HAPPY HOLIDAYS
Warmest wishes for a successful semester’s end and an enjoyable and restorative winter break!

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New Events & Announcements

GSC General Assembly Meeting (12/06)

5:30 p.m. EST via Zoom

The purpose of the General Assembly Meetings is to discuss matters affecting graduate and professional students' quality of life, and to provide updates and seek feedback from constituents on the GSC’s outreach programming, advocacy, and community enhancement efforts. All graduate and professional students, postdoctoral scholars, and graduate faculty are invited to attend.

Agenda Will Be Posted Here

2023 Outstanding Teaching Awards – Call for Nominations (01/20)

Click Here for Submission Guidelines
Each year, the University recognizes faculty and graduate students for outstanding teaching. We strongly encourage you to nominate deserving faculty members and graduate teaching assistants for distinguished teaching awards. The award is intended to identify and recognize individuals who demonstrate special dedication to student achievement and who are evincing meritorious success in their teaching. In short, the awards emphasize the University’s commitment to the importance of teaching as its vital core mission in the Commonwealth, the nation, and the world. The impact of the COVID pandemic on how we assist students in achieving the desired learning outcomes is undeniable. Given the challenges faced during the past 3 years, it is even more vital that we acknowledge and reward those who have excelled during this challenging time in higher education’s history.

A selection committee will review the nominees, collect additional information from nominators, and recommend winners to the Provost. The deadline for faculty, staff, and students to submit one-page initial nominations to the faculty member’s (or teaching assistant’s) department chair (or school director) is 4 p.m. **Friday, January 20.** The deadline for department chairs to submit their two-page formal nominations to the Office of the Associate Provost for Faculty Advancement is 4 p.m. **Friday, February 3.** The committee will use the formal nomination letters to determine a list of finalists, who will be asked to submit additional materials for consideration. All submissions are to be sent electronically to Jennifer N. Haynes jmhayn0@uky.edu.

The award recipients will be honored and receive their awards at the Faculty Awards Ceremony. Details to come later.

For questions contact Jennifer N. Haynes, Faculty Advancement Coordinator, Office of the Associate Provost for Faculty Advancement, jmhayn0@uky.edu.

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**Call for Abstracts: University of Louisville's Graduate Student Regional Research Conference (02/08)**

The University of Louisville Graduate Student Council (GSC) invites all graduate students from University of Kentucky to the 16th annual **Graduate Student Regional Research Conference (GSRRC)** happening from **March 22 - 23 2023**.

The conference features graduate student research and creative activities from across the region through oral talks and poster presentations. In addition, there are workshops for students focused on leadership and leveraging their graduate degree to employers.

The call for **abstracts** is now open for presenters; the deadline is **February 8, 2023, at 11:59pm EST**. Conference registration is also open for presenters and attendees. To ensure our conference remains accessible for all, there is no fee for anyone to attend or present.

Please email Ayodeji Adeniran at ayodeji.adeniran@louisville.edu with any questions, and visit our website at: [https://louisville.edu/graduate/gsc/research-conference](https://louisville.edu/graduate/gsc/research-conference).

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**GS Professional Development Courses for Spring 2023**

- **GS 600: Special Topics: CAREERS BEYOND ACADEMIA** (2 credit hours) This seminar uses methods of design thinking to identify the futures cultivated by one’s values, interests, and goals. It will build upon the design process by engaging students in communicating their current expertise and skills beyond academia, conducting informational interviews, creating job application documents, and...
hearing from Ph.D. alumni who have fulfilling careers beyond the professoriate. Prerequisite: Graduate student standing. Postdoctoral trainees are welcome.

- **GS 610: SEMINAR IN COLLEGE TEACHING** (1 credit hour)
- **GS 630: INSTRUCTIONAL TECHNOLOGY** (1 credit hour)
- **GS 650: PREPARING FUTURE FACULTY** (2 credit hours)

The above 600-level GS courses can also be applied to a [Graduate Certificate in College Teaching and Learning (GCCTL)](http://example.com). You can read more about each of these courses [here](http://example.com). Selected Educational Policy Studies and Evaluation (EPE) courses can also be taken alone or applied to the GCCTL. Examples include EPE 622 (COLLEGE AND UNIVERSITY FACULTY), EPE 628 (ETHICS AND EDUCATIONAL DECISION MAKING), and EPE 672 (COLLEGE TEACHING AND LEARNING). EPE course descriptions can be found [here](http://example.com). (Questions about GS and EPE courses listed above? Email Dr. Morris Grubbs at morris.grubbs@uky.edu and Dr. Jeff Bieber at jpbieb01@uky.edu).

