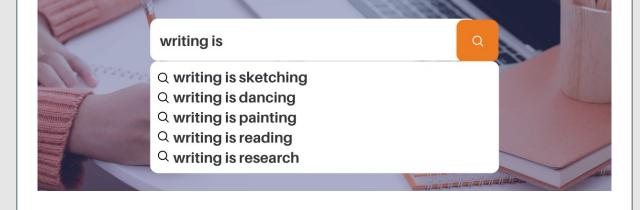
Click Here for More Information & to Submit Your Nominations

The Graduate School is seeking nominations for the 2023 Albert D. & Elizabeth H. Kirwan Memorial Prize and the 2023 William B. Sturgill Award, UK Graduate Education's two annual faculty awards. Nomination packages may be submitted any time by Friday, February 24, 2023. Please note that the Kirwan Prize now has an additional criterion (in red below) that should be addressed in the primary letter (and can be evinced in supporting letters).

The Kirwan Prize recognizes a faculty member for outstanding contributions to original research or scholarship within the last four years. The nomination must include a primary letter (1) describing the candidate's research and/or scholarly activities within the last four academic years, (2) arguing what/how those activities have contributed to the field or fields, and (3) describing the degree and scale of graduate student involvement in the pertinent research project(s). The recipient of the Kirwan Prize receives \$5,000 and public recognition of the individual's research/scholarly attainment. Nomination guidelines and a list of previous recipients are available <u>here</u>.

The Sturgill Award recognizes a faculty member for outstanding contributions to graduate education at UK. The recipient of the Sturgill Award receives \$2,000 and public recognition of the individual's service to graduate education and contributions to graduate student mentoring. Nomination guidelines and a list of previous recipients are available <u>here</u>.

National Center for Faculty Development & Diversity: 14-Day Writing Challenge (02/15)



Click Here to Register

Did you know that you can use the 14-Day Writing Challenge to make progress on any kind of academic project?

Depending on your discipline, role, and current projects, you may or may not spend a lot of your time actually writing. The power of the 14-Day Writing Challenge is that it gives you space to connect with your scholarly work daily, whatever that work may look like.

We know your work is unique. Join the Spring 14-Day Writing Challenge and see how group accountability, tracking your time, and daily writing (in the traditional sense or otherwise) can improve your overall productivity!

Participation in the upcoming challenge is free - with or without an NCFDD membership! Registration ends February 15 and the program runs from February 20 – March 5, 2023.

The challenge is simple: write for at least 30 minutes every day, Monday through Friday, for two weeks. Writing refers to any scholarly activity ranging from the spark of a new idea to polishing a near-complete project (article, grant proposal, exhibit, book chapter, etc.)!

UK Graduate School Accepting Nominations for Honorary Doctoral Degrees (03/09)

The University Joint Committee on Honorary Degrees (UJCHD) is currently seeking nomination packages for candidates of <u>honorary doctoral degrees</u> to be awarded at a future university commencement. The deadline to be considered for commencement ceremonies in December 2023 is Thursday, March 9.

Nominations may be made by faculty, staff, students, alumni and friends of the University of Kentucky. The selection committee will follow the criteria, principles and guidelines approved by the University Senate and Board of Trustees.

The nomination package must include a primary letter of nomination, at least two letters of support and the nominee's bio (or resume or CV).

The titles and definitions of honorary degrees are listed below:

- Honorary Doctor of Arts To recognize extraordinary accomplishments in the creative arts, fine arts, performing arts or related fields.
- Honorary Doctor of Laws To recognize extraordinary accomplishments in law, politics, governance, diplomacy or related fields.
- Honorary Doctor of Science To recognize extraordinary accomplishments in scientific fields.
- Honorary Doctor of Engineering To recognize extraordinary accomplishments in engineering, design, technology or related fields.
- Honorary Doctor of Humanities To recognize extraordinary accomplishments

in the humanities.

• Honorary Doctor of Humane Letters — To recognize extraordinary contributions to philanthropy, human development, education or societal well-being.

An honorary doctorate pays tribute to those whose life and work exemplify professional, intellectual or artistic achievement by recognizing and appreciating those who have made significant contributions to society, the state and the University of Kentucky.

For complete criteria and directions on the nomination process, please visit The Graduate School's Honorary Doctoral Degrees <u>webpage</u>.

