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New Events & Announcements

GSC General Assembly Meeting (09/06)

5:30 p.m. EST via Zoom

The purpose of the General Assembly Meetings is to discuss matters affecting graduate and professional students' quality of life, and to provide updates and seek feedback from constituents on the GSC's outreach programming, advocacy, and community enhancement efforts. All graduate and professional students, postdoctoral scholars, and graduate faculty are invited to attend.



[Agenda Will Be Posted Here Later This Week](#)

CELT Workshop on Motivation (09/08)

[Click Here to Register](#)

Thursday, September 8, 2022, 3:00-4:00 (Virtual: Zoom)

This workshop will focus on understanding how motivation and curiosity work in connection with learning, and how to leverage that connection with tactics that help students stay engaged in the classroom and, importantly, persist in their attendance.

Wildcat Style Event (09/18)

Wildcat Style

SEPTEMBER 18, 2022 @ 6-9 p.m.

Scan to Register



UK students, alumni, employees, and family members can **receive discounts** on select career attire and accessories at Macy's in the Fayette Mall.



2022 Career Summit for Master's Students (09/26 - 09/30)



BEYOND GRADUATE SCHOOL

ETS

Where master's students learn how to **effectively job search**

SEPT 26 - 30 • ONLINE

Presented by the Global Higher Education Division of ETS

Job searching while completing your master's can feel like a huge, daunting task. It may seem like a far away goal, but it's also the most pressing. It's what you're most worried about and why you're doing this master's degree to begin with. By attending, you will learn:

1. How to create a job search plan while managing graduate school;
2. How to find the right role and organization for you;
3. How to pitch yourself to employers;
4. And how to job search during a recession.

The Career Summit is a one-of-a-kind event where you can receive job search advice specifically designed to meet the unique professional development needs of master's students. The seminars will help you build a foundation for your job search, so that you can start planning for your job search early and land a job when you've finished your degree.

When: September 26th to 30th | Noon to 1 p.m. ET | Zoom Webinar

Cost: Free to attend live.

Learn more and register:

<https://www.beyondgradschool.com/career-summit/>



GRADUATE
STUDENTS &
POSTDOCS

CAREER EXPLORATION SERIES

Join to learn about different career pathways for graduate students and postdocs. We will be hosting PhD alumni who have transitioned into various careers.

QUESTIONS?

tithi.basu-mallik@uky.edu



CAREERS IN CONSULTING

AUGUST 25, 2022

12-1 PM

REGISTER:

<https://tinyurl.com/39bzw4kr>

CAREERS IN UX RESEARCH

SEPTEMBER 29, 2022

12-1 PM

REGISTER:

<https://tinyurl.com/4emy9upm>

CAREERS IN DATA SCIENCE

OCTOBER 18, 2022

12-1 PM

REGISTER:

<https://tinyurl.com/mwdyyw64>



For December 2022 Graduates

To be eligible to receive a degree, master's/specialist/doctoral students **must** submit an on-line "Application for Degree" form via myUK. Timelines for applying for the degree are found in the [key dates](#) (Graduate School) and the [University of Kentucky Academic Calendar](#).

Doctoral Advisory Committee Tips

When faculty members retire or leave the University, they may continue their service on

previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean (gsdean@uky.edu), and include the names of all students affected.

ETD Submitters Tip

We recommend that each day you work on your thesis or dissertation, you save your document under a brief name that ends with the current date. For example, "Ch One 24-Mar-2012", then tomorrow, "Ch One 25-Mar-2012." You will have a chronological archive of your work in case you make an inadvertent change or even lose the file on which you are currently working. It's well worth the expense of buying removable media such as a flash drives, or saving your work to the cloud. It's also a good idea to have copies in multiple places. It takes a bit more time, but sensible backup procedures can save you from a lot of heartbreak and many hours of lost time down the road.

Pass-Fail Policy for Graduate Classes

Graduate students are **not** allowed to take classes P/F per Graduate School Policy, which states: "Graduate courses (400G-799) may not be taken Pass/ Fail."

COVID-19 Testing & Vaccines



For the latest information about COVID-19, UK protocols and resources for support, visit the [official coronavirus website](#). Some highlights of UK's response and places for support include:

- Anyone who is eligible to receive a COVID-19 vaccine is strongly encouraged to do so and can request one [here](#).
 - Wearing masks — while optional on our campus (except for required UK HealthCare spaces as identified by signage) — is encouraged as an added layer of protection.
 - Masks and hand sanitizer will be available in classrooms and other facilities, such as the W.T. Young Library, to start the academic year. We also will be delivering supplies of masks to our residence halls.
 - [UK Health Corps](#) continues to support our students and employees through contact tracing, providing crucial resources and helping them navigate current public health and safety guidelines from the CDC.
 - To provide documentation of COVID-19 vaccines or test results to UK Health Corps, please use the [self-report tool](#).
-

Launching a Baseline Help Service at 859-218-YouK



Building on the great work of 859-218-SAFE for all questions regarding COVID, we are launching a new general service line for all students, faculty and staff, who have questions about our student services. Anyone can call 859-218-YouK (859-218-9685) or fill out a form via an online [general questions form](#). This service is staffed by Health Corps employees, who have been trained to answer questions or direct inquiries appropriately. Depending on the question, the team can connect individuals to a student service or resource or refer them to another campus partner. They are equipped to answer or assess

any general question: from where to go for a specific tutoring service to how to apply for a university parking pass.

