Happy New year!

May your 2023 be filled with happiness, success, and prosperity!

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New Events & Announcements

IGEN Emotional Intelligence Workshops (01/11)

The Inclusive Graduate Education Network (IGEN) will be holding a workshop series that focuses on the development of social-emotional competencies that are essential for success in graduate education and future career performance. Emotional Intelligence (EI) is critical for professional success, these workshops will address professional development for students, and help them develop the skills to aid persistence in graduate school. Workshops are also suitable for faculty and staff. *All sessions will be offered from 12:00pm-1:00pm Eastern Time (9:00am-10:00am Pacific Time) OR 5:00pm-6:00pm Eastern Time (2:00pm-3:00pm Pacific Time).*

Social Awareness Session - January 11, 2023
Relationship Management Session - April 12, 2023

These workshops are open to all, please feel free to forward the information to your colleagues. For any questions/concerns regarding these workshops, please email **IPHub@igenetwork.org**

IDOCOS Digital Transformation Online Doctoral Course

On behalf of the partners of the Innovative Doctoral Courses for Sustainability (IDOCOS) project, it is our pleasure to invite PhD students to enroll the online course. The self-study course Digital Transformation is for doctoral students.

The main objective of the course is to provide opportunities for participants to learn and explore how digitalization can contribute to the implementation of the UN Sustainable Development Goals – to trigger transformation for sustainable development. Learn more about the course **here**.

This course is for doctoral students who wishes to learn more about digital transformation and how digitalization can contribute to the implementation of the UN sustainable development goals.

When? The course will be launched on 8 February 2023

What to expect? After completing the course, you should be able to:

- Understand digital transformation in an organisational context.
- Understand how digital transformation can be related to sustainability and could accelerate the achievements of the Sustainable Development Goals.
- Locate and analyse appropriate scholarly and other resources regarding digital transformations.
- Understand the relation between an organisation's strategies and their impacts on selection, prioritisation and monitoring of a project.
- Consider and suggest how digital transformation for sustainable development could be implemented through projects.

Requirements: To enroll, you must be a PhD student.

You will receive a confirmation message with the necessary instructions once you have registered.

Learn more about the IDOCOS project here: www.idocos.eu

Click Here to Register

NS/PHA 623: Professional Development for Scientists in Training

- OPEN for enrollment: SPRING 2023
- 3 credits, Class meets from 1 to 3:30PM on Tuesdays in MS 303
- This course aims to prepare graduate students in the biomedical sciences with professional skills that are essential to career advancement.

Students that complete this course will be able to:

- Describe the importance of mentorship and tips to maximize effectiveness
- Describe methods to effectively maintain a laboratory notebook
- Deliver complex scientific information while hooking an audience
- Define regulatory agencies that govern biomedical research parameters
- Describe best practices when approach the job market as it relates to applications, interviews, and marketing yourself
- Define the importance of networking, collaboration, and teamwork
- *and much more!*

Contact the course director with any questions: Cassie Gipson-Reichardt, Ph.D. Cassandra.Gipson-Reichardt@uky.edu

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GS Professional Development Courses for Spring 2023

- **GS 600: Special Topics: CAREERS BEYOND ACADEMIA** (2 credit hours) This seminar uses methods of design thinking to identify the futures cultivated by one's values, interests, and goals. It will build upon the design process by engaging

students in communicating their current expertise and skills beyond academia, conducting informational interviews, creating job application documents, and hearing from Ph.D. alumni who have fulfilling careers beyond the professoriate. Prerequisite: Graduate student standing. Postdoctoral trainees are welcome.