The list of previous honorary degrees awarded, dating back to 1886, can be viewed here.

If you have any questions, please contact Morris Grubbs, assistant dean of The Graduate School: <u>morris.grubbs@uky.edu</u>.

Graduate School Reminders & Guidance

Online Form Submissions for Doctoral Students

Click Here to Submit a Form

A web-based process is used for submitting the following forms required for doctoral students:

- Advisory committee formation.
- Modifications to advisory committee composition.
- Request to schedule the Qualifying Examination.
- Notification of Intent to Schedule the Final Examination.
- Request for Final Examination**.

Form submission is initiated by the student. Pressing the "Submit" button sends the form to the DGS for review. If changes are required, pressing the "Reject" button will send an e-mail to the student asking them to consult with the DGS. Pressing the "Submit" button forwards the form to the Graduate School for review. All subsequent correspondence from the Graduate School will then be via e-mail. Students can access the forms through a password-protected portal. Please contact the Assistant Dean for Graduate Academic Services with any questions regarding this process.

Campus-Wide Initiatives

CELT Workshop: Strategies for Facilitating Effective Discussions (02/08)

Click Here to Register

This Wednesday, Feb. 8 @ 2:00-3:00 in 502 King Library

Leading an effective class discussion depends on many variables and requires introspection, attention to the tendencies of students, and extensive preparation. There is no set formula for running a perfect discussion but there are helpful steps instructors can take when planning those discussions. Join us for this in-person session where we will explore some of these strategies and troubleshoot challenges that can arise during discussion-based activities.

CGPDI Men of Color Symposium (02/10)



Click Here to Register

Men of Color Symposium is a conference for graduate and professional students as well as undergraduates, to gain access to top thought leaders and innovators within BIPOC (Black, Indigenous, People of Color) communities. The theme for the 2023 University of Kentucky Men of Color Symposium is "Be Your Own Brand: Build It, Be It, Believe It." Our theme is rooted in our commitment to embrace, acknowledge and support the holistic needs of men of color throughout the K-12 and college experience.

CGPDI Multicultural Cooking Lesson (02/15)

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Join CGPDI for a FREE multicultural cooking lesson with **The Food Connection** at The90 from **12pm-1:30pm** on **2/15**! You will get a chance to "**Bowl Like a Pro**" cooking and eating bowls with difference sauces from around the globe. Our aim is to help you learn new fun and affordable recipes that you can add to your repertoire. We will have 30 spaces available. Please register <u>here</u> if you would like to attend.

Income Tax Webinars for International Students

International Student & Scholar Services (ISSS) at UK is pleased to announce the following webinars for J-1 scholars and F-1/J-1 international students to learn more about filing a tax return for federal, state tax income or other tax filing forms (1040NR, 8843, W-7 etc.). Webinars will be hosted by our provider <u>Sprintax</u>. Sprintax is a tax preparation service used only for F and J visas who cannot use other tax services for U.S. residents. All F and J students and scholars must file a tax form 8843 even if you didn't work in 2022 but were physically present in 2022.

These tax webinars will provide general information and explain **how to file your tax forms using a free tax discount code or embedded link**. UK provides tax preparation software to help you file **one** federal for FREE. International students and scholars are responsible to pay for any additional forms such as state tax forms, ITIN or other tax related forms, if applicable. A discount will apply for J-2/F-2 dependents when filing the Form 8843 together as a family. For these additional services you may also choose to use the services of UK's Legal Tax Clinic offered through the law school which opens on February 21st.

ISSS Spring 2023 Tax Webinar Schedule

- Thursday, February 9 @ 6:00 p.m. EST Webinar 1 <u>Register Here</u>
- Friday, March 3 @ 12:00 p.m. EST Webinar 2 Register Here
- Monday, March 27 @ 3:00 p.m. EST Webinar 3 Register Here
- Friday, April 7 @ 12:00 p.m. EST Webinar 4 Register Here

Other PUBLIC Webinar Dates for Spring 2023

Public webinars offer general information but will not explain how to obtain access using the special discount codes which are made available to you by ISSS. However, they can be useful to understand how to use Sprintax software and complete the forms properly. Students may be unable to ask individual questions as it's open to anyone.