This is a baseline-level hotline. If you, your colleague, or your student knows which service to access or where to find the answer to a question, then there is no need to call this number or fill out the form. However, if someone is unsure of how best to help a student or if a student does not know where to go to seek help or pose a question, then this is a new service people can access to help them find what they need. All inquiries will be logged and a feedback system will be in place so that faculty and staff who make referrals without talking to a live staff member will know the student they put forward has been helped. Eventually, we will integrate with academic alerts, behavioral alerts and other systems for a seamless system.

We will be interested in hearing your feedback as we “soft launch” this service this semester. The idea to do this came from multiple people saying there was not one place people could go when they were not sure of where to access help, whether it was a student seeking help or a faculty or staff member wanting to refer a student who needed help.

Launching a One-Stop, First-Stop Mental Health and Crisis Support Hub Called TRACS



TRACS (Triage, Referral, Assistance, and Crisis Support) is a new unit in Student Success that is a physical and virtual one-stop shop where students can come for a quick referral to mental health and well-being support services or receive direct clinical support for a range of mental health and crisis needs, including access to our longstanding Basic Needs supports. TRACS will be the entry point for all students who are seeking mental health support within Student Success. It is staffed by licensed clinical social workers who can be reached in person on the third floor of the Gatton Student Center’s East Wing (the newest addition to the building closest to the UK Art Museum), via phone at 859-21-TRACS (859-218-7227), or through this [online intake form](#).

The purpose of this unit is to better connect students with the resources they need, reducing the time it takes for them to connect with a support person and also reduce pressure on other key units—like the Counseling Center—that can focus more time on seeing the students who need their intensive services. TRACS will help augment the work of many units by helping provide additional capacity and support to students within this new unit or refer them directly for support to units that include Transformative Learning, Financial Wellness, the Counseling Center, or many more.

TRACS is modeled off a similar unit at Georgia Tech, wherein they were able to assess student needs, directing students who needed counseling to the Counseling Center and directing students who needed other university services to those respective offices. Faculty and staff should point students to TRACS as a first stop toward mental health needs. It is being “soft launched” this semester to ensure we have all the appropriate processes and procedures in place. Similar to 859-218-YouK, we are interested in any “user experiences” you have to improve our services over the next several months.

Difference Between 859-218-YouK and TRACS

These two new initiatives are both “one-stop” service entry points. It might be confusing in terms of how they are different. 859-218-YouK is a catchall, baseline inquiry/alert “portal” that anyone can access if they need help being linked to the multitude of services and offices the university offers students. It is designed to be a “connector” – linking the student, faculty or staff member to the service provider. It does not provide services itself – it documents the question/issue, helps triage the inquiry, and links the person(s) to our providers.

On the other hand, TRACS is a service provider – specializing in mental health and crisis needs. Thus, as a staff member, if I have a student that I believe needs to see a mental health clinician, I should refer that student directly to TRACS so that the student can be seen by a clinician in short order. These TRACS clinicians will also serve as front door triage experts for more significant mental health needs that the TRACS team member will refer to the Counseling Center.

However, if I have a student who I am not exactly sure where I should refer them to, I just know something does not seem right – the student’s behavior might have changed or perhaps the student has not been showing up to meetings, I can call 859-218-YouK and they can help triage and reach out to the appropriate service provider(s) to connect the student to our collective services. Similarly, if a student asks me a question that I do not know the answer to, I can refer them to 859-218-YouK and they can help. It could be a question, such as “How do I start a new student organization?” or it could be a question such as “I have a lot of anxiety about college and I do not know what to do.”

UK Community Innovation Challenge (09/06)



UK COMMUNITY INNOVATION CHALLENGE

2022



WHAT IS IT?

The Community Innovation Challenge provides students an opportunity to effectively engage Kentucky communities to enhance the quality of life for their community members. Participating students will collaborate with community stakeholders to create innovative ideas and initiatives to enhance community beautification. Students will choose among Kentucky communities of:

- 🌱 **Place:** geographic regions where people live
- 🌱 **Practice:** groups assembled around common areas or work or profession
- 🌱 **Interest:** groups of people who gather around common norms, values, or foci – not work related

WHAT ARE THE BENEFITS?

- 🌱 \$900/person group the top three teams
- 🌱 Funding for community project implementation (\$1,100/group)
- 🌱 Students can present at a national research conference (Paid registration)
- 🌱 Mentoring from faculty with expertise in community engagement
- 🌱 Hands on experience engaging our communities to enhance quality of life

WHO IS IT FOR?

All Undergraduate and Graduate Students

Students will compete in teams of three to design and implement community beautification projects with their communities.

WHEN?

An informational meeting will be held:
 Tuesday September 6th, 5- 6 p.m.
 Alumni Gallery, Willy T. Library



FOR MORE INFORMATION & EXPRESS INTEREST:



SGA Headspace Initiative



Be kind to your mind

Complete this form to receive your voucher!

<https://uky.campuslabs.com/engage/submitter/form/start/524435>



Mindfulness has been shown to help people stress less, increase focus, and sleep more soundly. Meditation helps you to be more mindful - and Headspace is your personal guide with hundreds of meditations and exercises for sleep, focus, and movement.

UK's Student Government Association and Student Success have collaborated and are excited to launch a new partnership with Headspace. You'll have free access to the entire Headspace library. Click [here](#) to get started!

UK Postdoctoral Fellowships

Application Deadline: November 7, 2022

Since 1990, the Office of the Vice President for Research

has supported two postdoctoral fellowship programs with the primary goal of diversifying the pipeline of candidates qualified to become academic leaders in their fields. These programs support the stipend, plus benefits, for the fellows along with some funds for their research career development. The postdoctoral fellowship is focused on research advancement and achievements in coordination with a faculty mentor (s), enhanced by their engagement in the Inclusive Postdoctoral Enrichment Program (IPEP).



