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New Events & Announcements

Upcoming Events

GradScholar Registration Now Open

“A good dissertation is a done dissertation, a great dissertation is a published dissertation, a perfect dissertation is neither.”

The UK Graduate School's Office of Graduate Student Professional Enhancement (GSPE) is excited to announce a brand new event for the Spring 2023 semester titled GradScholar: A Doctoral Re-Orientaion. Intended for graduate students who have recently entered the candidacy stage of their doctoral degree, or those who are close to completing their qualifying/comprehensive exams, GradScholar will assist doctoral candidates in navigating the difficult transition from graduate student to independent scholar.

- **Date/Time:** Friday, March 31, 2023, from 8:30 a.m. to 4:00 p.m. EST
- **Location:** TBD
- **Eligibility Requirement:** Doctoral students who have completed, or will complete, their qualifying/comprehensive exam between May 2022 and May 2023.
Beyond the Professoriate Webinar - Get the Right PhD Job Search Strategy (01/25)

Are you agonizing about this question: “Do I stay in academia or leave?”

PhDs and postdocs have the skills to succeed wherever they want to work. But all too often, as they near the end of a PhD program or postdoc position, they think that they don’t have many options. But you DO have options! You just need to be reminded that you do, and you need the right job search strategy.

That’s why Beyond Prof’s Jan. 25th live webinar is entitled “What Can I Do With My PhD?” In this webinar, our team will demystify job-searching-as-a-PhD and demonstrate how the resources on our PhD Career Training Platform support PhDs and postdocs in any kind of job search—academic or non-academic—that they want to undertake.

After attending this presentation, you will be able to:

- Determine which job searching path is right for you: academic or non-academic
- Challenge misconceptions you may have that are blocking you from finding rewarding, meaningful work outside the academy
- Reduce overwhelm by breaking both academic and non-academic job searches down into four discrete stages
- Find resources on our platform that will help you move forward in your job search, no matter where you’re looking for work or what stage of the process you might be in.

This webinar will take place Wed, Jan. 25th at noon EST, on Zoom.

It is free to attend for all Beyond the Professoriate members.

Beyond the Professoriate Webinar - On-Campus Academic Job Interviews (02/01)

February 1st, 2023: 12:00-12:30 pm ET

It’s the time of year in the academic job market cycle when on-campus interviews are taking place. Maybe you’re waiting to hear back after having completed some screening interviews. Or maybe you’ve already booked your on-campus interview dates, and you’re wondering what to expect.

Join the Beyond the Professoriate team to learn how best to approach an on-campus interview and how to effectively pitch yourself as the candidate for the role.

This virtual workshop is uniquely designed for doctoral students, PhDs, and postdocs from all academic disciplines who are wondering:

- What do I need to prepare for my on-campus interview?
- How can I request information from an institution to prepare properly?
- What kinds of questions will the hiring committee ask me?
- How can I adapt to unexpected situations that might arise in an interview?
Beyond the Professoriate Webinar - How to Market Your PhD (02/15)

Click Here to Register

February 15th, 2023: 12:00-12:30 pm ET

As a grad student or postdoc, you might be wondering what you can do with your PhD. Where can you apply your skills and experience outside of academia in a meaningful and rewarding way? And how can you communicate your value to potential employers?

Join the Beyond the Professoriate team to learn how to identify your most marketable skills, and communicate those skills to employers in industry.

This virtual workshop is uniquely designed for doctoral students, PhDs, and postdocs from all academic disciplines who are wondering:

- How do I find a nonacademic career path where I can use my skills and experience?
- What skills do I have that employers are looking for in job candidates?
- How do I articulate the value that I bring to industry positions?

Anthropology Distinguished Lecture Series with Dr. Jonathan Berthard (02/23)
The Graduate Faculty authorizes graduate programs to satisfy requirements for the master’s degree by either of two options, thesis (Plan A) or non-thesis, (Plan B). Both options require a minimum of 30 credit hours.

