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Congratulations 2022 - 2023 Lyman T. Johnson Fellows!

Dallis Wallace, III – *Sociology*

Maya Owens – *Biology*

Daniel Rich – *Music*

Kevin Alejandrez – *Sociology*

Ana Sanchez-Sanchez – *Education Sciences, Hispanic Studies*

Christina Walker – *Communication*

Aliyah McDaniel – *Kinesiology & Health Promotion*

Micaela Stroud – *Nutrition & Food Systems*

Julian Mory – *Pharmaceutical Sciences*

Jillian Silva-Jones – *Experimental Psychology*

Lara De Vecchi Machado – *Exercise Science*

Aylssa Donawa – *Computer Science*

Manuel Rosales Aguilar – *Physics*

Terri Berkley – *Studies in Higher Education*

Samuel Nwadialo – *Biology*

James Murray, Jr. – *Education Sciences*

Rujeko Machinga – *Research Methods in Education, Social Work*

Chiziterem Onyenekwe – *Biomedical Engineering*

Brittany Cannon – *Educational & Counseling Psychology*

April Collins – *Chemistry*

Monyae Kerney – *Educational & Counseling Psychology*

Tiago Lobo Dos Santos, Sr. – *Family Sciences*

Latoya Walker – *Physician Assistant Studies*

Jamaya Wilson – *Civil Engineering*

Antasia Chapman – *Strategic Human Resource Management & Analytics*

Deborah Adams – *Nursing*

Moses Ogbaje – *Chemistry*

Gabrielle Dice – *Civil Engineering*

Dia Smith – *Public Administration*

Brionna Taylor – *Social Work*

Click [here](#) for a list of all new competitive fellowship winners!

CELT Workshop: Setting the Tone & Fostering Inclusion (08/19)



[Register Here](#)

Friday, 8/19, 2:30-3:30 via Zoom

How we begin during the first weeks of classes can have a lasting impact on the atmosphere of our courses for the duration of the semester. In this workshop, we will explore opportunities to immediately foster inclusivity and set the tone for an engaging and successful semester. Attendees will develop insights and learn practical tools for establishing and sustaining a welcoming classroom community for all students.

CELT Workshop: Sharing Strategies for Facilitating Community & Belonging (08/24)



[Register Here](#)

Wednesday, 8/24, 12:00-1:00 via Zoom

Facilitating community and belonging in our classrooms can go a long way in supporting students, but that process can often seem daunting and unclear. During this session, participants will explore strategies for building community and belonging as we feature the expertise and experiences of UK instructors during fall 2020 and spring 2021. Featuring data collected in a campus-wide study during these semesters, this session will also offer participants insight into UK's student and instructional communities. Research featured in this session was completed as part of an IRB-approved study conducted in partnership with UK's P20 Learning Lab and funded partially by a POD Network grant.

Chicagoland Postdoc Recruitment Event (10/20 - 10/21)



Application Deadline:
Monday,
September 12,
2022

Questions?
Email us at
chicago.postdoc.recruit@gmail.com

[Click Here for More Information](#)



Presented by: Northwestern University, The University of Chicago, and University of Illinois Chicago

Don't miss out on this great opportunity to learn about three postdoctoral programs in the Chicagoland area ([Northwestern University](#), [The University of Chicago](#), and [University of Illinois Chicago](#)) and the cutting edge research happening at each institution. More than [150 faculty members](#) from the three institutions have signed-up to participate in the Initiative!

Click [Here](#) to See Open Positions

The mission of the Office of Postdoctoral Affairs (OPA) is to prepare the next generation of research leaders by enhancing the postdoctoral experience at Ohio State through promotion of career development opportunities, advancing the quality of the training environment for postdoctoral scholars, and providing resources and support to faculty mentors.

