Community & Leadership Development

College of Agriculture, Food & Environment

The Department of Community and Leadership Development offers the Masters of Science degree in Community and Leadership Development (CLD). The program's interdisciplinary base and range of engaged experiences support the growth of knowledgeable, skillful, and creative leaders. Graduates are therefore prepared to address the needs and concerns of communities of place, of interest (e.g., non-profit organizations) and of practice (e.g., schools and advocacy organizations). Coursework and training are grounded in the philosophical foundations of leadership, community, community communication, social science inquiry and formal and non-formal educational scholarship and practice.

The CLD graduate program accommodates a wide variety of individuals from diverse settings such as administration, nonprofit organizations, communications, public service, schools, adult education, social services and Cooperative Extension. The program is organized around a strong experiential education, learner-centered core, designed to be practical, engaging and thought provoking. Through the selection of enrichment areas that draw upon courses from across the university, students have considerable flexibility in planning a program that will meet their individual professional goals.

The Community and Leadership Development Master's requires the following core courses:
- CLD 620   Graduate Study in CLD   (1)
- CLD 686   Research Design   (3)
- CLD 684   Statistical Analysis in CLD or Qualitative Research Methods course   (3)
- CLD 630   Individual and Group Dynamics   (3)
- CLD 610   Experiential Education: Process and Practice or
- CLD 670   Community Engagement   (3)

One of the following:
- CLD 671   Advanced Methods of Teaching
- CLD 685   Advanced Community Development Theory and Practice
- CLD 675   Theoretical Foundations of Communication and Community
- CLD 660   Advanced Leadership Theory and Practice   (3)
- CLD 768   Thesis or
- CLD 758   Creative Component (Non-Thesis Option)   (3)

Total (19)

Students will then complete a minimum of an additional 11 hours of graduate course work within a supporting enrichment area. Students will work with their Advisory Committees to identify the courses that best suit their professional interests. Sample of Enrichment Areas:
- Community Development
- Leadership Development
- Non-formal (Community-based, Agency-based)
- Agricultural Education and other Agricultural areas of interest (with a social science emphasis – e.g., horticulture's role in urban gardening)
- Rural Studies
- Community Communication

Admission

The University of Kentucky is committed to a policy of providing educational opportunities to all qualified students regardless of economic or social status. The University will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, marital status, age, veteran status or physical or mental disability.

Admission to the Master's program in Community and Leadership Development is based on a combination of the following: undergraduate GPA (cumulative 2.75 and above), three letters of reference (only one letter can be written by a CLD faculty member), GRE scores the fit between the applicant's personal/professional experiences and goals and the program's focus and resources, and, in some cases, a personal interview. See the MS-CLD website http://www.uky.edu/Ag/CLD/cld-grad.html for materials required for a complete application packet.

Applicants for the MS-CLD program pursuing the MIC (Masters with Initial Certification for Agricultural Education for Grades 5-12) need to contact the CLD Director of Graduate Studies for additional admission procedures.

Applicants for the MS-CLD program without MIC Option
Candidates for the MS-CLD program must have a minimum undergraduate GPA of 2.75 and graduate GPA of 3.0 to be eligible for admission to the Graduate School. Graduate Record Examination (GRE) scores are required for all applicants. International students must also take the TOEFL examination, with a minimum score of 550 (213 on the computer-based test) required by the Graduate School.

Candidates for the MS-CLD program must have a minimum undergraduate GPA of 2.75 and graduate GPA of 3.0 to be eligible for admission to the Graduate School. Graduate Record Examination (GRE) scores are required for all applicants. Please note that GRE scores are one of several materials used to select students for admission. International students must also take the TOEFL examination, with a minimum score of 550 (213 on the computer-based test) required by the Graduate School.

Applicants for the MIC Option
Candidates in the graduate initial certification program must apply for admission to the Graduate School and to the Teacher Education Program. They must have a minimum undergraduate GPA of 2.75 to be eligible for admission to the Graduate School. In addition, they must submit passing scores on PRAXIS Core Academic Skills for Educators (CASE). A minimum 156 score on the reading portion, a minimum 150 score on the mathematics portion, and a minimum 162 score on the writing portion are required. Graduate candidates may use the GRE as the basic test requirement.

