

Educational, School, & Counseling Psychology

College of Education

The Department of Educational, School, and Counseling Psychology offers programs leading to the following degrees: Master of Science in Education (Plans A and B available), the Specialist in Education (Ed.S.), and the Doctor of Philosophy (Ph.D.). Applications to the Master of Arts in Education and the Doctor of Education (Ed.D.) degrees are no longer accepted. Students must apply for admission to both the Graduate School and to the Department. Doctoral applications must be completed by December 1 for summer/fall admission. All other degree applications have a deadline of January 15.

Within the degree programs offered, three specializations are possible: counseling psychology, educational psychology, and school psychology. Specializations are designed to provide students with both a background in behavioral and humanistic components of human learning and behavior, and the competencies to practice the skills designated for these programs. Admission to candidacy in any of these programs includes not only demonstrated skills in the academic area, but a judgment by the faculty of the program that the candidate demonstrates the personal and social characteristics, as well as the professional commitment and ethical standards requisite, for providing the services and demonstrating the skills associated with the program and the advanced degree.

For further information on specific program guidelines first garner information through the departmental website, <http://education.uky.edu/EDP/>, and if clarification is needed, contact the Director of Graduate Studies in the Department of Educational, School, and Counseling Psychology.

Master of Science in Education

The Master of Science in Education degree is offered by the Department for individuals who will not meet state licensure (Licensed Psychological Associate [LPA] or Licensed Professional Counselor [LPC]) requirements in counseling or school psychology immediately upon completion. Individuals who are interested in specializing in educational psychology, human development, measurement, or research in education may obtain this degree. The educational psychology program, planned in consultation with an advisor, is flexible and tailored to individual needs. It consists of 36 hours of course work (including a 3-hour paper) or 30 hours of course work plus a 6-hour thesis. The work completed for this degree with an emphasis in either counseling or school psychology is applicable toward licensure in either counseling or school psychology, respectively, but does not fulfill state certification requirements. In these areas no realistic thesis option is available. The counseling program prerequisites include psychological testing and abnormal psychology.

Admission Requirements

Applicants to the M.S. Ed. Degree program leading to certification in school psychology must possess an undergraduate degree in psychology, education, or a closely allied field (e.g., rehabilitation counseling or pediatric nursing). Applicants to the M.S. Ed. Degree program leading to counseling psychology licensure may apply with any undergraduate degree, but an undergraduate degree in psychology, education, or a closely allied field will facilitate movement through the program. Students are selected for these programs based on their undergraduate grade point average, Graduate Record Examination scores, letters of recommendation, a personal statement describing their selection of a career in school or counseling

psychology, a writing sample, and, in the case of school psychology, a personal interview. These data provide information regarding student diversity, interests, and prior academic accomplishments in relation to program goals. The program faculty uses the Graduate School minimum requirements for undergraduate grade point average for admissions eligibility.

Specialist in Education

The Educational Specialist degree is offered in the areas of educational psychology, counseling psychology, and school psychology. Programs follow the general guidelines of the College of Education as specified earlier (see Advanced Degrees). The program includes the Master of Science in Education degree program plus a full-time one-semester internship and additional course work. This program leads to permission to sit for the State Board of Psychology Certification Examination in Counseling Psychology as a Licensed Psychological Associate (LPA) or the Certification Examination for the Licensed Professional Counselor (LPC). The requirements for the State Board of Education certification in School Psychology include the work for the Master of Science in Education degree plus the additional Educational Specialist degree requirements.

Admission Requirements

Applicants to the Ed. S. degree program leading to certification in school psychology must possess a master's degree in psychology, education or a closely allied field (e.g., rehabilitation counseling or pediatric nursing). Applicants to the Ed. S. degree program leading to licensure in counseling psychology must possess a master's degree in counseling psychology. Students who did not complete the M.S. Ed. programs in school psychology or counseling psychology will likely need to complete additional requirements to replace required course work from the M.S. Ed. programs. Students are selected for the Ed.S. program based on their undergraduate and prior graduate grade point average, Graduate Record Examination scores, letters of recommendation, a personal statement describing their selection of a career in school psychology, a writing sample, and a personal interview. These data provide information regarding student diversity, interests, and prior academic accomplishments in relation to program goals. The program faculty uses the Graduate School minimum requirements for undergraduate and graduate grade point average for admissions eligibility.

Doctor of Philosophy

The Ph.D. program is offered in the specialty areas of counseling psychology, educational psychology, and school psychology under one departmental program. The Doctor of Philosophy programs in Counseling Psychology and in School Psychology are accredited by the American Psychological Association through its Office of Program Consultation and Accreditation (750 First Street, NE, Washington, DC 20002-4242, phone: 202.336.5500). A full-time, supervised one-year internship is required for both areas. Various concentrations are possible within the Ph.D. program. Representative of these are: (a) learning, cognition, and curriculum design; (b) human development and social processes; (c) counseling psychology; (d) measurement, evaluation and research design; and (e) school psychology.