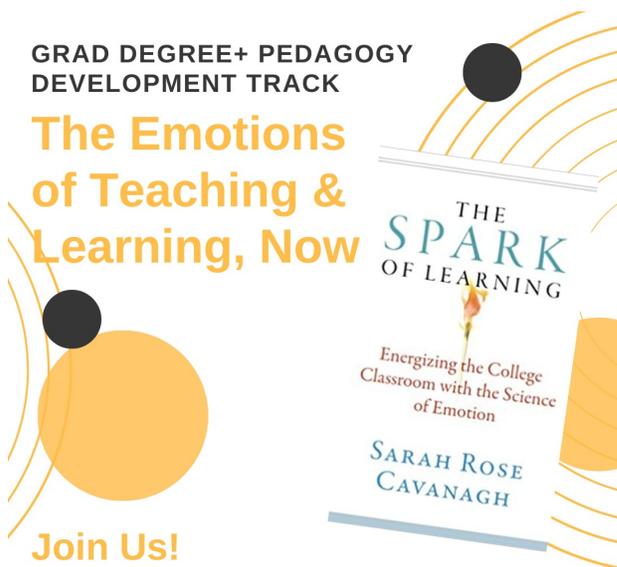


Call for Applicants: GradDegree+ Pedagogy Development Track (09/02)



GRAD DEGREE+ PEDAGOGY
DEVELOPMENT TRACK

The Emotions of Teaching & Learning, Now



Join Us!

Application Deadline: Friday, September 2, 2022

[Click Here to Apply](#)

This year's fall discussion series will build upon and extend the argument of [The Spark of Learning: Energizing the College Classroom with the Science of Emotion](#), by Sarah Rose Cavanagh, that emotions matter in the college classroom. And, not only do they matter, but we can use what we know about them to support student learning.

[Click Here for More Information](#)

Skill Building Series



**GRADUATE
STUDENTS &
POSTDOCS**



SKILL BUILDING SERIES

Join these workshops to develop skills that will help you succeed in a variety of careers.



INNOVATION & COMMERCIALIZATION

CHRISTINE WILDES, PhD
UK Innovate
Sept. 7, 2022
12-1 PM
REGISTER: <https://tinyurl.com/2ekz6rtj>



GRANT WRITING

LOU HURST, MA
UK Proposal Development Office
Sept. 22, 2022
12-1 PM
REGISTER: <https://tinyurl.com/yckyybhv>



COMMUNICATING RESEARCH

BRAD NEWSOME, PhD
National Institute of Health
Sept. 27, 2022
12-1 PM
REGISTER: <https://tinyurl.com/ms2w66jp>



QUESTIONS?

tithi.basu-mallik@uky.edu

Register for "Innovation and Commercialization": <https://tinyurl.com/2ekz6rtj>

Register for "Grant Writing": <https://tinyurl.com/yckyybhv>

Register for "Communicating Research": <https://tinyurl.com/ms2w66jp>

AHRQ Mentored Clinical Scientist Research Career Development Award (K08) (PA-22-232)

The objective of the AHRQ Mentored Clinical Scientist Research Career Development Award (K08) is to support an intensive mentored research career development experience, comprised of didactic study and/or mentored research opportunities in health services research, for individuals with clinical doctoral

**Application Deadline:**

October 12, 2022

Link to Full**Announcement:**

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=343035>

Contact Information:

[Kathryn Marron, PhD](#)

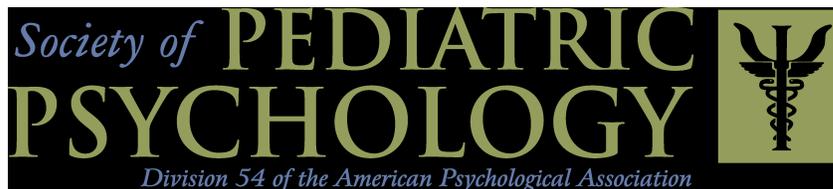
Receipt and Referral
Officer

Agency for Healthcare
Research and Quality,
HHS

degrees through the provision of salary and research support over a sustained period of “protected time” (3-5 years). The expectation is that, through this sustained period of research career development and training, awardees will launch independent research careers and become competitive for new research project grant (e.g., R01) funding. Applicants are strongly encouraged to focus on topical areas unique to AHRQ, demonstrating how expected results can be used or made available for use to enhance healthcare quality. Results should be directly relevant to stakeholders, such as providers and practitioners, administrators, payers, consumers, policymakers, and insurers.