- **GS 610: SEMINAR IN COLLEGE TEACHING** (1 credit hour)
- **GS 630: INSTRUCTIONAL TECHNOLOGY** (1 credit hour)
- **GS 650: PREPARING FUTURE FACULTY** (2 credit hours)

The above 600-level GS courses can also be applied to a **Graduate Certificate in College Teaching and Learning (GCCTL)**. You can read more about each of these courses **here**. Selected Educational Policy Studies and Evaluation (EPE) courses can also be taken alone or applied to the GCCTL. Examples include EPE 622 (COLLEGE AND UNIVERSITY FACULTY), EPE 628 (ETHICS AND EDUCATIONAL DECISION MAKING), and EPE 672 (COLLEGE TEACHING AND LEARNING). EPE course descriptions can be found **here**. (Questions about GS and EPE courses listed above? Email Dr. Morris Grubbs at **morris.grubbs@uky.edu** and Dr. Jeff Bieber at **jpbieb01@uky.edu**).

ESL Courses for Spring 2023

The following ESL courses will be offered in-person during Spring 2023. You can read more about each of these courses **here**. If you are interested in taking one of these courses or if you have any questions, please contact **Angela Garner**, Lecturer in the Center for English as a Second Language and Coordinator of International Graduate Student Initiatives in the Graduate School.

ESL 095: Academic Writing for International Graduate Students
Tuesdays and Thursdays, 9:30-10:45am

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines. Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a proposal/problem-solution paper.

ESL 093: Academic Speaking/Listening for International Graduate Students
Tuesdays and Thursdays, 11:00am-12:15pm

This class is designed to help international students develop their oral and aural English skills in a practical environment. Students' pronunciation patterns are analyzed at the beginning of the semester and time is spent developing a sense of American English sounds, rhythms, and intonation patterns. Course time will also be devoted to helping students develop communication strategies, prepare for and present short presentations, and lead small group as well as roundtable discussions.

CELT Workshop: AI and Writing-Based Assessment Forum (01/10)

Click Here to Register

Tuesday, Jan. 10 @ 3:30-4:15 via Zoom

Over the last few months, the conversation around AI-based writing tools such as ChatGPT has grown in volume and concern. This open forum will consider AI-based

writing tools in the context of how and to what ends we assign writing-based assessments in our courses across the disciplines. Participants are encouraged to bring their questions, ideas, and experiences to the discussion.

CELT Workshop: Setting up an Inclusive Classroom (01/19)

Click Here to Register

Thursday, Jan. 19 @ 1:00-2:00 in 502 King Library

How we begin the semester can set a lasting tone for our courses in terms of fostering inclusivity and building community. Join us for an exploration of pedagogical strategies that establish and sustain a classroom that prioritizes inclusiveness by making space for all students.

CELT Workshop: Assignment Design Lab (01/25)

Click Here to Register

Wednesday, Jan. 25 @ 2:00-3:30 in 502 King Library

When the deadline approaches for a major assignment, have you been barraged by clarifying questions or requests for extensions? Have you been perplexed by what students submit? For this event, bring an assignment as we will apply Design Thinking and Universal Design for Learning principles to make it more transparent for students.

NSF - Archaeology Program - Doctoral Dissertation Research Improvement Grants (Arch-DDRIG)

Description: The Archaeology Program supports anthropologically relevant archaeological research. This means that the value of the proposed research can be justified within an anthropological context. The program sets no priorities by either geographic region or time period. It also has no priorities in regard to theoretical orientation or question and it is the responsibility of the investigator to explain convincingly why the focus of their research is significant and has the potential to contribute to anthropological knowledge. While the program, in order to encourage innovative research, neither limits nor defines specific categories of research, most applications either request funds for field research or the analysis of archaeological material through multiple approaches. The program also supports methodological projects which develop analytic techniques of potential archaeological value.