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### ESL Courses for Spring 2023

The following ESL courses will be offered in-person during Spring 2023. You can read more about each of these courses [here](http://example.com). If you are interested in taking one of these courses or if you have any questions, please contact Angela Garner, Lecturer in the Center for English as a Second Language and Coordinator of International Graduate Student Initiatives in the Graduate School.

**ESL 095: Academic Writing for International Graduate Students**  
*Tuesdays and Thursdays, 9:30-10:45am*

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines. Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper.

**ESL 093: Academic Speaking/Listening for International Graduate Students**  
*Tuesdays and Thursdays, 11:00am-12:15pm*

This class is designed to help international students develop their oral and aural English skills in a practical environment. Students’ pronunciation patterns are analyzed at the beginning of the semester and time is spent developing a sense of American English sounds, rhythms, and intonation patterns. Course time will also be devoted to helping students develop communication strategies, prepare for and present short presentations, and lead small group as well as roundtable discussions.

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**Interstride Connects UK Students to a Global Workforce**

All currently enrolled students have access to Interstride and can sign up to create a unique profile by using their myUK login credentials.
The University of Kentucky is partnering with Interstride, a market leader in technology that supports student navigation of industry-related visa processes and options and expands global career opportunities for international students, offering them the resources to have successful careers and providing domestic students the opportunity to discover resources for living and working abroad.

Click Here to Read More

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**CGPDI Start-to-Finish Mentoring Program**

Are you an undergraduate, graduate, or faculty of color, and need help preparing for the future?

**Mentoring Matters.**

The Start To Finish Mentoring Program

SCAN HERE TO LEARN MORE

Or email
David_Robinson@uky.edu

Center for Graduate and Professional Diversity Initiatives

dinuril.com/Start-Finish

The Center for Graduate and Professional Diversity Initiatives (CGPDI) is excited to launch the Start-to-Finish mentoring program for the 2022 – 2023 academic year! STF is a mentorship initiative for historically underrepresented populations in undergraduate, graduate, and professional programs. Start-to-Finish is a joint effort between the Center for Graduate and Professional Diversity Initiatives, Graduate Student Congress, and the
Graduate School to provide support for all levels of mentoring. The program has two tiers of engagement: faculty and staff will be able to mentor graduate and professional level students in tier one; graduate and professional students will be able to mentor undergraduates in tier two. This multi-tiered, intergenerational mentoring program seeks to provide participants with tools and resources for navigating higher education, developing professional mindsets, and achieving academic success. If you would like to be a mentor, or a mentee, you can fill out this form or email David Robinson for more information!

**PhRMA Foundation – Pre-Doctoral Fellowships in Health Outcomes Research and Post-Doctoral Fellowships in Health Outcomes Research and Translational Medicine (02/01)**

**Description:** Health Outcomes Research – This award provides support for promising students during advanced stages of training and thesis research and for the career development of scientists prepared to engage in health outcomes research (predoctoral), and individuals engaged in a research training program that will extend their credentials in health outcomes research and will strengthen representation of health outcomes research in schools of pharmacy, medicine, nursing, and public health (postdoctoral). The Foundation seeks research proposals that investigate challenges and potential solutions related to evaluating the delivery, safe use, effectiveness, and value (clinical, patient-centered, and economic) of medicines and other health care interventions. Proposals could be empirical analyses or studies addressing methodological aspects of the following areas: Real-world outcomes using real-world data and analytic tools, Clinical outcomes assessments, Patient-reported and/or patient-centered outcomes, especially for diverse and underserved populations, Patient- and equity-centered value assessment frameworks, Economic evaluations of health care interventions, Health preference research, particularly the perspectives of patients, Development of innovative decision and value communication tools, Evaluation and outcomes assessments focused on health equity and unmet need, and Innovative methods for measuring and reporting novel value elements from different stakeholder perspectives.