Special Note: To ensure that applications are responsive to AHRQ's priorities as well as NOFO requirements, consultation with AHRQ scientific/research contact prior to application submission is encouraged.

APA Mary Jo Kupst Trainee Grant for Research in Resilience (10/15)



This award was initiated in part through funds from the 2012 Society of Pediatric Psychology (SPP) regional conference in Milwaukee to honor Mary Jo Kupst, PhD's career contributions. It is designed to help facilitate trainee research that will provide a novel contribution and advance the field of pediatric psychology specifically in the area of resilience. A yearly award will be made to a trainee who proposes a research project examining resilience and/or family functioning with a pediatric psychology population. The award is available to any graduate student, intern or postdoctoral fellow who is a member of SPP and involved in a program involving substantial training in pediatric psychology. The research project for which funding is requested must be conducted under the supervision of a faculty advisor and may include work leading to a master's or doctoral degree or may be an independent study.

**Application
Deadline:**

October 15, 2022

Link to Full**Announcement:**

https://pedpsych.h.org/awards_grants/mary-jo-kupst-trainee-grant-for-research-in-resilience/

**Contact
Information:**

[Megan Cohen](#)

APA Drotar-Crawford Postdoctoral Fellowship Research Grant in Pediatric Psychology (10/15)

**Application Deadline:**

October 15, 2022

Link to Full**Announcement:**

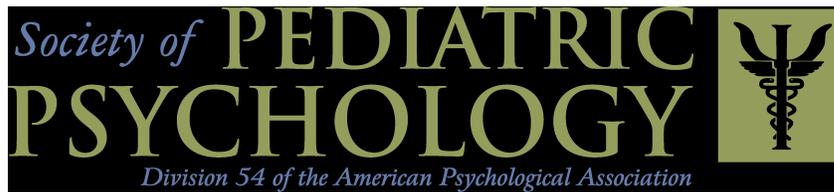
https://pedpsych.org/awards_grants/drotar-crawford-postdoctoral-fellowship-research-grant-in-pediatric-psychology/

Contact Information:
[Megan Cohen](#)



This grant is given to a postdoctoral fellow to support research in pediatric psychology while they are enrolled in a postdoctoral fellowship. The research project must be conducted under the supervision of a faculty advisor in an area of research specific to pediatric psychology. The research must be conducted while the applicant is a postdoctoral fellow. The applicant must be a current member of SPP and have a mentor for the research.

APA Student Research Award (10/15)



This research competition is designed to encourage and reward quality research on issues related to pediatric psychology and health care of children. All of the research work must have been completed while the candidate was a graduate student, intern or postdoctoral fellow. In addition, candidates must be in training status (includes fellowship) at the time of award submission. The student must be the primary (first) author. A cover letter describing the candidate's status at the time the research was conducted should accompany the entry as well as a statement regarding student membership in Div. 54.

Application
Deadline:
October 15, 2022

Link to Full
Announcement:
https://pedpsych.org/awards_grants/student-research-award/

Contact
Information:
[Megan Cohen](#)

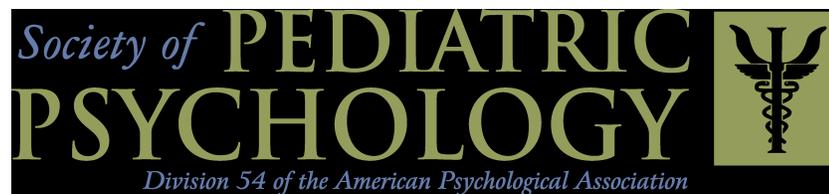
APA Marion and Donald Routh Student Research Grant (10/15)



Application
Deadline:
October 15, 2022

Link to Full
Announcement:
https://pedpsych.org/awards_grants/marion-and-donald-routh-student-research-grant/

Contact
Information:
[Megan Cohen](#)



This grant is designed to enable a student member of the Society of Pediatric Psychology to pursue research scholarship. The research project for which funding is requested must be conducted under the supervision of a faculty advisor and may include work leading to a master's or doctoral degree or may be an independent study. Research proposals should address areas consistent with the field of pediatric psychology. Topic examples might include relationships between psychological and physical well-being of children and adolescents, including behavioral and emotional components of disease and treatment, the role of pediatric psychology in pediatric medical settings or the promotion of health and the prevention of illness among children and youth.



