

Social Work

College of Social Work

The College of Social Work offers a graduate curriculum of full-time and part-time study, leading to the Master of Social Work degree. This program is accredited by the Council on Social Work Education. The MSW degree is designed to prepare students for advanced practice in the field of social work.

Master of Social Work

Application Requirements

Students must meet the general requirements of the Graduate School, as listed elsewhere in this Bulletin, as well as other specific requirements of the College of Social Work for the Master of Social Work degree as indicated below.

1. Applicants who do not qualify for advanced standing must earn 60 hours of credit with a grade-point average of 3.0 or above and no more than one course grade below a “B”. Fifty-four of these credits must be in the required social work courses either for the Community and Social Development or Clinical Social Work concentrations and students complete six hours of electives. Minimum academic requirements for admission to the 60-hour program are: baccalaureate degree from an accredited institution of higher learning with a grade point average of 3.0 and a grade point average of 3.0 on all graduate work attempted. Applicants with less than a 3.0 UGPA will be placed in a “Waiting List” pool where the minimum GPA requirement for admission is the Graduate School’s 2.75 GPA. Only a limited number of applicants will be admitted from this pool. These students must submit a “Petition for Exceptional Consideration”. It is recommended that they take the Graduate Record Exam (GRE) as well. All applicants must complete the College’s application form and the Graduate School’s application form, submit transcripts from all colleges or universities attended, three letters of recommendation, resume, as well as autobiographical and values statements.
2. Advanced standing of 21 credit hours may be granted in the Master of Social Work program to graduates of social work programs accredited by the Council on Social Work Education who earned:
 - a) an overall 3.0 GPA, and
 - b) a 3.5 GPA in their social work major.Additionally, some work experience is preferred.

Degree Requirements

All MSW students must complete the final comprehensive examination. This examination covers the foundation and concentration areas of the student’s educational program to determine the breadth and depth of knowledge acquired for professional practice.

Doctor of Philosophy

The College offers a program leading to a Ph.D. degree through the Joint UK-U of L Ph.D. in Social Work Program which draws upon the academic resources of the University of Kentucky and the University of Louisville. Faculty members from both schools participate on students’ dissertation committees.

The program consists of a minimum of 44 credits of post-master’s course work plus 4 hours of dissertation research. Students are required to complete a core curriculum of 26 hours and to pass the Preliminary Exam. Students work on an individualized plan of study of 15 credit hours that includes scholarly study of an area of social work practice or research (9 credit hours) and pertinent research and teaching practica

(6 credit hours). These courses assist the student in developing a dissertation research area. Students are also required to complete a course on teaching (3 credit hours). After meeting these requirements, students take the Qualifying Examination which consists of a defense of the dissertation proposal. After successfully passing the Qualifying Exam, 4 hours of dissertation research and a dissertation must be completed.

The major aim of the program is to produce scholars with skills to expand the base of tested knowledge that can guide the profession of social work in addressing major social problems as well as to meet the challenges facing the doctoral level researcher and educator. The program emphasizes theory development and research.

Core Curriculum (29 credit hours)

Theory Development in the Social Work Profession	(3)
Advanced Analysis of Social Welfare Problems	(3)
Human Behavior & Change Theories	(3)
Ethics, Social Work & Society	(3)
Social Work Research I	(3)
Social Work Research II	(3)
Statistics (e.g., STA 570)	(3-4)
Statistics for Social Work II	(3)
Professional Seminar I	(1)
Professional Seminar II	(1)
Teaching in Social Work	(3)

Preliminary Examination

Individualized Plan of Study (15 credit hours)

Course work in an area of scholarly study	(9)
Research/Teaching Practica (3 hrs. must be in research)	(6)

Qualifying Exam

Dissertation Research	(4)
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Admission Requirements

Applicants must have career objectives consistent with the social work profession and demonstrate strong potential to complete a vigorous academic program as evidenced in the following:

- a master's degree in social work from a program accredited by or judged to be equivalent by CSWE (applicants with other master's degrees can also be considered);
- at least two years' post-master's full-time, paid experience in social work preferred;
- an undergraduate grade point average (GPA) of 3.0 on a 4.0 scale and a graduate GPA of 3.5;
- official transcripts from each college/university attended;
- Graduate Record Examination (GRE) test scores of 1,000 when verbal and quantitative sections are summed;
- three letters of reference (two academic and one from employer)
- a writing sample or publication
- an autobiography that describes career and research interests and the rationale for pursuing a doctoral degree.

Course Descriptions

SW 505 CHILD WELFARE SERVICES. (2-3)

This course provides a comprehensive introduction to child abuse and neglect, including historical perspectives, indicators of maltreatment, theories about its etiology, and effective interventions on the micro and macro levels. Students will learn about child protective policies and services, and the social worker's roles and responsibilities.