[Click Here for More Information](#)

OSU President's Postdoctoral Scholars Program



The Ohio State University President's Postdoctoral Scholars Program.
Cultivating the Next Leaders and Scholars

Join the 2023 cohort of PPSP scholars!

Eligibility:

Scholars can come from any academic discipline. All U.S. Citizens, permanent residents, and international scholars on J1 or H1B visas are welcome to apply.

Application Deadlines:

Form of Intent - November 4, 2022

Nominations - December 2, 2022

Learn more about the program here: go.osu.edu/ppsp

Thomas Jefferson Memorial Foundation - Digital Archaeological Archive of Comparative Slavery

Deadline:

November 1,
2022

**Link to Full
Announcement:**

<https://www.monticello.org/research-education-for-scholars/fellowships/daacs->



Several of the general short-term fellowships are reserved for archaeologists whose work focuses on issues of slavery in the greater Chesapeake region and whose work would benefit from the use of the Digital Archaeological Archive of Comparative

[fellowships/](#)

Contact Information:
[Jillian Galle](#),
Project Manager

Slavery. Fellows are expected to be in residence at the Center during the course of the fellowship, and no awards are made for work carried on elsewhere. Fellows have access to Monticello's expert staff and research holdings as well as to the extensive resources of the Alderman Library at the University of Virginia. ICJS/DAACS fellows will be provided with work space as well as access to computers and archive staff. During their residencies, fellows are expected to deliver an informal 45 minute talk on their projects.

Department of Energy - Office of Science Graduate Student Research (SCGSR) 2022 Solicitation 2



U.S. DEPARTMENT OF
ENERGY

Office of
Science

The Department of Energy's (DOE) Office of Science has announced that the Office of Science Graduate Student Research (SCGSR) program is now accepting applications for the 2022 Solicitation 2. The SCGSR program supports supplemental awards to outstanding U.S. graduate students to conduct part of their graduate thesis research at a DOE national laboratory/facility in collaboration with a DOE laboratory scientist for a period of 3 to 12 consecutive months—with the goal of preparing graduate students for scientific and technical careers critically important to the DOE Office of Science mission. The SCGSR program is open to current Ph.D. students in qualified graduate programs at accredited U.S. academic institutions, who are conducting their graduate thesis research in targeted areas of importance to the DOE Office of Science. Graduate students currently pursuing Ph.D. degrees in areas of physics, chemistry, material sciences, biology (non-medical), mathematics, engineering, computer or computational sciences, or specific areas of environmental sciences that are aligned with the mission of the Office of Science are eligible to apply for the supplemental research awards provided by the SCGSR program.

Deadline:
November 9,
2022

Link to Full Announcement:
<https://science.sti.gov/wdts/scg sr/How-to-Apply/Priority-SC-Research-Areas>

Contact Information:
sc.scgsr@science.doe.gov

Practice-Based Research Integrating Multidisciplinary Experiences in Dental Schools (PRIMED) (U01 Clinical Trial Not Allowed)



Activity Code:
U01 Research Project –
Cooperative Agreements

The National Institute of Dental and Craniofacial Research (NIDCR) is continuing its support for dental practice-based research by soliciting research to be conducted in the dental school predoctoral/postdoctoral clinic setting. The purpose of the Practice-Based Research Integrating Multidisciplinary Experiences in Dental Schools (PRIMED) Funding Opportunity Announcement (FOA) is to provide clinical faculty and predoctoral/postdoctoral students/residents with skills development opportunities and patient-oriented clinical research experiences through

Announcement Number:
RFA-DE-23-012

Closing Date:
December 15, 2022

Link to Full Announcement:
<https://grants.nih.gov/grants/guide/rfa-files/RFA-DE-23-012.html>

intra/inter-institutional collaborations and peer and student mentoring partnerships. Additionally, this FOA will support developmental and/or small-scale practice-based research studies that involve prospective enrollment of study participants, and in which clinical faculty and predoctoral/postdoctoral dental students/residents collect data from their consenting patients, conducted in the predoctoral/postdoctoral dental school clinic and/or affiliated extramural clinic setting.

EMDR Research Foundation - Research Consultation Awards



The EMDR Research Foundation invites applications for its research consultation awards. These aim to facilitate access to expertise that would advance the development of a research project that focuses on eye movement desensitization and reprocessing therapy, to support the completion of such projects, or the writing of an article on the topic for publication in a professional journal.

Research priority areas include the use of eye desensitization and reprocessing therapy to treat anxiety; depression; military post-traumatic stress disorder; phantom limb pain; or to enhance the recovery from cardiac events and cancer diagnosis and treatment. Projects may also focus on the use of eye desensitization and reprocessing therapy in diagnostic categories including addictions, eating disorders, dissociative disorders, additional medical or somatic conditions and suicide impact or prevention.

Closing Date:
Continuous Deadline

Link to Full Announcement:
<https://emdrfoundation.wpengine.com/research-grants/research-consultation-awards/>

Contact Information:
info@emdrresearchfoundation.org

Encore News

Chicagoland Postdoc Recruitment Event (10/20 - 10/21)



Application Deadline:
Monday,
September 12,
2022

Questions?
Email us at
chicago.postdoc.recruit@gmail.com



Presented by: Northwestern University, The University of Chicago, and University of Illinois Chicago

**Click Here
for More
Information**

Don't miss out on this great opportunity to learn about three postdoctoral programs in the Chicagoland area ([Northwestern University](#), [The University of Chicago](#), and [University of Illinois Chicago](#)) and the cutting edge research happening at

each institution. More than [150 faculty members](#) from the three institutions have signed-up to participate in the Initiative!

