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New Events & Announcements

Upcoming Events

Fall 2023 Graduate and Postdoctoral Professional Development Courses



Seats are still available in the following professional development and pedagogy courses offered through the Graduate School and [Educational Policy Studies and Evaluation](#). If you have questions, please contact Dr. Morris Grubbs (morris.grubbs@uky.edu), Dr. Jeffery Bieber (jpbieb01@uky.edu) or any of the instructors teaching the courses below.

GS 610: College Teaching Seminar

Sec. 401; 1 credit hour. Thursday, 5:30-6:30 p.m. (Jacobs Science Building Rm. 139)

Instructor: Dr. David Sacks

Addresses a wide range of teaching and learning issues in the college classroom. Examines pedagogical issues in a general format with opportunity for discipline-specific applications. This course can serve to augment any department-based pedagogy programs. Intended primarily for graduate students preparing for future academic careers and seeking to enhance current teaching activities. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 620: Teaching in the 21st Century: Universal Design for Learning

Section 001; 1 credit hour. Tuesday, 4:00-5:00 p.m. (King Library Rm. 502)

Instructor: Dr. Jennifer Pusateri

Universal Design for Learning (UDL) is an evidence-based educational framework that seeks to address learner variability by removing barriers during the planning process. This course prepares graduate students to use design thinking to plan courses and activities that create an inclusive classroom environment. The course is framed within an inclusion-based, pedagogical lens and is designed to meet the needs of interdisciplinary graduate students. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 640: Grant Writing

Sec. 001; 3 credit hours. Wednesday, 4:00 – 6:30 p.m. (Patterson Office Tower Rm. 145)

Instructor: Dr. Francisco Andrade

Prepares graduate students to identify competitive grants large and small and to craft clear and compelling grant applications. Content and skills developed in the course are useful to students across the disciplines. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 650: Preparing Future Faculty

Sec. 401; 2 credit hours. Monday, 6:00 – 8:00 p.m. (Business & Economics Building Rm. 131)

Instructor: Dr. Morris Grubbs

An introduction to the roles and responsibilities of faculty across the types of institutions (research universities, comprehensive master's universities, liberal arts and sciences colleges and universities, and community colleges). Through class discussions with visiting faculty and administrators, students learn the characteristics of the institutional types and the expectations of faculty across research, teaching, and service. Applying effectively to positions and achieving early and lasting success in faculty appointments will be addressed. No prerequisite other than graduate student standing. Also open to Postdocs.

EPE 672: College Teaching and Learning (required course in the Graduate Certificate in College Teaching and Learning)

Sec. 001; 3 credit hours. Tuesday, 4:00-6:30 p.m. (Dickey Hall 135)

Instructor: Dr. Jeffery Bieber

A study of all phases of instruction at the college level. The course will include methods and principles of teaching, utilization of materials in teaching, a consideration of the teaching-learning process as it relates to the individual student, and the evaluation of student progress. A comprehensive course for prospective college teachers.

Academic Job Market Boot Camp by Beyond the Professoriate (08/21-08/25)



FREE EVENT WEBINAR SERIES

Academic Job Market Boot Camp

AUGUST 21-25th 2023 | 12 PM ET

Designed to help you stand out as a candidate, this boot camp will demystify the various documents that make up an application package. You'll leave the boot camp and workshops feeling more prepared and confident in your application materials.

[Click Here to Register](#)

What to expect: One-hour workshops, led by PhD experts, will help you strengthen your application package. This boot camp is designed for ALL disciplines: STEM, Social Science, Humanities & Arts graduate students, postdocs, and PhDs.

Register today: <https://institutions.beyondprof.com/academic-job-market-boot-camp/>

Location: Online! Attend the conference via Zoom webinar.

Attend live: August 21 - 25th starting at 12pm ET.

Video replay: Available to stream on demand after August 25th in the **Beyond Prof platform**. Register to receive notification when replays are available.

This boot camp is sponsored by the Global Higher Education division of ETS®.