Translational Medicine Research - This award supports individuals engaged in multidisciplinary/collaborative research training programs that will extend their credentials in Translational Medicine.

**Eligibility:** Predoctoral applicants (U.S. and non-U.S. citizens) must be full-time, in-residence students. Eligible candidates will have completed most of their pre-thesis requirements (at least two years of study) and be engaged in thesis research as PhD candidates by the time the award is activated.

Postdoctoral applicants (U.S. and non-U.S. citizens) must hold a PhD, PharmD, or MD degree. If you do not hold one at the time of application submission, please state in your extended letter when you expect to receive it, as it must be received before funding could begin.

**Amount:**
- Predoctoral - $25,000 per year for 12, 18 or 24 months
- Postdoctoral - $60,000 per year for 2 years

**Closing Date:** February 1, 2023

**Link to Full Announcements:**
- Predoctoral - [https://www.phrmafoundation.org/awards/pre-doctoral-fellowship-awards/health-outcomes/](https://www.phrmafoundation.org/awards/pre-doctoral-fellowship-awards/health-outcomes/)

**Contact Information:**
Tel: 202-572-7756
**NSF - Dear Colleague Letter: Non-Academic Research Internships (05/15)**

**Description:** Fostering the growth of a globally competitive and diverse research workforce and advancing the scientific and innovation skills of U.S. students are strategic objectives of the National Science Foundation (NSF). Supporting the development of a skilled workforce in energy efficiency and renewable energy is a strategic objective of the U.S. Department of Energy (DOE). The NSF and DOE's Office of Energy Efficiency and Renewable Energy (EERE) have established a partnership to support internship and training opportunities to meet these strategic objectives with a focus on geothermal energy, technology, and application areas. This Dear Colleague Letter (DCL) describes this unique partnership with DOE EERE for submissions to the NSF INTERN Program, described in DCL NSF 21-013. DCL NSF 21-013 is often referred to as the "INTERN DCL".

NSF will consider supplemental funding requests in the area of geothermal energy that enable PIs (or Co-PIs) to request supplemental support of up to $55,000 and six months for graduate students supported on active NSF grants with the following goals:

1. To provide graduate students with the opportunity to augment their research assistantships or NSF Graduate Research Fellowship Program (GRFP) fellowships with research internship activities and training opportunities that will complement their academic research training.
2. To allow graduate students to pursue new activities aimed at acquiring professional development experience that will enhance their preparation for multiple career pathways after graduation.
3. To encourage the participation of graduate students from groups underrepresented in science, technology, engineering, and mathematics (STEM), such as women, persons with disabilities, minorities, veterans, and persons from economically disadvantaged backgrounds.

The PI/co-PI of an active NSF award may request supplemental funding for one or more graduate students to gain knowledge, skills, training, and experiences in geothermal energy, technology, and its application areas.

Internship hosts include, but are not limited to:

- Private sector companies, laboratories, or industry research and development groups.
- Start-up businesses such as, but not limited to, those funded through the NSF’s Small Business Innovation Research (SBIR) program and Small Business Technology Transfer (STTR) programs.
- Department of Energy Laboratories, other government agencies (all levels), and National Laboratories.
- Museums, science centers, and other informal learning settings that educate the public.
- Policy think-tanks.
- Non-profit organizations.

Prior to submission, PIs are encouraged to discuss possible INTERN supplements with the cognizant NSF Program Director Points of Contact listed in this DCL to ensure the proposed internship and its topic are a good fit for this DCL.

**Announcement Number:** NSF 23-024

**Closing Date:** 05/15/2023


**Contact Information**
Dr. Prakash Balan, pbalan@nsf.gov - Directorate for Engineering
Dr. Barbara Ransom, bransom@nsf.gov - Directorate for Geosciences
NCI Pathway to Independence Award for Outstanding Early Stage Postdoctoral Researchers (K99/R00) – RFA-CA-22-035, RFA-CA-22-036, RFA-CA-22-037 (02/28)

**Purpose:** The National Cancer Institute (NCI) is accepting applications for the NCI Pathway to Independence Award for Outstanding Early Stage Postdoctoral Researchers (K99/R00) program. The purpose of this program is to increase and maintain a strong cohort of new and talented, NCI-supported, independent investigators. This program is designed for postdoctoral fellows with research and/or clinical doctoral degrees who do not require an extended period of mentored research training beyond their doctoral degrees. The objective of this award is to facilitate a timely transition of these fellows from their mentored, postdoctoral research positions to independent tenure-track (or equivalent) faculty positions. The program will provide independent NCI research support during this transition to help awardees to launch competitive, independent research careers. *Researchers in the scientific areas of data science and cancer control science are especially encouraged to apply.* Applications must be in one of the following scientific areas: A) Data Science, B) Cancer Control Science, C) Other Sciences.

