

Community & Leadership Development

College of Agriculture, Food & Environment

The Department of Community and Leadership Development offers the Masters of Science degree in Community and Leadership Development (CLD). The program's interdisciplinary base and range of engaged experiences support the growth of knowledgeable, skillful, and creative leaders. Graduates are therefore prepared to address the needs and concerns of communities of place, of interest (e.g., non-profit organizations) and of practice (e.g., schools and advocacy organizations). Coursework and training are grounded in the philosophical foundations of leadership, community, community communication, social science inquiry and formal and non-formal educational scholarship and practice.

The CLD graduate program accommodates a wide variety of individuals from diverse settings such as administration, nonprofit organizations, communications, public service, schools, adult education, social services and Cooperative Extension. The program is organized around a strong experiential education, learner-centered core, designed to be practical, engaging and thought provoking. Through the selection of enrichment areas that draw upon courses from across the university, students have considerable flexibility in planning a program that will meet their individual professional goals.

The Community and Leadership Development Master's requires the following core courses:

- CLD 620 Graduate Study in CLD (1)
- CLD 686 Research Design (3)
- CLD 684 Statistical Analysis in CLD or Qualitative Research Methods course (3)
- CLD 630 Individual and Group Dynamics (3)
- CLD 610 Experiential Education: Process and Practice or
- CLD 670 Community Engagement (3)

One of the following:

- CLD 671 Advanced Methods of Teaching
- CLD 685 Advanced Community Development Theory and Practice
- CLD 675 Theoretical Foundations of Communication and Community
- CLD 660 Advanced Leadership Theory and Practice (3)
- CLD 768 Thesis or
- CLD 758 Creative Component (Non-Thesis Option) (3)

Total (19)

Students will then complete a minimum of an additional 11 hours of graduate course work within a supporting enrichment area. Students will work with their Advisory Committees to identify the courses that best suit their professional interests. Sample of Enrichment Areas:

- Community Development
- Leadership Development
- Non-formal (Community-based, Agency-based)
- Agricultural Education and other Agricultural areas of interest (with a social science emphasis – e.g., horticulture's role in urban gardening)
- Rural Studies
- Community Communication

Admission

The University of Kentucky is committed to a policy of providing educational opportunities to all qualified students regardless of economic or social status. The University will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, marital status, age, veteran status or physical or mental disability.

Admission to the Master's program in Community and Leadership Development is based on a combination of the following: undergraduate GPA (cumulative 2.75 and above), three letters of reference (only one letter can be written by a CLD faculty member), GRE scores the fit between the applicant's personal/professional experiences and goals and the program's focus and resources, and, in some cases, a personal interview. See the MS-CLD website <http://www.uky.edu/Ag/CLD/cld-grad.html> for materials required for a complete application packet.

Applicants for the MS-CLD program pursuing the MIC (Masters with Initial Certification for Agricultural Education for Grades 5-12) need to contact the CLD Director of Graduate Studies for additional admission procedures.

Applicants for the MS-CLD program without MIC Option

Candidates for the MS-CLD program must have a minimum undergraduate GPA of 2.75 and graduate GPA of 3.0 to be eligible for admission to the Graduate School. Graduate Record Examination (GRE) scores are required for all applicants. International students must also take the TOEFL examination, with a minimum score of 550 (213 on the computer-based test) required by the Graduate School.

Candidates for the MS-CLD program must have a minimum undergraduate GPA of 2.75 and graduate GPA of 3.0 to be eligible for admission to the Graduate School. Graduate Record Examination (GRE) scores are required for all applicants. Please note that GRE scores are one of several materials used to select students for admission. International students must also take the TOEFL examination, with a minimum score of 550 (213 on the computer-based test) required by the Graduate School.

Applicants for the MIC Option

Candidates in the graduate initial certification program must apply for admission to the Graduate School and to the Teacher Education Program. They must have a minimum undergraduate GPA of 2.75 to be eligible for admission to the Graduate School. In addition, they must submit passing scores on PRAXIS Core Academic Skills for Educators (CASE). A minimum 156 score on the reading portion, a minimum 150 score on the mathematics portion, and a minimum 162 score on the writing portion are required. Graduate candidates may use the GRE as the basic test requirement.

Candidates must submit an application packet and successfully complete the admission interview with program faculty. The application packet must be on file prior to the admission interview and includes the following items:

- Candidate demographic information
- Official transcripts
- PRAXIS I/GRE scores
- Standards self-assessment
- Character and Fitness Review
- Reference forms (3)
- Current resume
- Writing sample

Application Requirements

- Application Letter indicating motivation for pursuing MS-CLD and fit with faculty research interests and areas of practice. Students seeking department funding should indicate their interest in being considered in their letter.
- Current Resume
- Narrative accompanying resume that includes a description of applicant's experience regarding:
 - Professional responsibilities and accomplishments
 - Leadership development program design and implementation
 - Specific accomplishments in leading community-based initiatives
 - Grants awarded and implemented
 - Professional/leadership certifications
 - Professional trainings/courses and/or credentials
- Undergraduate/graduate transcripts
- GRE Scores
- 3 Recommendation letters (Only 1 can be written by a CLD faculty member)
- TOEFL/IELTS scores (International applicants only)

Funding

It is the policy of the Department to try to provide funding for as many qualified students as possible upon entry into the graduate program. Those students who do not receive funding upon entry are eligible to be considered for funding in the following year. Decisions about funding are made in yearly evaluations of graduate student progress, academic performance, and participation in departmental life (e.g., attending departmental colloquium and talks). Students must make systematic progress toward their degrees and meet professional expectations of their TA/RA responsibilities to ensure continued funding.

The CLD Department has a limited number of half-time service (20 hours per week) teaching and research assistantships to support qualified students in the Master's program. The actual number of available assistantships varies from year to year. Funding decisions are made subsequent to admission decisions. Students wishing to be considered for departmental funding need to express this interest in their Application Letter.

The Department of Community and Leadership Development has a limited number of graduate assistantships to support qualified students in the Master's program. Other units on campus also offer potential sources of funding. Those students who do not receive funding upon entry into the program are eligible for consideration in subsequent years. Decisions about funding are made in annual evaluations of student performance. Students must make systematic progress toward their degrees to ensure continued funding for the second year of study. Students will not receive more than two years of departmental support.

Graduate Courses

CLD 610	Experiential Education: Process And Practice	(3)
CLD 620	Introduction To Graduate Study	(1)
CLD 630	Individual And Group Dynamics	(3)
CLD 640	Science, Agriculture And Development	(3)
CLD 650	Applied Community Communications	(3)
CLD 660	Advanced Leadership Theory And Practice	(3)
CLD 665	Program Development And Evaluation	(3)
CLD 670	Community Engagement	(3)
CLD 671	Advanced Methods In Teaching	(3)
CLD 675	Theoretical Foundations Of Communication And Community	(3)

CLD 676	Supervision In Agricultural Education	(3)
CLD 678	College Teaching Of Agriculture, Natural Resources& Human Sciences	(3)
CLD 684	Statistical Analysis In CLD	(3)
CLD 685	Community Development: Theory And Practice	(3)
CLD 686	Research Design	(3)
CLD 691	Soc Of Food And Agriculture	(3)
CLD 748	Thesis Research In CLD	(0)
CLD 758	Creative Component	(3)
CLD 768	Residence Credit For The Master's Degree	(1-6)
CLD 775	Topical Seminar In CLD	(3)
CLD 780	Special Problems In CLD	(1-6)
CLD 790	Research In CLD	(1-6)
AED 671	Youth Organizations In CTE	(3)
AED 779	Seminar In CTE	(3)