- Thursday, February 9 @ 1:00 p.m. EST Register Here
- Tuesday, February 21 @ 12:00 p.m. EST <u>Register Here</u>
- Thursday, March 2 @ 4:00 p.m. EST Register Here
- Wednesday, March 22 @ 2:00 p.m. EST Register Here
- Wednesday, March 29 @ 1:00 p.m. EST <u>Register Here</u>
- Thursday, April 6 @ 3:00 p.m. EST <u>Register Here</u>
- Wednesday, April 12 @ 12:00 p.m. EST <u>Register Here</u>
- Friday, April 14 @ 2:00 p.m. EST Register Here

Optional Practical Training Workshops for F-1

Are you an F-1 student looking for training or work experience towards your degree? You may want to consider Optional Practical Training (OPT). OPT allows you to receive 12 months of training towards your degree program before or after you graduate. OPT is a benefit granted to F-1 students who have been lawfully enrolled on a full-time basis for at least one academic year. If you are interested in applying or would like to find out more information about OPT, please join us for one of the workshops below:

- OPT Workshop #1 Wednesday, 2/1/23 at 10:00 a.m. Zoom
- OPT Workshop #2 Friday, 2/24/23 at 3:00 p.m. Bradley Hall 207
- OPT Workshop #3 Tuesday, 3/7/23 at 10:00 a.m. Bradley Hall 207
- OPT Workshop #4 Monday, 4/10/23 at 2:00 p.m. Bradley Hall 207
- OPT Workshop #5 Tuesday, 5/1/23 at 3:00 p.m. Bradley Hall 207

Find more information about OPT here.

CELT Workshop: Feedback for Learning (02/23)

Click Here to Register



At the heart of the matter, learning requires instructors to provide feedback. Yet, instructors often struggle with figuring out when to give feedback, what types of feedback work best in different situations/settings, and how best to frame feedback so students are more likely to take action to improve their learning and/or the quality of their deliverable. In this Zoom session, we explore these areas with the dual purpose of leveraging the valuable time of instructors in ways that will likely lead to learning.

Fellowships & Other Funding Opportunities

UK Department of Family & Community Medicine Division of Research Fellowship Opportunity (03/17)

Click Here for More Information & to Apply

The **Department of Family & Community Medicine, Division of Research**, announces that applications are now open for our research fellowship! Previously this opportunity was only open to medical students completing their first year of study, but we are now opening it up to any graduate-level student enrolled at UK.

The fellowship can be completed with any faculty member at the University, but should address basic areas of interest to primary care and population health. The dates also are flexible and are to be arranged with the mentor, but must culminate with a presentation to our faculty and an external presentation. All students must have an identified mentor in order to apply. Students who do not have a mentor in mind should email the program director and she may be able to help identify a faculty member with interest in taking a student. Fellows are paid \$1800 across a scheduled time frame as arranged with the mentor and approved by the fellowship director.

Due date is Friday, March 17, 2023 by 5pm.

Research Positions with NASA DEVELOP

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National Aeronautics and Space Administration



with NASA's Applied Sciences' Capacity Building
DEVELOP National Program



WHAT IS DEVELOP?

DEVELOP addresses environmental and public policy issues through interdisciplinary research projects that apply the lens of NASA Earth observations to community concerns around the globe. Bridging the gap between NASA Earth science and society, DEVELOP builds capacity in both participants and partner organizations to better prepare them to address the challenges that face our society and future generations.

Teams of DEVELOP participants partner with decision makers to conduct rapid feasibility projects that highlight relevant applications of Earth observing missions, cultivate advanced skills, and increase understanding of NASA Earth science data and technology.

PARTICIPANT OPPORTUNITIES

Both In-Person & Virtual Opportunities:

- Conduct a 10-week feasibility study w/guidance of DEVELOP Advisors
- » Learn to apply Earth observation and geospatial data
- » Close daily collaboration with team members
- » Engagement with a decision-making partner organization
- >> Creation of a set of deliverables that communicate the project's methods and results
- » Professional development opportunities & building of "soft" skills

Additional In-Person Opportunities:

- » In-person tours, field trips, and meetings
- » Access to a variety of onsite resources
- » Enhanced team building and networking opportunities

Additional Virtual Opportunities:

- » Ability to participate when you are not geographically near a DEVELOP location
- » Increased flexibility in the virtual environment (ex. no commute)