Candidates must identify a mentor who will supervise the proposed career development and research experience. The mentor should be an active investigator in the area of the proposed research and be committed both to the career development of the candidate and to the direct supervision of the candidate’s research. The mentor must document the availability of sufficient research support and facilities for high-quality research. Candidates are encouraged to identify more than one mentor, i.e., a mentoring team, if this is deemed advantageous for providing expert advice in all aspects of the research career development program. In such cases, one individual must be identified as the primary mentor who will coordinate the candidate’s research. Applicants must commit 9 person months of effort (75% FTE) to the research training, career development, and research activities proposed for the mentored phase.

**Note:** Applicants must select the appropriate request for application (RFA): RFA-CA-22-035 (Independent Clinical Trial Not Allowed), RFA-CA-22-036 (Independent Clinical Trial Required), or RFA-CA-22-037 (Independent Basic Experimental Studies with Humans Required), consistent with the nature of the proposed research. See details in the RFAs.

**Eligibility:** Individuals currently in mentored, postdoctoral positions who require no more than 2 additional years of mentored research training and career development (K99 phase) before transitioning to the independent stage (R00 phase) of the program are eligible. There is no citizenship requirement for the K99 program. Please see complete details on eligibility in the funding opportunity announcements.

**Funding Amount/ Project Period:** up to $100,000 per year toward salary (mentored phase), up to 5 years across both phases

**Link to Funding Opportunity Announcement** (RFA-CA-22-035)
**Link to Funding Opportunity Announcement** (RFA-CA-22-036)
**Link to Funding Opportunity Announcement** (RFA-CA-22-037)

**Institutional Limit:** 3 applications to any of the three companion RFAs or combination of companion RFAs (RFA-CA-22-035, RFA-CA-22-036, and/or RFA-CA-22-037), each in a different scientific area (data science, cancer control science, other sciences)

**Internal Competition:** To participate in the university’s selection process, please upload the following, assembled into a single PDF file, to the Office of the Vice President for Research via this portal with a copy to your Associate Dean for Research by December 13, 2022:

- Name and department or affiliation of the PI and other key personnel or partners
- Title of program and funding opportunity announcement number
- Intent to submit under scientific area A, B, or C (see above)
A committee will be convened to review the material and make a recommendation.

For questions, email Nathan Vanderford at nathan.vanderford@uky.edu, or call 323-2622.

**Agency Deadline:** February 28, 2023

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**Dedalus Foundation – Masters of Fine Arts Fellowship in Painting and Sculpture (01/18)**

**Purpose:** The Dedalus Foundation Master of Fine Arts Fellowships in Painting and Sculpture are awarded annually to final-year students who are graduating from an M.F.A. degree program in the United States. Four fellowships are awarded each year. Candidacy for the fellowship is by nomination only. Each fall, department chairs from MFA programs in painting and sculpture are invited to submit nominations. Once nominations are submitted to the Foundation, nominees will receive application guidelines via e-mail. Nominees are asked to submit JPGs of eight work samples with a descriptive list of the works, and a biographical statement.

**Eligibility:** Candidate must be in their final year of an MFA degree program in the U.S. Nominees should be graduating in the spring semester that directly follows the fall nomination. Nominees need not be US citizens.

**Funding Amount/ Project Period:** $15,000 for one year

**Link to Funding Opportunity Announcement**

**Institutional Limit:** 2

**Internal Competition:** Internal coordination will be handled by the College of Fine Arts. Individuals interested in this program should contact their department chair and Associate Dean for Research Elizabeth Arnold (elizabeth.arnold@uky.edu) as soon as possible.

