

Preparing Future Faculty/Professionals

SPRING 2020

The following may be taken as stand-alone courses or as a selected set leading to a Graduate Certificate in College Teaching and Learning. Information about the certificate can be found here: <http://gradschool.uky.edu/graduate-certificate-college-teaching-learning>

GS 600: Special Topics: PREPARING FUTURE PROFESSIONALS (2 credit hours)

Instructor: Dr. Nathan Vanderford

Thursdays, 5:00-7:00 p.m., Jacobs Science Building, Rm. 203

Preparing Future Professionals is designed to introduce graduate students and postdoctoral scholars and fellows to various career paths. Students explore careers paths, develop an understanding of what is needed to transition into selected careers, identify resources that can aid in obtaining a job within a chosen career path, and develop action plans that will prepare them to transition into a career path of interest. Students have the opportunity to interact with a number of guest speakers from a variety of different career paths or who are career development experts. Prerequisite: Graduate student standing.

GS 610: SEMINAR IN COLLEGE TEACHING (1 credit hour)

Instructor: Dr. David Sacks

Wednesdays, 5:30-6:30 p.m., Jacobs Science Building, Rm. 337

Addresses a wide range of teaching and learning issues in the college classroom. Intended for graduate students who want to prepare for future academic careers and enhance current teaching activities, this seminar will focus on making teaching and learning more effective, efficient, and creative. Developing effective teaching strategies early in one's career can reduce the time and stress associated with teaching, free up time for other scholarly work and collegial interactions, produce positive student evaluations, and, most importantly, enhance student learning.

Prerequisite: Graduate student standing.

GS 630: INSTRUCTIONAL TECHNOLOGY (1 credit hour)

Instructor: Dr. Mike Wallace

Tuesdays, 4:00-5:00 p.m., Patterson Office Tower, Rm 107

Addresses pedagogically sound and effective applications of instructional technologies (IT) in college teaching. Course goals include examining the impact of IT on learning outcomes, teaching strategies, and instructional assessments; developing proficiency in creating slide decks, designing and managing instructional websites, facilitating digital dialogue, and conducting distance learning courses; and considering how IT affects faculty roles and responsibilities, the nature of the college classroom, and the future of higher education.

GS 650: PREPARING FUTURE FACULTY (2 credit hours)

Mondays, 6:00 to 8:00 p.m., Gatton Business and Economics, Rm. 127

Instructor: Dr. Jeffery Bieber

A seminar designed to introduce graduate students to the roles and responsibilities of college and university faculty and to assist them in understanding the range of institutions in which effective teaching and learning take place. Students will focus on the academic expectations, institutional

identities, and particular policies and procedures that characterize different types of institutions of higher learning. Applying for faculty positions and achieving early success in faculty appointments will be addressed. Prerequisite: Graduate student standing.

EPE 672: College Teaching and Learning (3 credit hours)

Mondays, 1:00 to 3:30 p.m., Dickey Hall, Rm. 135

Instructor: Dr. Jeffery Bieber

A study of all phases of instruction at the college level. The course will include methods and principles of teaching, utilization of materials in teaching, a consideration of the teaching-learning process as it relates to the individual student, and the evaluation of student progress. A comprehensive course for prospective college teachers. Prerequisite: Graduate student standing.

GS 695: SPECIAL PROBLEMS IN COLLEGE TEACHING AND LEARNING

(1-3 credit hours)

Facilitating Instructor: Dr. Morris Grubbs

An independent study course designed to provide opportunities for graduate students and postdoctoral scholars pursuing a Certificate in College Teaching and Learning to explore special problems related to college teaching that bridge or fall outside the domain of departmental efforts; graduate students exploring faculty development as a career option; and students who currently hold full-time teaching positions in colleges or universities and who are interested in professional development or credentialing in College Teaching and Learning. Prior approval from the Certificate Director prior to registration for this course is required. May be repeated to a maximum of six credits. Prerequisite: Graduate student standing.

GS 699: PRACTICUM IN COLLEGE TEACHING (3 credit hours)

Facilitating Instructor: Dr. Morris Grubbs

The Teaching Practicum is a mentored teaching experience that not only immerses the graduate student in teaching but also fosters reflection on the experience, provides structured feedback and plans for improvement, and guides students in developing a teaching portfolio. The practicum may require that the graduate student assume full responsibility for a course, under the guidance of a mentor teacher. Supervision for the practicum experience is a joint responsibility of the Certificate director/faculty and the student's mentor. Credit will not be assigned until the graduate student has submitted a course teaching portfolio that focuses on the practicum experience. Prereq: EPE 672; GS 610 (or equivalent) and enrollment in the Graduate Certificate in College Teaching and Learning; consent of Certificate director required.

Sampling of elective courses:

EPE 622: College and University Faculty (3 credit hours)

EPE 628: Ethics & Educational Decision Making (3 credit hours)

EPE 632: Student Services (3 credit hours)

EPE 653: History of Higher Education (3 credit hours)

EPE 655: Comparative Higher Education (3 credit hours)

EPE 675 Sociology of Higher Education (3 credit hours)

EPE 676: Organization and Administration of Higher Education (3 credit hours)

See notes below on tuition funding for Professional Development courses:

1. If you have an assistantship as a TA and have passed the Qualifying Exam so that you are enrolled in your program's 767 course, your DGS should email Dr. Kevin Sarge in the Graduate School (kevin.sarge@uky.edu) to request approval for tuition coverage for professional development courses. If you have an assistantship as an RA or GA and have passed the Qualifying Exam so that you are enrolled in your program's 767 course, taking classes in addition to 767, within or outside a graduate certificate program, will result in more charges to your adviser's grant or department account. It is the student's responsibility to inform the DGS and department chair that the grant or department will be billed for an additional cost and get their approval before enrolling in any course in addition to the 767 course.
2. If you are a doctoral student who has not yet passed the Qualifying (so that you are not yet enrolled in your program's 767 course, or are a master's student, and are already enrolled for 9 credits, there should normally not be an additional charge for tuition for taking additional courses. Please see the registrar's tuition page and consult your DGS to ensure that your program has that threshold for full tuition as some may not (<http://www.uky.edu/registrar/2017-18-Tuition>). Also, be aware that it is the student's responsibility to obtain the approval of the faculty adviser or DGS before enrolling in any courses not required for your degree.