

Anthropology

College of Arts & Sciences

Since its inception in the 1960s, the graduate program has been nationally recognized as a leader in applied anthropology. We define applied anthropology as research with practical application and impact, but anchored in a rigorous foundation in anthropological theory and method, whether from socio-cultural, bio-cultural, medical, or archaeological perspectives. With grounding in core anthropological theory and method, we train our students to be skilled researchers who can traverse both academic and non-academic settings, bringing to their research a sound intellectual base, and skills for application and practice.

Master of Arts in Applied Anthropology

The M.A. degree in Applied Anthropology at UK is designed to train students to apply the theories, methods, and practices of anthropology to solve real world problems, and to prepare students for careers in different domains of application or for further graduate study. The program draws on the department's considerable research strengths in a variety of areas (see website for more information), and puts strong emphasis on training in theory, application, and proficiency in qualitative and quantitative research methods and skills. The M.A. in Applied Anthropology program has three Areas of Concentration – Archaeology, Cultural Anthropology and Medical Anthropology. Students must declare their area of concentration in their program application.

Degree Requirements

The degree completion requires 30 credits of coursework. The M.A. degree requires a written report based on the practicum. The report is written with the guidance of a committee of three faculty members. The final examination for the Master's degree is an oral presentation of the practicum project at the annual departmental practicum colloquium. There is no foreign language requirement for the Master's degree in applied anthropology.

Admissions Requirements

Upon acceptance into the program, students will be provided a list of background readings to help them prepare for their graduate work. Students are strongly encouraged to read and critically consider this body of work PRIOR to entering the program.

Archaeology Concentration

The Archaeology concentration is aimed at preparing students for careers in applied archaeological anthropology, including cultural resource management, museum and heritage studies, and public archaeology.

Students are expected to have archaeological field school training before starting graduate school. UKY offers one archaeological field school each summer, and students who have not participated in a field school will need to take it in addition to the required hours.

Plan of Study:

Course:	When taken:	Cr Hrs
ANT 525	1st semester	3
ANT 650	1st/2nd semester	3
ANT 651	2nd semester	3
3 courses in Archaeology (1 can be allied profession)	1st-3rd semesters	9
2 courses as approved by advisor/committee (may include ANT 790)	1-3rd semesters	6

ANT 760 - 6 credit hours practicum in applied anthropology	3rd semester	6
Total:		30

Cultural Anthropology Concentration

The Cultural Anthropology concentration is designed to prepare students for careers in various domains of application, including economic development, rural and urban development, business anthropology, public anthropology, human services, education, consulting and research, program monitoring and evaluation, and work with corporations, governmental and non-governmental organizations.

Plan of Study:

Course:	When taken:	Cr Hrs
ANT 525	1st semester	3
ANT 601	1st/2nd semester	3
ANT 660	2nd semester	3
3 courses in Cultural Anth (1 can be allied profession)	1st-3rd semesters	9
2 courses as approved by advisor/committee (may include ANT 790)	1-3rd semesters	6
ANT 760 - 6 credit hours practicum in applied anthropology	3rd semester	6
Total:		30

Medical Anthropology Concentration

The Medical Anthropology concentration is based on fundamental concerns with the study of social forces and health inequalities, and various programmatic endeavors and community-based responses to them. Participants in the program will receive training in ethnographic methods, community-based participatory research and/or program evaluation along with instruction in anthropological perspectives on health and the intersection of anthropology with public health.

Plan of Study:

Course:	When taken:	Cr Hrs
ANT 525	1st semester	3
ANT 601	1st/2nd semester	3
ANT 660	2nd semester	3
3 courses in Med Anth (1 can be allied profession)	1st-3rd semesters	9
2 courses as approved by advisor/committee (may include ANT 790)	1-3rd semesters	6
ANT 760 - 6 credit hours practicum in applied anthropology	3rd semester	6
Total:		30

Requirements for all M.A. Students

Practicum:

All M.A. students must enroll in 6 credit hours of ANT 760 (Practicum in Applied Anthropology). The practicum is expected to be the equivalent of a full time effort for at least one academic semester.

Departmental Presentation:

All M.A. students are required to write a report and to deliver a presentation at the annual departmental practicum colloquium as a condition of graduation.