We look forward to seeing you there!

[Click Here to Learn More about Beyond the Professoriate](#)



UBUNTU

MULTICULTURAL GRADUATE STUDENT ORIENTATION

The Cornerstone
E-Sports Lounge
August 31, 2023
5-8 PM



"I AM BECAUSE WE ARE"

- Resource Fair
- Free Food
- Live DJ
- Chair Massage
- Henna Art
- Free Parking



 Center for Graduate and
Professional Diversity Initiatives

 The Graduate
School

Graduate Teaching Assistant Academy Call for Participants (08/31)



The Center for the Enhancement of Learning and Teaching (CELT) and the Graduate School's Office of **Graduate Student Professional Enhancement (GSPE)** are now taking applications for the Fall 2023 Graduate Teaching Assistant Academy.

The Fall 2023 Graduate Teaching Assistant Academy offerings are created with the

audience of those new to their teaching role in mind. Participants who join will learn introductory concepts of teaching and learning, while having the opportunity to engage with other graduate TAs across the campus community. Taking part in the fall academy will also provide an opportunity to earn a CELT microcredential in “Essentials in Teaching and Learning.”

For more information, please review the [call](#) and [promotional flier](#). The link to apply is in these materials and below. The application deadline is **Thursday, Aug. 31st**.

Fall 2023 Graduate Teaching Academy Application:
https://uky.az1.qualtrics.com/jfe/form/SV_cYmzCUhrij5XFTU.

For questions, contact Dr. Ashley Sorrell (ashley.sorrell@uky.edu)

High Performance Brain Training for Graduate Students (09/08-09/29)



The Center for the Enhancement of Learning and Teaching (CELT) invites you to join a [program](#) that provides professional and graduate students with state of the art information about high performance brain functioning.

Session 1 begins on September 8th at 12pm and covers The Science behind High Performance Brain Functioning & Mindfulness with Dr. Connie Jennings, Director Integrative Medicine. Please follow the link [\[https://bit.ly/uk-hpbt\]](https://bit.ly/uk-hpbt) to the BBNvolved event page to learn more and to RSVP for we have limited space. We are also partnering with UK Invests, so attending each session contributes to your account.

Fall 2023 High Performance Brain Training

We invite you to join a program that provides professional and graduate students with state of the art information about high performance brain functioning.

- We have assembled faculty from the Colleges of Medicine, Nursing, Business, Law and experts from the Center for the Enhancement of Learning and Teaching.
- This program is designed to provide you with the biology behind high performance brain functioning and specific things you can do to enhance your learning & brain functioning.
- Together we will build community & learn techniques you can use every day.

4 In-Person Friday Sessions @ 12pm

Session #1 (9/8): The Science behind High Performance Brain Functioning & Mindfulness (Dr. Connie Jennings, Director Integrative Medicine)

Session #2 (9/15): Neuroplasticity and Mindset (Mike Wallace, Faculty Instructional Consultant, CELT)

Session #3 (9/22): The Science behind Gratitude (Lee Annie Walmsley, Associate Professor, College of Nursing)

Session #4 (9/29): The Science behind Ecotherapy (Dan Stone, Professor, Gatton College of Business)

If you are interested in participating, please use the QR code to RSVP for each session through BBNvolved or bit.ly/uk-hpbt

If you have any questions, please email Mike Wallace at the CELT: mwall@uky.edu

UK Law UK College of Medicine UK College of Nursing
Center for the Enhancement of Learning and Teaching The Graduate School

Call for Participants: Communication and Belonging of First-Year Graduate Students





COMMUNICATION AND BELONGING OF FIRST-YEAR GRADUATE STUDENTS

A graduate-student researcher at the University of Kentucky is interested in understanding the impact of different communication messages on sense of belonging among first-year graduate students during their first semester in graduate school at UK. This study is related to the graduate student's dissertation and involves a series of three (3) online surveys sent a few weeks apart and lasting twenty (20) minutes each.