Postdoc Positions Available at OSU



Click [Here](#) to See Open Positions

The mission of the Office of Postdoctoral Affairs (OPA) is to prepare the next generation of research leaders by enhancing the postdoctoral experience at Ohio State through promotion of career development opportunities, advancing the quality of the training environment for postdoctoral scholars, and providing resources and support to faculty mentors.



Call for Applicants: GradDegree+ Pedagogy Development Track (09/02)



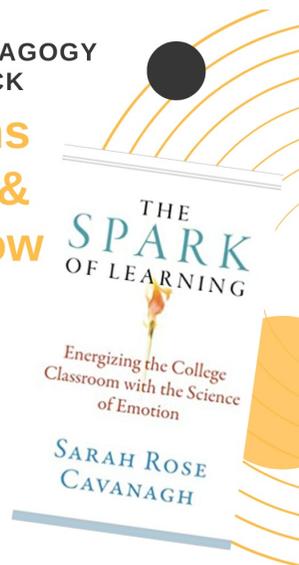
GRAD DEGREE+ PEDAGOGY
DEVELOPMENT TRACK

**The Emotions
of Teaching &
Learning, Now**



Join Us!

Application Deadline: Friday, September 2, 2022



[Click Here to Apply](#)

This year's fall discussion series will build upon and extend the argument of [The Spark of Learning: Energizing the College Classroom with the Science of Emotion](#), by Sarah Rose Cavanagh, that emotions matter in the college classroom. And, not only do they matter, but we can use what we know about them to support student learning.

[Click Here for More Information](#)

Skill Building Series



**GRADUATE
STUDENTS &
POSTDOCS**



SKILL BUILDING SERIES

Join these workshops to develop skills that will help you succeed in a variety of careers.



INNOVATION & COMMERCIALIZATION

CHRISTINE WILDES, PhD
UK Innovate
Sept. 7, 2022
12-1 PM
REGISTER: <https://tinyurl.com/2ekz6rtj>



GRANT WRITING

LOU HURST, MA
UK Proposal Development Office
Sept. 22, 2022
12-1 PM
REGISTER: <https://tinyurl.com/yckyybhv>



COMMUNICATING RESEARCH

BRAD NEWSOME, PhD
National Institute of Health
Sept. 27, 2022
12-1 PM
REGISTER: <https://tinyurl.com/ms2w66jp>



QUESTIONS?

tithi.basu-mallik@uky.edu 

AHRQ Mentored Clinical Scientist Research Career Development Award (K08) (PA-22-232)



Application Deadline:
October 12, 2022

The objective of the AHRQ Mentored Clinical Scientist Research Career Development Award (K08) is to support an intensive mentored research career development experience, comprised of didactic study and/or mentored research opportunities in health services research, for individuals with clinical doctoral degrees through the provision of salary and research support over a sustained period of "protected time" (3-5 years). The expectation is that, through this sustained period of research career development and

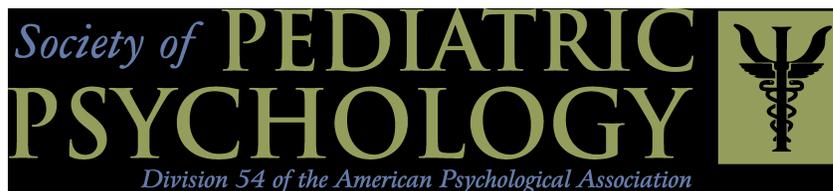
Link to Full Announcement:
<https://www.grants.gov/web/grant/s/view-opportunity.html?oppld=343035>

Contact Information:
[Kathryn Marron, PhD](#)
Receipt and Referral Officer
Agency for Healthcare Research and Quality, HHS

Special Note: To ensure that applications are responsive to AHRQ's priorities as well as NOFO requirements, consultation with AHRQ scientific/research contact prior to application submission is encouraged.

training, awardees will launch independent research careers and become competitive for new research project grant (e.g., R01) funding. Applicants are strongly encouraged to focus on topical areas unique to AHRQ, demonstrating how expected results can be used or made available for use to enhance healthcare quality. Results should be directly relevant to stakeholders, such as providers and practitioners, administrators, payers, consumers, policymakers, and insurers.

APA Mary Jo Kupst Trainee Grant for Research in Resilience (10/15)



This award was initiated in part through funds from the 2012 Society of Pediatric Psychology (SPP) regional conference in Milwaukee to honor Mary Jo Kupst, PhD's career contributions. It is designed to help facilitate trainee research that will provide a novel contribution and advance the field of pediatric psychology specifically in the area of resilience. A yearly award will be made to a trainee who proposes a research project examining resilience and/or family functioning with a pediatric psychology population. The award is available to any graduate student, intern or postdoctoral fellow who is a member of SPP and involved in a program involving substantial training in pediatric psychology. The research project for which funding is requested must be conducted under the supervision of a faculty advisor and may include work leading to a master's or doctoral degree or may be an independent study.

Application Deadline:
October 15, 2022

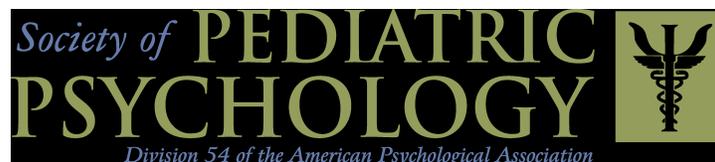
Link to Full Announcement:
https://pedpsych.org/awards_grants/mary-jo-kupst-trainee-grant-for-research-in-resilience/

Contact Information:
[Megan Cohen](#)

APA Drotar-Crawford Postdoctoral Fellowship Research Grant in Pediatric Psychology (10/15)



Application Deadline:
October 15, 2022
Link to Full Announcement:
https://pedpsych.org/awards_grants/drotar-crawford-postdoctoral-fellowship-research-grant-in-pediatric-psychology/



This grant is given to a postdoctoral fellow to support research in pediatric psychology while they are enrolled in a postdoctoral fellowship. The research project must be conducted under the supervision of a faculty advisor

Contact Information:
[Megan Cohen](#)

in an area of research specific to pediatric psychology. The research must be conducted while the applicant is a postdoctoral fellow. The applicant must be a current member of SPP and have a mentor for the research.