Doctor of Philosophy

The PhD program in Anthropology consists of a minimum of 36 credit hours, plus a minimum of two semesters of ANT 767. Students must fulfill any and all other requirements of the Graduate School. An entering PhD student should complete required coursework by the end of the second year, and successfully defend a dissertation proposal and successfully complete the qualifying exams as early as the fifth semester, but no later than the tenth semester, after admission to the program. Upon acceptance into

the graduate program, a student will be assigned a graduate advisor who will review and approve all first year coursework, and in consultation with the DGS, evaluate requests for transfer of up to 9 credit hours of equivalent graduate-level coursework. Following the first year, all coursework will be approved by the student's committee.

Requirements in the Ph.D. program consist of: (1) three required courses - History of Theory (ANT 610) and a theory and a methods course in the student's designated sub-discipline, to be taken in the first year when available; (2) a course in Research Design (ANT 662), (3) an approved statistics course; (4) 7 courses (21 hours) of additional coursework, of which at least 1 course must be in an anthropological subdiscipline (archaeology, biological, cultural) other than the student's designated sub-discipline. Demonstrated competence by the student in reading or speaking one or more languages may be required by the student's committee. Students must complete and successfully defend to their committee a dissertation research proposal prior to the scheduling of the qualifying exams.

The MA/PhD Program

With the approval of the Graduate Committee and the Director of Graduate Studies, students without a Master's Degree may be admitted directly into the PhD program, and receive the MA following successful completion of the PhD qualifying exams. Students must take: (1) ANT 601, ANT 610 and ANT 660 or ANT 610, ANT 650 and ANT 651; (2) a statistics course at the 500+ level; and (3) a minimum of 15 additional credit hours of coursework in anthropology or cognate disciplines as approved by the student's committee.

Anthropology faculty members have research experience in the following areas: South and Southeast Asia, North and Sub-Saharan Africa, Middle East and North Africa, Europe, the former Soviet Union, Latin America, and North America, including the urban and rural U.S. and with specialization in studies of Appalachia. Members of the department participate in interdisciplinary research in the University's College of Agriculture, College of Medicine, College of Education, and School of Public Health. The Department of Behavioral Science includes anthropologists on its faculty, and students with interests in medical anthropology are encouraged to take behavioral science courses.

Course Descriptions

ANT 506 SOCIOLINGUISTICS. (3)

This course is an advanced survey of current areas of research in sociolinguistics. Topics include dialectology, language variation and change, interactional sociolinguistics, language and gender, bilingualism, and language contact. Prereq: LIN 221 or LIN 222 or SOC 101 or ANT 220. (Same as LIN/SOC 506.)

ANT 507 LINGUISTIC ANTHROPOLOGY. (3)

This course is an advanced survey of current areas of research in linguistic anthropology. Topics include language and thought, cultural differences in linguistic interaction, the ethnography of communication, ritual uses of language, language and identity and cultural poetics.

Prereq: LIN 221 or LIN 222 or SOC 101 or ANT 220. (Same as LIN 507.)

ANT 515 PHONOLOGICAL ANALYSIS. (3)

This course is an investigation of the systematic properties of speech sounds in natural languages. It compares current theoretical approaches to the analysis of individual features and sounds as well as larger prosodic units, and identifies the dimensions of typological variation in the phonological domain. Discussion includes extensive reference to languages other than English. Prereq: LIN 221. (Same as LIN 515.)

ANT 516 GRAMMATICAL TYPOLOGY. (3)

This course examines the typological classification of languages according to their morphological and syntactic characteristics. Course work includes practical training in the writing of grammatical descriptions and in the elicitation, transcription, and analysis of data from a non-Western language. Discussion includes extensive reference to languages other than English. Prereq: LIN 221. (Same as LIN 516.)

ANT 519 HISTORICAL LINGUISTICS. (3)

This course studies the historical development of language through time and space, examining the internal mechanisms and external influences involved in language change. Change will be examined at all levels: orthographic, phonetic, phonological, morphological, syntactic, semantic, and lexical. The course will also investigate a variety of topics related to the phenomenon of language change: language classification; comparative linguistics; the reconstruction of linguistic systems; the social context of language change. Through study of these issues, students will gain insights into historical language varieties and writing systems; relationships among the world's languages; and the origins of the sounds, words, and structures of the languages we speak today. Prereq: LIN 221 and LIN 222. (Same as LIN 519.)

