Presenter: ______________________________________________

JUDGING CRITERIA

(adapted from the University of Queensland, Australia)

Scale: 5 = very effective—needs little or no strengthening
       4 = effective—may consider ways of strengthening
       3 = moderately effective—needs attention
       2 = not very effective—priority for improvement
       1 = not addressed or absent—priority for improvement

COMPREHENSION

Does the presentation provide an understanding of the background to the research question being addressed and its significance?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:

Does the presentation clearly describe the key or preliminary conclusions or results of the research?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:

Does the presentation follow a clear and logical sequence?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:

ENGAGEMENT

Does the oration make the audience want to know more?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:

Is the presenter careful not to trivialize or generalize the research?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:
Does the presenter convey enthusiasm for the research?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:

Does the presenter capture and maintain the audience's attention?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:

COMMUNICATION

Are the topic, key or preliminary results, and the potential impact of the research communicated in non-specialist language?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:

Does the speaker avoid scientific jargon, explain terminology and provide adequate background information to illustrate points?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:

Does the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace; and have a confident stance?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:

Does the presenter spend adequate time on each element of the presentation (as opposed to rushing through some key elements)?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:

Does the slide enhance the presentation – is it clear, legible, and concise?

- Very effective—5
- Effective—4
- Moderately Effective—3
- Not very effective—2
- Absent—1

Comments:
3MT RULES

• The competition is limited to students currently pursuing a master’s or doctoral degree at the University of Kentucky and who have not won a campus-wide 3MT competition.
• A single static presentation slide is allowed (no slide transitions, animations or 'movement' of any description is allowed; the slide is to be presented from the beginning of the oration).
• No additional electronic media (e.g. sound and video files) are permitted.
• No additional props (e.g. costumes, musical instruments, laboratory equipment, etc.) are permitted.
• Presentations are limited to 3 minutes maximum; competitors exceeding 3 minutes are disqualified.
• Presentations are to be spoken-word prose (e.g. no poetry, raps, or songs).
• Presentations are considered to have commenced when a presenter starts the presentation through movement or speech.
• The decision of the judges is final.