YOU MAY BE ELIGIBLE TO PARTICIPATE IF YOU ARE:

- at least 18 years of age,
- enrolled in at least one graduate-level course (3-credit hours) for the first time (i.e., you are a new first-year graduate student) in a graduate degree program or department at the University of Kentucky, and
- funded through a Graduate Teaching Assistantship (GTA), Graduate Assistantship (GA), Research Assistantship (RA), or otherwise employed by the university (e.g., student worker, federal work study, staff, faculty, etc.).

PARTICIPANTS WILL BE OFFERED:

- No direct personal benefit from taking part in this research study, but some volunteers experience satisfaction from knowing they have contributed to research that may possibly benefit others in the future.
- Satisfaction from helping a fellow graduate student complete their dissertation research, a situation in which participants may find themselves just a few years from now.
- A short summary report of the dissertation project once it is finished, including a "lessons learned" section for those who are or will be navigating the IRB approval and data collection processes. Please email the Principal Investigator (PI) after the conclusion of the study if you are interested in receiving this report.

Contact Information:

Amanda Slone, Principal Investigator (PI)
Dr. Bobi Ivanov, Faculty Advisor
Graduate Program in Communication
College of Communication & Information
amanda.slone@uky.edu



University of
Kentucky
Research
An Equal Opportunity University

Watch your inbox for an email titled "Invitation to Participate in First-Year Graduate Student Survey" to be delivered in late August/early September. If you do not receive this message but meet the eligibility criteria and are interested in participating, please email the Principal Investigator (PI) using the contact information listed above.

DEI Connect Conference at App State: Call for Proposals



Appalachian State University is pleased to announce the fall **DEI Connect research symposium on diversity, equity and inclusion (DEI)**. DEI Connect will be held on Friday, October 13, 2023, from 11 a.m. to 3 p.m. at App State's campus in Boone, North Carolina. DEI Connect will consist of DEI-related research presentations, a skills roundtable and networking. Registration is free and includes lunch.



[Click here for more information](#), or reach out to Dr. Ashley Colquitt at 828.262.2691 or colquittad@appstate.edu with questions.

Graduate School Reminders & Guidance

Kroger Discount for TAs, RAs, & GAs



10% off Kroger brands every Friday, Saturday and Sunday

In an exciting new partnership between the University of Kentucky and Kroger, university employees – including TAs, RAs, and GAs – now have access to Kroger's employee-exclusive discount program.

[Click Here to Read More](#)



Fall 2023 ESL Courses

The following ESL courses will be offered in-person during Fall 2023. You can read more about each of these courses [here](#). If you are interested in taking one of these courses or if you have any questions, please contact Angela Garner, Lecturer in the Center for English as a Second Language and Coordinator of International Graduate Student Initiatives in the Graduate School.

ESL 095: Academic Writing for International Graduate Students

Tuesdays & Thursdays: 9:30-10:45am

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines. Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper.

ESL 090: English for International Teaching Assistants

Mondays & Wednesdays: 5:00-5:50pm

Thursdays: 5:00-7:50pm

This course is designed for non-native English-speaking graduate assistants who either placed into or were recommended to take the course during ITA Language Screening

conducted by the Graduate School. This course focuses on skills needed for international graduate teaching assistants to be successful in classroom teaching at the university level. Instruction in the course focuses on improving the communication and pronunciation skills of students with special emphases on listening/speaking skill, presentation skills, negotiation skills, and other classroom management tools such as interactive and pedagogical communication. Students required to take ESL 090 will be reassessed at the completion of the semester to determine the types of TA duties they may perform. For more information about the International Teaching Assistant Language Screening process, please see: <http://gradschool.uky.edu/ita-language-screenings>

Master's and Doctoral Student Degree Completion Checklists (for personal use only)

Master's Students - Thesis (Plan A)

Master's Students - Non-Thesis (Plan B)

Doctoral Students

Broader Campus Initiatives

2023 UK Parents Resource Fair (08/30)



2023
UK PARENTS
RESOURCE FAIR



Anthem 

Click Here to RSVP

UK HR Work-Life is hosting a free parents and guardians resource fair from 11 a.m. to 1

p.m. Wednesday, Aug. 30, in Ballroom C of the Gatton Student Center.

