

GRADUATE COUNCIL MINUTES

December 13, 2007

The Graduate Council met December 13, 2007 in Room 104 Gillis Bldg. Dr. Blackwell presided.

Members Present:

Dr. Anibal Biglieri	Dr. Todd Porter
Dr. Geza Bruckner	Sarah Riley
Carla Childers	Dr. Christopher Schardl
Dr. Robin Cooper	Dr. Susan Scollay
Dr. Dwight Denison	Dr. Frank Scott
Dr. Janet Ford	Dr. William Smith
Dr. Daniel Gargola	Dr. Brett Spear
Dr. Robert Geneve	Dr. Dexter Speck
Dr. Robert Jensen	Dr. Kert Viele
Dr. Xin Ma	Dr. Andrew Wood

Members Absent:

Dr. Peter Hislop (on sabbatical)
HCCC Representative: TBA
SC Representative: TBA

Guests:

None

I. Action Items for December 13

A. Programs

1. Dr. Speck presented and made the motion to approve the program change in Master of Science (Dentistry) along with the following related course changes: CDS 660 Research Design, Methods and Dissemination (new course), CDS 631 Diagnosis and Management of Temporomandibular Disorders and Orofacial Pain (course change), CDS 670 Advances in Oral and Maxillofacial Pathology (new course), and CDS 680 Clinical Medicine for Postgraduate Dental Students (new course).

The motion was seconded by Dr. Cooper and unanimously approved with a friendly amendment to incorporate several minor changes into the proposal after consultation with the program.

2. Dr. Speck presented and made the motion to approve the program change in Doctor of Pharmacy (PharmD)/Masters in Public Policy Dual Degree. The motion was seconded by Dr. Denison and unanimously approved.

3. Dr. Scollay presented and made the motion to approve the program change in Master of Educational and Counseling Psychology. The motion was seconded by Dr. Ma and unanimously approved.

B. Courses

1. Dr. Cooper presented and made the motion to approve the change in course NUR 631 Applications of Advanced Health Assessment, and the new course NUR 635 Focused Advanced Health Assessment. The motion was seconded by Dr. Scollay and unanimously approved.

C. Time Extensions

Dr. Jackson presented two time extension requests on behalf of [REDACTED] and [REDACTED]. The motion to approve the time extensions without the requirement to retake the qualifying examination was moved by Dr. Speck, seconded by Dr. Scollay, and unanimously approved.

Meeting adjourned 2:30 p.m.

Items Passed by Consent Agenda:

1. Minutes from November 29, 2007

2. New Graduate Faculty Membership

DispNameLastFirst	GFProgDesc	GFMembership
Kleinert, Jane O., PhD	Communication Disorders	FULL
Kleinert, Jane O., PhD	Rehabilitation Sciences	FULL
Rous, Beth	Administration & Supervision	FULL
Heaton, Karen L., Ph.D.	Nursing (Masters)	ASSO
Heaton, Karen L., Ph.D.	Nursing (PhD)	ASSO
Myers, Christine T.	Rehabilitation Counseling	ASSO

PROGRAMS

Master of Science--Dentistry

RATIONALE FOR CHANGE(S)

If the rationale involves accreditation requirements, please include specific references to those requirements. The requested changes reflect recommendations made by the Program Directors in Orthodontics, Periodontology and Pediatric Dentistry regarding the Core Curriculum in the Master of Science program. The Core Curriculum for both Plan A and Plan B options has been in existence for several years and had not recently been systematically reviewed and evaluated. The Program Directors spend several months reviewing the curriculum and made the following recommendations:

1. Oral Biology (OBI 650 and 651) - retain as required Core Curriculum courses for all MS students

2. Surgical Oral Pathology (OPT 650 and 651) - the content was too extensive and surgically based for students in Orthodontics and Pediatric Dentistry. Remove this course as a Core Curriculum course requirement for these students but maintain it as a selective requirement for surgically-oriented Periodontology students.

3. Introduction to Epidemiology (CPH 605)- retain as a required Core Curriculum course for all MS students

4. Orofacial Pain and TM Disorders (CDS 631) - the content was too extensive and goes well beyond what is needed by students. Content to be reduced and credit hours reduced from 2 credits to 1 credit, then retain modified course as required Core Curriculum course for all MS students

Create the following new courses:

1. Advances in Oral and Maxillofacial Pathology (CDS 670) - a shortened version of OPT 650 and 651 to be offered as a required selective Core Curriculum course for Orthodontics, Orofacial Pain and Pediatric Dentistry

2. Research Design, Methodology and Dissemination (CDS 660) - to be required as Core Curriculum course of all MS students

3. Clinical Medicine for Postgraduate Dental Students (CDS 680) - to be required as Core Curriculum course for all MS students

Offer 2 existing courses (CDS 611 and OFP 636) as required Core Curriculum selective options for Orthodontics, Pediatric Dentistry

Doctor of Pharmacy (PharmD) and Masters in Public Policy, Dual Degree Program

Doctor of Pharmacy (PharmD) / Masters in Public Policy (MPP) Dual Degree Program

BACKGROUND

The University of Kentucky currently offers a 2-year, 40-hour Master of Public Policy (MPP) degree through The Graduate School. The University's College of Pharmacy offers a 4-year, 158-credit hour Doctor of Pharmacy (PharmD) degree. The PharmD/MPP dual degree program would be the only one of its type offered in the nation. The dual degree program permits a student to gain both degrees in a total time period less than if the degrees were earned independently. The dual degree is thought to be highly desirable for persons seeking careers in state and federal regulatory and administrative agencies, the pharmaceutical industry, managed care organizations, and academia.

Master of Educational and Counseling Psychology Program Change

The College of Education has approved and submits for consideration the following:

Application for Change in Masters Degree Program Educational and Counseling Psychology in Graduate School Bulletin page 283

Change EDP 664 (Pre Masters Practicum) and EDP 665 (Post Masters Practicum) Requirements. Each course must be passed with a "B" grade to allow either further progress through the student's program and /or graduation. Less than a "B" grade will require repeating the course. Less than a "C" grade will require that no other courses may be taken until the grade is remediated. A person may be terminated from the program if a "C" or less is received. Program termination or continuation will be determined by the CPAC faculty.

Rationale for changes

Given our responsibility to produce only qualified and safe clinical practitioners for practicing professionally, we believe anything less than a passing grade at the graduate level (i.e. a "B" or better) is not adequate. Although we thought this requirement went without saying, recently a situation has occurred where it was challenged. Accordingly, we want to make the requirement specific and unambiguous.

Courses

NUR 631, Applications of Advanced health Assessment

This course was originally designed as a 2 credit course with one hour for didactic content and one hour lab improved teaching methods in the practice lab. The proposed change to increase the didactic content of the credits will provide the opportunity to include content not covered previously due to time constraints imposed by allocation. Offering the revised course each semester (fall/spring) in the new format will aid student progress.

NUR 635, Focused Advanced Health Assessment

Why is this course needed?

The focused advanced health assessment course is designed for students proficiency in health assessment for all advanced practice specialties as well as specific areas of practice. The modular format allows for focus to some areas and allows for a range of choice in other assessment areas.