Announcement Number: NSF 23-531

Closing Date: Proposals Accepted Anytime

Link to Full Announcement: **https://www.nsf.gov/pubs/2023/nsf23531/nsf23531.htm**

Contact Information
John E. Yellen

(703) 292-8759
jyellen@nsf.gov

DOL - Chief Evaluation Office Summer 2023 Fellowship Program (01/20)

Description: The Chief Evaluation Office (CEO) hosts a summer fellowship program for current and recent Ph.D. candidates to gain skills evaluating federal labor policies, protections and programs. CEO Summer Fellows will have the opportunity to gain valuable experience, get exposure to the Department of Labor's agencies, and complete and present a research project on a topic relevant to their dissertation. Fellows work with the Evaluation & Research or Data Analytics teams within CEO learning from evaluation experts and supporting with evaluation-building research activities. Fellows are expected to work full-time (40 hours a week) for eleven weeks, from June 12, 2023, to August 25, 2023, and should expect to work remotely.

Fellows working within the **Evaluation Research** side of CEO will have the opportunity to learn more about the department's program evaluation portfolio, which includes a wide range of studies as well as our behavioral interventions (BI) program and Clearinghouse for Labor Evaluation and Research.

Fellows working on the **Data Analytics** team will have the opportunity to contribute to DA projects for DOL agencies, gain exposure to public data analytics projects, and will also significantly contribute to an ongoing research project during their fellowship.

Closing Date: January 20th, 2023

Link to Full Announcement: https://www.dol.gov/agencies/oasp/evaluation/CEO-summer-fellowship-program

Contact Information: www.dol.gov

NIH - HEAL Initiative Advanced Postdoctoral-to-Independent Career Transition Award in PAIN and SUD Research (K99/R00 Independent Clinical Trial Not Allowed) (02/10)

Description: The purpose of the **NIH HEAL Initiative®** Pathway to Independence Award (K99/R00) program is to support a cohort of new and well-trained independent investigators conducting Pain and/or SUD research, in order to increase the independent investigator workforce in research areas supported by the **NIH HEAL Initiative®**. This program is designed to facilitate a timely transition of eligible postdoctoral researchers from their mentored, postdoctoral research positions to independent, tenure-track or equivalent faculty positions. The program will provide independent NIH research support during this transition to help awardees establish independent research programs in areas supported by the **NIH HEAL Initiative®**.

This Funding Opportunity Announcement (FOA) is designed specifically for candidates proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, an ancillary study to a clinical trial, or an independent Basic Experimental Studies with Humans (BESH). Applicants to this FOA are permitted to propose research experience in a clinical trial led by a mentor or co-mentor. Those proposing an independent BESH as lead investigator, should apply to the companion FOA (**RFA-NS-22-023**).

Activity Code: **K99**/**R00** Career Transition Award/Research Transition Award

Announcement Number: RFA-NS-22-022

Closing Date: February 10, 2023

Link to Full Announcement: https://grants.nih.gov/grants/guide/rfa-files/RFA-NS-22-022.html

Companion Funding Opportunity:

- **RFA-NS-22-023** , **K99**/ **R00** Career Transition Award/Research Transition Award - HEAL Initiative Advanced Postdoctoral-to-Independent Career Transition Award in PAIN and SUD Research (Independent Basic Experimental Studies with Humans Required)

- **RFA-NS-22-024** , **K99**/ **R00** Career Transition Award/Research Transition Award - HEAL Initiative Advanced Postdoctoral-to-Independent Career Transition Award in PAIN and SUD Research to Promote Diversity (K99/R00 Independent Basic Experimental Studies with Humans Required)

- **RFA-NS-22-025** , **K99**/ **R00** Career Transition Award/Research Transition Award - HEAL Initiative Advanced Postdoctoral-to-Independent Career Transition Award in PAIN and SUD Research to Promote Diversity (K99/R00 Independent Clinical Trial Not Allowed)

NIH - NIDDK Investigator Award to Support Mentoring of Early Career Researchers from Diverse Backgrounds (K26 - Independent Clinical Trial Not Allowed) (02/28)