For questions, email the limited submission mailbox (limitedsubmissions@uky.edu), or call 257-2861.

**Agency Deadline:** January 18, 2023

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**Encore News**

**Congratulations Fall 2022 GradResearchLive! Winners!**
3MT Track (Late Stage Research)

- **First Place:** Feitong Lei – Doctoral – Public Health
- **Second Place:** Kathryn Mattingly-Flynn – Doctoral – Educational Policy Studies and Evaluation
- **Third Place:** Erica Jacquay – Doctoral – Veterinary Science
- **People's Choice:** Emily Naser-Hall – Doctoral – English

Pre-3MT Track (Early Stage Research)

- **First Place:** Courtney Martin – Master’s – Kinesiology and Health Promotion
- **Second Place:** Kasey Vigil – Doctoral – Educational, School, and Counseling Psychology
- **Third Place:** Jordan Parker – Master’s – Veterinary Science
- **People’s Choice:** Jordan Parker – Master’s – Veterinary Science

Postdoctoral Track

- **First Place:** Abdullah Al Masud – Postdoc – Pharmaceutical Sciences
- **Second Place:** Alec Tewsley-Booth – Postdoc - Physics
- **People’s Choice:** Abdullah Al Masud – Postdoc – Pharmaceutical Sciences
Morris Grubbs and Austin Trantham explore the conundrum of contingent faculty jobs for academics seeking tenure-track positions.

Click Here to Read More

"You will miss out on a great opportunity if you pass up the chance to be involved with such a group...."

Click Here to Read More
For December 2022 Graduates

To be eligible to receive a degree, master’s/specialist/doctoral students must submit an on-line “Application for Degree” form via myUK. Timelines for applying for the degree are found in the key dates (Graduate School) and the University of Kentucky Academic Calendar.

ETD Submitters Tip

We recommend that each day you work on your thesis or dissertation, you save your document under a brief name that ends with the current date. For example, "Ch One 24-Mar-2012", then tomorrow, "Ch One 25-Mar-2012." You will have a chronological archive of your work in case you make an inadvertent change or even lose the file on which you are currently working. It’s well worth the expense of buying removable media such as a flash drives, or saving your work to the cloud. It’s also a good idea to have copies in multiple places. It takes a bit more time, but sensible backup procedures can save you from a lot of heartbreak and many hours of lost time down the road.

Pass-Fail Policy for Graduate Classes

Graduate students are not allowed to take classes P/F per Graduate School Policy, which states: “Graduate courses (400G-799) may not be taken Pass/ Fail.”

For Doctoral Candidates: Final Exam NOTIF

Tuesday, September 20 is the last day for December 2022 degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School. Doctoral candidates can place information in the Comments section of the NOTIF to identify a faculty member to serve as the Outside Examiner (OE). Provide possible date(s) for the final examination, or any other information or special circumstance that might assist the Graduate School with the appointment of the OE. It serves the candidate and the Graduate School well when NOTIFs are submitted before the deadline.

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a degree audit is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact
the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.

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**Request for Degree Certification Letter**

There are 3 requirements that must be fulfilled to receive a degree certification letter:

1) Current Degree Application

2) The Final Examination card returned to GS and the exam is noted on the transcript

3) A final approved copy of the thesis or dissertation (where applicable)

[Check Sheet for Master’s Thesis (Plan A)](Check_Sheet_Master_Thesis_Plan_A)

[Check Sheet for Master’s Non-Thesis (Plan B)](Check_Sheet_Master_Non-Thesis_Plan_B)

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**Notification of Intent to Schedule a Final Doctoral Examination (NOTIF)**

There are times candidates change the possible defense date, which impacts the advisory committee, especially, the Outside Examiner (OE). If this occurs, the candidate should communicate with the Outside Examiner to insure the ‘new’ final examination date is viable. If the Outside Examiner can’t participate due to the new exam date, then the candidate should re-submit the NOTIF which informs the Graduate School to begin the search for another faculty to serve as OE.

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**Doctoral Advisory Committee**

When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean ([gsdean@uky.edu](mailto:gsdean@uky.edu)), and include the names of all students affected.

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**Call for Participants: UK Research Sleep Study**

[Zoom icon]
Researchers led by Dr. Lauren Whitehurst in the Dept. of Psychology at the University of Kentucky are conducting a study to examine how sleep impacts cognition.

