"Welcome to the new school year! If you are new to campus, I hope you are settling in, meeting people in your program and finding your way around campus. If you are a returning student, I hope you found some time over the summer for at least a little break. Here in the Graduate School, we have been getting ready for the new semester. We are very pleased that you are here and are committed to your success. We hope you have a happy, healthy and intellectually stimulating semester!"

- Acting Dean, Martha L. Peterson, Ph.D.

What's In This Issue?

New Events & Announcements

- New Graduate Student Orientation (NGSO)
- BGS Webinar: What makes, and breaks, a job search (08/05)
- CRI Irvington Postdoctoral Fellowship to Promote Racial Diversity
- Save the Date! 2022 SOPS Annual Research & Career Symposium (09/20)
- For Doctoral Candidates: Final Exam NOTIF
- For Graduating Master (Plan A & Plan B) and Specialist Students: Degree Audit
- My Brother’s Keeper: Fall Meeting Dates
- Sister Circle: Fall Meeting Dates
- CHSS Graduate Internship

Encore News

- Fall 2022 PFFP (GS) Courses
- Fall 2022 ESL Courses
New Events & Announcements

New Graduate Student Orientation (NGSO)

The New Graduate Student Orientation (NGSO) Canvas course is available beginning Monday, August 1. The NGSO is not required but is encouraged for students new to graduate studies or new to UK. Newly admitted students should receive an invitation to the NGSO this week or next, depending on when their admission is finalized. For trouble accessing Canvas, please reach out to Information Technology Services for assistance.

BGS Webinar: What makes, and breaks, a job search (08/05)

In this webinar, you'll hear from panelists who successfully leveraged their master’s degrees into their career of choice. After attending this webinar, you'll be able to:

- Identify ways you can leverage your degree to make the most out of your investment.
- Identify common mistakes master’s students make when preparing for their job search.
- Apply proven strategies so that you can avoid making these mistakes.
- Recognize the most critical piece of a job search.

This webinar is sponsored by the Global Higher Education division of ETS®

CRI Irvington Postdoctoral Fellowship to Promote Racial Diversity

There will be two application deadlines per year:
- March 1
- September 1
Further details can be found at: CRI Irvington Postdoctoral Fellowship to Promote Racial Diversity.

Additionally, you may explore all of CRI’s funding opportunities here: Grants and Programs

Like the CRI Irvington Postdoctoral Fellowship Program, the CRI Irvington Postdoctoral Fellowship to Promote Racial Diversity will provide critical financial support and continued career training to the most promising young scientists in basic and tumor immunology. The program is open to Black and Hispanic candidates and will provide additional support or mentoring and career advancement to these individuals. The long-term goal is to build a more racially diverse community of scientists working in I-O.

Save the Date! 2022 SOPS Annual Research & Career Symposium (09/20)

2022 SOPS ANNUAL RESEARCH & CAREER SYMPOSIUM

NON-ACADEMIC CAREER PANEL
POSTDOC RESEARCH TALKS
PI-POSTDOC PANEL
GLOBAL IMPACT POSTER SESSION
NURTURING CRAZY IDEAS PANEL

KEYNOTE SPEAKER DR. JENNIFER HEEMSTRA

WHEN: TUESDAY, SEPTEMBER 20TH, 2022
WHERE: GATTON STUDENT CENTER

For Doctoral Candidates: Final Exam NOTIF

Tuesday, September 20 is the last day for December 2022 degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School. Doctoral candidates can place information in the Comments section of the NOTIF to identify a faculty member to serve as the Outside Examiner (OE). Provide possible date(s) for the final examination, or any other information or special circumstance that might assist the Graduate School with the appointment of the OE. It serves the candidate and the Graduate School well when NOTIFs are submitted before the deadline.
Conducting a **degree audit** is critically important during the semester you intend to graduate. Checking at the start of the semester gives you a view of the requirements you have satisfied and those that are remaining. If you discover a course that was wrongly assigned to a requirement, or not credited, you should bring this to the attention of your DGS (Director of Graduate Studies) or your program advisor. The program should contact the student affairs officer for the area/discipline well in advance of the final examination to resolve. If there are requirements that have not been met, then you and your program will need to decide if there are substitutions that will fulfill that requirement.