SW 511 GENOCIDE: INTERVENTION WITH SURVIVORS AND GLOBAL PREVENTION. (3)

This course will examine the psychological, cultural, and societal roots of human cruelty, mass violence, and genocide. It explores what enables individuals collectively, and individually to perpetrate mass cruelty/genocide or to stand by and watch such horrors. The course will cover key concepts, perpetrator psychology, biopsychosocial effects on and intervention with survivors. Prereq: Open to students with a minimum of sophomore status and an introductory social science course, or consent of instructor.

SW 512 SOCIAL WORK IN THE CRIMINAL JUSTICE SYSTEM. (3)

Criminal justice processes are studied and evaluated. Factors influencing criminality are examined, as well as consequences and costs to offenders and to society of current policies to control and prevent crime. Traditional and innovative community and institutional programs for adult and juvenile offenders are emphasized to prepare those wanting to work with this population. Prereq: Junior standing or consent of instructor.

SW 514 ALCOHOLISM AND PROBLEM DRINKING. (2-3)

This course will examine traditional and emerging concepts of alcoholism and problem drinking with special attention to problems in definition. The contributions of recent research to our understanding of risk factors associated with various populations will be reviewed. Selected strategies for identification of and intervention into alcoholism and problem drinking will be discussed with particular attention to the unique problems and needs of racial minorities, youth, female, and other populations.

SW 515 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES I. (3)

This course is designed to prepare rehabilitation and mental health counselors, social workers and students in related fields with a working knowledge of the medical and psychosocial aspects of disability and chronic illness, and to provide students with the knowledge and understanding necessary to function and serve effectively in rehabilitation counseling and related interdisciplinary, allied health, and mental health settings. Topic areas include: human body systems, medical terminology, medical, functional, environmental and psychosocial aspects of disabilities and chronic illness, professional ethics, assistive technology, diagnostic classification systems, psychopharmacology, functional capacity, and wellness and illness prevention concepts and strategies. Specific disabilities covered in this course include neurologic, hearing, vision, intellectual disabilities, developmental disabilities, autism and Asperger's, learning disabilities, attention deficit disorders, and substance abuse. Prereq: College level courses in biology and psychology or consent of instructor. (Same as RC 515.)

SW 516 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES II. (3)

This course is designed to prepare rehabilitation and mental health counselors, social workers, and students in related fields with a working knowledge of the medical and psychosocial aspects of disability and chronic illness, and to provide students with the knowledge and understanding necessary to function and serve effectively in rehabilitation counseling and related interdisciplinary, allied health, and mental health settings. Topic areas include: human body systems, medical terminology, medical, functional, environmental and psychosocial aspects of disabilities and chronic illness, professional ethics, assistive technology, diagnostic classification systems, psychopharmacology, functional capacity, and wellness and illness prevention concepts and strategies. Specific disabilities covered during this semester include

psychiatric and psychological impairments, endocrine, gastroenterology, cancer, burns and skin disorders, blood and the immune system, respiratory, kidney and renal function and musculoskeletal. Prereq: College level courses in biology and psychology or consent of instructor. (Same as RC 516.)

SW 518 INTERNATIONAL SOCIAL WORK. (3)

This course assists students in developing an in-depth understanding of complex, global social problems accounting for their cultural context through application of a theoretical and conceptual framework to prepare them for international social work or work with immigrants and refugees in the United States. The course explores four areas: 1) International social development and macro practice; 2) Globalization, socio-political and economic interdependence, and global social issues; 3) International agreements, models of social development, and best practices; and 4) International social work practice at home and abroad. Students will learn to evaluate interventions and practice models in cultures with values and ideologies that are different from their own and critically analyze their impact at local, regional, national or international levels.

SW 519 UNDERSTANDING INTIMATE PARTNER VIOLENCE. (3)

The course is designed to provide students with opportunities to explore the prevalence and impact of intimate partner violence (IPV) and history of systemic response to it. Students will be introduced to methods of engagement, assessment, and intervention based on current research and practice knowledge. Particular attention will be given to the examination of personal and professional values regarding IPV as well as co-occurring issues.

SW 523 SOCIAL PERSPECTIVES ON RACISM AND ETHNIC PREJUDICES IN AMERICA. (2-3)

The course is designed to provide the knowledge needed in understanding the dynamics of institutional racism from a broader perspective of five specific ethnic minorities in rural and urban America. Particular emphasis is placed upon planned community change and strategies pertinent to minority group communities. Students who wish to make a special, in-depth study of one of the specified content areas may take this course for one additional credit. Prereq: Consent of instructor. (Same as AAS 523.)