APA Student Research Award (10/15)



This research competition is designed to encourage and reward quality research on issues related to pediatric psychology and health care of children. All of the research work must have been completed while the candidate was a graduate student, intern or postdoctoral fellow. In addition, candidates must be in training status (includes fellowship) at the time of award submission. The student must be the primary (first) author. A cover letter describing the candidate's status at the time the research was conducted should accompany the entry as well as a statement regarding student membership in Div. 54.

Application
Deadline:
October 15, 2022

Link to Full
Announcement:
https://pedpsych.org/awards_grants/student-research-award/

Contact
Information:
[Megan Cohen](#)

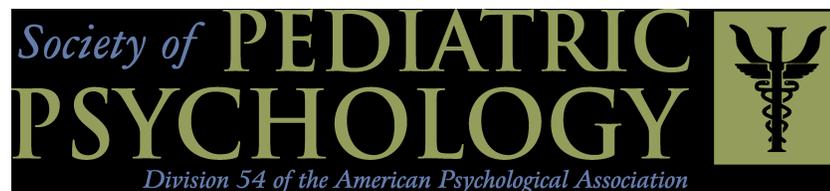
APA Marion and Donald Routh Student Research Grant (10/15)



Application
Deadline:
October 15, 2022

Link to Full
Announcement:
https://pedpsych.org/awards_grants/marion-and-donald-routh-student-research-grant/

Contact
Information:
[Megan Cohen](#)



This grant is designed to enable a student member of the Society of Pediatric Psychology to pursue research scholarship. The research project for which funding is requested must be conducted under the supervision of a faculty advisor and may include work leading to a master's or doctoral degree or may be an independent study. Research proposals should address areas consistent with the field of pediatric psychology. Topic examples might include relationships between psychological and physical well-being of children and adolescents, including behavioral and emotional components of disease and treatment, the role of pediatric psychology in pediatric medical settings or the promotion of health and the prevention of illness among children and youth.

High Performance Brain Training Sessions



Fall
2022

High Performance Brain Training

Welcome to a program that provides students with state of the art information about high performance brain functioning. We have assembled faculty from the Colleges of Medicine, Nursing, and Law as well as experts from the Center for the Enhancement of Learning and Teaching. This program is designed to provide graduate and professional students with the biology behind high performance brain functioning and specific things you can do to enhance your brain functioning. The program will consist of four sessions during the fall semester. You will get to meet other graduate and professional students and learn techniques you can use every day.

4 Virtual Sessions 12-12:50pm

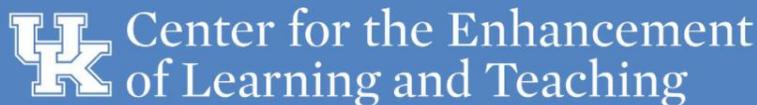
Session #1 (10/14): The Science behind High Performance Brain Functioning (Dr. Connie Jennings, Director Integrative Medicine)

Session #2 (10/21): More on Brain Science & Neuroplasticity (Dr. Mike Wallace, Faculty Instructional Consultant, CELT)

Session #3 (10/28): The Science behind Gratitude (Dr. Lee Anne Walmsley, Associate Professor, College of Nursing)

Session #4 (11/4): The Science behind Ecotherapy (Dr. Dan Stone, Professor, Gatton College of Business)

If you are interested in participating or have any questions, please email Jane Gris , Professor at the College of Law: jane.grise@uky.edu. We will send out the zoom link in early September.



Lapidus-OI Fellowship for Graduate Research in Early American Print Culture (11/01)



**OMOHUNDRO
INSTITUTE**

The fellowships support advanced graduate student research related to early American and transatlantic print culture. Up to four fellowships are awarded to support advanced graduate student research related to Slavery and Print Culture in the early American and transatlantic world. Up to

**Application
Deadline:**
November 1, 2022

**Link to Full
Announcement:**
<https://oieahc.wm.edu/fellowships/predoc-toral/lapidus/>

Contact Information:
oieahc@wm.edu

four fellowships are awarded to support advanced graduate student research related to early American and transatlantic print culture, including authorship, production, circulation, and reception.

Presidential Management Fellows Program: Upcoming Application Informational Webinars



PMF PRESIDENTIAL
MANAGEMENT
FELLOWS PROGRAM
U.S. OFFICE OF PERSONNEL MANAGEMENT

***Launch and Develop Your Career
in the Federal Government!***

**Seeking Recent and Current Graduate Students
for the Presidential Management Fellows (PMF) Program**

This highly selective, rigorous leadership program recruits recent graduates (who completed an advanced degree up to two years prior to the application opening date) and current graduate students (who will complete an advanced degree by August 31st the following year) annually in the fall.

Finalists are selected and have 12 months to secure an appointment at a participating Federal agency. To see a list of participating Federal agencies, current Finalists, and to sign up to stay informed on the PMF Program, visit <https://apply.pmf.gov>.