In this study, you will:

- Complete surveys and computer-based learning tasks
- Visit the UK Sleep Research Lab
  - Address: 1509 Bull Lea Rd, Lexington, KY 40511
- Be involved in the study for 2 weeks total
  - This will include spending 2 nights in the sleep lab.
- Be compensated for your time and effort

If interested, please contact:

uksleepstudy@gmail.com
COVID-19 Testing & Vaccines

For the latest information about COVID-19, UK protocols and resources for support, visit the official coronavirus website. Some highlights of UK's response and places for support include:

- Anyone who is eligible to receive a COVID-19 vaccine is strongly encouraged to do so and can request one here.

- Wearing masks — while optional on our campus (except for required UK HealthCare spaces as identified by signage) — is encouraged as an added layer of protection.

- Masks and hand sanitizer will be available in classrooms and other facilities, such as the W.T. Young Library, to start the academic year. We also will be delivering supplies of masks to our residence halls.

- UK Health Corps continues to support our students and employees through contact tracing, providing crucial resources and helping them navigate current public health and safety guidelines from the CDC.

- To provide documentation of COVID-19 vaccines or test results to UK Health Corps, please use the self-report tool.

Launching a Baseline Help Service at 859-218-YouK

Building on the great work of 859-218-SAFE for all questions regarding COVID, we are launching a new general service line for all students, faculty and staff, who have questions about our student services. Anyone can call 859-218-YouK (859-218-9685) or fill out a form via an online general questions form. This service is staffed by Health Corps employees, who have been trained to answer questions or direct inquiries appropriately. Depending on the question, the team can connect individuals to a student service or resource or refer them to another campus partner. They are equipped to answer or assess any general question: from where to go for a specific tutoring service to how to apply for a university parking pass.

This is a baseline-level hotline. If you, your colleague, or your student knows which
service to access or where to find the answer to a question, then there is no need to call this number or fill out the form. However, if someone is unsure of how best to help a student or if a student does not know where to go to seek help or pose a question, then this is a new service people can access to help them find what they need. All inquiries will be logged and a feedback system will be in place so that faculty and staff who make referrals without talking to a live staff member will know the student they put forward has been helped. Eventually, we will integrate with academic alerts, behavioral alerts and other systems for a seamless system.

We will be interested in hearing your feedback as we “soft launch” this service this semester. The idea to do this came from multiple people saying there was not one place people could go when they were not sure of where to access help, whether it was a student seeking help or a faculty or staff member wanting to refer a student who needed help.

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**Launching a One-Stop, First-Stop Mental Health and Crisis Support Hub Called TRACS**

TRACS (Triage, Referral, Assistance, and Crisis Support) is a new unit in Student Success that is a physical and virtual one-stop shop where students can come for a quick referral to mental health and well-being support services or receive direct clinical support for a range of mental health and crisis needs, including access to our longstanding Basic Needs supports. TRACS will be the entry point for all students who are seeking mental health support within Student Success. It is staffed by licensed clinical social workers who can be reached in person on the third floor of the Gatton Student Center’s East Wing (the newest addition to the building closest to the UK Art Museum), via phone at 859-218-TRACS (859-218-7227), or through this [online intake form](#).

The purpose of this unit is to better connect students with the resources they need, reducing the time it takes for them to connect with a support person and also reduce pressure on other key units—like the Counseling Center—that can focus more time on seeing the students who need their intensive services. TRACS will help augment the work of many units by helping provide additional capacity and support to students within this new unit or refer them directly for support to units that include Transformative Learning, Financial Wellness, the Counseling Center, or many more.

TRACS is modeled off a similar unit at Georgia Tech, wherein they were able to assess student needs, directing students who needed counseling to the Counseling Center and directing students who needed other university services to those respective offices. Faculty and staff should point students to TRACS as a first stop toward mental health needs. It is being “soft launched” this semester to ensure we have all the appropriate processes and procedures in place. Similar to 859-218-YouK, we are interested in any “user experiences” you have to improve our services over the next several months.