SW 530 RESPONDING TO MILITARY AND VETERAN POPULATIONS. (3)

This course provides an overview of social work practice with military members, veterans, and military families. Students will learn to appreciate the unique experiences and stresses of military members and their families, and resultant implications for helping professionals serving this population. Topics to be covered include: (a) Warfare's historical role in shaping public policy, (b) the military as a distinct subculture of American society, (c) common psychosocial problems and stresses experienced by military members, veterans, and military families, (d) a survey of evidenced-based treatments for common psychopathologies and psychosocial problems experienced by this population, (e) an overview of systems of care serving this population, including the roles of social workers within these systems, and special ethical considerations for social workers serving military and veteran populations. Prereq: Open to graduate and upper division undergraduate students.

#SW 550 CHILD SEXUAL ABUSE: ASSESSMENT AND INTERVENTION. (3)

This course is designed to prepare students to practice with individuals and families affected by child sexual abuse. Theory, process models, and evidence based practices relevant to child sexual abuse will be presented. The course will focus on developing practice behaviors necessary to assess and provide case management for children, families, and offenders in child sexual abuse cases. Additionally, there will be an emphasis on the role of social work in a multidisciplinary team approach specific to child sexual abuse, including advocacy to prevent abuse, raise awareness, and ensure treatment for survivors.

SW 571 SOCIAL WORK AND THE LAW. (3)

The course examines the lawyer's method and the legal system; the organization and ethics of the practicing bar; the impact of legal decision-making and lawyers on society in such selected situations as civil rights, juvenile and criminal justice and consumer debtor-creditor relationships; and working relationships between social workers and lawyers.

SW 580 TOPICAL SEMINAR IN SOCIAL WORK. (1-4)

Study of issues of current and special significance for social work practice. Issues selected in accordance with the needs and interests of students enrolled. May be repeated to a maximum of eight credits. Prereq: Open to the student of social work or consent of instructor.

SW 595 COOPERATIVE SOCIAL WORK EDUCATION. (0)

A course designed for social work students who, through the cooperative education office, secure full-time, salaried, career-related positions under the supervision of a sponsoring employer. Enrollment in the course constitutes full-time status. Course may be taken on a pass-fail basis only and repeated with the permission of the cooperative education office. Prereq: Approval of the Cooperative Education Coordinator.

***SW 600 SOCIAL WORK PRACTICE WITH INDIVIDUALS AND FAMILIES. (3)**

This course introduces students to generalist social work practice with individuals and families. SW 600 teaches the generalist practice model and related skills: engagement, interviewing, assessment, planning/intervention, implementation, evaluation and termination with a focus on helping students to master professional skills for direct practice with individuals and families. Additionally, this course offers an examination of social work practitioners' roles in the direct delivery of social services within the context of professional values and ethics. Special attention is paid to the social worker's obligations towards populations-at-risk. Prereq: Acceptance into the MSW program.

†SW 601 THEORY-INFORMED PRACTICE WITH FAMILIES.

***SW 602 THEORY-INFORMED SOCIAL WORK PRACTICE WITH GROUPS. (3)**

This course introduces students to generalist social work practice with groups. SW 602 reviews the theoretical and philosophical formulations that underlie direct practice with groups and focuses on helping students develop and apply professional skills based on these formulations. Prereq: SW 600, SW 620.

SW 606 SEMINAR IN CRIMINAL JUSTICE PROCESSES. (2)

Criminal justice processes are studied and evaluated emphasizing system aims, theories of criminality and societal reaction, the consequences and costs to offenders and to society of current policies to control and prevent crime. Traditional and innovative community and institutional programs for adult and juvenile offenders will be examined.

SW 613 URBAN ECOLOGY AND AGING. (2 or 3)

Effects of an urban environment upon the aging population, including community design, city planning, housing, transportation, relocation, and mobility. The impact of technological advances will be examined from the point of view of theory, current research, and the process of man-environmental relationships.

SW 616 SOCIAL WORK PRACTICE IN SCHOOL SETTINGS. (2-3)

A presentation and examination of school social work practice. Emphasis will be placed on roles, competencies and skills necessary for effective service provision. The differences in services to children in schools will be contrasted with those in primary social service settings. Focus will also be given to the impact of school legislation and regulations on the choice of populations served and programs provided.

SW 617 FAMILY VIOLENCE: SOCIAL WORK INTERVENTIONS. (2-3)

The development of a knowledge based framework for understanding, preventing and intervening in

family violence as seen in child, spouse and elder abuse.

SW 618 SOCIAL WORK PRACTICE WITH GAY AND LESBIAN PEOPLE. (2-3)

This course is designed to expand the knowledge and understanding of students about the theory and dynamics of homophobia, heterosexism, and homonegativity. The effects of living with prejudice and discrimination among the gay and lesbian support systems available. Micro and macro social work intervention strategies will be studied as they relate to overall themes. Prereq: SW 600 or 601 or consent of instructor.