Description: The purpose of the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) Investigator Award to Support Mentoring of Early Career Researchers from Diverse Backgrounds is to provide protected effort and resources to established, NIDDK-funded, mentors to provide high quality mentoring to graduate students and postdoctoral fellows from diverse backgrounds, including those from underrepresented groups (see, e.g., Notice of **NIH's Interest in Diversity**). Program Directors/Principals Investigators (PD/PIs) (mentors) must be conducting research that falls within the missions of the NIDDK and such research programs should serve as the framework around which mentoring activities are constructed. PD/PIs/applicants must have a demonstrable track record of mentoring early career researchers from diverse backgrounds, including those from underrepresented groups.
This Funding Opportunity Announcement (FOA) is designed specifically for candidates proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, or an ancillary study to a clinical trial. Applicants to this FOA are permitted to propose research experience in a clinical trial led by a mentor or co-mentor.

Activity Code: K26

Announcement Number: RFA-DK-22-012

Closing Date: February 28, 2023

Link to Full Announcement: http://grants.nih.gov/grants/guide/rfa-files/RFA-DK-22-012.html

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L'Oreal USA - For Women in Science Fellowship (02/27)

Description: The For Women in Science program was created out of a simple belief: the world needs science, and science needs women because women in science have the power to change the world.

The program is the U.S. component of the L'Oréal-UNESCO For Women in Science International Fellowships program. Celebrating its eighteenth year in the U.S., the For Women in Science program has awarded 90 postdoctoral women scientists over $4 million in grants.

L'Oréal USA partners with the American Association for the Advancement of Science (AAAS) to manage the program's application and peer-review process. Each year, the program attracts talented applicants from diverse STEM fields, representing some of the nation's leading academic institutions and laboratories. Candidates must have completed their PhD and have started in their postdoctoral research position by the application deadline. Must be a U.S. citizen or permanent resident to apply.

The research described in the applicant's Research Proposal must be involved in the life, physical/material sciences, engineering, technology, computer science and/or mathematics fields. Specific eligible areas of study include: Anthropology; Astronomy & Planetary Sciences; Atmospheric Sciences; Biochemistry; Biology (Cell, Molecular, Developmental); Biology (Non Cell, Molecular, Developmental), Chemistry, Computer Sciences, Ecology/Environmental Sciences; Engineering; Genetics; Geosciences; Materials Research; Mathematics; Microbiology/Immunology/Virology; Nanoscience; Neuroscience; Nursing Science; Oceanography/Marine Science; Pharmacology/Toxicology; Physics; Physiology; Plant Biology/Physiology. Please note that "eligibility" refers to the proposed research – not necessarily the candidate's degree or department. For example, a candidate with a PhD in Psychology (an ineligible field) who is proposing research in Neuroscience (an eligible field) is eligible to apply.

Closing Date: January 27, 2023

Link to Full Announcement: **https://www.loreal.com/en/usa/pages/group/fwis/**

Contact Information: **forwomeninscience@us.loreal.com**

NSF - Dear Colleague Letter: MPS-NCI SuPporting new AReas of Knowledge (SPARK): Cancer as a Living Material – New Ideas and New Connection (02/09)

Description: This Dear Colleague Letter (DCL) seeks to encourage submission of supplemental funding requests to existing NSF awards to promote convergence between materials researchers and cancer researchers to study cancer as a living material and promote new collaborations, cross-training, and exchange of expertise via:

1. the support for visiting graduate students and/or postdoctoral researchers bringing materials science expertise to cancer labs or cancer research expertise to materials science labs. One or both labs must have current NCI or NSF funding in order to receive supplement funding to support the visiting researcher(s).
2. the initiation of new collaborative research between materials researchers and cancer researchers; and/or
3. the development of workshops or collaboration building events that promote exchange of ideas or convergence in materials research and cancer research.

A living material can be defined as a composite of engineered materials and living cells that is adaptive, self-assembling, self-replicating and modulating its properties or function in response to its environment. Many fundamental scientific questions remain outstanding in the development of truly living materials. These questions include understanding the dynamic interactions between extracellular matrix material and cells, harnessing control of

that interface in response to external stimuli to modulate characteristics of the whole composite, and frontier questions of emergent structures far-from-equilibrium.