ABOUT PROJECTS

DEVELOP projects apply Earth observations and remote-sensing technology to application areas that highlight NASA Earth observation capabilities relative to environmental issues for enhanced policy and decision making. These areas include:







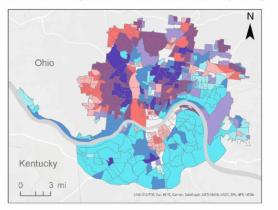
Project Example Cincinnati & Covington Urban Development II

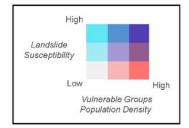
Assessing Flooding and Landslide Susceptibility Along the Ohio-Kentucky Border

Landslides and flooding are reoccurring environmental hazards that lead to health risks and economic burdens in the urban areas of Cincinnati, Ohio and Covington, Kentucky. Working with partners from Groundwork USA and Groundwork Ohio River Valley, the NASA DEVELOP team used satellite imagery and ancillary datasets to map landslide susceptibility and exposure, as well as identify pluvial flood vulnerability in the region. The team's refined methodology and hazard analyses provided partners with tools to expand environmental justice awareness and build capacity for city-specific resilience planning.

"NASA DEVELOP helped us translate [landslide and flood susceptibility analyses] to frontline communities facing high climate vulnerability."

--- Sarah Morgan, GIS & Spatial Data Analyst, Groundwork Ohio River Valley Vulnerable Populations Landslide Susceptibility





 INTERESTED? Apply to participate at one of the DEVELOP locations. For more information on eligibility and a full list of locations, visit us online at https://appliedsciences.nasa.gov/nasadevelop/apply.

HAVE QUESTIONS?

Please contact us with any questions about the program at NASA-DL-DEVELOP@mail.nasa.gov.

www.nasa.gov NP-2021-12-033-LaRC CURRENT LOCATIONS



NASA DEVELOP projects focus on helping local, national, and international communities address their environmental concerns by utilizing data collected by NASA's Earth observing fleet of satellites. NASA DEVELOP operates at eleven locations across the country at NASA Centers and other regional locations. This is a great opportunity for participants who are interested in practical applications of remote sensing and GIS, specifically in the field of Earth Science. Participants will work with NASA scientists, partner organizations, and science advisors to learn about the use of NASA Earth science data for use in water resources, disaster management, ecological conservation, and other applications to address environmental community concerns.

Responsibilities for participants include literature review, data processing and analysis, and producing deliverables such as a technical report, presentation, and video. Although previous GIS or remote sensing knowledge is beneficial, no previous experience in Earth science research is required to apply to NASA DEVELOP. This is a multi-disciplinary opportunity for all those interested in Earth science, and applicants from a diversity of backgrounds are encouraged to apply.

Applicants must have excellent verbal and written communication skills and be able to

work in a fast-paced, highly collaborative environment. Days of the week are flexible, but applicants should be able to commit to 20 - 29 hours per week during the term. The position is paid on an hourly basis that is determined by education level and geographic location.

Details about this opportunity and how to apply can be found online at <u>https://appliedsciences.nasa.gov/what-we-do/capacity-building/develop</u>. Applications for the summer 2023 term (June 5th – August 11st) are due on **February 24th**, with recommendations due **March 10th**. A list of projects planned for the spring 2023 term with their associated NASA DEVELOP locations can be found <u>here</u>. Please note that some DEVELOP locations allow for in-person opportunities while others are virtual. For virtual locations, all accepted participants must work remotely from within the United States.

Virtual "About DEVELOP" webinars will be held on **February 8th at 3 pm ET** and **February 9th at 11 am ET** with more information about DEVELOP and applying to the program. Please see <u>this flyer</u> for details on joining these events.

Encore News

Beyond the Professoriate Webinar - How to Market Your PhD (02/15)

Click Here to Register

February 15th, 2023: 12:00-12:30 pm ET

As a grad student or postdoc, you might be wondering what you can do with your PhD. Where can you apply your skills and experience outside of academia in a meaningful and rewarding way? And how can you communicate your value to potential employers?

Join the Beyond the Professoriate team to learn how to identify your most marketable skills, and communicate those skills to employers in industry.

This virtual workshop is uniquely designed for doctoral students, PhDs, and postdocs from all academic disciplines who are wondering:

- How do I find a nonacademic career path where I can use my skills and experience?
- What skills do I have that employers are looking for in job candidates?
- How do I articulate the value that I bring to industry positions?