#SW 620 UNDERSTANDING THEORY IN SOCIAL WORK PRACTICE. (3)

SW 620 presents theory as a tool for understanding human behavior and serves as a theoretical foundation for understanding human behavior and subsequent social work intervention. Specific attention is paid to incorporating theories that are evidence based and knowledge informed in being able to understand clients within the larger context of their environment. Theories related to understanding the individual's transactional relationships within families, groups, organizations and communities are emphasized as well as understanding the cultural influences and aspects of difference that impact each client.

#SW 621 UNDERSTANDING POVERTY, INEQUALITY, AND INJUSTICE: FOUNDATIONS OF PRACTICE. (3)

Poverty, inequality, and inequity are among the most pervasive social problems of our time. This course explores the causes and consequences of inequity and inequality and focuses on understanding the experiences of vulnerable and at risk populations in the 21st Century. An exploration of historical and current context of social problems will utilize a social justice framework and will allow students to understand the complexities of social problems as faced by the vulnerable population's social work serves and how social work defines and addresses these issues.

SW 623 SOCIAL WORK PRACTICE WITH GROUPS. (2-3)

This course critically analyzes approaches to group practice in social work emphasizing socialization and resocialization purposes and leader activities. Research and practice issues are examined. Prereq: SW 600 or 601 or consent of instructor.

SW 624 PERSPECTIVES ON HUMAN SEXUALITY. (3)

An examination and study of historical and current perspectives of sexuality as it relates to behavioral patterns, cultural attitudes, social policy and practice. Prereq: Knowledge of human behavior and personality theory highly recommended. (Same as FAM 624.)

#SW 625 INTRODUCTION TO SOCIAL WORK: PROFESSIONAL BEHAVIOR AND ETHICS. (3)

Students are introduced to the roles, responsibilities, and professional behaviors of social work, and the place of ethics and professionalism in social work practice. The development process of morality and professional ethics and the use of self-reflection and professional use of self in direct social work practice are examined. Philosophical formulations that underlie ethics and relevant concepts, the NASW Code of Ethics, and other ethical and professional guides are employed to develop ethical reasoning and decision-making to address ethical dilemmas faced in practice and cultivate professionalism to build and sustain worker-client relationships. Prereq: SW 600 or concurrent.

SW 626 FORENSIC MENTAL HEALTH: EVALUATION AND TREATMENT. (2-3)

An intensive analysis and study of forensic mental health including court evaluation, courtroom testimony and treatment of the victim. Students who wish to take this course for three credits will be expected to make an in-depth study of a specific content area. Lecture, two hours; laboratory (only for those taking the course for three hours), two hours per week. Prereq: Knowledge of behavior and personality theory is

highly recommended.

***SW 630 INTRODUCTION TO SOCIAL WELFARE POLICY AND SERVICES. (3)**

While emphasizing the critical analyses of social policies and policy making processes, this course critically examines the history of the social welfare system, services, and programs. An important focus of this course is to identify and understand the impact of a wide range of social policies on social work clients and human service delivery systems within a social justice framework. Analytic frameworks with regard to social welfare policies and services are presented and course content reflects the interdisciplinary efforts of the social, political, legal, economic, and administrative processes which are vital to policy making at all levels. Prereq: Acceptance into the MSW program.

†SW 635 INTRODUCTION TO PROFESSIONAL ETHICS IN SOCIAL WORK.

#SW 636 SOCIAL WORK PRACTICE WITHIN ORGANIZATIONS AND COMMUNITIES I. (3)

This social work practice course explores theories and practice approaches appropriate for work with organizations and community systems. Recognizing the structural determinants of individual and family wellbeing, the course focuses on a strengths-based approach to engaging, assessing, and planning evidence-based interventions for clients at the macro level. Students will explore community practice models that aim to: empower marginalized populations, build human capacity, advocate for just policy, and create sustainable political, economic, environmental, and social justice. Prereq: SW 625, SW 600, SW 620, SW 630, SW 621 or concurrent.

***SW 640 FOUNDATION PRACTICUM. (3)**

Students in this course engage in a generalist social work field placement under the direction of a faculty field professor and an agency field instructor. Through field education seminars students integrate knowledge, skills, and behaviors from prerequisite and concurrent courses, to demonstrate foundation social work practice with individuals, families, small groups, organizations and communities. The focus includes attention to context, policy, ethical considerations, the application of theory, and the use of research-informed interventions. Prereq: SW 600, 630, 650 or concurrent.

SW 642 PSYCHOLOGICAL ASPECTS OF HUMAN AGING.