Candidates must submit an application packet and successfully complete the admission interview with program faculty. The application packet must be on file prior to the admission interview and includes the following items:
- Candidate demographic information
- Official transcripts
- PRAXIS I/GRE scores
- Standards self-assessment
- Character and Fitness Review
- Reference forms (3)
- Current resume
- Writing sample

Application Requirements
- Application Letter indicating motivation for pursuing MS-CLD and fit with faculty research interests and areas of practice. Students seeking department funding should indicate their interest in being considered in their letter.
- Current Resume
- Narrative accompanying resume that includes a description of applicant's experience regarding:
    - -Professional responsibilities and accomplishments
    - -Leadership development program design and implementation
    - -Specific accomplishments in leading community-based initiatives
    - -Grants awarded and implemented
    - -Professional/leadership certifications
    - -Professional trainings/courses and/or credentials
- Undergraduate/graduate transcripts
- GRE Scores
- 3 Recommendation letters (Only 1 can be written by a CLD faculty member)
- TOEFL/IELTS scores (International applicants only)

Funding
It is the policy of the Department to try to provide funding for as many qualified students as possible upon entry into the graduate program. Those students who do not receive funding upon entry are eligible to be considered for funding in the following year. Decisions about funding are made in yearly evaluations of graduate student progress, academic performance, and participation in departmental life (e.g., attending departmental colloquium and talks).Students must make systematic progress toward their degrees and meet professional expectations of their TA/RA responsibilities to ensure continued funding.

The CLD Department has a limited number of half-time service (20 hours per week) teaching and research assistantships to support qualified students in the Master's program. The actual number of available assistantships varies from year to year. Funding decisions are made subsequent to admission decisions. Students wishing to be considered for departmental funding need to express this interest in their Application Letter.

The Department of Community and Leadership Development has a limited number of graduate assistantships to support qualified students in the Master's program. Other units on campus also offer potential sources of funding. Those students who do not receive funding upon entry into the program are eligible for consideration in subsequent years. Decisions about funding are made in annual evaluations of student performance. Students must make systematic progress toward their degrees to ensure continued funding for the second year of study. Students will not receive more than two years of departmental support.

Course Descriptions

CLD 517 RURAL SOCIOLOGY. (3)
A sociological study of the issues relevant to rural communities. Topics may include transformations in rural communities; the agrifood system; and the natural environment in the U.S. and the world. Prereq: Graduate student status; undergraduates with consent of instructor only. (Same as SOC 517.)

CLD 525 COMMUNITY DIVERSITY AND MEDIA. (3)
This course covers how media, both traditional news media and newly emerging digital communication technologies, relate to community diversity. Specifically, the course focuses on the relationships between media and community (power) structure, community institutions/ organizations, social movements and minority groups, urban/rural communities, gender/race/ethnicity/class and more. Prereq: Major

standing in CLD or graduate student status.

CLD 530 FUNDAMENTALS OF ORGANIZATIONAL LEADERSHIP. (3)
This course examines the existing and emerging knowledge base for leadership within organizations. Leadership and motivation of othersrequires individuals to go beyond their basic knowledge of managing others and learn how cultures, structures, and individuals in organizations interact within the system. This course highlights correlations with organizational behavior, team building, and collaborative leadership styles. In this class, students will explore organizational culture.

CLD 534 SOCIOLOGY OF APPALACHIA. (3)
A sociological study of selected social issues facing Appalachian communities, with an emphasis on placing regional political economy, society and culture in a global context. Prereq: Sociology, Anthropology or CLD senior major or minor; Appalachian Studies minor; graduate student status; or consent of instructor. (Same as ANT/SOC 534.)

CLD 560 COMMUNITY INEQUALITIES. (3)
This course focuses on the emergence and persistence of community inequalities in contemporary American society. This begins by identifying, describing, and analyzing inequalities within and among American communities and then considering the implications of these inequalities for organizational and community processes. The essential questions that will guide this course are: How do we define, measure and evaluate the differences among communities? What factors contribute to the emergence and persistence of the inequalities among communities? What are the consequences of these inequalities for the people who live in these communities? Prereq: Major standing in CLD or graduate student status.
CLD 575 SCHOOLS, COMMUNITY AND SOCIETY. (3)
This course highlights the integral relationships between contemporary and historical societal norms, distinctive communities and educational systems. Prereq: Major standing in CLD; CTE students admitted to TEP; or graduate student status.

CLD 610 EXPERIENTIAL EDUCATION: PROCESS AND PRACTICE. (3)
This course is designed for students to examine and apply theoretical and practical foundations of Experiential Education within classroom and community-based educational environments.

CLD 620 GRADUATE STUDY IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1)
This course is an introduction to the interdisciplinary field of Community and Leadership Development (CLD). CLD reflects the multidisciplinary fields of faculty in the department: Rural Sociology, Community Development, Community Communications, Leadership Development and Agricultural Education.

CLD 630 INDIVIDUAL AND GROUP DYNAMICS. (3)
This course is designed as an advanced course exploring the dynamics involved in individual and group situations. Specifically, students will explore basic psychological and social psychological processes shaping human behavior and learn to apply the knowledge of these processes in educational, organizational and community settings.

CLD 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)
An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT/SOC 640.)