The Federal Government has a need for a variety of degrees and disciplines, including but not limited to:

- Accounting/Finance/Budget
- Acquisitions/Contracts/Grants
- Business Management/Administration
- Communications & Marketing
- Cybersecurity
- Data Sciences/Analytics
- Economics
- Engineering (*all disciplines*)
- Environmental Sciences
- Health Administration
- Human/Labor Relations
- Human Resources Development/Policy
- International Affairs/Relations
- Law
- Public Administration/Management
- Public Health & Policy
- Program/Project Management
- STEM (*all disciplines*)

Fellows receive: Two-year paid fellowships, Competitive Pay and Benefits, and Training and Development

The PMF Class of 2023 Application runs from September 17 – 27, 2022, opening and closing at Noon (ET).

For more information on the PMF Program and the application process, visit <https://www.pmf.gov/>.

See information from your school below:



PMF-1, 08/2022

Click on PDF image for complete information.



During the months of August/September 2022, the Presidential Management Fellows (PMF) Program Office will be hosting informational webinars for potential applicants about the upcoming PMF Class of 2023 Application.

These informational webinars will provide a general overview of the PMF Program, details about the 2023 application cycle (including changes to the application and assessment process effective with this year's cycle), and, if time permits, allow for any questions. Please note that several of the webinars have a specific focus related to strategic recruitment goals, but all will cover the basics of the program, the 2023 application cycle, and are open to all majors. The webinars will **not** be recorded for later publishing or viewing. Please check for any updates as some webinars are subject to change.

REGISTER IN ADVANCE TO ATTEND – SPACE IS LIMITED

1. Saturday, August 20, 2022, from 12:00-1:00pm (Eastern Time)
 - This session is open to all disciplines
 - Register in advance at <https://pmfinfoession08-20-2022.eventbrite.com>
2. Tuesday, August 23, 2022, from 3:00-4:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on Scientific, Technical, Engineering, and Mathematics (STEM) and Science Policy fields**
 - Register in advance at <https://pmfinfoession08-23-2022.eventbrite.com>
3. Thursday, August 25, 2022, from 4:00-5:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on Accounting, Finance, Economics, and Business Administration-related disciplines**
 - Register in advance at <https://pmfinfoession08-25-2022.eventbrite.com>
4. Tuesday, August 30, 2022, from 4:00-5:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on Historically Black Colleges and Universities (HBCU), Hispanic-Serving Institutions (HSI), Minority-Serving Institutions (MSIs), and Diversity, Equity, Inclusion, and Accessibility (DEIA)**
 - Register in advance at <https://pmfinfoession08-30-2022.eventbrite.com>
5. Wednesday, August 31, 2022, from 3:00-4:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on Public Health and Social Work**
 - Register in advance at <https://pmfinfoession08-31-2022.eventbrite.com>
6. Thursday, September 1, 2022, from 4:00-5:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on Cybersecurity, Data Science/Analytics, Information Systems Management, and related disciplines**
 - Register in advance at <https://pmfinfoession09-01-2022.eventbrite.com>
7. Tuesday, September 6, 2022, from 1:00-2:00pm (Eastern Time)
 - This session is open to all disciplines
 - Register in advance at <https://pmfinfoession09-06-2022.eventbrite.com>
8. Tuesday, September 6, 2022, from 4:00-5:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on First Generation students**
 - Register in advance at <https://pmfinfoession09-06-2022-First-Gen.eventbrite.com>
9. Monday, September 12, 2022, from 2:00-4:00pm (Eastern Time)
 - This session, taking place the day before the application opens, **will serve as an open forum for questions only**. It will be open to all disciplines, but will **not** include a presentation.
 - Register in advance at <https://pmfinfoession09-12-2022-Q-and-A.eventbrite.com>

The PMF Class of 2023 Application will be held September 13-September 27, 2022
(opening and closing at Noon, Eastern Time)

See dates posted to the "2023 Application" webpage at <https://www.pmf.gov/become-a-pmf/2023-application/>. Registrants will receive a confirmation email prior to the scheduled event with details on how to access the webinars. For additional information on the PMF Class of 2023 Application, please review the *2023 PMF Applicant Handbook* posted under the "Become a PMF/Resources" webpage at <https://www.pmf.gov/become-a-pmf/resources/>.

UPDATED: 06-30-2022

New Graduate Student Orientation (NGSO)



The [New Graduate Student Orientation](#) (NGSO) Canvas course is now available. The NGSO is not required but is encouraged for students new to graduate studies or new to UK. Newly admitted students should receive an invitation to the NGSO this week or next, depending on when their admission is finalized. For trouble accessing Canvas, please reach out to [Information Technology Services](#) for assistance.

CRI Irvington Postdoctoral Fellowship to Promote Racial Diversity



There will be two

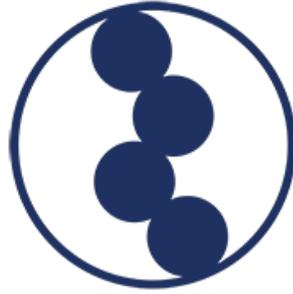
application deadlines
per year:

- March 1
- September 1

Further details can be
found at: [CRI](#)

[Irvington
Postdoctoral
Fellowship to
Promote Racial
Diversity.](#)

Additionally, you may
explore all of CRI's
funding opportunities
here: [Grants and
Programs](#)



CANCER RESEARCH INSTITUTE®

Like the CRI Irvington Postdoctoral Fellowship Program, the CRI Irvington Postdoctoral Fellowship to Promote Racial Diversity will provide critical financial support and continued career training to the most promising young scientists in basic and tumor immunology. The program is open to Black and Hispanic candidates and will provide additional support or mentoring and career advancement to these individuals. The long-term goal is to build a more racially diverse community of scientists working in I-O.