The thesis option (Plan A) requires a minimum of 24 hours of course work plus a thesis, which is produced under the direction of a full or associate member of the Graduate Faculty. While working on the thesis, master’s candidates should register for 6 credits of XXX-768 (Residence Credit for Master’s Degree) in the appropriate department. After meeting coursework and 768 requirements, Plan A master’s degree candidates who are in residence and receiving financial support from the University and/or utilizing University...
resources while working on the thesis must be enrolled in their departments XXX-768 or XXX-748 (Master's Thesis Research; 0 credit hours) each semester through to the defense. Registration in 748 guarantees that a student is in full-time status for the purposes of student financial aid and loan deferments. The DGS must certify that the student is working at least halftime (i.e., 20 hours per week) on the thesis. Registration in 748 is limited to a maximum of six semesters (not counting the summer semester).

The Graduate School processes all 748 registrations. The non-thesis option (Plan B) requires six or more graduate credit hours of course work in lieu of a thesis.

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**Beyond the Professoriate Quick Tips: Video Interviews**

Given the now-widespread use of video conferencing, it’s not unusual for job interviews to take place online these days, via Zoom or Teams or some other platform. On the academic job market, first-round interviews are increasingly done via video conferencing, and many non-academic jobs use the format as well.

So here are some tips for creating a good impression of yourself on a video interview:

- Elevate your webcam so that it’s looking at you straight on (and not shooting you from underneath, an angle that looks flattering on exactly no one).

- Think about lighting! You want to be illuminated from the front and/or the side, not from behind (which will turn you into a shadow).

- Dress like yourself, but the most professional version of yourself (think about your favorite politician: they convey who they are while also navigating professional dress codes).

- And yes, dress the lower half of your body as well! Something unexpected might happen, causing you to need to stand, and no one needs to see your pajamas (no matter how comfortable they might be)! Plus, fully dressing the part will help you come off like you deserve the part.

- Double- and triple-check your tech. Do a test call with a friend or partner. Make sure you know how to use the particular video conferencing platform your interview will take place on, and make sure automatic updates on your computer are turned off.

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**Campus-Wide Initiatives**

**Call for Participants: FeMALE Mentorship Survey**
FeMale Mentorship Survey

University of Kentucky is interested in understanding the impact of female mentorship on trainees in the health care and science professions.

You are eligible to participate if you:

- Are a current faculty, trainee, or student in a health care or science department
- Are an adult between 18-100 years of age
- Have access to a smartphone, tablet, or computer

Participants will complete a 20-30 minute online survey and can enter to receive a $50 gift card.

SCAN or CLICK TO ACCESS THE SURVEY:

Click: https://redcap.uky.edu/redcap/surveys/?id=1LEYI4XF7C8K

For more information, contact: Amanda Glueck, PhD
amanda.glueck@uky.edu
Fellowships & Other Funding Opportunities

**Summer 2023 TA Position Available in Graham Office of Career Management (01/23)**

The Graham Office of Career Management currently has a job posted for a Teaching Assistant / Student Worker to serve as the primary grader for MBA 630 – Professional Development during Summer 2023. Candidates must be current UK graduate students. This requisition closes Monday, January 23.

"We are looking for someone with excellent writing, editing and coaching skills – and can come from any UK program including: Communications, English, Business, Counseling or Higher Education Administration. This position can be done remotely."

**NSF - Science, Technology, Engineering and Mathematics (STEM) Education Organizational Postdoctoral Research Fellowships (STEM Ed OPRF)**
**Description:** The Directorate for STEM Education (EDU) STEM Education Postdoctoral Research Fellowships (STEM Ed PRF) Program funds postdoctoral fellowship projects designed to enhance the research knowledge, skills, and practices of STEM Education research by recent doctoral graduates in STEM, STEM Education, Education, and related disciplines. This solicitation supports organizational postdoctoral fellowship projects; a companion solicitation (STEM Ed IPRF) supports individual postdoctoral fellowship awards. The Program is designed to broaden the pool of researchers who can advance knowledge regarding STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce development. Principal Investigators who are women, veterans, persons with disabilities, and from groups underrepresented in STEM, or who have attended community colleges and minority-serving institutions (e.g., Historically Black Colleges and Universities, Tribal Colleges and Universities, Hispanic Serving Institutions, Alaska Native Serving Institutions, and Hawaiian Native and Pacific Islander Serving Institutions) are especially encouraged to apply.