CLD 650 APPLIED COMMUNITY COMMUNICATIONS. (3)
Designed to familiarize students with advanced writing and editing techniques, common forms of

workplace writing, audience analysis, content analysis, and graphic design tips and tools. Discussion will include some of the larger issues surrounding community communications, such as discourse communities, bias, and ethics. Prereq: Graduate standing.

CLD 660 ADVANCED LEADERSHIP THEORY AND PRACTICE. (3)
This course has been designed to introduce the theoretical and research foundation of leadership studies through current journal articles and text chapters and also emphasizes multiple dimensions and contexts that influence leadership dynamics.

CLD 665 PROGRAM DEVELOPMENT AND EVALUATION. (3)
Course is designed to help students design, implement, and evaluate educational and social programs using a logic-based framework. (Same as SOC 665.)

CLD 670 COMMUNITY ENGAGEMENT. (3)
This course is designed as a service-learning/community engagement experience. It is organized with a field component related to the student's area of interest and an in-class experience that provides students with the opportunity to share and process their field experiences and to learn and grow from them through a variety of interactive exercises, readings, films and guest presentations.

CLD 671 ADVANCED METHODS OF TEACHING. (3)
The principles of method applied to teaching in the fields of classroom and community-based education. Prereq: Teaching experience within a classroom or community-based educational setting.

CLD 672 ADULT EDUCATION IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)
Preparation for teaching adult classes in career and technical education including organization of classes, development of curriculum, and methods of teaching.

CLD 673 CURRENT TRENDS IN AGRICULTURAL EDUCATION. (3)
Class work pertains to current trends and significant developments in agricultural education. May be repeated to a maximum of nine credits.

CLD 675 THEORETICAL FOUNDATIONS OF COMMUNICATION AND COMMUNITY. (3)
This course is designed to explore the dynamics of community development and leadership communication within both geographic-bounded communities and communities of taste. (Same as SOC 675.)

CLD 676 SUPERVISION IN AGRICULTURAL EDUCATION. (3)
This course includes practice in teaching for observation by others, student teaching, and school visiting.

CLD 678 COLLEGE TEACHING OF AGRICULTURE, NATURAL RESOURCES AND HUMAN SCIENCES. (3)
A course designed to assist current or future college faculty in agriculture, natural resources or human science disciplines seeking to enhance the teaching skills. Topics include theories, principles and practices associated with effective teaching and learning in higher education. Prereq: Graduate Standing in the College of Agriculture.

CLD 684 STATISTICAL ANALYSIS IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)
The purpose of this course is to develop an overview and basic understanding of descriptive and inferential statistics. As a result, students will be able to organize and summarize quantitative data; interpret data; make generalizations from sample data to populations or theory; and, read and understand research

reports.

CLD 685 COMMUNITY DEVELOPMENT THEORY AND PRACTICE. (3)
This course examines the application of our conceptual understanding of community and organizational dynamics to community development that builds upon assets and encourages local involvement. (Same as SOC 685.)

CLD 686 RESEARCH DESIGN. (3)
This course is an introduction to research design/methodology in social science research. The course emphasizes conceptualizing and working with the various components of a research inquiry and in particular how these components work together and strengthen the overall research design.

CLD 691 SOCIOLOGY OF FOOD AND AGRICULTURE. (3)
This seminar will analyze the transformation of agriculture and the food system in the historical context of increased globalization. Emphasis is given to key historical transitions, changing social relations surrounding production and consumption of food, and shifts in regulations and policy at the local, national, and/or international levels. Such emphases provide a framework for understanding the historical roots and future prospects for the socioeconomic problems confronting contemporary U.S. and global agriculture and food economies. Prereq: Graduate standing, or consent of instructor. (Same as AEC/SOC 691.)

CLD 694 THE ADMINISTRATION OF AGRICULTURAL EDUCATION. (3)
A course designed for superintendents, high school principals, and other administrators. Its purpose is to prepare administrators and
supervisors for leadership in agricultural education. (Same as EDL 694.)

CLD 748 MASTER'S THESIS RESEARCH IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CLD 758 CREATIVE COMPONENT IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)
This course offers a non-thesis option in Community and Leadership Development for students interested in completing a practitionerbased scholarly project. Prereq: All course work toward the degree must be completed and approval of the student's Advisory Committee is required.

CLD 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. Prereq: All course work toward the degree must be completed.

CLD 775 TOPICAL SEMINAR IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)
Advanced study of topics of current importance in community and leadership development such as dispute resolution, volunteer management, or advanced program design and evaluation. May be repeated to a maximum of six credits.

CLD 780 SPECIAL PROBLEMS IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1-6)
Supervised individual study on selected issues in community and leadership development. May be repeated to a maximum of six credits. Learning contract must be filed with Director of Graduate Studies.

CLD 790 RESEARCH IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1-6)
Supervised individual graduate research projects on selected issues in community and leadership development. May be repeated to a maximum of six credits. Research Learning contract must be filed with the Director of Graduate Studies.