

GRADUATE COUNCIL MINUTES

February 28, 2008

The Graduate Council met February 28, 2008 in Room 104 Gillis Building. Dr. Jeannine Blackwell, Dean of the Graduate School presided.

Members Present

Dr. Anibal Biglieri	Dr. Frank Scott
Dr. Geza Bruckner	Dr. William Smith
Dr. Robin Cooper	Dr. Brett Spear
Dr. Dwight Denison	Dr. Dexter Speck
Dr. Daniel Gargola	Dr. Kert Viele
Dr. Robert Geneve	Dr. Andrew Wood
Dr. Said Ghabrial	
Dr. Jim Pauly	
Sarah Riley	

Members Absent

Carla Childers
Dr. Janet Ford
Dr. Peter Hislop (on sabbatical)
Dr. Robert Jensen
HCCC Representative: TBA
Dr. Xin Ma
Dr. Todd Porter
SC Representative: TBA

Action Items

A. Programs

1. Dr. Blackwell presented the proposed changes in masters and doctoral degree programs in Educational Leadership Studies. The motion to approve was made by Dr. Smith, seconded by Dr. Biglieri, and unanimously approved.

B. Courses

1. Dr. Cooper presented and made the motion to approve the change in course NFS 818; Evaluation of Dietetics Practice. The motion was seconded by Dr. Bruckner, and unanimously approved.

C. Time Extension

Dr. Jackson presented a time extension request on behalf of [REDACTED]. The motion to approve a time extension for one semester beyond the maximum of 10 years was moved by Dr. Viele, seconded by Dr. Spear, and unanimously approved.

D. Graduate Faculty Appointments

Dr. Blackwell presented the changes requested by Senate Council to a recent proposal to redefine the criteria for appointment to the Graduate Faculty. The motion to approve was made by Dr. Biglieri, seconded by Dr. Geneve, and unanimously approved.

The meeting adjourned at 2:00 p.m.

New Graduate Faculty Membership

DispNameLastFirst	GFProgDesc	GFMembershi p
Noar, Seth M., Ph.D.	Communication	FULL
Smyth, Susan S., M.D., Ph.D.	Pharmacology	FULL
Barney, Robert J., Ph.D.	Entomology	ASSO
Calvert, Jane E., Ph.D.	History	ASSO
Coffey, Richard D., Ph.D.	Animal Sciences	ASSO
DeBolt, Seth, Ph.D	Plant & Soil Science	ASSO
DeBolt, Seth, Ph.D	Plant Physiology	ASSO
Fehr, Robert L., Ph.D.	Biosystems & Agricultural Engineering	ASSO
Hill, Kelly K., M.D.	Psychology	ASSO
Hunsaker III, John C., M.D., J.D.	Toxicology	ASSO
Maske, Andrew L.	History	ASSO
Mudd, Gia T., Ph.D.	Nursing (Masters)	ASSO
Mudd, Gia T., Ph.D.	Nursing (PhD)	ASSO
Myrup, Erik L., Ph.D.	History	ASSO
Patterson, Ebony G.	Art Studio	ASSO
Riddell, Martha C., MPH, DrPH	Public Health	ASSO
Dr. Shasby, Sharon	Rehabilitation Sciences	ASSO
Shin, Hainsworth Y., PHD	Biomedical Engineering	ASSO
Webber, Kelly H., PhD	Hospitality and Dietetics Administration	ASSO
Welsh, J. Darlene, Ph.D.	Nursing (Masters)	ASSO
Welsh, J. Darlene, Ph.D.	Nursing (PhD)	ASSO
Wilkerson, Erin G., Ph.D.	Biosystems & Agricultural Engineering	ASSO
Yu, Guoqiang, Ph.D.	Biomedical Engineering	ASSO

Programs

The Department of Administration and Supervision changed its name to Department of Educational Leadership Studies. At that time, the program failed to include changing the name of their degree programs as well. The program was contacted about this omission recently, and college, program, and the faculty members wanted

to pursue the degree names changed as well, The change would include masters, specialist, and doctor of education degrees.

Courses

NFS 818 to NFS 518

Rationale For Dietetics Program Changes

The course changes were initiated to update language, content and level of knowledge required

by the dietetics profession. The knowledge base of the profession now requires a higher level of

application, synthesis and evaluation from dietetic students. Students are expected to:

- Be responsive to evolving practice, societal conditions and global situations
- Participate actively in reflective thinking about critical health issues, analysis of health

promotion programs, and public policy initiatives

- Balance accreditation competency requirements and operational requirements with a primary focus on learning for career practice

Faculty need to approach the professional and accreditation requirements by:

- Promoting flexibility and creativity in transferring the professions' foundation knowledge

and skills while developing a culture of evidence-based practice for entry level dietitians.

- Encouraging multiple approaches and methods for implementing the progressive changes

in the health field wrought by research, technology and the growing sophistication of consumers as they navigate individual health needs.

- Facilitating student's level of thinking beyond the point of rote response to intellectual

inquiry that yields new knowledge and practices.

The proposed course changes will enable NFS to foster a high quality dietetic education

program and demand rigorous academic preparation in the goal to graduate competent

dietetics professionals.