Description and explanation of behavior, socialization and personality differentiation during the post-maturation developmental period: emotional aspects of aging; perception; intelligence; learning; motivation; normal and abnormal behavior; sexuality; life style. Prereq: SW 620 or equivalent, or consent of instructor.

SW 650 RESEARCH METHODS IN SOCIAL WORK. (3)

Introduction to systematic approaches to scientific thinking necessary for building knowledge and evaluating one's own practice. Includes ethical use of scientific inquiry, critical appreciation of quantitative and qualitative methodologies, and use of research for program evaluation. Prereq: Open only to students admitted to the graduate Social Work program.

SW 680 SPECIAL PROBLEMS IN SOCIAL WORK PRACTICE. (2-6)

Current issues that have special significance for social work practice. Selected problems in accordance with the needs and interests of the students registered for the course. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

SW 701 ASSET-BASED AND SUSTAINABLE COMMUNITY ASSESSMENT AND DEVELOPMENT.

(3)

This course is a practice course focusing on assessment and intervention in the Social and Community Development Concentration. The course examines the community context of social work practice with

an emphasis on neighborhoods, communities, and larger social systems that influence the quality of life. Models of community practice are presented to assess and intervene in social problems and social injustice that constrain opportunities and limit access to resources for individuals and families. Particular attention is given to the concept of asset-based development for building community capacity and empowering individuals and groups. Prereq: SW 721.

SW 702 SUBSTANCE MISUSE, VIOLENCE AND RISK MANAGEMENT. (3)

This course is designed to enhance students' clinical judgment and decision making with populations at high risk for victimization or perpetration of violence and substance misuse. It provides contemporary scientific and clinical knowledge and explores the associations of violence, child abuse, and mental disorders with substance misuse. Theories of addiction are explored with attention to genetic, familial, gender, geographical, and cultural contributions. Neurochemical and neuroanatomical correlates of addiction are explored. Assessment approaches and major interventions are analyzed and applied in practice sessions. Prereq: Completion of SW 600, SW 601, and SW 635, or admission to the MSW program with advanced standing, or permission of instructor.

SW 711 ADVANCED LEADERSHIP ROLES IN SOCIAL WORK. (3)

Advanced study and analysis of leadership roles in social work practice with emphasis upon administration and supervision. Some attention is given to consultation, staff development and teaching, and review of theories of adult learning. Prereq: SW 701 or consent of instructor.

SW 718 CLINICAL DECISION MAKING AND JUDGMENT FOR SOCIAL WORK. (3)

This course provides the foundation for decision and judgment processes necessary for effective clinical social work practice, and is usually taken concurrently with the Psychopathology II course. Prereq: Admission to the Clinical Social Work concentration.

SW 720 SOCIAL WORK PERSPECTIVES ON HUMAN AND CULTURAL DIVERSITY. (2)

This second required course in the human behavior and social environment sequence builds upon the foundation course. The focus of this course is upon the effects of discrimination and oppression experienced by diverse population groups with special attention to the effects of racism, sexism, ageism, classism and geography upon vulnerable groups; and upon institutionalized societal and cultural themes in diversity; with implications for social work practice. Prereq: SW 620 or advanced standing in the MSW program. (Same as AAS 720.)

SW 721 POVERTY AND INEQUALITY. (3)

Poverty and inequality are among the most pervasive social problems of our time. According to the NASW code of ethics, tackling poverty is a primary goal for social workers. The course aims to unmask the complexities of poverty and inequality by introducing students to the nature and characteristics of poverty, examining the predominant explanations of poverty and inequality, exploring the consequences of poverty and inequality, and surveying historical and contemporary approaches to poverty reduction. Diverse perspectives will be presented through the course. Special attention will be given to issues related to values and ethics including social justice, human rights and well-being. Prereq: Admission to the Community and Social Development Concentration.

SW 722 PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE.

This course offers a survey of the major mental disorders typically encountered by social workers in clinical practice, protective services, family services, and other practice areas. It is designed to increase the social worker's working familiarity with diagnostic classifications, criteria, etiologies, and natural histories of disorders and social work treatments of disorders. Prereq: Admission into the MSW program with advanced standing or completion of SW 600, SW 601, and SW 635.

SW 724 ASSESSMENT AND TREATMENT PLANNING IN SOCIAL WORK. (3)

This course is designed to prepare the social worker to conduct structured, semi-structured and observational clinical assessments of adults, children, families and groups. Special attention will be paid to diagnostic assessments, substance use evaluations, lethality assessments, motivational interviewing, and other evidence-based and evidence-informed approaches. This course is designed to be taken after or concurrently with the clinical decision making course. Prereq: Admission to the clinical social work concentration; SW 718, SW 726 or concurrent.