This webinar is sponsored by the Global Higher Education division of ETS®.

Anthropology Distinguished Lecture Series with Dr. Jonathan Berthard (02/23)

Anthropology Graduate Student Association *presents* 20th Annual Distinguished Lecturer Series

Community-Based Bioarchaeology: An Example from Transylvania

with Jonathan Bethard, Ph.D. Associate Professor of Biological Anthropology, University of South Florida

> Thursday, February 23, 2023 4:30 pm - William T. Young Library UK Athletics Association Auditorium Free admission followed by a free catered reception

Dr. Jonathan Bethard (Ph.D.) is an associate professor of biological anthropology at the University of South Florida and a diplomate of the American Board of Forensic Anthropology. He is the project director of the ArchaeoTek Research Center and the head of the ArchaeoTek's Osteology laboratory.

Dr. Bethard's osteology and bioarchaeology field school in Odorheiu Secuiesc, Romania, has given students throughout the years the in-depth knowledge of human skeletal anatomy and dentition and skills to obtain demographic data from the archaeological skeletal populations essential to improving our understanding of life in the past. His lecture is based on his experience of conducting applied bioarchaeological work in Romania and working with the local community in maintaining their connection to their past, ancestors, and cultural heritage.



Thank you to our Sponsors!

University of Kentucky Event Co-Sponsors

Student Government Association Graduate Student Congress Department of Anthropology Department of Biology Department of History



IGEN Emotional Intelligence Workshops (04/12)



Inclusive Graduate Education Network

The Inclusive Graduate Education Network (IGEN) will be holding a workshop series that focuses on the development of social-emotional competencies that are essential for success in graduate education and future career performance. Emotional Intelligence (EI) is critical for professional success, these workshops will address professional development for students, and help them develop the skills to aid persistence in graduate school. Workshops are also suitable for faculty and staff. *All sessions will be offered from 12:00pm-1:00pm Eastern Time (9:00am-10:00am Pacific Time) OR 5:00pm-6:00pm Eastern Time (2:00pm-3:00pm Pacific Time)*.

Click here for more information and registration details

Social Awareness Session - January 11, 2023 Relationship Management Session - April 12, 2023

These workshops are open to all, please feel free to forward the information to your colleagues. For any questions/concerns regarding these workshops, please email <u>IPHub@igenetwork.org</u>

IDOCOS Digital Transformation Online Doctoral Course

DIGITAL TRANSFORMATION

- a doctoral course -



Innovative Doctoral Courses for Sustainability

On behalf of the partners of the Innovative Doctoral Courses for Sustainability (IDOCOS) project, it is our This course is for doctoral students who wishes to learn more about digital transformation and how digitalization can contribute to the implementation of the UN sustainable development goals. pleasure to invite PhD students to enroll the online course. The selfstudy course Digital Transformation is for doctoral students.

The main objective of the course is to provide opportunities for participants to learn and explore how digitalization can contribute to the implementation of the UN Sustainable Development Goals – to trigger transformation for sustainable development. Learn more about the course here.

Click Here to Register When? The course will be launched on 8 February 2023

What to expect? After completing the course, you should be able to:

- Understand digital transformation in an organisational context.
- Understand how digital transformation can be related to sustainability and could accelerate the achievements of the Sustainable Development Goals.
- Locate and analyse appropriate scholarly and other resources regarding digital transformations.
- Understand the relation between an organisation's strategies and their impacts on selection, prioritisation and monitoring of a project.
- Consider and suggest how digital transformation for sustainable development could be implemented through projects.

Requirements: To enroll, you must be a PhD student.

You will receive a confirmation message with the necessary instructions once you have registered.

Learn more about the IDOCOS project here: <u>www.idocos.eu</u>

Call for Abstracts: University of Louisville's Graduate Student Regional Research Conference (02/08)

The University of Louisville Graduate Student Council (GSC) invites all graduate students from University of Kentucky to the 16th annual **Graduate Student Regional Research Conference (GSRRC)** happening from **March 22 - 23 2023**.

The conference features graduate student research and creative activities from across the region through oral talks and poster presentations. In addition, there are workshops for students focused on leadership and leveraging their graduate degree to employers.