At this fair, UK employees will have an opportunity to connect with child-friendly resources for school-age children regarding:

- Academic/mental health support
- After school programs
- Camps (fall, spring, summer, no school)
- Extracurricular activities
- Family support

We will use the BBN APP to check-in at the event. You should receive the link when you RSVP.

Contact Azetta Beatty at worklife@uky.edu if you have any questions.

Call for Participants: UK Sleep Study



**COME GET
SOME
ZZZZZZ**

Researchers led by
Dr. Lauren Whitehurst in the Dept. of
Psychology at the University of Kentucky are
conducting a study to examine
how **sleep** impacts **cognition**.

In this study, you will:

- Complete surveys and computer-based learning tasks
- Visit the UK Sleep Research Lab
 - Address: 1509 Bull Lea Rd, Lexington, KY 40511
- Be involved in the study for 2 weeks total
 - This will include spending 2 nights in the sleep lab.
- Be compensated for your time and effort

If interested, please contact:
uksleepstudy@gmail.com

NSF - Mathematical Sciences Postdoctoral Research Fellowships (MSPRF) (10/18)



Description: The purpose of the Mathematical Sciences Postdoctoral Research Fellowships (MSPRF) is to support future leaders in mathematics and statistics by facilitating their participation in postdoctoral research environments that will have maximal impact on their future scientific development. There are two options for awardees: Research Fellowship and Research Instructorship. Awards will support research in areas of mathematics and statistics, including applications to other disciplines.

Announcement Number: NSF 23-603

Closing Date: October 18, 2023

Link to Full Announcement: <https://www.nsf.gov/pubs/2023/nsf23603/nsf23603.htm>

Contact Information:

Stefaan G. De Winter
(703) 292-2599
sgdewint@nsf.gov

NIH - Research Supplements to Promote Diversity in Health-Related Research (Admin Supp - Clinical Trial Not Allowed)



Description: The National Institutes of Health (NIH) and the Centers for Disease Control and Prevention hereby notify Program Director(s)/Principal Investigator(s) (PD(s)/PI(s)) whose research is supported by specific types of research grants that funds are available for administrative supplements to enhance the diversity of the research workforce by recruiting, mentoring, and supporting high school, undergraduate and graduate/clinical students, postbaccalaureate and post Masters individuals, postdoctoral researchers (including health professionals), and eligible investigators from diverse backgrounds, including those from groups that have been shown to be underrepresented in health-related research. This supplement opportunity is also available to support PD(s)/PI(s) of research grants who are or become disabled and need additional support to accommodate their disability in order to continue to work on the research project. The activities proposed in the supplement application must fall within the scope of the parent grant, and simultaneously advance the objectives of the parent grant and support the research training and professional development of the supplement candidate.

This Notice of Funding Opportunity (NOFO) is designed specifically for applicants proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, or an ancillary clinical trial. Applicants to this NOFO are permitted to propose research experience in a clinical trial led by a mentor or co-mentor.


Activity Code: Admin supplement – dependent on research grant

Announcement Number: PA-23-189

Closing Date: Submission dates vary by awarding IC. See [Table of IC-Specific Information, Requirements and Staff Contacts](#) for more details.

Link to Full Announcement: <https://grants.nih.gov/grants/guide/pa-files/PA-23-189.html>

NIH - Maximizing the Scientific Value of Data Generated by the Environmental Influences on Child Health Outcomes (ECHO) Program: Ruth L. Kirschstein NRSA Individual Postdoctoral Fellowship (F32) (11/01)



Description: This NOFO seeks to advance research and training in high-priority areas of child health by stimulating the use of Environmental Influences on Child Health Outcomes (ECHO) Cohort data by postdoctoral fellows from relevant scientific communities. This RFA will provide opportunities for fellows to study child health outcomes through the analysis of ECHO's large longitudinal data sets within the NICHD Data and Specimen Hub (DASH) repository. ECHO's DASH dataset integrates deidentified longitudinal data from more than 41,000 participants across the U.S. Prenatal and child exposure data include physical, chemical, social, behavioral, and biological factors. ECHO's five primary pediatric outcome areas are pre-, peri-, and postnatal outcomes, upper and lower airway, obesity, neurodevelopment, and positive health.