Cancer exhibits characteristics of a prototypical living material with its emergent structure, modulation of that structure and properties in response to external stimuli, and modification of its local environment to promote and safeguard the emergent structures. In viewing cancer through this lens, researchers may advance the understanding and development of novel adaptive living materials that are cancer-inspired. These living materials may be applied to non-biomedical applications, aid in elucidating properties of living materials *per se,* or lead to increased understanding of cancer properties. In turn, researchers may further the development of functionalized materials that reflect the heterogeneous and dynamic nature of cancer *in vivo*. Further, this effort and outcomes coordinate government efforts to advance biotechnology and biomanufacturing towards innovative solutions in health, climate change, energy, food security, agriculture, supply chain resilience, and national and economic security [3].

Supplement budget requests must reflect the actual needs of the proposed **one-year project** and should not exceed $50,000 in direct costs for the entire project.

Webinar: A webinar will be hosted by NSF on **January 19th, 2023,** that will provide details on this collaborative effort featuring National Science Foundation Program Officers from the Directorate of Mathematical and Physical Sciences (MPS) as well as Program Officers from the Division of Cancer Biology (DCB) and the Center for Cancer Training (CCT) of the National Cancer Institute (NCI).

In addition, this webinar will provide context-setting talks to stimulate and encourage materials researchers as well as cancer-sciences communities to develop new, forward-thinking research approaching cancer as a prototypical living material that can inform the understanding and development of living materials for broad applications. This research may in turn further the development of advanced biomaterials for cancer biology research applications.

Link to the webinar registration (Registration required):
https://nsf.zoomgov.com/webinar/register/WN_2UOrCb-8RGytfkiM_kZSPw

Deadline: Prior to submission of a supplemental funding request, PIs must provide a brief 1–2-page description of the proposed effort to the NSF or NCI Program Director listed later in this DCL and to the cognizant NSF or NCI Program Officer for the award to be supplemented. Descriptions must be submitted via email by **February 9th, 2023**.

Link to Full Announcement: **https://www.nsf.gov/pubs/2023/nsf23039/nsf23039.jsp**

Contact Information
Shadi Mamaghani, Ph.D.
Program Director,
smamagha@nsf.gov

Encore News

Call for Abstracts: University of Louisville's Graduate Student Regional Research Conference (02/08)

The University of Louisville Graduate Student Council (GSC) invites all graduate students from University of Kentucky to the 16th annual **Graduate Student Regional Research Conference (GSRRC)** happening from **March 22 - 23 2023.**

The conference features graduate student research and creative activities from across the region through oral talks and poster presentations. In addition, there are workshops for students focused on leadership and leveraging their graduate degree to employers.

The call for **abstracts** is now open for presenters; the deadline is **February 8, 2023, at 11:59pm EST**. Conference registration is also open for presenters and attendees. To ensure our conference remains accessible for all, there is no fee for anyone to attend or present.

Please email Ayodeji Adeniran at **ayodeji.adeniran@louisville.edu** with any questions, and visit our website at: **https://louisville.edu/graduate/gsc/research-conference**.

Interstride Connects UK Students to a Global Workforce

 Interstride

All currently enrolled students have access to Interstride and can sign up to create a unique profile by using their myUK login credentials.

The University of Kentucky is partnering with Interstride, a market leader in technology that supports student navigation of industry-related visa processes and options and expands global career opportunities for international students, offering them the resources to have successful careers and providing domestic students the opportunity to discover resources for living and working abroad.

Click Here to Read More

Pass-Fail Policy for Graduate Classes

Graduate students are **not** allowed to take classes P/F per Graduate School Policy, which states: "Graduate courses (400G-799) may not be taken Pass/ Fail."

For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit

Conducting a **degree audit** is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide it there are substitutions that will fulfill that requirement.