Fall
2022

High Performance Brain Training

Welcome to a program that provides students with state of the art information about high performance brain functioning. We have assembled faculty from the Colleges of Medicine, Nursing, and Law as well as experts from the Center for the Enhancement of Learning and Teaching. This program is designed to provide graduate and professional students with the biology behind high performance brain functioning and specific things you can do to enhance your brain functioning. The program will consist of four sessions during the fall semester. You will get to meet other graduate and professional students and learn techniques you can use every day.

4 Virtual Sessions 12-12:50pm

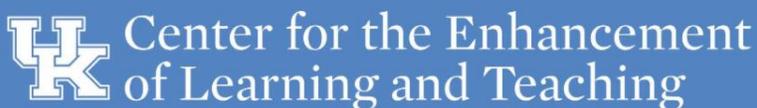
Session #1 (10/14): The Science behind High Performance Brain Functioning (Dr. Connie Jennings, Director Integrative Medicine)

Session #2 (10/21): More on Brain Science & Neuroplasticity (Dr. Mike Wallace, Faculty Instructional Consultant, CELT)

Session #3 (10/28): The Science behind Gratitude (Dr. Lee Anne Walmsley, Associate Professor, College of Nursing)

Session #4 (11/4): The Science behind Ecotherapy (Dr. Dan Stone, Professor, Gatton College of Business)

If you are interested in participating or have any questions, please email Jane Grisé, Professor at the College of Law: jane.grise@uky.edu. We will send out the zoom link in early September.



Lapidus-Ol Fellowship for Graduate Research in Early American Print Culture (11/01)



OMOHUNDRO
INSTITUTE

The fellowships support advanced graduate student research related to early American and transatlantic print culture. Up

**Application
Deadline:**
November 1, 2022

**Link to Full
Announcement:**
<https://oieahc.wm.edu/fellowships/predoc-toral/lapidus/>

to four fellowships are awarded to support advanced graduate student research related to Slavery and Print Culture in the early American and transatlantic world. Up to four fellowships are awarded to support advanced graduate student research related to early American and transatlantic print culture, including authorship, production, circulation, and reception.

Contact Information:
oiuahc@wm.edu

Presidential Management Fellows Program: Upcoming Application Informational Webinars



PMF PRESIDENTIAL
MANAGEMENT
FELLOWS PROGRAM
U.S. OFFICE OF PERSONNEL MANAGEMENT

**Launch and Develop Your Career
in the Federal Government!**

**Seeking Recent and Current Graduate Students
for the Presidential Management Fellows (PMF) Program**

This highly selective, rigorous leadership program recruits recent graduates (who completed an advanced degree up to two years prior to the application opening date) and current graduate students (who will complete an advanced degree by August 31st the following year) annually in the fall.

Finalists are selected and have 12 months to secure an appointment at a participating Federal agency. To see a list of participating Federal agencies, current Finalists, and to sign up to stay informed on the PMF Program, visit <https://apply.pmf.gov>.

The Federal Government has a need for a variety of degrees and disciplines, including but not limited to:

- Accounting/Finance/Budget
- Acquisitions/Contracts/Grants
- Business Management/Administration
- Communications & Marketing
- Cybersecurity
- Data Sciences/Analytics
- Economics
- Engineering (*all disciplines*)
- Environmental Sciences
- Health Administration
- Human/Labor Relations
- Human Resources Development/Policy
- International Affairs/Relations
- Law
- Public Administration/Management
- Public Health & Policy
- Program/Project Management
- STEM (*all disciplines*)

Fellows receive: Two-year paid fellowships, Competitive Pay and Benefits, and Training and Development

The PMF Class of 2023 Application runs from September 17 – 27, 2022, opening and closing at Noon (ET).