SW 726 PSYCHOPATHOLOGY FOR CLINICAL SOCIAL WORK. (3)

This course provides the Master's level social work student an opportunity for advanced study of differential diagnostic assessment using the current edition of the Diagnostic and Statistical Manual of Mental Disorders. The course also provides an opportunity for more detailed study of the more common mental disorders seen in social work practice. In conjunction with the Decision Making course it provides an opportunity for advanced study of clinical decision making as it pertains to current mental health assessment. Prereq: SW 722, SW 702, admission to the Clinical Social Work concentration, SW 718 or concurrent.

SW 728 COMPARATIVE TREATMENT MODALITIES. (3)

This course builds on previous content related to clinical decision-making, psychopathology and clinical assessment, and is designed to 1) apply a range of intervention theories to children, adults, families and groups, 2) facilitate the student's capacity to conduct a comparative analysis of the approaches across common, conceptual, clinical, cultural and ethical domains, and to provide the forum for a critique of each approach using the latest empirical evidence on efficacy and effectiveness. Prereq: SW 718, SW 724, SW 726.

SW 730 EVIDENCE-BASED PRACTICE FOR SOCIAL WORKERS. (3)

This course offers an intensive study of three evidence based practices one for adult, one for children and one group intervention. It is designed to increase the social worker's familiarity with evidence based practices for social work treatment of mental health disorders. Prereq: SW 718, SW 724, and Psychopathology II.

SW 731 ADVANCED SOCIAL WELFARE POLICY AND ANALYSIS. (3)

This course builds on the social justice tradition and the policy analysis framework provided in SW 630 to prepare students to engage in the policy-making processes that impact and are impacted by the family and community service delivery system. Controversial issues within the child welfare, school social work, aging, and community development policy arenas are examined. Prereq: SW 721, SW 737.

SW 733 COMMUNITY-INFORMED ORGANIZATIONAL INTERVENTIONS.(3)

This course is an advanced Master's level class designed to explore the organizational context for creating change in communities. Students will be introduced to practice behaviors related to designing programs that respond to changing community demographics and needs and that promote inclusion of diverse community constituencies. The course emphasizes using community-based data and assessments and reflective learning models to evaluate programming and design program modifications and innovations that will benefit the community. Prereq: SW 721, SW 737, SW 701 or concurrent.

SW 734 CLINICAL SOCIAL WORK INTEGRATIVE SEMINAR. (3)

This seminar is taken by MSW students in their last semester to prepare for the comprehensive examination. Foundation level and concentration course content and practice behaviors will be reviewed to assist students to integrate their course of study. Prereq: SW 724 or concurrent.

SW 735 COMMUNITY AND SOCIAL DEVELOPMENT INTEGRATIVE SEMINAR. (3)

This seminar is taken by MSW students in their last semester to prepare for the comprehensive examination. Foundation level and concentration course content and practice behaviors will be reviewed to assist students to integrate their course of study. Prereq: SW 743 or concurrent.

SW 737 NON-PROFIT MANAGEMENT IN HUMAN SERVICE ORGANIZATIONS.

This course focuses on social work management practices and leadership skills required in the development and management of non-profit organizations. With a particular focus on the human services delivery system, this course emphasizes achievement of human service goals and objectives through management control processes such as strategic planning, human resource management, program development and evaluation, finance, and advisory board governance. Prereq: SW 721 or concurrent.

SW 738 GUIDED INDEPENDENT WORK: MILITARY AND VETERAN POPULATIONS. (3)

This guided independent study is a graduate student-directed learning experience, for which faculty provide oversight and direction. Participation in SW 780 requires critical thinking and reflection regarding relevant material, conceptualization of an independent study project and the development of an electronic portfolio which addresses each learning outcome. Students will meet with the course instructor and/or other certificate-seeking students via electronic resources such as Echo 360, Adobe Connect, or Skype. The seminar instructor will determine the most effective means of communication with students, considering access to various web-based communication tools. Prereq: Admission to the Graduate Certificate in Military Behavioral Health; SW 530; FAM 759.

SW 740 CLINICAL SOCIAL WORK PRACTICUM. (3)

Students in this course engage in learning that prepares them to practice as clinical social workers at the advanced level. Students work in public and private agencies that provide services to a wide range of individuals (e.g., children, the elderly, persons with disabilities, etc.), families, and groups. Students will integrate knowledge, skills and behaviors from prerequisite and concurrent CSW concentration courses in field settings that provide opportunities to practice advanced clinical social work. Students will perform a variety of tasks including clinical decision-making, assessment and treatment planning. Includes 300 hours per semester of seminar and experiential learning. Prereq: SW 718, 724, 726, or concurrent. This class is to be taken concurrently with the SW 750 research course.