ANT 525 APPLIED ANTHROPOLOGY. (3)

Principles of policy research and intervention in cultural anthropology with attention to the theoretical and ethical basis of such research and intervention. Intervention techniques considered include research and development anthropology, action anthropology, community development, community advocacy anthropology and culture brokerage. Prereq: Nine hours of cultural anthropology or consent of instructor

ANT 530 ELITES IN CROSS-CULTURAL PERSPECTIVE. (3)

This course examines elites in different areas of the world paying special attention to what defines them as power holders, their sub-cultures, histories, strategies of class reproduction, and relations to subaltern groups. The class will also explore the critical perspectives gained from studying up, as well as the theoretical and methodological difficulties of doing this kind of work.

ANT 534 SOCIOLOGY OF APPALACHIA. (3)

A sociological study of selected social issues facing Appalachian communities, with an emphasis on placing regional political economy, society and culture in a global context. Prereq: Sociology, Anthropology or CLD senior major or minor; Appalachian Studies minor; graduate student status; or consent of instructor. (Same as CLD/SOC 534.)

ANT 536 GLOBAL APPALACHIA. (3)

Appalachia has always had strong global connections, environmentally, economically, and culturally. Current cultural and political economic issues in the region will be examined in comparative perspective through studying related histories and concerns of communities in Appalachia and other mountain regions, including social and economic marginalization within nation-states, resource extraction, low-wage work, migration, and environmental challenges. Students will have the opportunity to communicate directly with residents and scholars of several different global mountain regions, to consider sustainable livelihoods, identity in relationship to place, and social movements.

ANT 541 ARCHAEOLOGICAL METHOD AND THEORY. (3)

Examines the concepts, aims and methodology of archaeology as a scientific discipline within the social sciences. Attention given to the basic principles and recent advances of archaeological fieldwork and post-field analysis. Prereq: ANT 240 and six hours of cultural anthropology or archaeology courses, or consent of instructor.

ANT 543 CULTURAL RESOURCE MANAGEMENT. (3)

Introduction to the theory and practice of culture resource management as it has developed in the historic preservation movement in the United States. The history of preservation is covered along with the development of the contemporary legal tools. The implications of these for the field evaluation of sites is presented. Prereq: Nine hours cultural anthropology or archaeology, or consent of instructor.

ANT 545 HISTORICAL ARCHAEOLOGY. (3)

Historical archaeology applies archaeological methods and techniques to the remains of societies having written histories. The course introduces students to the history and theoretical development of the discipline, and to the variety of the data sources used by historical archaeologists. Particular attention is given to the ways in which historical archaeologists use material culture to address research issues of interest in anthropology, history, and other relevant disciplines. Prereq: ANT 240.

ANT 555 EASTERN NORTH AMERICAN ARCHAEOLOGY. (3)

Detailed analysis of prehistoric cultures of eastern United States with emphasis on interpretation of prehistory in Ohio River Valley. Prereq: ANT 240 and six hours of archaeology or cultural anthropology, or consent of instructor.

ANT 580 ADVANCED TOPICS IN ANTHROPOLOGY. (3)

Selected topics of theoretical or methodological importance in anthropology, with special attention to topics of contemporary relevance. Refer to Schedule of Classes for topics. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

ANT 581 INDEPENDENT WORK IN ANTHROPOLOGY. (1-4)

May be repeated three times to a maximum of 12 credits. Prereq: Major in anthropology, standing of 3.0 in the department and consent of instructor.

ANT 582 SENIOR INTEGRATIVE SEMINAR. (3)

Seminar focusing on current issues in anthropology. Purpose is to provide a format in which advanced undergraduates can integrate knowledge acquired in previous anthropological course work and evaluate the contribution of the different anthropological subdisciplines to understanding contemporary problems. Emphasis placed on oral and written communication. Prereq: Major in anthropology; senior standing.