STEM Ed OPRF awards provide support to organizations as they develop a STEM education postdoctoral research fellowship project and support a cohort of fellows. The program should enable fellows to engage in ongoing research, to develop independent research, and to implement an independent professional development plan under the guidance of a sponsoring researcher. Fellows are expected to devote themselves full time to the fellowship activities for the duration of the fellowship.

**Announcement Number:** NSF 23-545

**Closing Date:** April 28, 2023


**Contact Information:**
STEM Education PRF
(703) 292-2321
STEMEdPRF@nsf.gov

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**NSF - Science, Technology, Engineering and Mathematics (STEM) Education Individual Postdoctoral Research Fellowships (STEM Ed IPRF) (04/11)**

**Description:** The STEM Ed PRF Program supports professional development activities of postdoctoral fellows in settings that will position them for careers as STEM education research scholars. Fellowship awards will facilitate the acquisition of expertise in STEM education research design and methods and the implementation of an individual development plan under the direction of a sponsoring researcher from a host organization.

The STEM Ed PRF Program encourages proposals that support postdoctoral experiences for those holding doctorates in STEM Education (e.g., Mathematics Education, Science Education), STEM, Education, and related disciplines who have career interests in STEM education research.

**Announcement Number:** NSF 23-544

**Closing Date:** April 11, 2023


**Contact Information**
STEM Education PRF
Summer Internships with NASA (03/01)

Summer internship opportunities are currently available with NASA. Interested students should begin their search at [intern.nasa.gov](http://intern.nasa.gov), then complete a profile in the [NASA STEM Gateway](http://stemgateway.nasa.gov) and browse the [internship listings](http://stemgateway.nasa.gov) for opportunities of interest.

KY Space Grant Consortium provides stipend support for a limited number of Kentucky students who are accepted for NASA internships. Students are welcome to notify NASA KY that they have completed their NASA profile and applications by emailing [nasa@uky.edu](mailto:nasa@uky.edu).

Application Deadline March 1, 2023

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NASA EPSCoR ISS PROGRAM (02/15)

**NASA KY RFP-23-002: NASA EPSCoR ISS FY2023**

NASA EPSCoR is seeking proposals for an ISS Flight Opportunity available to EPSCoR jurisdictions. This opportunity is for projects that have matured and/or can be flight-ready within limited time and funding constraints.

Researchers at any Kentucky academic institution are invited to submit white papers of no more than three pages. Please see RFP-23-002 on our website (linked above) for full details.

Each EPSCoR jurisdiction is limited to one proposal to the national solicitation. The NASA Kentucky EPSCoR program will review submitted white papers and select the most competitive project as Kentucky's candidate. Researchers should contact NASA KY with any questions.

White papers due Wednesday, February 15, 2023.

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NASA Research Infrastructure Improvement (RII) TRACK-4: EPSCoR Research Fellows

NSF EPSCoR has released the Track-4 solicitation which provides support to further develop individual research potential of assistant or associate professors through collaborative activities with private, governmental, commercial, non-profit or academic research centers. Any research topic supported by NSF is eligible for consideration.