This Notice of Funding Opportunity (NOFO) does not allow the candidate to be supported by the award to propose to lead an independent clinical trial, but does allow them to propose research experience in a clinical trial led by a sponsor or co-sponsor.

Activity Code: [F32](#) Postdoctoral Individual National Research Service Award


Announcement Number: RFA-OD-23-019

Companion Funding Opportunity: [RFA-OD-23-020](#) , [R36](#) Dissertation Award

Closing Date: November 1, 2023

Link to Full Announcement: <https://grants.nih.gov/grants/guide/rfa-files/RFA-OD-23-019.html>

Office of Science Graduate Student Research (SCGSR) program (11/01)



Office of Science Graduate Student Research (SCGSR) program

Agency

U.S. Department of Energy (DOE)

Description

The Department of Energy's (DOE) Office of Science is pleased to announce that the Office of Science Graduate Student Research (SCGSR) program is now accepting applications for the 2023 Solicitation 2 cycle. The SCGSR program provides supplemental awards to outstanding U.S. graduate students to conduct part of their graduate thesis research at a DOE national laboratory or facility in collaboration with a DOE laboratory scientist — with the goal of preparing graduate students for scientific and technical careers critically important to the DOE Office of Science mission. The research opportunity is expected to advance the graduate students' overall graduate theses while providing access to the expertise, resources, and capabilities available at the host DOE laboratories.

SCGSR is open to current Ph.D. students (US citizens or lawful permanent residents) in qualified graduate programs at accredited U.S. academic institutions, who are conducting their graduate thesis research in targeted areas of importance to the DOE Office of Science. The SCGSR program provides supplemental funds for graduate awardees to conduct part of their thesis

research at a host DOE laboratory/facility in collaboration with a DOE laboratory scientist within a defined award period. Collaborating DOE Laboratory Scientists may be from any of the **participating DOE national laboratories/facilities**. The award period for the proposed research project at DOE laboratories/facilities may range from 3 to 12 consecutive months.

SCGSR application assistance workshops will be held on Thursday, September 14, 2023, 2:00 PM – 3:30 PM ET and Tuesday, October 10, 2023, 2:00 PM – 4:30 PM ET. The first workshop will provide a general overview of the program and the application requirements and will include a time for discussing potential research topics with the program managers; **register here**. The second workshop will guide attendees through the application process, answer general questions, provide guidance on proposal writing and feature discussions with scientists and former awardees; **register here**.

Closing Date:
November 8, 2023

Link to Full Announcement

<https://science.osti.gov/wdts/scgsr>

Contact Information

sc.scgsr@science.doe.gov

Sent to:

Energy; Science/Engineering; Chemistry/Physics; Environmental Science/Sustainability; Funding for Students/PostDocs

BrightFocus Alzheimer's Disease Research (08/25)



Description: BrightFocus' Alzheimer's Disease Research program is announcing a NEW APPLICATION PROCESS for FY24 (award start date July 01, 2024). Letters of Intent are now being accepted with a deadline of August 25, 2023.

BrightFocus provides funding for domestic and international researchers to cover a wide range of investigator-initiated topics to better understand, treat, and prevent Alzheimer's disease and related dementias through two mechanisms:

- Post-Doctoral Fellowship Award - \$100,000/year for 2 years Must be within 5 years of degree conferral.
- Standard Award - \$100,000/year for 3 years

Must be allowed by institution to apply for and manage a grant award and mentor students.