ANT 585 FIELD LABORATORY IN ARCHAEOLOGICAL RESEARCH. (3-6)

Practical supervised training in-field in archaeological research methods and techniques, problem analysis, field laboratory procedures, recording methods. Laboratory, 20 to 40 hours per week. May be repeated to a maximum of 12 credits. Prereq: Consent of instructor.

ANT 600 PRACTICUM IN TEACHING ANTHROPOLOGY. (1)

Guided practical experience in teaching, supplemented with group discussions of teaching practice and selected reading on lecture technique, course development, test writing and other skills for participation in the professoriate. May be repeated to a maximum of three credits. Prereq: Graduate status in anthropology or consent of instructor.

ANT 601 THEORIES AND CONCEPTS IN ANTHROPOLOGY. (3)

This course is an intensive examination of the theoretical perspective in anthropology. While attention will be given to the historical foundations of anthropological theory, emphasis will be placed on contemporary concerns in anthropology as illustrated through the contributions of selected theorists. Prereq: Admission

to Graduate Program or approval of instructor.

ANT 603 HUMAN BIOLOGY IN CONTEXT OF SOCIOCULTURAL CHANGE. (3)

This course explores the relationship between society, culture, and human biology. Its thematic focus will be how cultural ideologies and social organization play out with respect to the biology of human groups, both archaeological and contemporary populations. We will pay special attention to issues of class, gender and ethnicity and focus on demographic and health-related issues. Current issues in biological anthropology, including critical analysis of evolutionary/adaptation theory and the concept of “race” in contemporary human populations will also be addressed. Prereq: First-year graduate standing in Anthropology, or permission of instructor.

ANT 604 SOCIAL ORGANIZATION, KINSHIP AND IDENTITIES. (3)

Social organization is a core component of anthropology. This seminar encompasses both historical and contemporary approaches to this central focus of the discipline. It includes the major theoretical approaches to the study of social organization and examines key concepts such as kinship and collective identity. Topics include how human groups are defined, organized, perpetuated, and change; as well as the role of individuals in broader social structures. Prereq: Graduate standing in Anthropology.

ANT 608 ANTHROPOLOGY OF FOOD AND NUTRITION. (3)

This graduate seminar explores food as fundamental to human existence in a variety of ways. We eat to maintain life – and the nutritional characteristics of human diets shape the development and health of individuals and populations. But, for the most part, humans do not eat nutrients, humans eat food, and food consumption and production is an intensely cultural, social and political activity. We will explore food and nutrition from all these perspectives. In addition to theorizing food and nutrition, we will become familiar with the methods most often used by national and global scholars and practitioners for assessing dietary and nutritional status of individuals and populations. Prereq: Graduate standing in Anthropology or permission of instructor.

ANT 610 HISTORY OF THEORY IN ANTHROPOLOGY. (3)

This course aims to give graduate students a firm grounding in the development of anthropological thought from its roots in Enlightenment social philosophy and 19th century evolutionism to the emergence of poststructuralist theory in the late 20th century. Upon completion of this course students should be thoroughly familiar with the major theoretical schools and debates in the history of anthropology and the broader social discourses that shaped them. Prereq: Graduate standing in Anthropology or permission of instructor.

ANT 620 TOPICS AND METHODS OF EVALUATION. (3)

An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as EDP/EPE 620/SOC 622.)

ANT 621 ADVANCED TOPICS AND METHODS OF EVALUATION. (3)

An advanced course in evaluation methods and techniques with an emphasis on quantitative methodology. State of the art ideas and methods of conducting evaluation studies and analyzing data from those studies are presented. The course is designed primarily for those who are conducting or will conduct evaluation studies. Prereq: A basic course in statistics or its equivalent; EDP/EPE 620/SOC 622; and consent of instructor. (Same as EDP/EPE 621.)

ANT 631 RESEARCH ETHICS IN THE SOCIAL SCIENCES. (1)

This course will provide students with an understanding of the ethical dimensions of social science research. Students will learn about the ethics guidelines of different social science disciplines and discuss case studies illustrating the kinds of ethical dilemmas that researchers may encounter. The course will also examine such topics as procedures of the Institutional Review Board and the protection of human subjects; ethical implications of community-based and/or participatory research; and the relationship between ethics, research methodologies, and modes of documentation.

