

GRADUATE COUNCIL MINUTES

November 8, 2007

The Graduate Council met November 8, 2007 in Room 104 Gillis Bldg. Dr. Blackwell presided.

Members Present:

Dr. Anibal Biglieri
Carla Childers
Dr. Dwight Denison
Dr. Janet Ford
Dr. Daniel Gargola
Dr. Robert Geneve
Dr. Robert Jensen
Dr. Xin Ma
Dr. Todd Porter
Dr. Christopher Schardl
Dr. Susan Scollay
Dr. Frank Scott
Dr. William Smith
Dr. Brett Spear
Dr. Kert Viele
Dr. Andrew Wood

Members Absent:

Dr. Geza Bruckner
Dr. Robin Cooper
Dr. Peter Hislop (on sabbatical)
Sarah Riley
Dr. Dexter Speck

HCCC Representative: TBA

SC Representative: TBA

Guest: Dr. Allison Carll-White

I. Action Items for November 8

A. Programs

1. Dr. Jensen presented and made the motion to approve the change in Master of Interior Design Program along with the related courses, DMT 772 Seminar in Interior Design, Merchandising, and Textiles, DMT 700 Research Problems in Interior Design, Merchandising, and Textiles, DMT 659 Interior Design Graduate Studio, DMT 655 Issues in Creativity and Design, and DMT 650 Survey of Current theories and literature. The motion was seconded by Dr. Scollay and unanimously approved.

B. Courses

1. Dr. Gargola presented and made the motion to approve the new course A-S 777 Problems in Intermedia. The motion was seconded by Dr. Schardl and unanimously approved.
2. Dr. Viele presented and made the motion to approve the new course CHE 410G Inorganic Chemistry and the change in CHE 450G Practical Inorganic Chemistry course. The motion was seconded by Dr. Dennison and unanimously approved.
3. Dr. Blackwell presented the proposal for a new course PHR 564 Introduction to FDA and Drug Development Process, on behalf of Dr. Speck. The motion to approve the course was made by Dr. Porter, seconded by Dr. Ma and was unanimously approved.
4. Dr. Spear presented and made the motion to approve the new course BCH 620, Biosynthesis of Natural Products The motion was seconded by Dr. Jensen and unanimously approved.
5. Dr. Porter presented and made the motion to approve the change in ANA 538 Anatomy and Neurobiology. The motion was seconded by Dr. Jensen and unanimously approved.
6. The proposal to drop the Course DMT 600 Research Methodologies in Human Environmental Sciences was withdrawn from the agenda for further documentation.

C. Policies

1. Dr. Blackwell reviewed the changes in the proposal on Graduate Faculty appointment procedures. Council affirmed these changes for retransmittal to Senate Council.

D. Discussions

1. Dr. Blackwell encouraged council members to discuss mechanisms for increasing the number of doctoral students at the University of Kentucky. One suggestion was to develop new funding mechanisms for students in the first two years of their doctoral program. The recommendation was made to invite the Provost to a council meeting to present his thoughts on this issue.

Meeting adjourned 2:20 p.m.

Items Passed by Consent Agenda:

Minutes from October 25, 2007

New Graduate Faculty Membership

Luhan, Gregory A.	Architecture	FULL
Batty, Clare E., B.A.	Philosophy	ASSO
Sanday, Eric C., Ph.D.	Philosophy	ASSO

APPROVALS

PROPOSALS AND PROGRAMS

Program

Change in Master of Interior Design

★ **Rationale for Change:** Historically, the ID and MAT graduate programs were forced to join together in the 1990s due to the former dean's efforts to streamline the College of Human Environmental Sciences. This occurred despite the fact that these two units had no common knowledge base. Although structurally bound together, the degrees offered by the individual units have always remained separate. For the past four years, Interior Design and Merchandising, Apparel, and Textiles have been housed in two different colleges. Structurally, the two programs have remained linked although they have different research methodologies, different bodies of knowledge, and different modes of exploration. Separating the units into separate and distinct graduate programs will allow each unit to market their graduate program more effectively and bring a greater focus to the courses offered within each program.

Courses

A-S 777

This course establishes a graduate level component of the MFA program in the Department of Art to meet the current demand of the graduate students specializing in the area of Intermedia. Present graduate students in this area of research rely solely on non-specific Independent Study credits, and have difficulty satisfying degree requirements. This course is designed to rectify the situation.