Request for Degree Certification Letter

There are 3 requirements that must be fulfilled to receive a degree certification letter:

1) Current Degree Application

2) The Final Examination card returned to GS and the exam is noted on the transcript

3) A final approved copy of the thesis or dissertation (where applicable)

Check Sheet for Master's Thesis (Plan A)

Check Sheet for Master's Non-Thesis (Plan B)

Notification of Intent to Schedule a Final Doctoral Examination (NOTIF)

There are times candidates change the possible defense date, which impacts the advisory committee, especially, the Outside Examiner (OE). If this occurs, the candidate should communicate with the Outside Examiner to insure the 'new' final examination date is viable. If the Outside Examiner can't participate due to the new exam date, then the candidate should re-submit the NOTIF which informs the Graduate School to begin the search for another faculty to serve as OE.

Doctoral Advisory Committee

When faculty members retire or leave the University, they may continue their service on previously established doctoral Advisory Committees but cannot be appointed to new committees. Requests to continue service should be made by the DGS to the Graduate School Dean (**gsdean@uky.edu**), and include the names of all students affected.

2023 Outstanding Teaching Awards – Call for Nominations (01/20)

Click Here for Submission Guidelines

Each year, the University recognizes faculty and graduate students for outstanding teaching. We strongly encourage you to nominate deserving faculty members and graduate teaching assistants for distinguished teaching awards. The award is intended to identify and recognize individuals who demonstrate special dedication to student achievement and who are evincing meritorious success in their teaching. In short, the awards emphasize the University's commitment to the importance of teaching as its vital core mission in the Commonwealth, the nation, and the world. The impact of the COVID pandemic on how we assist students in achieving the desired learning outcomes is undeniable. Given the challenges faced during the past 3 years, it is even more vital that we acknowledge and reward those who have excelled during this challenging time in higher education's history.

A selection committee will review the nominees, collect additional information from nominators, and recommend winners to the Provost. The deadline for faculty, staff, and students to submit one-page initial nominations to the faculty member's (or teaching assistant's) department chair (or school director) is 4 p.m. **Friday, January 20**. The deadline for department chairs to submit their two-page formal nominations to the Office of the Associate Provost for Faculty Advancement is 4 p.m. **Friday, February 3**. The committee will use the formal nomination letters to determine a list of finalists, who will be asked to submit additional materials for consideration. All submissions are to be sent electronically to Jennifer N. Haynes **jmhayn0@uky.edu**.

The award recipients will be honored and receive their awards at the Faculty Awards Ceremony. Details to come later.

For questions contact Jennifer N. Haynes, Faculty Advancement Coordinator, Office of the Associate Provost for Faculty Advancement, **jmhayn0@uky.edu**.

Graduate-Level Fellowship & Funding Opportunities Webpage

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Click Here to Visit Webpage

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To streamline the length of the GS Newsletter, only NEW fellowships and funding opportunities will be included each issue. All fellowship and funding opportunities from previous issues will now be listed on a dedicated webpage.

Recurring Reminders

Responsible Conduct of Research

Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found **here**.

The RCR Page to get started with your training is **here**.
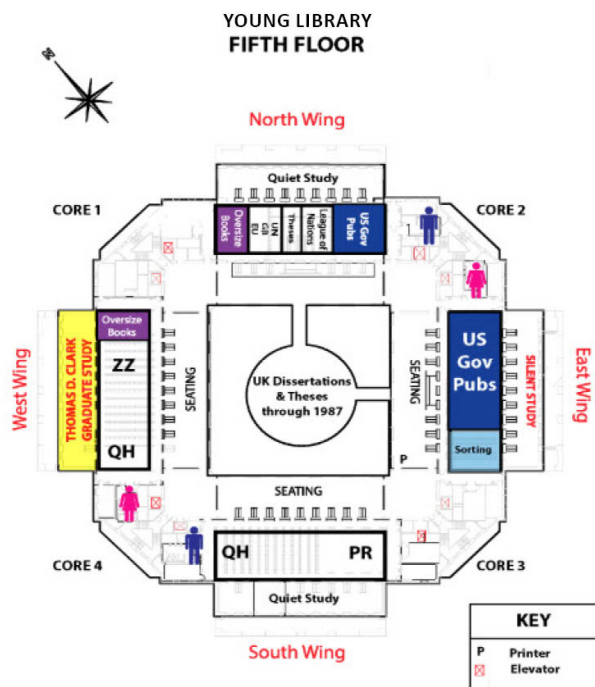

