Graduate Studies (GS) courses offered in Fall 2019

GS 600: SPECIAL TOPICS SEMINAR: HOW THE UNIVERSITY WORKS (2 credit hours)
Tuesdays 4:00 until 6:00 p.m.
Instructors: Dr. Eric Monday and Dr. Kirsten Turner
Provides a window into how universities operate, the pragmatics of how decisions are made and policies are formed and implemented. Administration, management, strategic planning, governance, and budget of universities will be explored. The course is aimed specifically at students interested in entering the professoriate. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 610: COLLEGE TEACHING SEMINAR (1 credit hour)
Thursdays 5:30 until 6:30 p.m.
Instructor: Dr. David Sacks
Addresses a wide range of teaching and learning issues in the college classroom. Examines pedagogical issues in a general format with opportunity for discipline-specific applications. This course can serve to augment any department-based programs. Intended primarily for graduate students preparing for future academic careers and seeking to enhance current teaching activities. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 640: GRANT WRITING (3 credit hours)
Wednesdays 4:00 until 6:30 p.m.
Instructor: Dr. Francisco Andrade
Prepares graduate students to identify competitive grants large and small and to craft clear and compelling grant applications. Content and skills developed in the course are useful to students across the disciplines. No prerequisite other than graduate student standing. Also open to Postdocs.

GS 650: PREPARING FUTURE FACULTY (2 credit hours)
Mondays 6:00 to 8:00 p.m.
Instructor: Dr. Morris A. Grubbs
Introduces graduate students to the roles and responsibilities of faculty across the variety of Carnegie-classified types of institutions. Students will learn faculty expectations, institutional identities, and particular policies and procedures that characterize the types of institutions of higher learning. Applying for positions and achieving early and lasting success in faculty appointments will also be addressed. No prerequisite other than graduate student standing. Also open to Postdocs.

Also offered are EPE 672 (College Teaching and Learning, one of the core courses in the curriculum for the Graduate Certificate in College Teaching and Learning), GS 695 (Independent Study on a pedagogical problem in a student’s discipline) and GS 699 (College Teaching Practicum, the capstone for students pursuing a Graduate Certificate in College Teaching and Learning).

Other courses that may count as electives in the Graduate Certificate in College Teaching and Learning curriculum, or that may be of interest to students preparing for faculty or administrative careers in higher education, include EPE 612 (Intro. To Higher Ed), EPE 653 (History of Higher Ed), EPE 670 (Policy Issues in Higher Ed), EPE 678 (Economics of Higher Ed), EPE 684 (Higher Ed & Athletics: A Historical Analysis), and EPE 798 (Seminar in Higher Ed: Diversity in Higher Ed). This may not be an exhaustive list. Check for prerequisites. To learn more about the Educational Policy Studies and Evaluation Program (EPE), click here.

Click here for a brochure on The Graduate School’s Preparing Future Faculty/Professionals Program, including testimonies from alumni. Full information about the Graduate Certificate in College Teaching and Learning is here.