NASA EPSCoR provides funding for Track-4 researchers in two ways:

- **NASA Sub-track**: Available to limited institutional types, including MSI and PUI (primarily undergraduate institutions)
- **NSF Sub-track**: Researchers at R1 or non-PUI institutions who collaborate with NASA may be supported by NASA EPSCoR under this sub-track

Researchers who are interested in NASA collaboration can contact NASA KY at [nasa@uky.edu](mailto:nasa@uky.edu) for more information. Please see the [NSF solicitation](https://epscor.org/) for full details:

Each institution may submit 4 proposals per track if eligible.
NASA KY Space Grant Programs

The NASA KY Space Grant Consortium (KYSGC) will soon release its annual call for in-state proposals to receive NASA funding. Affiliates of KYSGC and their partners are eligible to apply.

KYSGC programs provide support for graduate and undergraduate student research, undergraduate team projects, research initiation for faculty, and mini-grants that can support a variety of projects in higher education, pre-college outreach or informal educational settings.

Please see the KYSGC page at nasa.engr.uky.edu/space-grant for more information.

This solicitation will be open in late January 2023.

Encore News

IGEN Emotional Intelligence Workshops (04/12)

The Inclusive Graduate Education Network (IGEN) will be holding a workshop series that focuses on the development of social-emotional competencies that are essential for success in graduate education and future career performance. Emotional Intelligence (EI) is critical for professional success, these workshops will address professional development for students, and help them develop the skills to aid persistence in graduate school. Workshops are also suitable for faculty and staff. All sessions will be offered from 12:00pm-1:00pm Eastern Time (9:00am-10:00am Pacific Time) OR 5:00pm-6:00pm Eastern Time (2:00pm-3:00pm Pacific Time).

Click here for more information and registration details

Social Awareness Session—January 11, 2023
Relationship Management Session - April 12, 2023

These workshops are open to all, please feel free to forward the information to your colleagues. For any questions/concerns regarding these workshops, please email IPHub@igenetwork.org
On behalf of the partners of the Innovative Doctoral Courses for Sustainability (IDOCOS) project, it is our pleasure to invite PhD students to enroll the online course. The self-study course Digital Transformation is for doctoral students.

The main objective of the course is to provide opportunities for participants to learn and explore how digitalization can contribute to the implementation of the UN Sustainable Development Goals – to trigger transformation for sustainable development. Learn more about the course [here](#).

This course is for doctoral students who wishes to learn more about digital transformation and how digitalization can contribute to the implementation of the UN sustainable development goals.

**When?** The course will be launched on 8 February 2023

**What to expect?** After completing the course, you should be able to:

- Understand digital transformation in an organisational context.
- Understand how digital transformation can be related to sustainability and could accelerate the achievements of the Sustainable Development Goals.
- Locate and analyse appropriate scholarly and other resources regarding digital transformations.
- Understand the relation between an organisation’s strategies and their impacts on selection, prioritisation and monitoring of a project.
- Consider and suggest how digital transformation for sustainable development could be implemented through projects.

**Requirements:** To enroll, you must be a PhD student.

You will receive a confirmation message with the necessary instructions once you have registered.

Learn more about the IDOCOS project here: [www.idocos.eu](http://www.idocos.eu)

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**Call for Abstracts: University of Louisville's Graduate Student Regional Research Conference (02/08)**

The University of Louisville Graduate Student Council (GSC) invites all graduate students from University of Kentucky to the 16th annual Graduate Student Regional Research Conference (GSRRC) happening from March 22 - 23 2023.
The conference features graduate student research and creative activities from across the region through oral talks and poster presentations. In addition, there are workshops for students focused on leadership and leveraging their graduate degree to employers.

The call for abstracts is now open for presenters; the deadline is **February 8, 2023, at 11:59pm EST**. Conference registration is also open for presenters and attendees. To ensure our conference remains accessible for all, there is no fee for anyone to attend or present.

Please email Ayodeji Adeniran at ayodeji.adeniran@louisville.edu with any questions, and visit our website at: https://louisville.edu/graduate/gsc/research-conference.

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**Interstride Connects UK Students to a Global Workforce**

Interstride

All currently enrolled students have access to Interstride and can sign up to create a unique profile by using their myUK login credentials.