The call for <u>abstracts</u> is now open for presenters; the deadline is **February 8, 2023, at 11:59pm EST**. Conference registration is also open for presenters and attendees. To ensure our conference remains accessible for all, there is no fee for anyone to attend or present.

Please email Ayodeji Adeniran at <u>ayodeji.adeniran@louisville.edu</u> with any questions, and visit our website at: <u>https://louisville.edu/graduate/gsc/research-conference</u>.

Interstride Connects UK Students to a Global Workforce



All currently enrolled students have access to Interstride and can sign up to create a unique profile by using their myUK login credentials.

The University of Kentucky is partnering with Interstride, a market leader in technology that supports student navigation of industry-related visa processes and options and expands global career opportunities for international students, offering them the resources to have successful careers and providing domestic students the opportunity to discover resources for living and working abroad.

Click Here to Read More

Thesis/Non-Thesis Options (Master's Degree)

The Graduate Faculty authorizes graduate programs to satisfy requirements for the master's degree by either of two options, thesis (Plan A) or non-thesis, (Plan B). Both options require a minimum of 30 credit hours.

The thesis option (Plan A) requires a minimum of 24 hours of course work plus a thesis, which is produced under the direction of a full or associate member of the Graduate Faculty. While working on the thesis, master's candidates should register for 6 credits of XXX-768 (Residence Credit for Master's Degree) in the appropriate department. After meeting coursework and 768 requirements, Plan A master's degree candidates who are in residence and receiving financial support from the University and/or utilizing University resources while working on the thesis must be enrolled in their departments XXX-768 or XXX-748 (Master's Thesis Research; 0 credit hours) each semester through to the defense. Registration in 748 guarantees that a student is in full-time status for the purposes of student financial aid and loan deferments. The DGS must certify that the student is working at least halftime (i.e., 20 hours per week) on the thesis. Registration in 748 is limited to a maximum of six semesters (not counting the summer semester).

The Graduate School processes all 748 registrations. The non-thesis option (Plan B) requires six or more graduate credit hours of course work in lieu of a thesis.

Beyond the Professoriate Quick Tips: Video

Given the now-widespread use of video conferencing, it's not unusual for job interviews to take place online these days, via Zoom or Teams or some other platform. On the academic job market, first-round interviews are increasingly done via video conferencing, and many non-academic jobs use the format as well.

So here are some tips for creating a good impression of yourself on a video interview:

- Elevate your webcam so that it's looking at you straight on (and not shooting you from underneath, an angle that looks flattering on exactly no one).
- Think about lighting! You want to be illuminated from the front and/or the side, not from behind (which will turn you into a shadow).
- Dress like yourself, but the most professional version of yourself (think about your favorite politician: they convey who they are while also navigating professional dress codes).
- And yes, dress the lower half of your body as well! Something unexpected might happen, causing you to need to stand, and no one needs to see your pajamas (no matter how comfortable they might be)! Plus, fully dressing the part will help you

come off like you deserve the part.

• Double- and triple-check your tech. Do a test call with a friend or partner. Make sure you know how to use the particular video conferencing platform your interview will take place on, and make sure automatic updates on your computer are turned off.

Pass-Fail Policy for Graduate Classes

Graduate students are <u>not</u> allowed to take classes P/F per Graduate School Policy, which states: "Graduate courses (400G-799) may not be taken Pass/ Fail."

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a <u>degree audit</u> is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide it there are substitutions that will fulfill that requirement.

Request for Degree Certification Letter

There are 3 requirements that must be fulfilled to receive a degree certification letter:

- 1) Current Degree Application
- 2) The Final Examination card returned to GS and the exam is noted on the transcript
- 3) A final approved copy of the thesis or dissertation (where applicable)

Check Sheet for Master's Thesis (Plan A)

Check Sheet for Master's Non-Thesis (Plan B)

Notification of Intent to Schedule a Final Doctoral Examination (NOTIF)

There are times candidates change the possible defense date, which impacts the advisory committee, especially, the Outside Examiner (OE). If this occurs, the candidate should communicate with the Outside Examiner to insure the 'new' final examination date is viable. If the Outside Examiner can't participate due to the new exam date, then the candidate should re-submit the NOTIF which informs the Graduate School to begin the search for another faculty to serve as OE.

Doctoral Advisory Committee

When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean (<u>gsdean@uky.edu</u>), and include the names of all students affected.