Abstract Submission and Registration Open for 2022 SOPS Annual Research & Career Symposium (09/20)



2022 SOPS ANNUAL RESEARCH & CAREER SYMPOSIUM

NON-ACADEMIC CAREER PANEL KEYNOTE SPEAKER DR. JENNIFER HEEMSTRA

POSTDOC RESEARCH TALKS

PI-POSTDOC PANEL

GLOBAL IMPACT POSTER SESSION

NURTURING CRAZY IDEAS PANEL

WHEN: TUESDAY, SEPTEMBER 20TH, 2022
WHERE: GATTON STUDENT CENTER

For Doctoral Candidates: Final Exam NOTIF

Tuesday, September 20 is the last day for December 2022 degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School. Doctoral candidates can place information in the Comments section of the NOTIF to identify a faculty member to serve as the Outside Examiner (OE). Provide possible date(s) for the final examination, or any other information or special circumstance that might assist the Graduate School with the appointment of the OE. It serves the candidate and the Graduate School well when NOTIFs are submitted *before* the deadline.

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a [degree audit](#) is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.

My Brother's Keeper: Fall Meeting Dates



FALL MEETING DATES

8/29	Kickoff Event
9/1	1st Meeting
9/20	2nd Meeting
10/4	3rd Meeting
10/18	4th Meeting
11/8	Joint Meeting
12/2	Brunch

All meetings (except for the brunch) will occur from 4:30–6pm in the MLK Center

Sister Circle: Fall Meeting Dates





FALL MEETING DATES

8/29	Kickoff Event
9/1	1st Meeting
9/20	2nd Meeting
10/4	3rd Meeting
10/18	4th Meeting
11/8	Joint Meeting
12/2	Brunch

All meetings (except for the brunch) will occur from 4:30–6pm in the MLK Center

CHSS Graduate Internship



The [Cooperative for the Humanities and Social Sciences](#) (CHSS) of the UK College of Arts and Sciences is seeking a graduate student intern interested in exploring non-profit administration, project management, event planning, public relations, and/or philanthropy for the Fall 2022 Semester. This internship is available for EXP 651 Experiential Learning Credit (48 work hours per credit hour, for up to three credit hours). Pending budget approval, there may also be an additional stipend of up to \$500 for the semester. The work is project-based, so hours are flexible and most of the work will be remote. Depending on Covid conditions, there might be some on-site hours at the CHSS building (641 South Limestone Street).

Qualifications:

1. Must be a skilled writer
2. Must be detail-oriented and dependable
3. Must be a self-starter
4. Must be collaborative and interested in teamwork
5. Must create social media and web content; familiarity with website building and social media is a plus
6. Must be interested in developing professional networking skills
7. Must be interested in developing leadership and management skills

Responsibilities:

- Support the work of the Cooperative Director and Steering Committee
 - Help to create the Cooperative's Digital Presence through Social Media webpage
 - Help to organize and publicize events
 - Conduct outreach to community partners and other UK and community centers
 - Assist in outreach to prospective donors
 - Supervise undergraduate interns
- Other tasks as assigned

If you are interested, please send a resume and a letter of interest to [Karen Petrone](#).

Fall 2022 PFF (GS) Courses



The Preparing Future Faculty (PFF) program, offered through the Graduate School, is built to help graduate students gain an edge in the job market by giving them insights and skills and/or a graduate certificate they can put on their CV to demonstrate they have trained in college teaching. Courses familiarize students with faculty workloads and the characteristics of U.S. higher ed institutions, and they provide opportunities for a wide range of skills development in college teaching.



PFF courses can be taken any time during a student's graduate career, for some students even after qualifying exams. Most courses are 1-2 credit hours. They are offered through the UK Graduate School and draw on the expertise of CELT as well as the Department of Educational Policy Studies and Evaluation in the College of Education.

Seats are still available in the following courses this Fall:

- **GS 610: College Teaching Seminar** (1 credit hour)
- **GS 620: Teaching in the 21st Century: Inspiring Curiosity** (2 credit hours)
- **GS 640: Grant Writing** (3 credit hours)
- **GS 650: Preparing Future Faculty** (2 credit hours)

Click [here](#) for Fall course descriptions.

Coming in Spring 2023: Instructional Technology and Preparing Future Professionals, the latter of which is a counterpart to PFF focusing on the wider range of careers for PhDs.

More information about the Graduate Certificate in College Teaching and Learning can be found [here](#).

Questions: Contact [Dr. Morris Grubbs](#), Assistant Dean for [Graduate Student Professional Enhancement](#) in the Graduate School.

Fall 2022 ESL Courses



The following ESL courses will be offered in-person during Fall 2022. You can read more about each of these courses [here](#). If you are interested in taking one of these courses or if you have any questions, please contact [Angela Garner](#), Lecturer in the Center for English as a Second Language and Coordinator of International Graduate Student Initiatives in the Graduate School.

ESL 095: Academic Writing for International Graduate Students *Mondays and Wednesdays, 3:30 p.m. - 4:45 p.m.*

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines. Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper.

ESL 093: Academic Speaking/Listening for International

Graduate Students

Tuesdays and Thursdays, 11:00 a.m. - 12:15 p.m.

This class is designed to help international students develop their oral and aural English skills in a practical environment. Students' pronunciation patterns are analyzed at the beginning of the semester and time is spent developing a sense of American English sounds, rhythms, and intonation patterns. Course time will also be devoted to helping students develop communication strategies, prepare for and present short presentations, and lead group as well as roundtable discussions.

ESL 090: English for International Teaching Assistants

Mondays and Wednesdays, 5:00 p.m. - 5:50 p.m.

