



*Before enrolling in the PFF program, I was nervous about speaking in front of a classroom. However, the program helped build my confidence as I became more knowledgeable on pedagogy and instructional technology. Through my practicum, I was able to secure a full-time lectureship which led to a tenure-track faculty position. Without the PFF program, I doubt I would be where I am today.*

**Dr. Justin Yates**

Assistant Professor, Psychological Science, Northern Kentucky University (Highland Heights, Kentucky); May 2013 Graduate of the GCCTL



*As an international graduate student in the U.S., I had little or no idea about the education system here. The PFF program at UK not only introduced me to the various institutional types and job responsibilities of faculty, but also helped me gain useful insights about various fascinating ways of achieving pedagogical excellence.*



**Dr. M.T. Islam**

Assistant Professor of Computer Science, Southern Connecticut State University (New Haven, CT); December 2016 Graduate of the GCCTL

FOR MORE INFORMATION including a list of courses and guidance on applying to the GCCTL curriculum, visit [gradschool.uky.edu/preparing-future-faculty](http://gradschool.uky.edu/preparing-future-faculty) or contact Dr. Morris Grubbs at 859-257-9725 or [morris.grubbs@uky.edu](mailto:morris.grubbs@uky.edu)

PREPARING  
FUTURE  
FACULTY

**Morris A. Grubbs, Ph.D.**  
Assistant Dean, The Graduate School  
Administrative Director, PFF and GCCTL

**Jeffery P. Bieber, Ph.D.**  
Professor of Educational Policy  
Studies and Evaluation  
Faculty Director, GCCTL

*detailed guidance for those pursuing a faculty career in higher education*



*For anyone interested in teaching, completing the GCCTL is a wise choice. Even though I completed this certificate 10 years ago, I still continually use the pedagogical theories and practical, accessible information both inside and outside my classroom.*

**Dr. Sara Police**

Assistant Professor, Pharmacology & Nutritional Sciences, University of Kentucky; May 2009 Graduate of the GCCTL

FULFILLING  
PROFESSION

IMPACTFUL  
RESEARCH

TRANSFORMATIVE  
TEACHING

HOLISTIC  
WELLNESS

# Preparing Future Faculty

PFF provides in-depth guidance to graduate students and postdocs who wish to prepare holistically for a faculty position. Emphasis is on understanding the full spectrum of work across research, teaching, and service and discerning the key similarities and differences in institutional types:

- Research Universities
- Regional Comprehensive Universities
- Independent Colleges & Universities
- Community Colleges

## Coursework

Students may take the following courses individually (except GS 699) or as part of a set (totaling 12 credit hrs) leading to a **Graduate Certificate in College Teaching and Learning (GCCTL)**.

### Core Courses:

#### **GS 650: Preparing Future Faculty** (2 credit hrs)

*The principal course offering students the background, language, and tools necessary for understanding and gauging individual and institutional fit.*

#### **GS 610: College Teaching Seminar** (1 credit hr)

*A hands-on course focusing on best practices in college teaching. (If available, an approved departmental pedagogy course can be taken instead.)*

#### **EPE 672: College Teaching and Learning** (3 credit hrs)

*Investigates the factors that affect postsecondary pedagogy and how these factors exert an influence on individuals, organizations, and academic disciplines.*

#### **GS 699: College Teaching Practicum** (3 credit hrs)

*A mentored teaching and/or extended shadowing experience at UK or a nearby institution.*



*Competition for tenured faculty positions can be brutal. However, the knowledge and experience garnered through PFF provides an edge above the competition during the hiring process.*

#### **Dr. Juanita Wallace**

Assistant Professor, Exercise Science,  
Transylvania University (Lexington);  
December 2017 Graduate of GCCTL



*In PFF I learned in depth about other types of institutions where most new faculty land. Looking back now after three years in my position, PFF prepared me well for the challenges I face as a faculty member. I also gained skills that many of my peers do not have.*

#### **Dr. Amber Hale**

Assistant Professor of Biology, McNeese State  
University (Lake Charles, LA); May 2014 Graduate of the GCCTL

### Some Options for Elective Courses:

- GS 600: Preparing Future Professionals
- GS 620: Seminar on Teaching in the 21st Century
- GS 630: Instructional Technology
- GS 640: Grant Writing
- CI 616: Foundations of Instructional Communication
- EPE 612: Introduction to Higher Education
- EPE 653: History of Higher Education
- EPE 674: Theories of Student Development
- Other GS and EPE courses may be used with approval

## Considering Careers Beyond the Faculty Track?

For students who wish to explore or more fully prepare for a wider range of career paths, The Graduate School offers a course titled Preparing Future Professionals (GS 600; 2 credit hrs). Students have the opportunity to interact with a variety of guest speakers who are putting their PhD to work in a diverse range of careers. Workshops are also offered periodically on identifying and articulating transferable skills gained in research and teaching, sponsored by the Graduate School and the College of Arts & Sciences' Careers Beyond the Professoriate program.

## Tuition Funding for PFF/P Courses

For graduate students funded as TAs/RAs/GAs, tuition coverage for PFF/P courses is included as part of a full-time enrollment package. Tuition coverage for PFF/P courses is also included for TAs who are post-Qualifying Exam (enrolled in 767), with approval of the Graduate School's funding office. Questions? Contact Dr. Morris Grubbs at [morris.grubbs@uky.edu](mailto:morris.grubbs@uky.edu).

## Recent Disciplines Represented

Animal and Food Sciences	Integrated Plant and Soil Sciences
Anthropology	Interior Design
Biology	Kinesiology and Health Promotion
Chemical Engineering	Mathematics
Civil Engineering	Mechanical Engineering
Clinical Psychology	Musical Arts
Communication	Nursing
Computer Science	Nutritional Sciences
Creative Writing	Pharmacy Practice and Sciences
Education Sciences	Philosophy
Educational Policy Studies and Evaluation	Political Science
English	Psychology
Exercise Science	Public Health
Experimental Psychology	Rehabilitation Sciences
Family Sciences	Social Work
German	Sociology
Higher Education	Veterinary Science
History	

