

GRADUATE COUNCIL MINUTES

January 31, 2008

The Graduate Council met January 31, 2008 in Room 104 Gillis Building. Dr. Jeannine Blackwell, Dean of the Graduate School presided.

Members Present

Dr. Anibal Biglieri	Dr. Frank Scott
Dr. Geza Bruckner	Dr. William Smith
Dr. Robin Cooper	Dr. Brett Spear
Dr. Dwight Denison	Dr. Dexter Speck
Dr. Janet Ford	Dr. Kert Viele
Dr. Robert Geneve	Dr. Andrew Wood
Dr. Said Ghabrial	
Dr. Jim Pauly	
Dr. Todd Porter	

Members Absent

Carla Childers
Dr. Daniel Gargola
Dr. Peter Hislop (on sabbatical)
Dr. Robert Jensen
HCCC Representative: TBA
Dr. Xin Ma
Sarah Riley
SC Representative: TBA
Member Ghabrial is subbing for Dr. Scharidl

I. Action Items

A. Programs

1. Dr. Cooper presented and made the motion to approve changes in the Master of Science in Physician Assistant Studies program along with the following related course changes: PAS 650: Clinical Methods, PAS 653: Introduction to Health and Disease, PAS: 656 Patient Evaluation and Management, PAS 657: Clinical Laboratory Procedures, PAS 662: Obstetrics and Gynecology Clerkship, PAS 664: Geriatric Clerkship, PAS 665: Clinical Practicum in Physician Assistant Studies, PAS 670: Emergency Medicine Clerkship, PAS 671: Psychiatric Clerkship, PAS 661: Pediatric Clerkship, PAS 663: Surgery Clerkship, PAS 651 Introduction to the, PA Profession, and the new course, PAS 678: Health Promotion and Disease Prevention. The motion was seconded by Dr. Bruckner and unanimously approved.

2. Dr. Biglieri presented and made the motion to approve changes in the Master of Art History program. along with the related new, course A-H 747: Thesis

Formulation and Preparation in Art History. The motion was seconded by Dr. Bruckner and unanimously approved with a friendly amendment that the course number to be used would be A-H 768 rather than A-H 747 with the approval of the program..

B. Courses

1. Dr. Bruckner presented and made the motion to approve the change in course CSC 624: Gamete and Embryo Cryopreservation. The motion was seconded by Dr. Speck and unanimously approved.

2. Dr. Ford presented and made the motion to approve the new course DIP 755: Middle Eastern Politics and Diplomacy. The motion was seconded by Dr. Speck and unanimously approved.

The meeting adjourned at 1:45 p.m.

Items Passed by Consent Agenda:

Appointments to Full Graduate Faculty

1. Dr. Eric Blalock, Department of Molecular and Biomedical Pharmacology”
2. Dr. Chris Norris, Department of Molecular and Biomedical Pharmacology”
3. Dr. Rina Plattner, Department of Molecular and Biomedical Pharmacology”

New Graduate Faculty Membership

DispNameLastFirst	GFProgDesc	GFMembershi p
Arrington, Michael I., PH. D.	Communication	FULL
Barnhisel, Richard I., Ph.D.	Plant & Soil Science	FULL
Blalock, Eric M., Ph.D.	Pharmacology	FULL
Glaser, Paul E., M.D., Ph.D.	Anatomy and Neurobiology	FULL
Grove, John H., Ph.D.	Plant & Soil Science	FULL
Guttmann, Rodney, Ph.D.	Gerontology	FULL
Knoepfel, Robert C., Ph.D.	Administration & Supervision	FULL
Norris, Christopher M., Ph.D.	Pharmacology	FULL
Plattner, Rina, Ph.D.	Pharmacology	FULL
Smyth, Susan S., M.D., Ph.D.	Pharmacology	FULL
Wise, David H., Ph.D.	Entomology	FULL
Wasicsko, M. M., Dr.	Administration & Supervision	AUX
Calvert, Jane E., Ph.D.	History	ASSO
Clay, Angelique, DMA	Music Performance	ASSO
DeWall, C. N., Ph.D.	Psychology	ASSO
Grider, Logan	Art Studio	ASSO
Hail, Michael W.	Ed. Policy Studies & Evaluation	ASSO
Harwood, James D., Ph.D.	Entomology	ASSO
Hector, Louis G.	Mechanical Engineering	ASSO
Mannino III, David M., M.D.	Public Health	ASSO

