

Preparing Future Faculty/Professionals

Fall 2017

Seats are still available in the following Fall courses:

(Note: For students on Teaching Assistantships, tuition for professional development courses is funded by the assistantship in the same manner as the tuition for degree courses.)

GS 610: College Teaching Seminar (1 credit hour)

Thursdays, 4:00 to 5:30 p.m., P.O.T., Rm. 110

Instructor: Jack Furlong (retired Transylvania University professor)

Addresses a wide range of teaching and learning issues in the college classroom. Intended for graduate students who want to prepare for future academic careers and enhance current teaching activities, this seminar will focus on making teaching and learning more effective, efficient, and creative. Developing effective teaching strategies early in one's career can reduce the time and stress associated with teaching, free up time for other scholarly work and collegial interactions, produce positive student evaluations, and, most importantly, enhance student learning. Prerequisite: Graduate student standing.

GS 620: Teaching in the 21st Century: Teaching and Engaging First-Year Students (2 credit hours)

Tuesdays, 5:00 to 7:00 p.m., Jacobs Science Building, Rm. 243

Instructors: Cara Worick and Ashley Sorrell (Faculty Instructional Consultants in CELT)

How to foster a commitment to learning and academic success in first-year students has emerged as a core concern for higher education institutions in the 21st century. This seminar seeks to interrogate these challenges of teaching and engaging first-year students through evidence-based readings, theories, and guest speakers. We will identify the difficulties students today face in transitioning to college and how this impacts their learning and engagement in the classroom. Students will also evaluate best practices for teaching first-year students, including interventions that address underprepared students. Prerequisite: Graduate student standing.

GS 650: Preparing Future Faculty (2 credit hours)

Mondays, 6:00 to 8:00 p.m., Gatton Business and Economics Building, Rm. 235

Instructor: Morris A. Grubbs (Assistant Dean, The Graduate School)

A seminar designed to introduce graduate students to the roles and responsibilities of college and university faculty and to assist them in understanding the range of institutions in which effective teaching and learning take place. Students will focus on the academic expectations, institutional identities, and particular policies and procedures that characterize different types of institutions of higher learning. Applying for faculty positions and achieving early success in faculty appointments will be addressed. Prerequisite: Graduate student standing.

Questions about [PFF and PFP \(Preparing Future Professionals\) courses](#) or the [Graduate Certificate in College Teaching and Learning](#)? Contact Dr. Morris Grubbs at morris.grubbs@uky.edu or Dr. Linda Worley at lworley@uky.edu.