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**My Brother's Keeper: Fall Meeting Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8/29</td>
<td>Kickoff Event</td>
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<tr>
<td>9/1</td>
<td>1st Meeting</td>
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<tr>
<td>9/20</td>
<td>2nd Meeting</td>
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<td>10/4</td>
<td>3rd Meeting</td>
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<td>10/18</td>
<td>4th Meeting</td>
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<tr>
<td>11/8</td>
<td>Joint Meeting</td>
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<tr>
<td>12/2</td>
<td>Brunch</td>
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</tbody>
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All meetings (except for the brunch) will occur from 4:30–6pm in the MLK Center.

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**Sister Circle: Fall Meeting Dates**
CHSS Graduate Internship

The Cooperative for the Humanities and Social Sciences (CHSS) of the UK College of Arts and Sciences is seeking a graduate student intern interested in exploring non-profit administration, project management, event planning, public relations, and/or philanthropy for the Fall 2022 Semester. This internship is available for EXP 651 Experiential Learning Credit (48 work hours per credit hour, for up to three credit hours). Pending budget approval, there may also be an additional stipend of up to $500 for the semester. The work is project-based, so hours are flexible and most of the work will be remote. Depending on Covid conditions, there might be some on-site hours at the CHSS building (641 South Limestone Street).

Qualifications:

1. Must be a skilled writer
2. Must be detail-oriented and dependable
3. Must be a self-starter
4. Must be collaborative and interested in teamwork
5. Must create social media and web content; familiarity with website building and social media is a plus
6. Must be interested in developing professional networking skills
7. Must be interested in developing leadership and management skills

Responsibilities:

- Support the work of the Cooperative Director and Steering Committee
  - Help to create the Cooperative’s Digital Presence through Social Media webpage
  - Help to organize and publicize events
  - Conduct outreach to community partners and other UK and community centers
  - Assist in outreach to prospective donors
  - Supervise undergraduate interns
- Other tasks as assigned

If you are interested, please send a resume and a letter of interest to Karen Petrone.
The Preparing Future Faculty (PFF) program, offered through the Graduate School, is built to help graduate students gain an edge in the job market by giving them insights and skills and/or a graduate certificate they can put on their CV to demonstrate they have trained in college teaching. Courses familiarize students with faculty workloads and the characteristics of U.S. higher ed institutions, and they provide opportunities for a wide range of skills development in college teaching.

PFF courses can be taken any time during a student’s graduate career, for some students even after qualifying exams. Most courses are 1-2 credit hours. They are offered through the UK Graduate School and draw on the expertise of CELT as well as the Department of Educational Policy Studies and Evaluation in the College of Education.

Seats are still available in the following courses this Fall:

- **GS 610: College Teaching Seminar** (1 credit hour)
- **GS 620: Teaching in the 21st Century: Inspiring Curiosity** (2 credit hours)
- **GS 640: Grant Writing** (3 credit hours)
- **GS 650: Preparing Future Faculty** (2 credit hours)

Click [here](#) for Fall course descriptions.

**Coming in Spring 2023:** Instructional Technology and Preparing Future Professionals, the latter of which is a counterpart to PFF focusing on the wider range of careers for PhDs.

More information about the Graduate Certificate in College Teaching and Learning can be found [here](#).

**Questions:** Contact [Dr. Morris Grubbs](mailto:), Assistant Dean for [Graduate Student Professional Enhancement](#) in the Graduate School.

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**Fall 2022 ESL Courses**

The following ESL courses will be offered in-person during Fall 2022. You can read more about each of these courses [here](#). If you are interested in taking one of these courses or if you have any questions, please contact [Angela Garner](mailto:), Lecturer in the Center for English as a Second Language and Coordinator of International Graduate Student Initiatives in the Graduate School.