For more information on the PMF Program and the application process, visit <https://www.pmf.gov/>.

See information from your school below:



PMF-1, 06/2022

Click on PDF image for complete information.



During the months of August/September 2022, the Presidential Management Fellows (PMF) Program Office will be hosting informational webinars for potential applicants about the upcoming PMF Class of 2023 Application.

These informational webinars will provide a general overview of the PMF Program, details about the 2023 application cycle (including changes to the application and assessment process effective with this year's cycle), and, if time permits, allow for any questions. Please note that several of the webinars have a specific focus related to strategic recruitment goals, but all will cover the basics of the program, the 2023 application cycle, and are open to all majors. The webinars will **not** be recorded for later publishing or viewing. Please check for any updates as some webinars are subject to change.

REGISTER IN ADVANCE TO ATTEND – SPACE IS LIMITED

1. Saturday, August 20, 2022, from 12:00-1:00pm (Eastern Time)
 - This session is open to all disciplines
 - Register in advance at <https://pmfinfoession08-20-2022.eventbrite.com>
2. Tuesday, August 23, 2022, from 3:00-4:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on Scientific, Technical, Engineering, and Mathematics (STEM) and Science Policy fields**
 - Register in advance at <https://pmfinfoession08-23-2022.eventbrite.com>
3. Thursday, August 25, 2022, from 4:00-5:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on Accounting, Finance, Economics, and Business Administration-related disciplines**
 - Register in advance at <https://pmfinfoession08-25-2022.eventbrite.com>
4. Tuesday, August 30, 2022, from 4:00-5:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on Historically Black Colleges and Universities (HBCU), Hispanic-Serving Institutions (HSI), Minority-Serving Institutions (MSIs), and Diversity, Equity, Inclusion, and Accessibility (DEIA)**
 - Register in advance at <https://pmfinfoession08-30-2022.eventbrite.com>
5. Wednesday, August 31, 2022, from 3:00-4:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on Public Health and Social Work**
 - Register in advance at <https://pmfinfoession08-31-2022.eventbrite.com>
6. Thursday, September 1, 2022, from 4:00-5:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on Cybersecurity, Data Science/Analytics, Information Systems Management, and related disciplines**
 - Register in advance at <https://pmfinfoession09-01-2022.eventbrite.com>
7. Tuesday, September 6, 2022, from 1:00-2:00pm (Eastern Time)
 - This session is open to all disciplines
 - Register in advance at <https://pmfinfoession09-06-2022.eventbrite.com>
8. Tuesday, September 6, 2022, from 4:00-5:00pm (Eastern Time)
 - This session is open to all disciplines, and will have a **specific focus on First Generation students**
 - Register in advance at <https://pmfinfoession09-06-2022-First-Gen.eventbrite.com>
9. Monday, September 12, 2022, from 2:00-4:00pm (Eastern Time)
 - This session, taking place the day before the application opens, **will serve as an open forum for questions only**. It will be open to all disciplines, but will **not** include a presentation.
 - Register in advance at <https://pmfinfoession09-12-2022-Q-and-A.eventbrite.com>

The PMF Class of 2023 Application will be held September 13-September 27, 2022
(opening and closing at Noon, Eastern Time)

See dates posted to the "2023 Application" webpage at <https://www.pmf.gov/become-a-pmf/2023-application/>. Registrants will receive a confirmation email prior to the scheduled event with details on how to access the webinars. For additional information on the PMF Class of 2023 Application, please review the *2023 PMF Applicant Handbook* posted under the "Become a PMF/Resources" webpage at <https://www.pmf.gov/become-a-pmf/resources/>.

UPDATED: 06-30-2022

Encore News

New Graduate Student Orientation (NGSO)

The [New Graduate Student Orientation](#) (NGSO) Canvas course is now available. The NGSO is not required but is encouraged for students new to graduate studies or new to UK. Newly admitted students should receive an invitation to the NGSO this week or next, depending on when their admission is finalized. For trouble accessing Canvas, please reach out to [Information Technology Services](#) for assistance.