ANT 637 SOCIOCULTURAL DIMENSIONS OF ECONOMIC DEVELOPMENT. (3)

Examination of social, cultural and economic conditions in lesser developed countries. Discussion of the various socioeconomic and cultural theories of change and developments, and of alternative policies for the world of the future. Considers the possible roles for social scientists in policy formulation and application. Prereq: Six graduate credits in social sciences or consent of instructor. (Same as SOC 637.)

ANT 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)

An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as CLD/SOC 640.)

ANT 641 GENDER ISSUES IN DEVELOPMENT. (3)

An examination of gender issues in domestic and international development. Prereq: Graduate standing in the social or agricultural sciences or permission of the instructor. (Same as SOC 641).

ANT 645 ANTHROPOLOGY AND EPIDEMIOLOGY. (3)

This course will introduce students to the fundamentals of epidemiology, as the methodological approach, which underlies biomedical research, and will examine the ways that the methodologies of anthropology and epidemiology complement each other in the study of health and disease. The course will examine the points of similarity between anthropology and epidemiology particularly as regards the importance of examining sociocultural phenomena in order to better understand the origins of disease. The course will explore the tensions between anthropology and epidemiology in matters of methodology, exemplified by the debate over quantitative vs. qualitative approaches, as well as theoretical perspective. Prereq: Permission of instructor.

ANT 646 GLOBAL HEALTH: PEOPLE, INSTITUTIONS AND CHANGE. (3)

This course presents anthropological studies of health in an international context, attending to ways in which anthropological study can contribute to identification of issues relevant to health and development. It will have a dual focus. First, it will deprivilege western concepts and explore both indigenous and biomedical accounts of health. Topics may include culturally-defined syndromes, international medicines and health, and illness and body from an international, ethnographic perspective. Second, the course will explore the culture of international health agencies, e.g., WHO, UNICEF, etc. Prereq: Permission of instructor.

ANT 650 THEORY IN ARCHAEOLOGY. (3)

This seminar examines the development of archaeological theory with specific emphasis on the discipline of anthropological archaeology in the New World. Particular schools and trends in contemporary archaeological theory are discussed in detail. Prereq: ANT 541 or consent of instructor.

ANT 651 ARCHAEOLOGICAL DATA ANALYSIS. (3)

This course examines the manipulations of archaeological data that follow fieldwork. These procedures,

usually consisting of data processing and classification, are often undertaken in the field as data are being gathered. Data organization and analysis are the basic goals of this course. May be repeated to a maximum of six credits. Prereq: ANT 541 or consent of instructor.

ANT 652 HOUSEHOLD, COMMUNITY, AND DEMOGRAPHIC ARCHAEOLOGY. (3)

A seminar which examines the theory and methodology used by archaeologists to study population aggregates ranging from individual households to regional populations. Particular emphasis given to theoretical perspectives which integrate ecological, social and spatial analyses of population data. Prereq: Graduate standing in the Department of Anthropology or consent of instructor.

ANT 653 PREHISTORIC ECONOMICS. (3)

This seminar examines the theory and methodology used by archaeologists to study and reconstruct the economic structure of past societies. Discussion examines forms of subsistence and craft production and systems of resource distribution and exchange. Prereq: ANT 541 or consent of instructor.

ANT 654 ARCHAEOLOGY OF POLITICAL SYSTEMS. (3)

This course is designed to study the archaeology of political systems. The goals are to discuss the major trends, concepts, and perspectives in researching event and process in the evolution of political organization and social integration. A corollary goal is to examine the empirical evidence for, and archaeological correlates of, political evolution. It is not intended as a comprehensive coverage of all theories about past political systems, or as a survey of the rise and development of political forms in complex societies around the world. Prereq: ANT 541, ANT 602 or consent of instructor.

ANT 660 ETHNOGRAPHIC RESEARCH. (3)

Intensive graduate seminar designed to help students develop skills in ethnographic data collection and analysis. The aim of the course is to explore the processes through which anthropologists collect data and then transform materials of ethnographic research into analyses and interpretations. We will give careful consideration to the process of writing and issues specific to writing ethnography. Prereq: Graduate standing in Anthropology or permission of instructor.

