GS courses offered in Fall 2019

GS 600: Spec. Topics: HOW THE UNIVERSITY WORKS (2 credit hours)
Tuesdays 4:00 until 6:00
Instructors: Dr. Eric Monday and Dr. Kirsten Turner
This seminar provides an in-depth understanding of how universities operate, how decisions are made, and how policies are formed and implemented. Administration, management, strategy, and budget of universities will be seen through various lenses. Specific topics may include governance issues, academic culture, and structural impacts. Course is aimed at students interested in entering the professoriate or working in higher education administration. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 610: COLLEGE TEACHING SEMINAR (1 credit hour)
Thursdays 5:30 until 7:00 p.m.
Instructor: TBD
Addresses a wide range of teaching and learning issues in the college classroom and is intended for graduate students who want to prepare for future academic careers and enhance current teaching activities. Examines pedagogical issues in a general format with opportunity for discipline-specific applications. This course can serve to augment any department-based programs. No prerequisite other than graduate student standing. Also open to Postdocs.
GS 640: GRANT WRITING (3 credit hours)
Wednesdays 4:00 until 6:30 p.m.
Instructor: Dr. Francisco Andrade
This seminar prepares graduate students to identify competitive grants large and small and to craft clear and compelling grant applications. Content and skills developed in the course are useful to students across the disciplines. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 650: PREPARING FUTURE FACULTY (2 credit hours)
Mondays 6:00 to 8:00 p.m.
Instructor: Dr. Morris A. Grubbs
Introduces graduate students to the roles and responsibilities of faculty and to assist future faculty in understanding the variety of institutional types where faculty serve. Students will learn academic expectations, institutional identities, and particular policies and procedures that characterize different types of institutions of higher learning. Applying for positions and achieving early and lasting success in faculty appointments will also be addressed. No prerequisite other than graduate student standing. Also open to Postdocs.

Also offered are EPE 672 (College Teaching and Learning, one of the core courses in the curriculum for the Graduate Certificate in College Teaching and Learning), GS 695 (Independent Study on a pedagogical problem in a student’s discipline) and GS 699 (College Teaching Practicum, the capstone course for students pursuing a Graduate Certificate in College Teaching and Learning).

Click here for more information about UK’s Preparing Future Faculty/Professionals Program, including testimonies from alumni.