Closing Date: LOI due August 25, 2023

Link to Full Announcement: **https://science.brightfocus.org/research/alzheimers-disease-research/rfp?utm_source=grants&utm_medium=email&utm_campaign=FY24_ADR_RFP_EA3&utm_term=ADR**

Encore News

NEW Graduate Student Congress (GSC) Website





UNIVERSITY OF KENTUCKY

Graduate Student Congress



Outside Examiner, Doctoral Final Examination

The Graduate School assigns a UK faculty member to serve as the Outside Examiner (required by GS regulations) for the Doctoral Final Examination. It is the responsibility of the candidate to coordinate with the entire advisory committee (which includes the Outside Examiner) to find an agreed upon date and time in which the examination will be held.

It is suggested that the candidate send a 'save the date' to each of the advisory committee members, especially the Outside Examiner. Additionally, it is recommended the candidate communicate (via phone, text, or email) with the Outside Examiner the week leading up to the final examination to ensure that person is still available to serve.

Graduate Certificates Processing and Administration

- 1) Each student who is eligible to be awarded a certificate must be officially admitted into the certificate program (contact our admission office for assistance if needed).
 - 2) All students will now be required to apply for certificate in MyUK, same process as when students apply for degrees: <https://myuk.uky.edu/irj/portal> (Click on Student Services /myRecords / Graduate Degree Application).
 - 3) Please be aware of the deadlines for applying for degree/certificate are as follows:
 - December: November 1
 - May: April 1
 - August: April 1
 - 4) We are no longer using the certificate completion forms (the audit will be used to certify graduate certificates). If there are exceptions/substitutions, you will still need to seek assistance from Dr. Cleo Price, cprice@uky.edu.
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Policy on Oral Graduate Committee-Based Defenses and Exams

All members of a student's graduate committee are expected to attend and participate in any oral examination as part of the student's graduate (Master's or Doctoral) degree program. Traditionally, oral examinations are conducted with the student meeting with their committee while gathered in one physical location on campus. However, the need occasionally arises for virtual participation in the oral examination.

If a department or program chooses to allow virtual participation in oral examinations, in addition to the exam policy guidelines described under the degree requirement sections, they must also ensure adherence to the following technical requirements. Departments or programs may enforce stricter guidelines than those outlined, including an on-campus-only policy if deemed necessary and appropriate.

It is the responsibility of the Director of Graduate Studies for each program to ensure that the student and their full committee all agree on any type of exam format other than the standard in-person exam.

The Graduate School must be notified of the modality by which the oral exam will be conducted: in-person, virtual or hybrid. This information must be included in the Comment field of the request for the QE or Final exam form and does not need to be approved in advance of the exam.

Technical Requirements

In cases where departments or programs allow any level of virtual participation, from one virtual member to a fully virtual event, they must adhere to the following requirements:

1. Prior to any oral exam, the student and Committee Chair coordinate with other committee members regarding the protocol for the exam.
2. All participants must join using university-adopted videoconferencing tools that allow for fully interactive audio and video communications along with screen-sharing capabilities, which must be maintained throughout the examination and any related discussion.
3. The use of audio-only communications is not permitted.
4. Participation merely by viewing a recording of the oral examination is specifically prohibited.
5. All members of the committee, on- or off-site, must participate in the final evaluation of the examination or defense; provisions must be made to record their votes and collect their signatures as necessary using the system approved by the Graduate School. This must be submitted to the Graduate School as soon as possible, but within 7 days of the exam.
6. The Committee Chair, or another non-student designee, shall be the host of the virtual meeting. A co-host may be assigned so that the event will not be interrupted by technical difficulties. The host should mute all participants (or ask participants to mute themselves) and ask the student to share their screen, if a presentation is involved, in order to make the presentation visible to all attendees. The host must also ensure that appropriate security precautions are taken to prevent any interruptions of the event.
7. Following any public portion of the defense, the host shall ask all non-committee members to leave the meeting, or the host may manually remove them. In programs where the defense has both a public and a private portion, the committee may then continue the event as outlined in their program protocols.
8. Once the committee has completed the examination of the student, the host shall place the student into the waiting room (or have the committee members use a breakout room) so the committee can conduct their deliberations in private.
9. The Committee Chair must have a secondary videoconferencing system available as a back-up in the case of technical difficulties. Cancellation of the examination should only occur in the case where both the primary and secondary back-up systems fail. If an examination must be rescheduled, it will be done without prejudice to the student. Since committee deliberations are an essential aspect of

the examination, completing the examination and final discussion via email or other non-audiovisual means is not an option.