Admissions Requirements

Applicants to the Ph.D. Degree program in school psychology must possess an undergraduate degree in psychology, education or a closely allied field (e.g., rehabilitation counseling or pediatric nursing). Applicants to the Ph.D. Degree program leading to counseling psychology licensure may apply with any undergraduate degree, but an undergraduate degree in psychology, education, or a closely allied field will facilitate movement through the program. Students with prior graduate work at the masters or specialist degree will also be considered for admission to advanced graduate status and, in the case of counseling psychology, are preferred. Students are selected for this program based on their undergraduate and prior graduate grade point average, Graduate Record Examination scores, letters of recommendation, personal statements describing their selection of a career in their chosen areas, writing samples, and personal

interviews. These data provide information regarding student diversity, interests, and prior academic accomplishments in relation to program goals. The program faculty uses the Graduate School minimum requirements for undergraduate grade point average for admissions eligibility.

Graduate Courses

EDP 518	Mental Hygiene	(3)
EDP 522	Educational Tests And Measurements	(3)
EDP 548	Educational Psychology	(3)
EDP 557	Educational Statistics	(3)
EDP 570	Introduction To Psychological Services In Schools	(3)
EDP 580	Introduction To Gifted Education	(3)
EDP 600	Life Span Human Development And Behavior	(3)
EDP 603	Human Cognitive Development	(3)
EDP 604	Lifespan Gender Development	(3)
EDP 605	Introduction To Counseling: Techniques I	(3)
EDP 606	Professional Issues In Counseling Psychology	(3)
EDP 610	Theories Of Learning In Education	(3)
EDP 611	Human Cognitive Learning	(3)
EDP 612	Development Of Creativity And Critical Thinking	(3)
EDP 613	Social Psychological Issues In Education	(3)
EDP 614	Motivation And Learning	(3)
EDP 615	Proseminar In History And Systems Of Psychology (Same As PSY 620)	(3)
EDP 616	Multicultural Psychology (Same As AAS 616)	(3)
EDP 620	Topics And Methods Of Evaluation (Same As ANT/EPE 620/SOC 622)	(3)
EDP 621	Advanced Topics And Methods Of Evaluation (Same As ANT/EPE 621)	(3)
EDP 630	Principles Of Psychological Assessment	(3)
EDP 640	Individual Assessment Of Cognitive Functioning	(3)
EDP 642	Individual Assessment Of Personality Functioning	(3)
EDP 649	Group Counseling	(3)
EDP 650	Diagnosis And Psychopathology In Counseling Psychology	(3)
EDP 652	Theories Of Counseling	(3)
EDP 656	Methodology Of Educational Research	(3)
EDP 658	Problems In Educational Psychology	(1-3)
EDP 660	Research Design And Analysis In Education	(3)
EDP 661	Techniques Of Counseling Ii	(3)
EDP 662	Doctoral Pre-Practicum Seminar In Counseling Psychology	(1)
EDP 664	Pre-Masters Practicum In Counseling Psychology	(1-6)
EDP 665	Post-Masters Practicum In Counseling Psychology	(1-6)
EDP 666	Psychology Of Career Counseling	(3)
EDP 669	Diagnostic Classification In School Psychology	(3)
EDP 670	Psychoeducational Strategies Of Intervention	(3)
EDP 671	Seminar In Psychoeducational Consultation In Schools	(3)
EDP 675	Practicum In School Psychology	(1-6)
EDP 676	Practicum In Gifted Education (Same As EDC 676)	(3)
EDP 679	Introduction To Measurement Theory & Techniques	(3)
EDP 680	Parent And Child Counseling	(3)
EDP 683	Topics In Counseling Psychology	(1-3)
EDP 685	Issues And Techniques In The Counseling Of Women	(3)
EDP 686	Theory And Methods In Marriage And Family Therapy	(3)
EDP 701	Cognitive-Behavioral Counseling	(3)

EDP 702	Career Development: Research, Theories And Practices (Same As EDV 702)	(2-3)
EDP 703	Seminar In Clinical Supervision	(1-3)
EDP 707	Multivariate Analysis In Educational Research	(3)
EDP 708	Internship In Educational And Counseling Psychology	(0-9)
EDP 711	Advanced Quantitative Methods	(3)
EDP 748	Master's Thesis Research	(0)
EDP 749	Dissertation Research	(0)
EDP 765	Independent Study In Counseling Psychology	(1-4)
EDP 767	Dissertation Residency Credit	(2)
EDP 768	Residence Credit For The Master's Degree	(1-6)
EDP 776	Seminar In School Psychology (Subtitle Required)	(3)
EDP 777	Seminar In Counseling Psychology	(1-3)
EDP 778	Seminar In Educational Psychology (Subtitle Required)	(3)
EDP 782	Independent Study In Educational Psychology	(1-3)
EPE 767	Dissertation Residency Credit	(3)
EPE 773	Seminar In Educational Policy Studies And Evaluation	(1-3)
EPE 778	Seminar In History Of Education In Kentucky	(3)
EPE 785	Independent Studies In Educational Policy Studies And Evaluation	(1-3)
EPE 790	Internship In Educational Policy Studies And Evaluation	(1-6)
EPE 797	Historical Research On Education	(3)
EPE 798	Seminar In Higher Education	(3)