CHE 410G

CHE 410G will serve as partial fulfillment of the inorganic chemistry requirement set for chemistry majors by the Committee on Professional Training of the American Chemical Society. Presently, the Department offers a combined lecture/laboratory course, CHE 450G (Practical Inorganic Chemistry, 4 credit hours), for full fulfillment of the requirement for BS majors. Because most students have had no inorganic chemistry coursework since General Chemistry (CHE 105-107), they are unprepared to undertake laboratory work at the beginning of the semester and it is a struggle for instructors to provide enough background for laboratory work at the beginning of the semester. Converting CHE 450G into separate lecture (CHE 410G, 2 credit hours) and laboratory (CHE 412G, 2 credit hours) solves this problem. CHE 410G will normally be taken during the spring semester of a chemistry major's Junior year, and will be a prerequisite for CHE 412G that is normally taken during the fall semester of the Senior year. In addition, CHE 410G will serve as a stand-alone course in intermediate-level inorganic chemistry that can be used as a Major Field Option for BA chemistry majors, additional 300+ physical science hours for chemistry minors and other science majors, and as an introduction to inorganic chemistry for graduate students from other departments. An application to convert the existing CHE 450G course to CHE 412G is being submitted along with this application.

CHE 412G will serve as partial fulfillment of the inorganic chemistry requirement set for chemistry majors by the Committee on Professional Training of the American Chemical Society. Presently, the Department offers a combined lecture/laboratory course, CHE 450G (Practical Inorganic Chemistry, 4 credit hours), for full fulfillment of the requirement for BS majors. Because most students have had no inorganic chemistry coursework beyond General Chemistry (CHE 105–107), they are unprepared to undertake laboratory work at the beginning of the semester. Thus, it is difficult for instructors to provide enough theoretical foundation for laboratory work at the beginning of the semester. Converting CHE 450G into separate lecture (CHE 410G, 2 credit hours) and laboratory (CHE 412G, 2 credit hours) solves this problem. CHE 410G will normally be taken during the spring semester of a chemistry major's Junior year, and will be a prerequisite for CHE 412G that is normally taken during the fall semester of the Senior year. In addition, CHE 410G will serve as a stand-alone course in intermediate-level inorganic chemistry that can be used as a Major Field Option for BA chemistry majors, additional 300+ physical science hours for chemistry minors and other science majors, and as an introduction to inorganic chemistry for graduate students from other departments. An application to establish CHE 410G as a new course is being submitted along with this application.

If there are to be significant changes in the content or teaching objectives of this course, indicate changes:

The lecture content of CHE 450G is being moved to CHE 410G, whereas CHE 412G will retain the laboratory content. The teaching objective is to introduce students to experimental methods in inorganic chemistry. This will include laboratory skills, critical thinking, conscientious maintenance of a laboratory notebook, and professional communication of results in written lab reports and oral discussions.

PHR 564

A broad overview of the regulatory and scientific principles employed in pharmaceutical development including the regulatory framework and pre-clinical experimentation necessary to initiate a first time in human (Phase I) trial through the objectives, principles, study designs, methods and reporting to evaluate a new pharmaceutical in a human. Students will develop an understanding of how certain forms of translational, or "bench to bedside" research must be organized and executed. Pre-req: enrollment in the Colleges of Pharmacy, Dentistry, Law, Medicine or Public Health, the NIH K-30 program, a junior or senior undergraduate, or consent of instructor.

BCH 620

Dr. Watt announced his desire to launch a new course, Biosynthesis of Natural Products, (BCH 620, PHR 620, PLS 620), to be developed in conjunction with Plant Sciences and Pharmaceutical Sciences. The faculty unanimously approved the proposal. For the initial offering of this course in the Fall 2007 semester, it will be administered as PHR760-011, BCH780-001, and PLS697-002.

ANA 538

Justification: There is not sufficient amount of time for deliverance of neuroanatomy lecture material; conducting exams and quizzes; and review prior to exams, or for processing after exams. There were three essential lecture sessions that could not be worked into the current didactic hours. To substantiate, "previous students have expressed both verbally and formally in course evaluations that more time is required to cover neuroanatomy topics adequately; and more time is needed for examination processes."

The College of Medicine ANA 538 Dental Neuroanatomy course was not originally cross referenced. However, in keeping with standard coding of dental courses which do not have a College of Dentistry prefix, an OBI prefix and number under the dental area of Oral Biology have been assigned. This identifies the course as part of the College of Dentistry series of professional courses.