CRI Irvington Postdoctoral Fellowship to Promote Racial Diversity

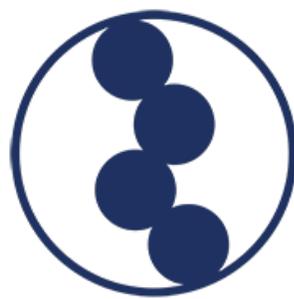
There will be two application deadlines per year:

- March 1
- September 1

Further details can be found at: [CRI](#)

[Irvington Postdoctoral Fellowship to Promote Racial Diversity](#).

Additionally, you may explore all of CRI's funding opportunities here: [Grants and Programs](#)



CANCER RESEARCH INSTITUTE®

Like the CRI Irvington Postdoctoral Fellowship Program, the CRI Irvington Postdoctoral Fellowship to Promote Racial Diversity will provide critical financial support and continued career training to the most promising young scientists in basic and tumor immunology. The program is open to Black and Hispanic candidates and will provide additional support or mentoring and career advancement to these individuals. The long-term goal is to build a more racially diverse community of scientists working in I-O.

Abstract Submission and Registration Open for 2022 SOPS Annual Research & Career Symposium (09/20)



2022 SOPS ANNUAL RESEARCH & CAREER SYMPOSIUM

NON-ACADEMIC CAREER PANEL KEYNOTE SPEAKER DR. JENNIFER HEEMSTRA

POSTDOC RESEARCH TALKS

PI-POSTDOC PANEL

GLOBAL IMPACT POSTER SESSION

NURTURING CRAZY IDEAS PANEL

WHEN: TUESDAY, SEPTEMBER 20TH, 2022
WHERE: GATTON STUDENT CENTER

For Doctoral Candidates: Final Exam NOTIF

Tuesday, September 20 is the last day for December 2022 degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School. Doctoral candidates can place information in the Comments section of the NOTIF to identify a faculty member to serve as the Outside Examiner (OE). Provide possible date(s) for the final examination, or any other information or special circumstance that might assist the Graduate School with the appointment of the OE. It serves the candidate and the Graduate School well when NOTIFs are submitted *before* the deadline.

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a [degree audit](#) is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.

My Brother's Keeper: Fall Meeting Dates



FALL MEETING DATES

8/29	Kickoff Event
9/1	1st Meeting
9/20	2nd Meeting
10/4	3rd Meeting
10/18	4th Meeting
11/8	Joint Meeting
12/2	Brunch

All meetings (except for the brunch) will occur from 4:30–6pm in the MLK Center

Sister Circle: Fall Meeting Dates





FALL MEETING DATES

8/29	Kickoff Event
9/1	1st Meeting
9/20	2nd Meeting
10/4	3rd Meeting
10/18	4th Meeting
11/8	Joint Meeting
12/2	Brunch

All meetings (except for the brunch) will occur from 4:30–6pm in the MLK Center

CHSS Graduate Internship



The [Cooperative for the Humanities and Social Sciences](#) (CHSS) of the UK College of Arts and Sciences is seeking a graduate student intern interested in exploring non-profit administration, project management, event planning, public relations, and/or philanthropy for the Fall 2022 Semester. This internship is available for EXP 651 Experiential Learning Credit (48 work hours per credit hour, for up to three credit hours). Pending budget approval, there may also be an additional stipend of up to \$500 for the semester. The work is project-based, so hours are flexible and most of the work will be remote. Depending on Covid conditions, there might be some on-site hours at the CHSS building (641 South Limestone Street).

Qualifications:

1. Must be a skilled writer
2. Must be detail-oriented and dependable
3. Must be a self-starter
4. Must be collaborative and interested in teamwork
5. Must create social media and web content; familiarity with website building and social media is a plus
6. Must be interested in developing professional networking skills
7. Must be interested in developing leadership and management skills

Responsibilities:

- Support the work of the Cooperative Director and Steering Committee
 - Help to create the Cooperative's Digital Presence through Social Media webpage
 - Help to organize and publicize events
 - Conduct outreach to community partners and other UK and community centers
 - Assist in outreach to prospective donors
 - Supervise undergraduate interns
- Other tasks as assigned

If you are interested, please send a resume and a letter of interest to [Karen Petrone](#).