Thomas D. Clark Graduate Study

EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

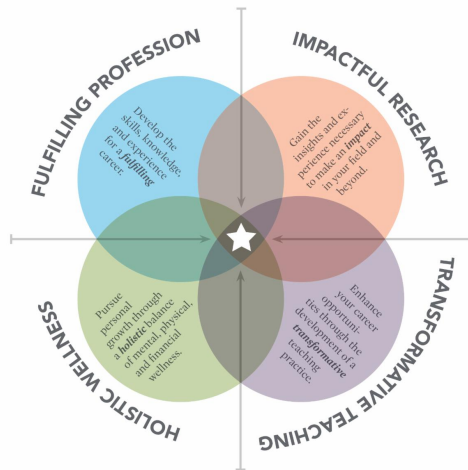The Clark Study is accessible via UK ID card tap.

If your ID does not work or you have any trouble accessing the study, please contact **Melissa Barlow** with UK Libraries for assistance.

Click Here for More Information

Graduate Student Success Pathways

Chart Your Path to Success!

This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

Click here to get started!

Key Dates for Spring 2023

January

- **M 01/09** - Classes begin for all undergraduate and graduate students.
- **M 01/09** - The last day faculty are able to submit final grades for Winter 2022 Intersession.
- **M 01/09 - F 01/13** - Late registration begins for returning students and applicants cleared for late admission. A late fee is assessed for students who register late.
- **F 01/13** - Last day to add a class.
- **F 01/13** - Last day to fully withdraw or reduce course load and receive an 80% refund for full-term courses.
- **M 01/16** - Martin Luther King Jr. Day - University of Kentucky offices will be closed. Classes do not meet.
- **W 01/18** - Last day for employees to submit EEP form to Human Resource Services to confirm Spring 2023 registration and tuition waiver.
- **Su 01/22** - First Spring 2023 payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **F 01/27** - Last day to drop a full-term class without it appearing on a transcript.

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- **Academic Ombud**
- **Admissions Officers**
- **Big Blue Pantry**
- **Center for Graduate and Professional Diversity Initiatives (CGPDI)**
- **Center for Support and Intervention**
- **Center for the Enhancement of Learning and Teaching (CELT)**
- **Counseling Center**
- **Disability Resource Center**
- **Graduate Student Congress**
- **International Student & Scholar Services**
- **Main UK COVID-19 Page**
- **Office of Diversity and Inclusion**
- **Office of Graduate Student Professional Enhancement**
- **Office of Institutional Equity & Equal Opportunity**
- **Office of Postdoctoral Affairs**
- **Office of Student Conduct**
- **Stuckert Career Center**
- **Student Government Association**
- **Student Organizations & Activities**
- **UK Healthcare COVID-19**
- **UK Libraries Graduate Student Survival Kit**
- **University Health Services (UHS)**

- **F 01/17** - Last day to change grading option for full-term classes (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit).

February

- **W 02/01** - Priority 2023 - 2024 FAFSA filing deadline for continuing, transfer, graduate, and professional students.

Find more key dates for the rest of the semester on the Registrar's website.

- **Veterans Resource Center**
- **VIP Center**
- **Wildcat Wardrobe**

Check us out on social media!

Icon Glossary

Fulfilling Profession   **Impactful Research**   **Transformative Teaching**   **Holistic Wellness**