

Preparing Future Faculty/Professionals

SPRING 2023

The following (ranging from 1 to 2 credit hours) may be taken as stand-alone courses or as a selected set leading to a [Graduate Certificate in College Teaching and Learning](#). Questions? Contact Dr. Morris Grubbs (morris.grubbs@uky.edu)

GS 600: Special Topics: CAREERS BEYOND ACADEMIA (2 credit hours)

Instructor: Dr. Ashley Sorrell

Thursdays, 4:00-6:00 p.m., Jacobs Science Building, Rm. 203

Graduate students (and postdocs) will use methods of design thinking to identify the many futures that individual values, goals, and interests can cultivate. From this discovery, students will chart potential career paths, considering what a future in that career will mean for their lives. This course will build upon the design process by engaging students in communicating their current expertise and skills beyond academia, informational interviewing, creating job application documents, and hearing from Ph.D. alumni who have fulfilling careers beyond the tenure track. Prerequisite: Graduate student standing.

GS 610: SEMINAR IN COLLEGE TEACHING (1 credit hour)

Instructor: Dr. David Sacks

Wednesdays, 5:30-6:30 p.m., Jacobs Science Building, Rm. 139

Addresses a wide range of teaching and learning issues in the college classroom. Intended for graduate students who want to prepare for future academic careers and enhance current teaching activities. Focus is on making teaching and learning more effective, efficient, and creative. Developing effective teaching strategies early in one's career can reduce the time and stress associated with teaching, free up time for other scholarly work and collegial interactions, produce positive student evaluations, and, most importantly, enhance student learning. Prerequisite: Graduate student standing.

GS 630: INSTRUCTIONAL TECHNOLOGY (1 credit hour)

Instructor: Dr. Mike Wallace

Tuesdays, 4:00-5:00 p.m., White Hall Classroom Building, Rm. 331

Addresses pedagogically sound and effective applications of instructional technologies (IT) in college teaching. Course goals include examining the impact of IT on learning outcomes, teaching strategies, and instructional assessments; developing proficiency in creating slide decks, designing and managing instructional websites, and facilitating digital dialogue; and considering how IT affects faculty roles and responsibilities, the nature of the college classroom, and the future of higher education.

Prerequisite: Graduate student standing.

GS 650: PREPARING FUTURE FACULTY (2 credit hours)

Thursdays, 5:00 to 7:00 p.m., Gatton Business and Economics, Rm. 127

Instructor: Dr. Jeffery Bieber

Introduces graduate students and postdoctoral trainees to the roles and responsibilities of college and university faculty across the range of institutional types (from teaching intensive to research intensive). Focus is on the academic expectations, institutional identities and cultures, and particular policies and procedures that characterize the institutional types. Applying for faculty positions and achieving early success in faculty appointments will be addressed. Prerequisite: Graduate student standing.