Fall 2022 PFF (GS) Courses



The Preparing Future Faculty (PFF) program, offered through the Graduate School, is built to help graduate students gain an edge in the job market by giving them insights and skills and/or a graduate certificate they can put on their CV to demonstrate they have trained in college teaching. Courses familiarize students with faculty workloads and the characteristics of U.S. higher ed institutions, and they provide opportunities for a wide range of skills development in college teaching.



PFF courses can be taken any time during a student's graduate career, for some students even after qualifying exams. Most courses are 1-2 credit hours. They are offered through the UK Graduate School and draw on the expertise of CELT as well as the Department of Educational Policy Studies and Evaluation in the College of Education.

Seats are still available in the following courses this Fall:

- **GS 610: College Teaching Seminar** (1 credit hour)
- **GS 620: Teaching in the 21st Century: Inspiring Curiosity** (2 credit hours)
- **GS 640: Grant Writing** (3 credit hours)
- **GS 650: Preparing Future Faculty** (2 credit hours)

Click [here](#) for Fall course descriptions.

Coming in Spring 2023: Instructional Technology and Preparing Future Professionals, the latter of which is a counterpart to PFF focusing on the wider range of careers for PhDs.

More information about the Graduate Certificate in College Teaching and Learning can be found [here](#).

Questions: Contact [Dr. Morris Grubbs](#), Assistant Dean for [Graduate Student Professional Enhancement](#) in the Graduate School.

Fall 2022 ESL Courses



The following ESL courses will be offered in-person during Fall 2022. You can read more about each of these courses [here](#). If you are interested in taking one of these courses or if you have any questions, please contact [Angela Garner](#), Lecturer in the Center for English as a Second Language and Coordinator of International Graduate Student Initiatives in the Graduate School.

ESL 095: Academic Writing for International Graduate Students *Mondays and Wednesdays, 3:30 p.m. - 4:45 p.m.*

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines. Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper.

ESL 093: Academic Speaking/Listening for International Graduate Students

Tuesdays and Thursdays, 11:00 a.m. - 12:15 p.m.

This class is designed to help international students develop their oral and aural English skills in a practical environment. Students' pronunciation patterns are analyzed at the beginning of the semester and time is spent developing a sense of American English sounds, rhythms, and intonation patterns. Course time will also be devoted to helping students develop communication strategies, prepare for and present short presentations, and lead group as well as roundtable discussions.

ESL 090: English for International Teaching Assistants

Mondays and Wednesdays, 5:00 p.m. - 5:50 p.m.

Thursdays, 5:00 p.m. - 8:00 p.m.

This course is designed for non-native English-speaking graduate assistants who either placed into or were recommended to take the course during TA Language Screenings conducted by the Graduate School. This course focuses on skills needed for graduate teaching assistants whose primary language is not English to be successful in classroom teaching at the university level. Instruction in the course focuses on improving the communication and pronunciation skills of students with special emphases on listening/speaking skills, presentation skills, negotiation skills, and other classroom management tools such as interactive and pedagogical communication.

Recurring Reminders

Responsible Conduct of Research



Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found [here](#).

The RCR Page to get started with your training is [here](#).