10. If the student or any committee member(s) have a disability that will be impacted by virtual participation, accommodations for participation must be provided.

Online Form Submissions for Doctoral Students

[Click Here to Submit a Form](#)

A web-based process is used for submitting the following forms required for doctoral students:

- Advisory committee formation.
- Modifications to advisory committee composition.
- Request to schedule the Qualifying Examination.
- Notification of Intent to Schedule the Final Examination.
- Request for Final Examination**.

Form submission is initiated by the student. Pressing the “Submit” button sends the form to the DGS for review. If changes are required, pressing the “Reject” button will send an e-mail to the student asking them to consult with the DGS. Pressing the “Submit” button forwards the form to the Graduate School for review. All subsequent correspondence from the Graduate School will then be via e-mail. Students can access the forms through a password-protected portal. Please contact the Assistant Dean for Graduate Academic Services with any questions regarding this process.

Interstride Connects UK Students to a Global Workforce



All currently enrolled students have access to Interstride and can sign up to create a unique profile by using their myUK login credentials.

The University of Kentucky is partnering with Interstride, a market leader in technology that supports student navigation of industry-related visa processes and options and expands global career opportunities for international students, offering them the resources to have successful careers and providing domestic students the opportunity to discover resources for living and working abroad.

[Click Here to Read More](#)

Thesis/Non-Thesis Options (Master's Degree)

The Graduate Faculty authorizes graduate programs to satisfy requirements for the master's degree by either of two options, thesis (Plan A) or non-thesis, (Plan B). **Both options require a minimum of 30 credit hours.**

The thesis option (Plan A) requires a minimum of 24 hours of course work plus a thesis, which is produced under the direction of a full or associate member of the Graduate

Faculty. While working on the thesis, master's candidates should register for 6 credits of XXX-768 (Residence Credit for Master's Degree) in the appropriate department. After meeting coursework and 768 requirements, Plan A master's degree candidates who are in residence and receiving financial support from the University and/or utilizing University resources while working on the thesis must be enrolled in their departments XXX-768 or XXX-748 (Master's Thesis Research; 0 credit hours) each semester through to the defense. Registration in 748 guarantees that a student is in full-time status for the purposes of student financial aid and loan deferments. The DGS must certify that the student is working at least halftime (i.e., 20 hours per week) on the thesis. Registration in 748 is limited to a maximum of six semesters (not counting the summer semester).

The Graduate School processes all 748 registrations. The non-thesis option (Plan B) requires six or more graduate credit hours of course work in lieu of a thesis.

Pass-Fail Policy for Graduate Classes

Graduate students are **not** allowed to take classes P/F per Graduate School Policy, which states: "Graduate courses (400G-799) may not be taken Pass/ Fail."

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a [degree audit](#) is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.

Request for Degree Certification Letter

There are 3 requirements that must be fulfilled to receive a degree certification letter:

- 1) Current Degree Application
 - 2) The Final Examination card returned to GS and the exam is noted on the transcript
 - 3) A final approved copy of the thesis or dissertation (where applicable)
-

Notification of Intent to Schedule a Final Doctoral Examination (NOTIF)

There are times candidates change the possible defense date, which impacts the advisory committee, especially, the Outside Examiner (OE). If this occurs, the candidate should communicate with the Outside Examiner to insure the 'new' final examination date is viable. If the Outside Examiner can't participate due to the new exam date, then the candidate should re-submit the NOTIF which informs the Graduate School to begin the search for another faculty to serve as OE.

