The Department of Educational Policy Studies and Evaluation offers programs leading to degrees in the Master of Science (M.S.) in Higher Education, M.S. in Social and Philosophical Studies in Education, M.S. in Research Methods in Education, Doctor of Philosophy (Ph.D.) in Studies in Higher Education, and the Doctor of Education (Ed.D.) in Educational Policy Studies, Measurement, and Evaluation. The department also participates in the College of Education's Interdisciplinary Ph.D. in Education Sciences degree program with the Philosophical and Cultural Inquiry, Educational Evaluation and Policy, and Quantitative and Psychometric Methods strands. Additionally, the department offers graduate certificates in Research Methods in Education and International Education. The department has periodically offered an Ed.D. Cohort program in collaboration with the Kentucky Community and Technical College System.

Admission to Programs
Prospective students of the Department of Educational Policy Studies and Evaluation must complete an application to the UK Graduate School and follow general Graduate School application requirements. All master's and doctoral applicants must submit (a) official transcripts for all previous coursework completed at any institution of higher education, (b) official scores on all three sections of the Graduate Record Examination (GRE), (c) a statement of purpose, and (d) letters of reference. Master's applicants must provide two letters of recommendation, whereas doctoral applicants are required to provide four. Moreover, a writing sample is required of all doctoral applicants.

The deadline for application submission to the fall and summer semesters is January 15. The deadline for application submission to the spring semester is October 1 of the preceding year. The periodic Ed.D. Cohort will have its own separate application deadline. Because the Quantitative and Psychometric Methods strand of the Ph.D. in Education Sciences requires that its students begin in the fall semester, applicants must submit their completed applications by the January 15 deadline. The Philosophical and Cultural Inquiry and Educational Evaluation and Policy strands, as well as the M.S. in Research Methods in Education, operate on rolling admission, though students interested in applying for assistantships and/or scholarships must submit their applications in accordance with the January and October deadlines. Graduate certificates also operate on rolling admission.

It should be noted that international students’ deadlines may differ from these listings depending on regulations set by the Graduate School. A list of current application deadlines and requirements can be found here. You may view the current Graduate School admission requirements here.

Admission Requirements
Admission to the department follows the basic application requirements as specified above. Moreover, those seeking admission must comply with the Graduate School regulations. Incoming international students should check the Graduate School's website or contact an admissions officer in the Graduate School for additional requirements.

Master of Science in Higher Education
The Master of Science in Higher Education (HIED) is a degree program with options of focus in Higher Education Policy and Student Services. The program serves those contemplating careers in higher education or already working in a college or university, as well as those interested in pursuing the study of higher education at the doctoral level.
Doctor of Education in Educational Policies, Measurement, & Evaluation

The Ed.D. program in Educational Policy Studies, Measurement, and Evaluation (EPME) provides advanced study for those who seek careers in the administration or evaluation of educational programs in schools, colleges, or other institutional settings. Ed.D. candidates may pursue a variety of research interests including but not limited to institutional research and assessment, educational measurement and evaluation, P-12 educational policy issues, post-secondary education, comparative education, and community/continuing education issues.

The Ed.D. differs from the Ph.D. in SHED in focus and audience. Ed.D. students prepare to address live or emerging issues in education as scholarly practitioners. Ed.D. candidates are expected to have a broad knowledge of research methodologies as applied to specific educational contexts.

Admission to this program is offered regularly on UK's Lexington campus with an individualized, on-campus program of study. In addition, the department periodically offers the EPME with a focus on open-access post-secondary institutions via a statewide Ed.D. Cohort model that may continue as needed.

EPME Curriculum

The EPME requires completion of 43 credit hours of coursework (42 for members of the Ed.D. Cohort) and a two-part qualifying exam to qualify for doctoral candidacy. Before completing 18 credit hours, students constitute a four-person advisory committee in order to create an approved program of study and provide further guidance throughout their doctoral work. To graduate, EPME students must write a dissertation and defend it before their committee as part of their final exam.

In terms of course requirements, EPME students must take 1 hour of EPE 601: Proseminar, a minimum of 15 hours in a core area of concentration, at least 9 hours of research, and complete the rest of their hours in supporting coursework. Students are encouraged to take multiple courses in contextual studies in education and to take supporting coursework both inside and outside the College of Education. A student's program of study may vary from this structure with approval from their program committee.

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Graduate Certificate in International Education
The Graduate Certificate in International Education prepares graduate students for careers in international education, including but not limited to education abroad, international student services, and placement in other international organizations which support the exchange of students in higher education. Through elective courses appropriate to student interests, students will develop a regional area of cultural expertise and participate in at least one professional vocational experience with an emphasis on developing skills in evaluation/assessment, management, and program development.

The certificate curriculum combines 9 hours of core courses and 6 hours of elective coursework for a required total of 15 credit hours. Although the certificate does not require language coursework as part of the curriculum, participants must establish their language proficiency relative to their professional and regional concentration so that they are prepared to be effective and competitive in the field.

