

Mini-Lesson Preparation Worksheet

Learning Context

Name: _____

Course: _____

Topic: _____

Unit: _____

Learning Objective

Finish the sentence:

By the end of this lesson, my students will be able to...

Pre-Instruction Planning

How do you know your topic is sufficiently narrow for the limits of a mini-lesson?

What is the pedagogical purpose for your lecture and how will it serve your Learning Objective(s)? Why is giving a lecture a better choice than facilitating a discussion or leading a lab session?

Will you need any visual aids to supplement your presentation, such as slides or handouts? How do these visual aids contribute to student engagement and understanding?

How will you make your lesson interactive? How does this kind of activity or participation contribute to student engagement and understanding?

Lesson Structure

Opening

How will you introduce your topic in an engaging way?

How do you plan to make your topic relevant to students from different disciplines? How might this information be useful later in their education? In real life?

How will you communicate the learning goal(s) to your students?

Body

What are the key points or main ideas in your mini-lesson? In what order will you present them?

How will you transition between these main points? Will you summarize as you go? Or at the end?

What are the instructions or guidelines for any interactive elements of your presentation? If something goes wrong, what is your Plan B?

Conclusion

How will you bring the lesson to a close? Will you summarize the main ideas yourself or elicit the key points from students?

How will you ensure that students have accomplished the learning objective? How will you know if they learned?

What will be your final take-away for students? How will you end your lesson memorably?