Graduate-Level Fellowship & Funding Opportunities Webpage

To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.

Recurring Reminders

Responsible Conduct of Research



Required for ALL Faculty and Graduate Students

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An introductory video about the courses, why they are required and how the system works can be found <u>here</u>.

The RCR Page to get started with your training is here.

Thomas D. Clark Graduate Study

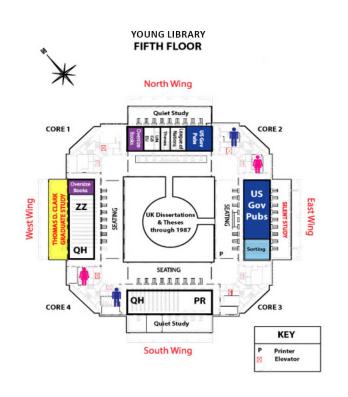
EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

If your ID does not work or you have any trouble accessing the study, please contact <u>Melissa Barlow</u> with UK Libraries for assistance.

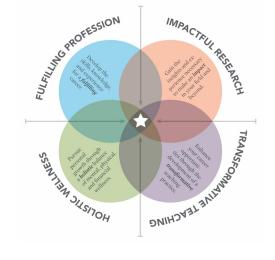
> Click Here for More Information



Graduate Student Success Pathways

Chart Your Path to Success!

This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage



of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

Click here to get started!

Key Dates for Spring 2023

February

- W 02/08 Last day to fully withdraw or reduce course load and receive a 50% refund for fullterm courses.
- R 02/09 Deadline for submission of application and all required documents to appeal residency status for Spring 2023.
- **M 02/20** Last day for May degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School.
- **W 02/22** Monthly payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **M 02/27 M 03/13** The window for faculty to submit midterm grades for their classes.

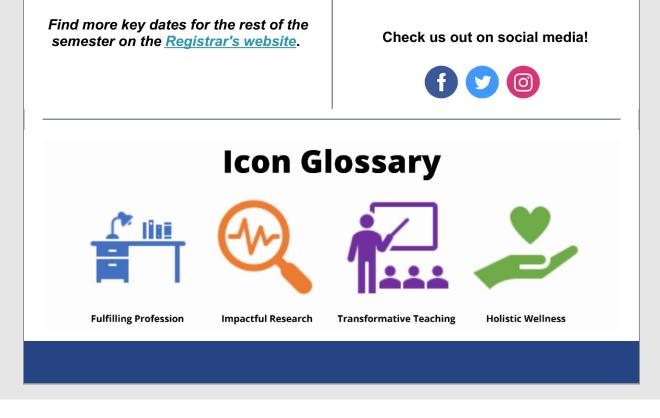
March

- **M 03/13 Sa 03/18** Spring Break - Academic Holiday. University of Kentucky offices will be open. Classes do not meet.
- **M 03/13** Midterm of Spring 2023 (end of the ninth week of classes).
- W 03/22 Monthly payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **M 03/27** Last day to fully withdraw or reduce course load for full-term classes. After this date students are only permitted to withdraw for urgent non-academic reasons.

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- <u>Academic Ombud</u>
- Admissions Officers
- Big Blue Pantry
- <u>Center for Graduate and</u>
 <u>Professional Diversity Initiatives</u>
 <u>(CGPDI)</u>
- <u>Center for Support and</u>
 <u>Intervention</u>
- <u>Center for the Enhancement of</u> Learning and Teaching (CELT)
- <u>Counseling Center</u>
- Disability Resource Center
- Graduate Student Congress
- International Student & Scholar Services
- Main UK COVID-19 Page
- Office of Diversity and Inclusion
- <u>Office of Graduate Student</u> <u>Professional Enhancement</u>
- <u>Office of Institutional Equity &</u> Equal Opportunity
- Office of Postdoctoral Affairs
- Office of Student Conduct
- <u>Stuckert Career Center</u>
- <u>Student Government</u>
 <u>Association</u>
- <u>Student Organizations &</u>
 <u>Activities</u>
- <u>UK Healthcare COVID-19</u>
- <u>UK Libraries Graduate Student</u>
 <u>Survival Kit</u>
- <u>University Health Services</u>
 <u>(UHS)</u>
- Veterans Resource Center
- VIP Center
- <u>Wildcat Wardrobe</u>



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