Thomas D. Clark Graduate Study

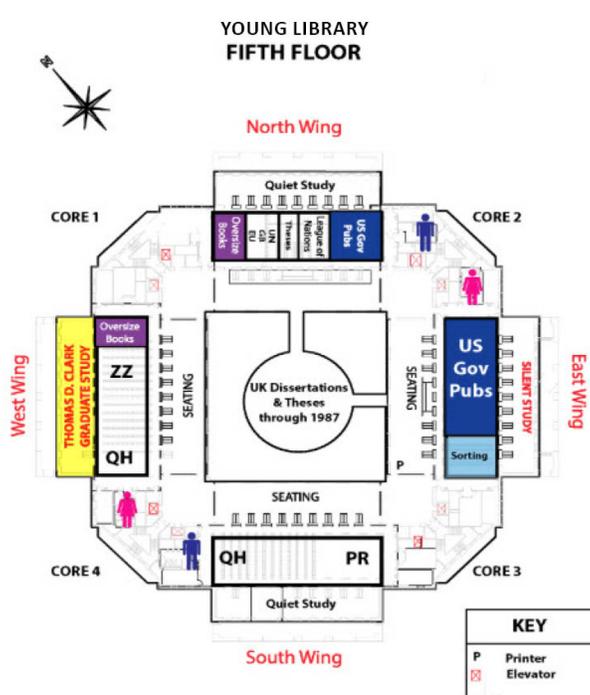
EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

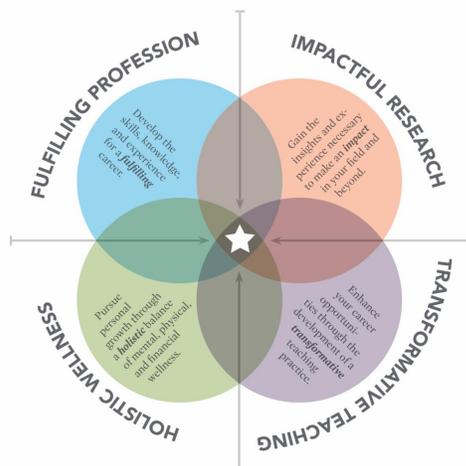
If your ID does not work or you have any trouble accessing the study, please contact [Melissa Barlow](#) with

[Click Here for More Information](#)



Graduate Student Success Pathways

Chart Your Path to Success!



This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

[Click here to get started!](#)

Key Dates for Fall 2022

August

- **Su 08/21** - Last day to drop a class for a full refund.
- **M 08/22** - First Fall 2022 payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **M 08/22** - First day of classes.
- **F 08/26** - Last day to add a class for Fall 2022.
- **F 08/26** - Last day to fully withdraw or reduce course load and receive an 80% refund for full-term

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- [Academic Ombud](#)
- [Admissions Officers](#)
- [Big Blue Pantry](#)
- [Center for Graduate and Professional Diversity Initiatives \(CGPDI\)](#)
- [Center for Support and Intervention](#)
- [Center for the Enhancement of Learning and Teaching \(CELT\)](#)

- courses.
- **W 08/31** - Last day for employees to submit EEP form to Human Resource Services to confirm Fall 2022 registration and tuition waiver.

September

- **M 09/05** - Labor Day (Academic Holiday - No Classes)
- **F 09/09** - Last day to drop a full-term class without it appearing on a transcript.
- **F 09/09** - Last day to change grading option for full-term classes (e.g., pass/fail - letter grade, credit - audit).
- **T 09/20** - Last day for December degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School.
- **W 09/21** - Last day to fully withdraw or reduce course load and receive a 50% refund for full-term classes.
- **W 09/21** - Deadline for submission of application and all required documents to appeal residency status for Fall 2022.

Find more key dates for the rest of the semester on the [Registrar's website](#).

- [Counseling Center](#)
- [Disability Resource Center](#)
- [Graduate Student Congress](#)
- [International Student & Scholar Services](#)
- [Main UK COVID-19 Page](#)
- [Office of Diversity and Inclusion](#)
- [Office of Graduate Student Professional Enhancement](#)
- [Office of Institutional Equity & Equal Opportunity](#)
- [Office of Postdoctoral Affairs](#)
- [Office of Student Conduct](#)
- [Stuckert Career Center](#)
- [Student Government Association](#)
- [Student Organizations & Activities](#)
- [UK Healthcare COVID-19](#)
- [UK Libraries Graduate Student Survival Kit](#)
- [University Health Services \(UHS\)](#)
- [Veterans Resource Center](#)
- [VIP Center](#)
- [Wildcat Wardrobe](#)

Check us out on social media!



Icon Glossary



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Transformative Teaching



Holistic Wellness