McCulley, Rebecca L., PhD	Crop Science	ASSO
Ricketts, Kristina D.	Career Leadership Development	ASSO
Robertson, Morgan M., Ph.D.	Geography	ASSO
Sherriff, Rosemary L., Ph.D.	Geography	ASSO
Shin, Hainsworth Y., PHD	Biomedical Engineering	ASSO
Yu, Guoqiang, Ph.D.	Biomedical Engineering	ASSO

Programs

Physician Assistant Program (PAS)

RATIONALE FOR CHANGE(S)

If the rationale involves accreditation requirements, please include specific references to those requirements.

Two six hour required clerkships are being changed to 3 hour clerkships (Pediatrics and Surgery, PAS 661, PAS 663). Students will be allowed to select and complete two elective clerkships (3 credit hours each) under guidelines set forth by the program (PAS 842) to accommodate student preferences and future career goals. As a result of these changes the overall program hour requirements will be 97 hours. Since the program requirements already exceed graduate school and accreditation requirements there is no negative impact to the program. The change benefits both students and program.

In 2001 the UK Division of PA Studies began offering the Masters Degree. It was anticipated at that time that the curriculum would require ongoing re-evaluation and periodic revision. This proposed change reflects such an improvement through a reduction of two six credit hour (8 week) clerkships to three credit hour (four week) clerkships. While this represents an overall decrease of 6 credit hours, three credit hours will be replaced through allowing students to take PAS 842 (elective) twice. This will provide for more tailoring of their training to their future career goals. The changes will provide better training for the students by allowing for more advanced training in the area of their choice than is currently provided by the 8 week clerkships in general surgery and general pediatrics. Individualized training improves our graduates' qualifications for clinical positions.

These changes are in line with the program's long term curriculum strategy and are reflective of changes in current medical education and the medical practice environment. All course objectives will remain intact. The overall decrease in the program requirements by 3 hours (to a total of 97 hours) in no way diminishes the student's training or experience.

As a result of the program's experience with five graduating classes since 2001, certain problems have come to light. One such problem with the current 13 months of clerkships is a one month calendar overlap that is detrimental to both students and the program. This overlap between the two student classes increases competition for rotation sites and decreases the students' opportunities to be placed at the best sites. This reduction in the overall program by 3 hours will eliminate the one month overlap for our clinical year students while allowing students to customize their training.

Master of Art History

The changes in the Master of Arts in Art History was prompted by the recent accreditation report submitted by the visiting team from the National Association of Schools of Art and Design (NASAD). The administration in the department is reassessing the various programs in the department and the change will bring the graduate program in Art History into line with NASAD's recommended standards.

NASAD recommends that Master programs in Art History consist of at least thirty hours (30) of graduate coursework. At present, the MA Plan A (thesis option) requires only twenty-four (24) hours of coursework. The Art History faculty propose to correct this shortcoming by changing the program requirements from 24 to 30.

The faculty is also proposing that a new graduate level course be adopted: A-H 747, Thesis Preparation (3 credit hours). The proposed new course will precede the existing A-H 748 Thesis Research. Completing two semesters of A-H 747 will allow students to achieve a total of thirty hours of graduate coursework.

Courses

CSC 624

Significant advances have been made in the cryopreservation of human reproductive tissues

since the development of this course, including successful freezing of blastocysts, mature and immature oocytes and testicular and ovarian tissues. In order to remain current these topics must be included in the CSC 624 course. The change in credit hours is the results of both the added objectives and, based on experience, the time required to progress through the course.

DIP 755

COURSE OVERVIEW: This course is a **demanding, high reading load seminar, not a lecture course** for graduate students only. As used here, the "Middle East" includes those countries from Morocco to Afghanistan, including Turkey, Iran, and Israel. Instruction begins with an historical introduction to the region and discussion of concepts used to understand the interplay of Middle Eastern political and diplomatic life, including the concept of civil society and the security state. The socioeconomic background of the area is covered, particularly during the middle segment when the nation-states that make up the area are analyzed in detail.