A student must have a minimum GPA of 3.0 in their certificate coursework in order to be awarded the Graduate Certificate in International Education. Award of the certificate requires formal admission to the certificate, as well as the approval of the course of study and certificate completion worksheets.

The Director of the Graduate Certificate in International Education is Dr. Beth Goldstein. She can be contacted at bethg@uky.edu and at (859) 257-2705.

Graduate Certificate in Research Methods in Education
The Graduate Certificate in RMinE provides students with the ability to specialize in education research methods that can be applied to a host of disciplines, including social sciences, physical sciences, K-12 instruction/administration, and business. The certificate combines 12 hours of core courses and 3 hours of elective coursework for a required total of 15 credit hours.

A student must have a minimum GPA of 3.0 in their certificate coursework in order to be awarded the Graduate Certificate in RMinE. Award of the certificate requires formal admission to the certificate, as well as the approval of the course of study and certificate completion worksheets.

The Director of the Graduate Certificate in RMinE is Dr. Kelly Bradley. She can be contacted at kelly. bradley@uky.edu and at (859) 257-4923.

Additional Information
For further information, contact the Director of Graduate Studies in the Department of Educational Policy Studies and Evaluation. You may also contact the department's administrative assistant in 145 Taylor Education Building at (859) 257-2626.

Graduate Courses
EPE 520 Program Evaluation (3)
EPE 522 Psychological And Educational Tests And Measurements (3)
EPE 525 Special Topics Seminar In Educational Policy Studies And Evaluation (Subtitle Required) (3)
EPE 554 Culture, Education And Teaching Abroad (Same As EDC 554) (3)
EPE 555 Comparative Education (3)
EPE 557 Gathering, Analyzing, And Using Educational Data (Same As EDP 557) (3)
EPE 558 Gathering, Analyzing, And Using Educational Data II (Same As EDP 558) (3)
EPE 571 Writing Seminar In Educational Research (3)
EPE 600 Social Foundations Topics For Secondary Education (1)
EPE 601 Proseminar (1)

EPE 602 Social Policy Issues And Education (3-12)
EPE 603 Politics Of Educational Leadership (Same As EDL 704) (3)
EPE 612 Introduction To Higher Education (3)
EPE 619 Survey Research Methods In Education (Subtitle Required) (3)
EPE 620 Topics And Methods Of Evaluation (Same As EDP 620/ANT 620/SOC 622) (3)
EPE 621 Advanced Topics And Methods Of Evaluation (Same As EDP/ANT 621) (3)
EPE 622 College And University Faculty (3)
EPE 628 Ethics And Educational Decision Making (3)
EPE 632 Student Services (3)
EPE 640 Philosophy Of Education (3)
EPE 650 History Of Western Education (3)
EPE 651 History Of Education In The United States (3)
EPE 652 History Of Educational Thought (3)
EPE 653 History Of Higher Education (3)
EPE 655 Comparative Higher Education (3)
EPE 660 Research Design And Analysis In Education (3)
EPE 661 Sociology Of Education (Same As SOC 661) (3)
EPE 663 Field Studies In Educational Institutions (3)
EPE 665 Education And Culture (3)
EPE 667 Education And Gender (3)
EPE 669 Oral History (3)
EPE 670 Policy Issues In Higher Education (3)
EPE 672 College Teaching And Learning (3)
EPE 674 Theories Of Student Development (3)
EPE 675 Sociology Of Higher Education (3)
EPE 676 Organization And Administration Of Higher Education (3)
EPE 678 Economics Of Higher Education (3)
EPE 679 Introduction To Measurement Theory And Techniques (Same As EDP 679) (3)
EPE 680 Politics Of Higher Education (3)
EPE 681 History Of University Governance And Its Legal Context (3)
EPE 682 Higher Education And The Law (3)
EPE 683 Affirmative Action And Federal Regulation Of Higher Education (3)
EPE 684 Higher Education And Athletics: A Historical Analysis (3)
EPE 685 The Research University (3)
EPE 686 Philanthropy And Higher Education (3)
EPE 690 The Community College (3)
EPE 703 Preparing Research Proposals (3)
EPE 707 Multivariate Analysis In Educational Research (Same As EDP 707) (3)
EPE 711 Advanced Quantitative Methods (Same As EDP 711) (3)
EPE 712 Advanced Psychometric Methods (Same As EDP 712) (3)
EPE 763 Advanced Field Studies (3)
EPE 766 Dissertation Residency Credit (2)
EPE 773 Seminar In Educational Policy Studies And Evaluation (I-3)
EPE 778 Seminar In History Of Education In Kentucky (I)
EPE 785 Independent Studies In Educational Policy Studies And Evaluation (I-3)
EPE 790 Internship In Educational Policy Studies And Evaluation (I-6)
EPE 797 Historical Research On Education (3)
EPE 798 Seminar In Higher Education (3)