ANT 662 RESEARCH DESIGN. (3)

Guided individual student research covering the relationship between theory, methods, and reality: how to better design anthropological inquiry. Prereq: One year graduate work in anthropology and consent of advisor.

ANT 684 FARMING SYSTEMS RESEARCH METHODS. (3)

A critical analysis of the concepts, methods, and practices of farming systems research. Design and carry out an FSR project. Prereq: Graduate standing in the social or agricultural sciences. (Same as SOC 684.)

ANT 691 CULTURAL RESOURCE MANAGEMENT CLERKSHIP. (1-3)

Practical experience in aspects of the cultural resource management process are provided through a one-semester rotation of work in the Office of State Archaeology (OSA), Museum of Anthropology (UKMA), and the program for Cultural Resource Assessment (PCRA). Students are assigned tasks at each work assignment rotation during the semester and are evaluated on the basis of work performance and a journal summary of this experience by a committee of their supervisors. Prereq: Graduate standing in anthropology or consent of instructor.

ANT 724 ANTHROPOLOGY OF THE STATE. (3)

This seminar will offer a critical approach to the study of states and related political forms, with special

emphasis on anthropology's contributions to theorizing about the state. Drawing on temporally and spatially diverse examples of state-making, statecraft, and ideologies of the state, it will both question definitions of the state as well as engage in ethnographic exploration of past and current states. Other topics will include related political forms such as tribes, nationalist movements, empires, and multi-lateral actors. Prereq: Graduate standing or consent of instructor.

ANT 725 SEMINAR IN APPLIED ANTHROPOLOGY. (3)

Seminar discussion and individual or group research in the applications of social anthropology theory and methods to the solution of institutional, community, regional or national problems. Attention will be given to ethics, to the role attributes of the applied anthropologist, and to the history of applied anthropology. Prereq: ANT 601 or consent of instructor.

ANT 731 SEMINAR IN SOCIAL AND POLITICAL DYNAMICS. (3)

Theoretical frameworks for the analysis of political systems and processes. The seminar explores politics as action and systemic process in contemporary, prehistoric, and historical contexts. Students are expected to formulate research questions and discuss current theory in a critical fashion. Prereq: ANT 601 and 602 or consent of instructor.

ANT 732 SEMINAR IN ECOLOGICAL ANTHROPOLOGY. (3)

A study of interrelationship among populations, organization, environment, technology and symbols. The course focuses on recent anthropological contributions to the understanding of ecological relationships both now and in the past, including how people exploit the environment and how resource exploitation results in environmental change. Prereq: Completion of ANT 601 and ANT 602 or consent of instructor.

ANT 733 SEMINAR IN SYMBOLS AND MEANING. (3)

Seminar in the development of anthropological approaches to cultural meaning in actions, thought, and language from the 1960s. Includes the social structural approach to symbolism and ritual, cognitive approaches to meaning, the anthropology of experience and expression, interpretive and post-modern approaches, and topical applications of these approaches. Prereq: ANT 601 and 602 or consent of instructor.

ANT 734 SEMINAR IN ECONOMIC ANTHROPOLOGY. (3)

Theoretical frameworks for the analysis of economic systems and processes. The seminar explores the interaction between economic phenomena and other aspects of social and political organization both as action, structure, and systemic process in contemporary, prehistoric, and historical contexts. Students are expected to formulate research questions and discuss current theory in a critical fashion. Prereq: ANT 601 and 602 (ANT 538 is recommended) or consent of instructor.

ANT 735 SEMINAR IN PRACTICE AND ACTION. (3)

Comparative analysis of various modes of social action including action research, advocacy, cultural action, and participatory action research. Foundations in social theory considered. Prereq: Admission to graduate program in anthropology or consent of instructor.

ANT 736 CULTURE, ENVIRONMENT AND DEVELOPMENT. (3)

This seminar explores the interrelationships between social processes, development and the environment. It provides the graduate student with the necessary theoretical and analytical tools to examine the social and cultural processes of environmental degradation and change. Topics include political ecology, health impacts of development, deforestation, resource tenure systems,

environmental grassroots movements and large-scale development organizations. Prereq: Consent of instructor. (Same as SOC 737.)