The University of Kentucky is partnering with Interstride, a market leader in technology that supports student navigation of industry-related visa processes and options and expands global career opportunities for international students, offering them the resources to have successful careers and providing domestic students the opportunity to discover resources for living and working abroad.

[Click Here to Read More](https://interstride.com)

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**Pass-Fail Policy for Graduate Classes**

Graduate students are **not** allowed to take classes P/F per Graduate School Policy, which states: “Graduate courses (400G-799) may not be taken Pass/ Fail.”

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**For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit**

Conducting a [degree audit](https://gradschool.uky.edu/admissions/graduate.degree.audit) is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.

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**Request for Degree Certification Letter**

There are 3 requirements that must be fulfilled to receive a degree certification letter:
1) Current Degree Application

2) The Final Examination card returned to GS and the exam is noted on the transcript

3) A final approved copy of the thesis or dissertation (where applicable)

Check Sheet for Master’s Thesis (Plan A)

Check Sheet for Master’s Non-Thesis (Plan B)

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**Notification of Intent to Schedule a Final Doctoral Examination (NOTIF)**

There are times candidates change the possible defense date, which impacts the advisory committee, especially, the Outside Examiner (OE). If this occurs, the candidate should communicate with the Outside Examiner to insure the ‘new’ final examination date is viable. If the Outside Examiner can’t participate due to the new exam date, then the candidate should re-submit the NOTIF which informs the Graduate School to begin the search for another faculty to serve as OE.

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**Doctoral Advisory Committee**

When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean (gsdean@uky.edu), and include the names of all students affected.

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**Graduate-Level Fellowship & Funding Opportunities Webpage**

Click Here to Visit Webpage

To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.

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**Recurring Reminders**

**Responsible Conduct of Research**

Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found [here](#).
The RCR Page to get started with your training is here.

Thomas D. Clark Graduate Study

EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

If your ID does not work or you have any trouble accessing the study, please contact Melissa Barlow with UK Libraries for assistance.

Click Here for More Information

Graduate Student Success Pathways

Chart Your Path to Success!

This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

Click here to get started!

Key Dates for Spring 2023

Essential Campus Resources
January

- **F 01/27** - Last day to drop a full-term class without it appearing on a transcript.
- **F 01/27** - Last day to change grading option for full-term classes (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit).

February

- **W 02/01** - Priority 2023 - 2024 FAFSA filing deadline for continuing, transfer, graduate, and professional students.
- **W 02/08** - Last day to fully withdraw or reduce course load and receive a 50% refund for full-term courses.
- **R 02/09** - Deadline for submission of application and all required documents to appeal residency status for Spring 2023.
- **M 02/20** - Last day for May degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School.
- **W 02/22** - Monthly payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **M 02/27 - M 03/13** - The window for faculty to submit midterm grades for their classes.

March

- **M 03/13 - Sa 03/18** - Spring Break - Academic Holiday. University of Kentucky offices will be open. Classes do not meet.

Find more key dates for the rest of the semester on the Registrar’s website.

Below are links to some essential campus resources for graduate and professional students and postdocs:

- Academic Ombud
- Admissions Officers
- Big Blue Pantry
- Center for Graduate and Professional Diversity Initiatives (CGPDI)
- Center for Support and Intervention
- Center for the Enhancement of Learning and Teaching (CELT)
- Counseling Center
- Disability Resource Center
- Graduate Student Congress
- International Student & Scholar Services
- Main UK COVID-19 Page
- Office of Diversity and Inclusion
- Office of Graduate Student Professional Enhancement
- Office of Institutional Equity & Equal Opportunity
- Office of Postdoctoral Affairs
- Office of Student Conduct
- Stuckert Career Center
- Student Government Association
- Student Organizations & Activities
- UK Healthcare COVID-19
- UK Libraries Graduate Student Survival Kit
- University Health Services (UHS)
- Veterans Resource Center
- VIP Center
- Wildcat Wardrobe

Check us out on social media!