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**Difference Between 859-218-YouK and TRACS**

These two new initiatives are both “one-stop” service entry points. It might be confusing in terms of how they are different. 859-218-YouK is a catchall, baseline inquiry/alert “portal” that anyone can access if they need help being linked to the multitude of services and offices the university offers students. It is designed to be a “connector” – linking the student, faculty or staff member to the service provider. It does not provide services itself – it documents the question/issue, helps triage the inquiry, and links the person(s) to our providers.

On the other hand, TRACS is a service provider – specializing in mental health and crisis needs. Thus, as a staff member, if I have a student that I believe needs to see a mental health clinician, I should refer that student directly to TRACS so that the student can be
seen by a clinician in short order. These TRACS clinicians will also serve as front door triage experts for more significant mental health needs that the TRACS team member will refer to the Counseling Center.

However, if I have a student who I am not exactly sure where I should refer them to, I just know something does not seem right – the student’s behavior might have changed or perhaps the student has not been showing up to meetings, I can call 859-218-YouK and they can help triage and reach out to the appropriate service provider(s) to connect the student to our collective services. Similarly, if a student asks me a question that I do not know the answer to, I can refer them to 859-218-YouK and they can help. It could be a question, such as “How do I start a new student organization?” or it could be a question such as “I have a lot of anxiety about college and I do not know what to do.”

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SGA Headspace Initiative
Mindfulness has been shown to help people stress less, increase focus, and sleep more soundly. Meditation helps you to be more mindful - and Headspace is your personal guide with hundreds of meditations and exercises for sleep, focus, and movement.

UK's Student Government Association and Student Success have collaborated and are excited to launch a new partnership with Headspace. You'll have free access to the entire Headspace library. Click here to get started!

Talkspace Open to Graduate and Professional Students

Click Here for More Information
The University of Kentucky is partnering with Talkspace to bring you convenient, personal, and professional online messaging therapy. With Talkspace, you can regularly send text, audio, and video messages to a dedicated licensed therapist anytime, anywhere. Talkspace is confidential and secure.

**Graduate-Level Fellowship & Funding Opportunities Webpage**

[Click Here to Visit Webpage]

To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.

**Recurring Reminders**

**Responsible Conduct of Research**

*Required for ALL Faculty and Graduate Students*

An introductory video about the courses, why they are required and how the system works can be found [here](#).

The RCR Page to get started with your training is [here](#).

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**Thomas D. Clark Graduate Study**

*EXCLUSIVELY for Graduate Students and Postdocs*

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

If your ID does not work or you have any trouble accessing the study, please contact Melissa Barlow with UK Libraries for assistance.

[Click Here for More Information](#)
Graduate Student Success Pathways

Chart Your Path to Success!

This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

Click here to get started!

Key Dates for Fall 2022

December

- **R 12/01** - Last day candidates for a December 2022 graduate degree can sit for a final examination.
- **M 12/05 - M 12/19** - The window for faculty to submit final grades for their classes.
- **M 12/05 - Su 01/08** - Registration is open for new post-baccalaureate students for Spring 2023.
- **M 12/05 - W12/07** - UK offices are open and classes meet normally. No major assignments, quizzes, or exams may be scheduled during

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- [Academic Ombud](#)
- [Admissions Officers](#)
- [Big Blue Pantry](#)
- [Center for Graduate and Professional Diversity Initiatives (CGPDI)](#)
- [Center for Support and Intervention](#)
- [Center for the Enhancement of
Prep Days.
- **W 12/07** - Last day of classes before final exams.
- **R 12/08 - F 12/09** - Reading Days – University of Kentucky offices are open. Classes do not meet.
- **F 12/09** - Deadline for applications to be submitted to the Graduate School.
- **F 12/09** - Last day for December 2022 degree candidates to submit thesis/dissertation (EDT) for format review to the Graduate School via UKnowledge.
- **M 12/12 - R 12/15** - Final examination week for all classes.
- **R 12/15** - Deadline for admission to the Winter Intersession.
- **F 12/16** - Commencement ceremonies held for December 2022 graduates.
- **F 12/16** - Official end of the semester.
- **F 12/16** - Last day for December 2022 degree candidates to submit a final revised thesis/dissertation (EDT) for acceptance by the Graduate School (for those who first submitted December 9).

*Find more key dates for the rest of the semester on the Registrar's website.*