ANT 737 SOCIOCULTURAL THEORIES IN THE ANTHROPOLOGY OF GENDER. (3)

Anthropological approaches to the study of gender have proliferated since the 1970s. The primary objective of this seminar is to provide participants with an overview of some of the salient “schools” that have emerged, and through comparison, critically to assess their limitations and utility for both theoretical and applied objectives. Prereq: Graduate standing in anthropology, or permission of instructor.

ANT 738 SEMINAR IN REGIONAL ARCHAEOLOGY. (3)

This course examines contemporary issues and theory in the archaeology of a particular region of the world. Students may take this course up to 9 credit hours under a different region each time course is offered. Prereq: Graduate Standing in Anthropology or permission of instructor.

ANT 748 MASTER'S THESIS RESEARCH. (0)

Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ANT 749 DISSERTATION RESEARCH. (0)

Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ANT 750 GRADUATE FIELD STUDY IN ANTHROPOLOGY. (1-6)

Field research as part of a long-range anthropological research program for graduate interns training under direct faculty supervision. Provides student with experience conducting scientific research as research team member. Report required. Laboratory, three hours to full time. Prereq: Appropriate language fluency; preparatory area study plus consent of instructor.

ANT 760 PRACTICUM IN APPLIED ANTHROPOLOGY. (1-6)

Practical field experience in which the student applies the theory and method of social anthropology to the solution of a problem defined by the student in consultation with a community or a public or private service agency. Required of all doctoral students in Applied Anthropology. Prereq: Consent of instructor.

ANT 765 ADVANCED SEMINAR IN MEDICAL ANTHROPOLOGY. (3)

(1) Advanced history and theory of medical anthropology; (2) research design, field work, analysis of data in medical anthropology. Prereq: Consent of instructor. (Same as BSC 765.)

ANT 766 GENDER, ETHNICITY AND HEALTH. (3)

This course will bring the anthropology of gender to the study of medical anthropology. We will examine the interconnections between gender, ethnicity, and class in relation to the greater and lesser likelihood of disease. We will explore differences in health in relation to the resources available and the treatment modalities called upon by people in different social locations within the United States, and internationally. We will also look at the symbolic importance given to different phenomena related to the body, disease, and healing. This course will draw heavily upon the ethnographic literature to develop conceptual accounts of gender, ethnicity, class, and health. Prereq: Permission of instructor.

ANT 767 DISSERTATION RESIDENCY CREDIT. (2)

Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as

continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

ANT 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)

May be repeated to a maximum of 12 hours.

ANT 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)

May be repeated indefinitely.

ANT 770 TOPICAL SEMINAR: (Subtitle required). (3)

Intensive work in particular fields of anthropology. May be repeated four times. Prereq: Graduate standing in Anthropology, or consent of instructor.

ANT 774 FOOD AND FOOD SECURITY IN A CHANGING WORLD. (3)

This cross-cultural seminar explores the biocultural interactions among food, human biology, and the social, cultural, political and economic factors that shape food-related behaviors and nutritional status of populations. Topics include the social role of food, food beliefs and ideology, the political economy of malnutrition, development strategies and food security, and methods in nutritional anthropology research. Readings and discussions are research focused and approach issues from a variety of theoretical perspectives. Prereq: ANT 601 or consent of instructor. (Same as BSC 774.)

ANT 775 CULTURES AND POLITICS OF REPRODUCTION. (3)

This course takes a cross-cultural approach to understanding how reproduction and associated phenomena (family formations and the social use of technologies) comprise arenas where broader political debates become played out, and social relations become created and contested. Ethnographic case studies include cross-cultural constructions of the body, parenthood, and kinship relations; and we examine how the state, social movements, legal/medical experts, and lay persons struggle to appropriate reproductive potentials for their own needs. Prereq: Graduate standing in Anthropology or consent of instructor.

ANT 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)

The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as SOC/PSY/BSC 776.)

ANT 790 RESEARCH PROBLEMS IN ANTHROPOLOGY. (1-6)

Intensive study in the fields of physical anthropology, archaeology and ethnology with qualified staff members. May be repeated to a maximum of nine credits. Prereq: Admission into the graduate program.

