The following courses (ranging from 1 to 2 credit hours) may be taken as stand-alones or as a selected set leading to a Graduate Certificate in College Teaching and Learning.

**GS 600: Special Topics: PREPARING FUTURE PROFESSIONALS** (2 credit hours)
Instructor: Dr. Nathan Vanderford
Thursdays, 5:00-7:00 p.m., Jacobs Science Building, Rm. 203
Introduces graduate students and postdoctoral trainees to various career paths. Students develop an understanding of what is needed to transition into selected careers, identify resources that can aid in obtaining a job within a chosen career path, and create action plans that will prepare them to transition into a career path of interest. Students have the opportunity to interact with guest speakers from a variety of different career paths or who are career development experts.
Prerequisite: Graduate student standing.

**GS 610: SEMINAR IN COLLEGE TEACHING** (1 credit hour)
Instructor: Dr. David Sacks
Wednesdays, 5:30-6:30 p.m., Jacobs Science Building, Rm. 139
Addresses a wide range of teaching and learning issues in the college classroom. Intended for graduate students who want to prepare for future academic careers and enhance current teaching activities. Focus is on making teaching and learning more effective, efficient, and creative. Developing effective teaching strategies early in one's career can reduce the time and stress associated with teaching, free up time for other scholarly work and collegial interactions, produce positive student evaluations, and, most importantly, enhance student learning.
Prerequisite: Graduate student standing.

**GS 620: TEACHING IN THE 21ST CENTURY: RESISTANCE TO LEARNING** (1 credit hour)
Instructor: Dr. David Sacks
Mondays, 5:30-6:30 p.m., P.O.T. 108
This 1-credit hour seminar is a book discussion group focusing on *Why Students Resist Learning: A Practical Model for Understanding and Helping Students*, edited by Anton Tolmand and Janine Kremling. Of particular interest is the impact of institutional culture on student resistance to learning and societal influences that shape student motivation. Prerequisite: Graduate student standing.

**GS 630: INSTRUCTIONAL TECHNOLOGY** (1 credit hour)
Instructor: Dr. Mike Wallace
Tuesdays, 4:00-5:00 p.m., White Hall Classroom Building, Rm. 331
Addresses pedagogically sound and effective applications of instructional technologies (IT) in college teaching. Course goals include examining the impact of IT on learning outcomes, teaching strategies, and instructional assessments; developing proficiency in creating slide decks, designing and managing instructional websites, and facilitating digital dialogue; and considering how IT affects faculty roles and responsibilities, the nature of the college classroom, and the future of higher education.
GS 650: PREPARING FUTURE FACULTY (2 credit hours)
Thursdays, 5:00 to 7:00 p.m., Gatton Business and Economics, Rm. 127
Instructor: Dr. Jeffery Bieber
Introduces graduate students and postdoctoral trainees to the roles and responsibilities of college and university faculty across the range of institutional types (from teaching intensive to research intensive). Focus is on the academic expectations, institutional identities and cultures, and particular policies and procedures that characterize the institutional types. Applying for faculty positions and achieving early success in faculty appointments will be addressed. Prerequisite: Graduate student standing.

Sampling of spring elective courses:

**EPE 622: College and University Faculty** (3 credit hours)
**EPE 653: History of Higher Education** (3 credit hours)
**EPE 676: Organization and Administration of Higher Education** (3 credit hours)

Information about the Graduate Certificate in College Teaching and Learning can be found here: [http://gradschool.uky.edu/graduate-certificate-college-teaching-learning](http://gradschool.uky.edu/graduate-certificate-college-teaching-learning).