

~~GS 600: Special Topics: Career Paths in the Humanities and Social Sciences~~

~~Sec. 401; 1 credit hour. Meets every other Thursday, 5:00 – 7:00 p.m., P.O.T., Rm. 0B7~~

~~Instructors: Dr. Sarah Lyon and Dr. Ashley Sorrell~~

~~Graduate studies in the humanities and social sciences develops and enhances many core skills and competencies that prepare master's and doctoral students for careers both within and outside of academia. In this course, you will explore diverse career pathways and learn from graduate alumni who have found success in a number of careers. You will also engage in discussions on how graduate school provides the skills and preparation needed for diverse careers, while identifying and further developing those skills that you see as vital to your own career goals. No prerequisite other than graduate student standing. Also open to Postdocs.~~

GS 610: College Teaching Seminar

Sec. 401; 1 credit hour. Thursday, 5:30-6:30 p.m., Jacobs Science Building, Rm 114

Instructor: Dr. David Sacks

Addresses a wide range of teaching and learning issues in the college classroom. Examines pedagogical issues in a general format with opportunity for discipline-specific applications. This course can serve to augment any department-based pedagogy programs. Intended primarily for graduate students preparing for future academic careers and seeking to enhance current teaching activities. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 640: Grant Writing

Sec. 001; 3 credit hours. Wednesday, 4:00 – 6:00 p.m., Jacobs Science Building, Rm 347

Instructor: Dr. Francisco Andrade

Prepares graduate students to identify competitive grants large and small and to craft clear and compelling grant applications. Content and skills developed in the course are useful to students across the disciplines. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 650: Preparing Future Faculty

Sec. 401; 2 credit hours. Monday, 6:00 – 8:00 p.m., Business and Economics Building, Rm 131

Instructor: Dr. Morris Grubbs

An introduction to the roles and responsibilities of faculty across the types of institutions (research universities, comprehensive master's universities, liberal arts and sciences colleges and universities, and community colleges). Through class discussions with visiting faculty and administrators, students learn the characteristics of the institutional types and the expectations of faculty across research, teaching, and service. Applying effectively to positions and achieving early and lasting success in faculty appointments will be addressed. No prerequisite other than graduate student standing. Also open to Postdocs.

Also offered are **EPE 672** (College Teaching and Learning, one of the core courses in the curriculum for the Graduate Certificate in College Teaching and Learning), **GS 695** (Independent Study on a pedagogical problem in a student's discipline), and **GS 699** (College Teaching Practicum, the capstone for students admitted to the Graduate Certificate in College Teaching and Learning).

Other courses that may count as electives in the Graduate Certificate in College Teaching and Learning curriculum, or that may be of interest to students preparing for faculty or administrative careers in higher education, include **EPE 612** (Intro. to Higher Ed), **EPE 640** (Philosophy of Higher Ed), **EPE 653** (History of Higher Ed), **EPE 654** (Diversity in Higher Ed), **EPE 670** (Policy Issues in Higher Ed), **EPE 675** (Sociology of Higher Ed), **EPE 678** (Economics of Higher Ed), **EPE 682** (Higher Ed and the Law), **EPE 684** (Higher Ed & Athletics: A Historical Analysis). This may not be an exhaustive list. Check for prerequisites. To learn more about the Educational Policy Studies and Evaluation Program (EPE), click [here](#).

[Click here](#) for a brochure on The Graduate School's Preparing Future Faculty/Professionals Program, including testimonies from alumni. Full information about the Graduate Certificate in College Teaching and Learning is [here](#).