

## Professional Enhancement Courses through The Graduate School

### SPRING 2025

The following courses are offered through The Graduate School (GS) to support academic and career success of graduate students and postdocs. Ranging from 1 to 3 credit hours, these may be taken as stand-alone courses or as a set leading to a [Graduate Certificate in College Teaching and Learning](#). Questions? Contact Dr. Morris Grubbs ([morris.grubbs@uky.edu](mailto:morris.grubbs@uky.edu)).

#### **GS 600: SPECIAL TOPICS: CAREERS BEYOND ACADEMIA**

Sec. 001; 2 credit hours. Mondays, 4:00-6:00 p.m.

Instructor: Dr. Abbie Wood

Introduces graduate students and postdocs to diverse and fulfilling career paths beyond academia, spanning sectors such as government, non-profit, industry, education, consulting, and more. Through a combination of practical exercises and real-world insights, students will develop essential skills for exploring or pursuing a non-academic career. The course will guide students in crafting tailored job application materials, identifying and articulating transferable skills, creating effective networking strategies, and preparing for success in a variety of professional environments. Students will also hear valuable perspectives from advanced degree alumni who have successfully established careers in non-academic fields. No prerequisite other than graduate student standing.

#### **GS 610: COLLEGE TEACHING**

Sec. 401; 1 credit hour. Wednesdays, 5:30-6:30 p.m.

Instructor: Dr. David Sacks

Addresses a wide range of teaching and learning issues in the college classroom. Examines pedagogical issues in a general format with opportunity for discipline-specific applications. This course can serve to augment any department-based pedagogy programs. Intended primarily for graduate students preparing for future academic careers and seeking to enhance current teaching activities. No prerequisite other than graduate student standing.

#### **GS 630: TEACHING WITH TECHNOLOGY**

Section 001; 1 credit hour. Tuesdays, 4:00-5:00 p.m.

Instructor: Dr. Mike Wallace

Addresses pedagogically sound and effective applications of instructional technologies (IT)

in college teaching. Course goals include examining the impact of IT on learning outcomes, teaching strategies, and instructional assessments; designing and managing instructional websites; facilitating digital dialogue; and considering how IT affects faculty roles and responsibilities, the nature of the college classroom, and the future of higher education. No prerequisite other than graduate student standing.

**GS 650: PREPARING FUTURE FACULTY**

Sec. 401; 2 credit hours. Thursdays, 5:00-7:00 p.m.

Instructor: Dr. Morris Grubbs

An introduction to the roles and responsibilities of faculty across the types of institutions (research universities, comprehensive master's universities, liberal arts and sciences colleges and universities, and community colleges). Through class discussions with visiting faculty and administrators, students learn the characteristics of the institutional types and the expectations of faculty across research, teaching, and service. Applying effectively to faculty positions and achieving early success in faculty appointments will be addressed. No prerequisite other than graduate student standing.

The following two courses (the first an independent study; the second a practicum) are available only to students admitted to the Graduate Certificate in College Teaching and Learning; enrollment must be pre-approved by certificate director.

**GS 695: SPECIAL PROBLEMS IN TEACHING AND LEARNING**

Facilitating Instructor: Dr. Morris Grubbs or Dr. Ashley Sorrell

This directed study course is designed to provide opportunities for graduate students and postdoctoral scholars pursuing a Certificate in College Teaching and Learning to explore special problems related to college teaching that bridge or fall outside the domain of departmental efforts; graduate students exploring faculty development as a career option; and students who currently hold full-time teaching positions in colleges or universities and who are interested in professional development or credentialing in College Teaching and Learning. May be repeated to a maximum of six credits.

**GS 699: PRACTICUM IN COLLEGE TEACHING AND LEARNING**

Facilitating Instructors: Dr. Morris Grubbs, Dr. Ashley Sorrell, and Dr. Padraic Kenney

The Practicum in College Teaching and Learning is designed to provide qualified graduate students with an opportunity to develop as university teachers, to gain teaching experience, and to document their teaching and professional growth through a mentored program which fosters reflection, self-evaluation, assessment and revision. The practicum experience is offered for three credits (GS 699 Practicum in College Teaching) which includes the mentored teaching experience and development of a professional teaching portfolio. The Practicum is offered through collaboration between the University of Kentucky and collaborating institutions. A practicum may be carried out as a TA or PTI assignment, provided that the participant has full responsibility for the course. Other options, such as shadowing a faculty instructor alongside teaching selected units of a course may also be possible.

For future faculty and pedagogy development, the College of Education's Educational Policy Studies and Evaluation (EPE) program offers **EPE 672**, College Teaching and Learning, which is a core course in the Graduate Certificate in College Teaching and Learning curriculum. Other EPE courses may count as electives in the Graduate Certificate in College Teaching and Learning curriculum or may be of interest to students preparing for faculty or administrative careers in higher education. Among them are **EPE 612** (Intro. to Higher Ed), **EPE 640** (Philosophy of Higher Ed), **EPE 653** (History of Higher Ed), **EPE 654** (Diversity in Higher Ed), **EPE 670** (Policy Issues in Higher Ed), **EPE 675** (Sociology of Higher Ed), **EPE 678** (Economics of Higher Ed), and **EPE 682** (Higher Ed and the Law). This list is not meant to be an exhaustive. To learn more about the Educational Policy Studies and Evaluation Program (EPE), click [here](#).

[Click here](#) for a brochure on The Graduate School's **Preparing Future Faculty/Professionals Program**, including testimonies from alumni.