SW 740A CLINICAL SOCIAL WORK PRACTICUM I. (4)

This field-based course prepares students to practice as social workers at the advanced level in an area of concentration. Students perform a variety of tasks including assessment, case management, psycho-education, as well as individual, family, and/or community-based interventions. Placement in a human service agency and experiential learning of 300 hours including weekly seminars. Prereq: SW 640 or advanced standing.

SW 741 CSD PRACTICUM I. (3)

Students in this course engage in learning that prepares them to practice as social workers at the advanced level in public and private settings. Students work in government and non-profit community based agencies that provide services to a wide range of individuals (e.g., children, the elderly, persons with disabilities, etc.), families, and communities. Students will integrate knowledge, skills and behaviors from prerequisite and concurrent CSD concentration courses and will be engaged in work that provides opportunities to become competent social work practitioners at the organizational and macro levels. Students will perform a variety of tasks including in-depth agency/ organizational assessment, policy analysis, and review of contexts that shape practice at the organizational level. Includes 300 hours per semester of seminar and experiential learning. Prereq: SW 721, 737 or concurrent. This class is to be taken

concurrently with the SW 751 research course.

SW 741A FAMILY AND COMMUNITY CONCENTRATION PRACTICUM I. (4)

This field-based course prepares students to practice as social workers at the advanced level in an area of concentration. Students perform a variety of tasks including assessment at the individual and community level, case-management, and individual, family, and communitybased interventions. Placement in a human service agency and experiential learning of 300 hours including weekly seminars. Prereq: SW 721, 737 or concurrent. This class is to be taken concurrently with the SW 751 research course.

SW 742 CLINICAL SOCIAL WORK PRACTICUM II. (3)

This course builds on the experiences and activities of SW 740. Students in this course engage in learning that prepares them to practice as clinical social workers at the advanced level. Students work in public and private agencies that provide services to a wide range of individuals (e.g. children, the elderly, persons with disabilities, etc.), families, and groups. Students will integrate knowledge, skills and behaviors from prerequisite and concurrent CSW concentration courses in field settings that provide opportunities to practice advanced clinical social work. Students will perform a variety of tasks including clinical decision-making, assessment, treatment planning, evidencebased clinical intervention and research-informed evaluation of practice. Includes 300 hours per semester of seminar and experiential learning. Prereq: SW 740, SW 750, SW 728, SW 730 or concurrent.

SW 743 COMMUNITY AND SOCIAL DEVELOPMENT PRACTICUM II.

This course builds on the experiences and activities of SW 741. Students in this course engage in learning that prepares them to practice as social workers at the advanced level in public and private settings. Students work in government and non-profit community based agencies that provide services to a wide range of individuals (e.g. children, the elderly, persons with disabilities, etc.), families, and communities. Students will integrate knowledge, skills and behaviors from prerequisite and concurrent CSD concentration courses and will be engaged in work that provides opportunities to become competent social work practitioners at the organizational and macro levels. Students will perform a variety of tasks including organizational and community assessment, advocacy, development and promotion of policy, research and evaluation, and development of community based interventions. Includes 300 hours per semester of seminar and experiential learning. Prereq: SW 741, SW 751; SW 701, SW 731, and SW 733 or concurrent.

SW 749 DISSERTATION RESEARCH. (0)

Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

SW 750 CLINICAL SOCIAL WORK RESEARCH. (3)

This course builds on the introductory research class designed to study the processes of research in enhancing social work knowledge and developing effective social work practice. This course helps students develop the skills necessary to become sophisticated consumers of clinical research; execute single subject designs in clinical practice to assess and monitor progress, and participate in clinical intervention studies to test the efficacy and effectiveness of interventions. Prereq: SW 650 or advanced standing. This course is designed to be taken concurrently with SW 740.

SW 751 RESEARCH SKILLS FOR COMMUNITY AND SOCIAL DEVELOPMENT. (3)

This is an intermediate research course with an emphasis on program evaluation. The course will provide instruction in research methodology as well as research design. In addition, there is an emphasis on developing competencies and skills that will allow students to work with multifaceted research teams in diverse settings. Prereq: SW 650 or advanced standing. This course is designed to be taken concurrently

with SW 741.

SW 767 DISSERTATION RESIDENCY CREDIT. (2)

Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

SW 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)

May be repeated indefinitely. Prereq: Successful completion of qualifying exam.

SW 770 DOCTORAL RESEARCH I. (3)

This course focuses on the role of research in the profession, the logic of research, the major strategies and techniques for conducting research in social work settings, and preparation of a research proposal. This is the first of a two-course sequence with a primary focus on quantitative methods. Prereq: Admission into the Social Work doctoral program.

SW 771 DOCTORAL RESEARCH II. (3)

In this second of two required research methods courses, students will conduct and report on the quantitative research project proposed in the first semester. They will also conduct a meta-analysis, test a research instrument's reliability and validity, conduct an exercise using qualitative methodology, and explore large public databases. Prereq: SW 770.