**ESL 095: Academic Writing for International Graduate Students**

*Mondays and Wednesdays, 3:30 p.m. - 4:45 p.m.*

This class is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines. Assignments in the class will allow students to investigate writing in their disciplines and then apply what they learn to their own field-specific writing. Sample assignments include an annotated bibliography and a
**ESL 093: Academic Speaking/Listening for International Graduate Students**  
*Tuesdays and Thursdays, 11:00 a.m. - 12:15 p.m.*

This class is designed to help international students develop their oral and aural English skills in a practical environment. Students’ pronunciation patterns are analyzed at the beginning of the semester and time is spent developing a sense of American English sounds, rhythms, and intonation patterns. Course time will also be devoted to helping students develop communication strategies, prepare for and present short presentations, and lead group as well as roundtable discussions.

**ESL 090: English for International Teaching Assistants**  
*Mondays and Wednesdays, 5:00 p.m. - 5:50 p.m.*  
*Thursdays, 5:00 p.m. - 8:00 p.m.*

This course is designed for non-native English-speaking graduate assistants who either placed into or were recommended to take the course during TA Language Screenings conducted by the Graduate School. This course focuses on skills needed for graduate teaching assistants whose primary language is not English to be successful in classroom teaching at the university level. Instruction in the course focuses on improving the communication and pronunciation skills of students with special emphases on listening/speaking skills, presentation skills, negotiation skills, and other classroom management tools such as interactive and pedagogical communication.

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**Recurring Reminders**

**Responsible Conduct of Research**

Required for ALL Faculty and Graduate Students

An introductory video about the courses, why they are required and how the system works can be found [here](#).

The RCR Page to get started with your training is [here](#).

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**Thomas D. Clark Graduate Study**

EXCLUSIVELY for Graduate Students and Postdocs

Visit the Clark Study on the fifth floor of William T. Young Library, in the west wing.

The Clark Study is accessible via UK ID card tap.

If your ID does not work or you have any trouble
Graduate Student Success Pathways

Chart Your Path to Success!

This initiative is designed for students in all stages of graduate study to optimize their educational experience by taking full advantage of the spectrum of professional enhancement and wellness assistance available to them. To help you along your path, we have created an online portal with resources, initiatives, and actionable steps you can take in each of these four dimensions, at any stage of study, to optimize your graduate experience.

Click here to get started!

Key Dates for Fall 2022

August

- **Su 08/21** - Last day to drop a class for a full refund.
- **M 08/22** - First Fall 2022 payment deadline. If the total amount due is not paid, a late payment fee of 1.5% of the amount past due will be assessed.
- **M 08/22** - First day of classes.
- **F 08/26** - Last day to add a class for Fall 2022.
- **F 08/26** - Last day to fully withdraw or reduce course load and receive an 80% refund for full-term

Essential Campus Resources

Below are links to some essential campus resources for graduate and professional students and postdocs:

- [Academic Ombud](#)
- [Admissions Officers](#)
- [Big Blue Pantry](#)
- [Center for Graduate and Professional Diversity Initiatives (CGPDI)](#)
- [Center for Support and Intervention](#)
- [Center for the Enhancement of Learning and Teaching (CELT)](#)
- W 08/31 - Last day for employees to submit EEP form to Human Resource Services to confirm Fall 2022 registration and tuition waiver.

September

- M 09/05 - Labor Day (Academic Holiday - No Classes)
- F 09/09 - Last day to drop a full-term class without it appearing on a transcript.
- F 09/09 - Last day to change grading option for full-term classes (e.g., pass/fail - letter grade, credit - audit).
- T 09/20 - Last day for December degree doctoral candidates to submit a Notification of Intent to schedule a final examination in the Graduate School.
- W 09/21 - Last day to fully withdraw or reduce course load and receive a 50% refund for full-term classes.
- W 09/21 - Deadline for submission of application and all required documents to appeal residency status for Fall 2022.

Find more key dates for the rest of the semester on the Registrar’s website.