Doctoral Advisory Committee

When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean (gsdean@uky.edu), and include the names of all students affected.

Graduate-Level Fellowship & Funding Opportunities Webpage

[Click Here to Visit Webpage](#)

To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.

Recurring Reminders

Responsible Conduct of Research



Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found [here](#).

The RCR Page to get started with your training is [here](#).

Thomas D. Clark Graduate Study

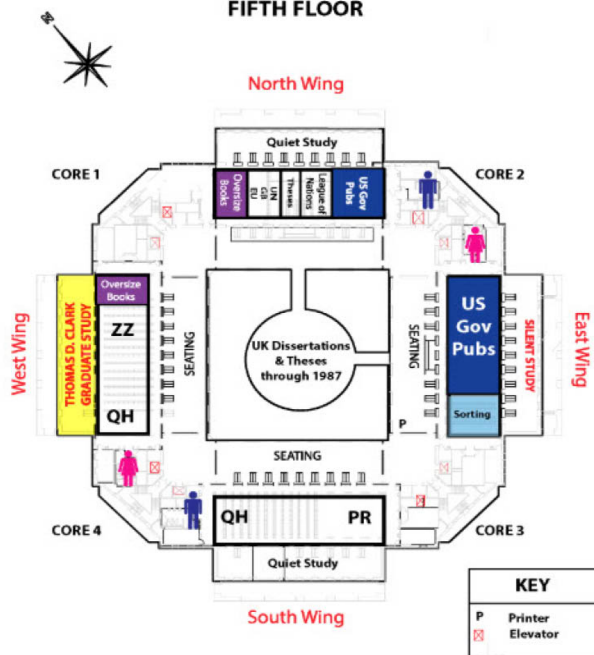


EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

If your ID does not work or you have any trouble accessing the study, please contact [Melissa Barlow](#) with UK Libraries for assistance.



Key Dates for Fall 2023

August

- **M 08/21 - F 08/25** - Late registration begins for returning students and applicants cleared for late admission. A late fee is assessed for students who register late.
- **T 08/22** - First Fall 2023 payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **F 08/25** - Last day to add a class.
- **F 08/25** - Last day for employees to submit EEP forms to Human Resource Services to confirm Fall 2023 registration and tuition waiver.
- **F 08/25** - Last day to appeal for Financial Aid Satisfactory Academic Progress for the 2023 fall semester.
- **S 08/27** - Last day to fully withdraw or reduce course load and receive an 80% refund for full-term courses.
- **F 09/01** - Deadline for applying with college deans for reinstatement after a second academic suspension.

Find more key dates for the rest of the semester on the [Registrar's website](#).

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- [Academic Ombud](#)
- [Admissions Officers](#)
- [Big Blue Pantry](#)
- [Center for Graduate and Professional Diversity Initiatives \(CGPDI\)](#)
- [Center for Support and Intervention](#)
- [Center for the Enhancement of Learning and Teaching \(CELT\)](#)
- [Counseling Center](#)
- [Disability Resource Center](#)
- [Graduate Student Congress](#)
- [International Student & Scholar Services](#)
- [Main UK COVID-19 Page](#)
- [Office of Diversity and Inclusion](#)
- [Office of Graduate Student Professional Enhancement](#)
- [Office of Institutional Equity & Equal Opportunity](#)
- [Office of Postdoctoral Affairs](#)
- [Office of Student Conduct](#)
- [Stuckert Career Center](#)
- [Student Government Association](#)
- [Student Organizations & Activities](#)
- [UK Healthcare COVID-19](#)
- [UK Libraries Graduate Student](#)

Check us out on social media!



- [Survival Kit](#)
- [University Health Services \(UHS\)](#)
- [Veterans Resource Center](#)
- [VIP Center](#)
- [Wildcat Wardrobe](#)

Icon Glossary



Fulfilling Profession



Impactful Research



Transformative Teaching



Holistic Wellness

The Graduate School | Gillis Building, 502 Administration Drive, Lexington, KY 40506

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