SW 773 DOCTORAL STATISTICS II. (3)

This social work course aims to help students understand and apply multivariate techniques in the fields of social welfare and social work research. Topics covered will include multivariate regression, factor analysis, path analysis, event history analysis, as well as logit and probit analysis. Prereq: STA 570 or other graduate level statistics course.

SW 774 MENTAL HEALTH RESEARCH METHODS.

This course will explore the principles and procedures that govern mental health research by examining the different ways researchers study mental health phenomenon. In this course, students will learn the skills to engage in the scientific investigation of significant mental health problems, and dissemination strategies utilized to transfer empirical findings into mental health practice and policy development. This course emphasizes aspects of methodological design essential for conducting meta-analysis, treatment, prevention and epidemiological research that may be outside the scope of a general research course. Prereq: SW 770 and SW 771 (SW 771 may be taken concurrently).

SW 780 INDEPENDENT WORK. (1-6)

Organized study, research and/or tutorial focused on special issues or problems. May be repeated to a maximum of six credits. Prereq: Major, graduate standing of 3.0 overall GPA, or consent of dean, and consent of adviser and instructor.

SW 781 THEORY DEVELOPMENT IN THE SOCIAL WORK PROFESSION. (3)

Explores the nature of knowledge, how it is generated and acquired. Students will distinguish explanatory from practice theory, understand paradigms as bases for ideas, recognize and formulate concepts, understand relational statements, theoretical statements, and how these relate to theory and data. Strategies for building knowledge will be discussed. Students will analyze theories into their components, construct mini-theories, and propose how they can be tested in social work practice. Prereq: Admission into the doctoral program or consent of the program director.

SW 782 ADVANCED ANALYSIS OF SOCIAL PROBLEMS, POLICY AND PRACTICE. (3)

This course provides students with a theoretical and conceptual framework for understanding social problems and their implications for macro social work practice. Critical perspectives related to social science theory will be identified, assumptions assessed, values examined, and empirical evidence analyzed. Theories covered will be drawn from sociological, socio-cultural, political, economic, historical and other perspectives. Students will be expected to develop their abilities to analyze and critique social problems and macro social work practice. Prereq: Admission into the doctoral program.

SW 783 HUMAN BEHAVIOR AND CHANGE THEORIES IN SOCIAL WORK PRACTICE. (3)

A critical analysis of theories which seek to explain human behavior and serve as foundations for current clinical change interventions; includes an examination of the empirical support for and efficacy of major treatment modalities used in social work practice. Prereq: Admission to the doctoral program.

SW 784 ETHICS, SOCIAL WORK AND SOCIETY. (3)

This course will identify and articulate the philosophical formulations of relevant ethical traditions and their implications for social work. Students will examine approaches to ethical analysis as well as major ethical problems facing contemporary social work. The course will emphasize the development of advanced ethical reasoning and decision-making skills. Prereq: Admission to the doctoral program and SW 781.

SW 785 PROSEMINAR IN SOCIAL WORK RESEARCH. (1)

This seminar introduces beginning doctoral students to the research activities of social work faculty and advanced students. Presentations will familiarize students with practical issues in the conceptual development and conduct of current research. May be repeated to a maximum of two credits. Prereq: Admission into the doctoral program.

SW 786 DOCTORAL RESEARCH PRACTICUM. (3-6)

Provides the doctoral student opportunity to conduct social work research under the supervision of a chosen faculty member. This experience is expected to result in one or more reports suitable for submission to a scholarly journal at conclusion of the practicum. Prereq: Completion of first year of doctoral study.

SW 787 DOCTORAL TEACHING PRACTICUM. (3-6)

Supervised teaching and other classroom experiences designed to prepare doctoral students to be social work educators. Prereq: Completion of first year of doctoral study.

SW 788 RESEARCH IN SOCIAL WORK SEMINAR. (3)

This course is designed to facilitate the student's completion of the dissertation prospectus and the dissertation itself. Students will make formal presentations on their research plans and will address available literature, measurement and methodological issues, analysis of data, limitations, and importance of the investigation. Prereq: Six hours doctoral level research.

SW 790 SEMINAR IN TEACHING AND LEARNING.

Students will facilitate seminar sessions drawing upon educational theory and relevant literature, create syllabi, observe each other teaching, and develop papers elucidating their grading practices and philosophy of teaching. Prereq: Admission into the doctoral program or consent of instructor.

SW 795 ADVANCED DOCTORAL SEMINAR IN SOCIAL WORK (Subtitle required). (3)

Topics of current importance in Social Work research and practice, including philosophical, theoretical,

ethical, and technical considerations. May be repeated to a maximum of twelve credits under different subtitles. Prereq: Admission to the joint Ph.D. program.