Thursdays, 5:00 p.m. - 8:00 p.m.

This course is designed for non-native English-speaking graduate assistants who either placed into or were recommended to take the course during TA Language Screenings conducted by the Graduate School. This course focuses on skills needed for graduate teaching assistants whose primary language is not English to be successful in classroom teaching at the university level. Instruction in the course focuses on improving the communication and pronunciation skills of students with special emphases on listening/speaking skills, presentation skills, negotiation skills, and other classroom management tools such as interactive and pedagogical communication.

Recurring Reminders

Responsible Conduct of Research



Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found [here](#).

The RCR Page to get started with your training is [here](#).

Thomas D. Clark Graduate Study

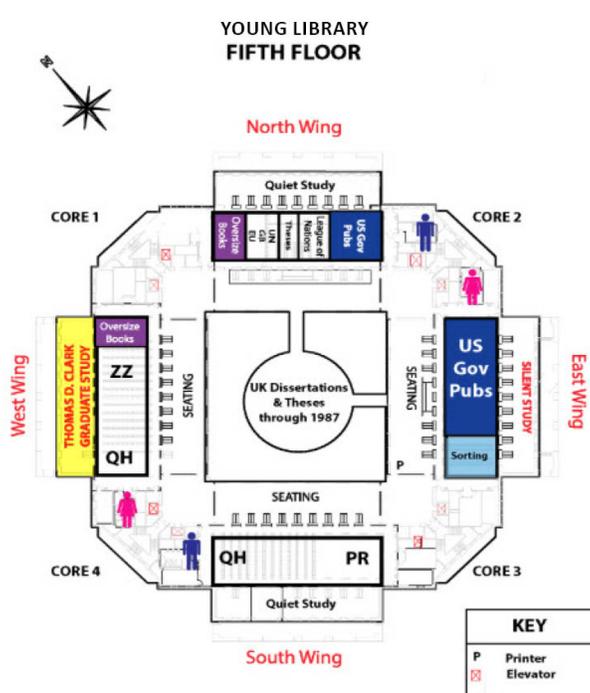
EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

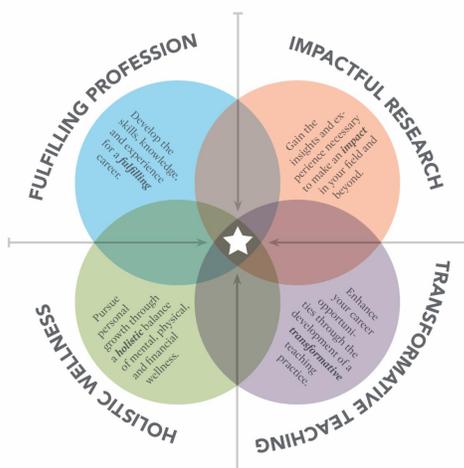
If your ID does not work or you have any trouble accessing the study, please contact [Melissa Barlow](#) with UK Libraries for assistance.

[Click Here for More Information](#)



Graduate Student Success Pathways

Chart Your Path to Success!



This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

[Click here to get started!](#)

Key Dates for Fall 2022

August

- **W 08/31** - Last day for employees to submit EEP form to Human Resource Services to confirm Fall 2022 registration and tuition waiver.

September

- **M 09/05** - Labor Day (Academic Holiday - No Classes)
- **F 09/09** - Last day to drop a full-term class without it appearing on a transcript.

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- [Academic Ombud](#)
- [Admissions Officers](#)
- [Big Blue Pantry](#)
- [Center for Graduate and Professional Diversity Initiatives \(CGPDI\)](#)
- [Center for Support and Intervention](#)
- [Center for the Enhancement of](#)

- **F 09/09** - Last day to change grading option for full-term classes (e.g., pass/fail - letter grade, credit - audit).
- **T 09/20** - Last day for December degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School.
- **W 09/21** - Last day to fully withdraw or reduce course load and receive a 50% refund for full-term classes.
- **W 09/21** - Deadline for submission of application and all required documents to appeal residency status for Fall 2022.
- **R 09/22** - Monthly payment deadline. If the total amount is not paid, a late payment fee of 1.5% of the amount past due will be assessed.

October

- **10/10 - 10/24** - Midterm Grading Window
- **10/10 - 11/22** - Spring 2023 registration opens for new students in the following categories: online certificate, non-degree, certificate non-degree, visiting, and online degree seeking.

Find more key dates for the rest of the semester on the [Registrar's website](#).

- [Learning and Teaching \(CELT\)](#)
- [Counseling Center](#)
- [Disability Resource Center](#)
- [Graduate Student Congress](#)
- [International Student & Scholar Services](#)
- [Main UK COVID-19 Page](#)
- [Office of Diversity and Inclusion](#)
- [Office of Graduate Student Professional Enhancement](#)
- [Office of Institutional Equity & Equal Opportunity](#)
- [Office of Postdoctoral Affairs](#)
- [Office of Student Conduct](#)
- [Stuckert Career Center](#)
- [Student Government Association](#)
- [Student Organizations & Activities](#)
- [UK Healthcare COVID-19](#)
- [UK Libraries Graduate Student Survival Kit](#)
- [University Health Services \(UHS\)](#)
- [Veterans Resource Center](#)
- [VIP Center](#)
- [Wildcat Wardrobe](#)

Check us out on social media!



Icon Glossary



Fulfilling Profession



Impactful Research



Transformative Teaching



Holistic Wellness

The Graduate School | Gillis Building, 502 Administration Drive, Lexington, KY 40506

[Unsubscribe chadwick.gilpin@uky.edu](mailto:chadwick.gilpin@uky.edu)
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